

Pennsylvania Council for the Arts Artist Residency Program
Arts in Education Partners
Assessment Form for Artist Observation

Artist's name

Observation site

Grade level

Observer's name

Date observed

Artistic Discipline

- | | | |
|--|--------------------------------------|---|
| <input type="checkbox"/> Dance | <input type="checkbox"/> Music | <input type="checkbox"/> Media Arts |
| <input type="checkbox"/> Opera/Music Theater | <input type="checkbox"/> Theater | <input type="checkbox"/> Interdisciplinary Arts |
| <input type="checkbox"/> Visual Arts | <input type="checkbox"/> Design Arts | <input type="checkbox"/> Literary Arts |
| <input type="checkbox"/> Craft | <input type="checkbox"/> Photography | <input type="checkbox"/> Folk Arts |

Rubric Criteria: This assessment will use the Pennsylvania State Standards Rubric to evaluate prospective roster artists. This is a four point scale with a generalized criteria listed below:

- 4 **Advanced;** exceptional artistry, exceeds expectations in presenting and implementing goals and objectives of teaching and learning; functions at a high level of classroom performance; demonstrates originality and creativity

- 3 **Proficient;** meets requirements for the most part for good artistry; demonstrates understanding of teaching objectives and goals, gives solid performance implementing them but does not exceed expectations

- 2 **Basic;** demonstrates partial or some understanding of the goals and objectives of teaching and learning in the classroom; performance or implementation is below average.

- 1 **Below basic;** fails to achieve all or all most all of the requirements for solid understanding of presenting the goals and objectives of teaching and learning in an artist residency

- NA **Non-applicable**

TEACHING METHODOLOGY**4 3 2 1 NA**

Use of a lesson plan was apparent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Workshop goals were clearly presented in a sequential way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching artist was able to immediately attract students' interest in workshop activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Materials and lesson plan were age appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Materials were presented in a way that enabled students to immediately understand what they were to do and how to do it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching artist had planned the use of time for the workshop well including time for closure and time for clean up.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Workshop was experiential with hands on activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching artist used a variety of activities that were well paced.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Activities of workshop demonstrated teaching artist's imaginativeness and creativity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

STUDENT RESPONSE

Students had no problem focusing on what the teaching artist expected them to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students' behavior demonstrated their involvement in the learning process.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students were able to follow the teaching artist's directions without difficulty.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students demonstrated their own initiative and creativity through their participation in the workshop activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments: