



Indiana University of Pennsylvania  
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

Ph.D. Program in  
**ADMINISTRATION and LEADERSHIP STUDIES**  
*Nonprofit and Public Sectors*

Doctoral Student Handbook

SUMMER 2012





# IMPORTANT CONTACT INFORMATION

## *QUICK REFERENCE*

### Harrisburg Campus

**ALS Office:** 717-720-4064 – Richards Hall, Dixon University Center

**Hours:** Monday through Friday, 8:00 a.m. – 4:00 p.m.

**Coordinator:** Dr. John Anderson - 717-720-4098 - [jaa@iup.edu](mailto:jaa@iup.edu)

**Secretary:** Kim Winters - 717-720-4064 - [kwinters@iup.edu](mailto:kwinters@iup.edu)

### Indiana Campus

**ALS Office:** 724-357-2659 - 102-G McElhaney Hall

**Hours:** Monday, Tuesday, & Wednesday, 8:00 a.m. – 3:00 p.m.

**Coordinator:** Dr. John Anderson - 717-720-4098 - [jaa@iup.edu](mailto:jaa@iup.edu)

**Secretary:** Lori Marshall - 724-357-2956 - [lmarshal@iup.edu](mailto:lmarshal@iup.edu)

**Program Website:** [www.iup.edu/grad/ALS/default.aspx](http://www.iup.edu/grad/ALS/default.aspx)

### IUP Resources

Graduate Studies & Research	724-357-2222	<a href="http://www.iup.edu/graduatestudies/">www.iup.edu/graduatestudies/</a>
Bursar's Office	724-357-2207	<a href="http://www.iup.edu/bursar/">www.iup.edu/bursar/</a>
Student Technology Services	724-357-2198	<a href="http://www.iup.edu/supportcenter/">www.iup.edu/supportcenter/</a>
Library Services	724-357-2330	<a href="http://www.lib.iup.edu/">www.lib.iup.edu/</a>
URSA	724-357-2217	<a href="http://www.iup.edu/URSA/">www.iup.edu/URSA/</a>
IUP Bookstore (Co-Op)	724-357-3145 800-537-7916	<a href="mailto:registrars-office@iup.edu">registrars-office@iup.edu</a> <a href="http://www.coop.iup.edu">www.coop.iup.edu</a>

#### ***Affirmative Action***

IUP is an equal opportunity/affirmative action institution. Any questions may be directed to the Affirmative Action Office in Sutton Hall G-1, 724-357-2431.

#### ***Students with Disabilities***

The ALS program welcomes students with disabilities and makes every attempt to accommodate their needs. If you know that you will require some adaptations to successfully complete course work you should notify the Program Coordinator or faculty member involved as soon as possible. Additional assistance may be available from the Advising and Testing Center and from the Advocates for Disabled Students group on campus.



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## ALS MISSION STATEMENT

*The mission of the Administration and Leadership Studies Ph.D. program is to develop leader-scholars who excel in conceptual and applied knowledge about leadership in the nonprofit and public sectors, as well as analytic and research skills needed for planning, decision-making, and evaluation. Graduates apply their education in careers as leaders, faculty members, and/or researchers, thereby contributing to the civic, economic, social, and cultural wellbeing of the Commonwealth, the nation, and the world.*



## Welcome to the ALS Ph.D. Program

You are about to embark on a challenging scholarly journey during which you will acquire knowledge and many valuable skills. Doctoral training is the process of becoming an independent scholar. Doctoral programs require a significant commitment of time and effort. Although the ALS program is designed to accommodate working professionals, such as offering most courses in the evenings and weekends, most students find participating in a doctoral program is an intensive experience. At times you may feel overwhelmed; this is not unusual. Your fellow doctoral students will be an important source of support and networking opportunities. Faculty also will provide support and mentorship as you progress in your scholarly development. It is your commitment and investment in the program, however, which may lead not only to a doctoral degree, but also to enhanced academic and professional skills, a sense of accomplishment, new career opportunities, and new friendships.

This Doctoral Student Handbook is revised each time a new cohort begins their studies. Because the ALS Ph.D. program is continually developing to meet student needs and to help students and faculty achieve scholarly excellence, new editions are provided with updated information for current ALS students at the Main Campus and in Harrisburg. We encourage you to pick up a fresh copy each fall.

Those who join in welcoming you include Dr. Yaw Asamoah, Dean of the College of Humanities and Social Sciences, Dr. Alex Heckert, Chair of the Department of Sociology which houses the ALS program, as well as Dr. Nick Karatjas, chair of the participating Department of Economics. On their behalf, as well as all ALS faculty members, I welcome you to the community of scholars in the ALS program at IUP.

John

John A. Anderson, Ph.D., Coordinator  
Indiana & Harrisburg Programs



# ***The ALS Program***

## ***Background and History***

The Ph.D. Program in Administration and Leadership Studies (ALS) began at IUP in 1998 as an interdisciplinary doctoral program in the College of Humanities and Social Sciences, based in the Department of Sociology.

The ALS Ph.D. program grew out of an initial plan for a collaborative doctoral program in Administration and Leadership Studies to be offered with the College of Education. However, the program was re-conceptualized in recognition of the many distinct interests of leaders in human service sectors from those in education. Today, IUP offers the Ph.D. in Administration and Leadership Studies in Nonprofit and Public Sectors and a separate D.Ed. program in the College of Education, primarily oriented toward leaders in public education.

Based on research, gathering input from students, faculty and administrators, the program revised its focus and curriculum in 2005. Our program is now more broadly focused in the areas of Administration and Leadership Studies in Nonprofit and Public Sectors. The program is offered in conjunction with the Department of Economics. The enhanced curriculum builds students' strengths in theory and applied and research knowledge for advanced scholarship, as well as permitting a range of electives from a variety of disciplines to give students the foundational preparation that is vital for their dissertation research.

ALS Program offices at the Main Campus are based in the Department of Sociology, located in McElhaney Hall (pictured below) on IUP's picturesque Oak Grove. The ALS Program is geared toward mid-career professionals working in the nonprofit and public sectors. Students are admitted in cohorts of between 15 and 20 students; who begin and take all core courses together. Cohorts 1, 2, 4, 6, 8, 10 (and so on) are based in the Main Campus in Indiana, PA, while Cohorts 3, 5, 7, 9, 11 (and so on) are based at the Dixon Center in Harrisburg.



The expansion of the ALS Ph.D. program to Harrisburg in 2001 was initiated by the Pennsylvania State System of Higher Education (PASSHE), based on a perceived demand for doctoral study in leadership in the state capitol. PASSHE supported program implementation by a Program Initiative Grant and provides a

suite of offices for the program in Richards Hall at the Dixon University Center in Harrisburg. Once the home of the Harrisburg Academy, the attractive brick buildings that comprise the Dixon Center were acquired by PASSHE in 1988 demonstrating a commitment to bring educational programs and opportunities to the Harrisburg area. The Dixon Center is both an academic and governance center, housing the administrative center of the Pennsylvania State System of Higher Education, including the Office of the Chancellor.



*The Dixon University Center, home of IUP's ALS Program in Harrisburg*

New cohorts are admitted on the Indiana campus in even-numbered years and in Harrisburg in odd-numbered years. The program offered in Harrisburg is identical to and offered in coordination with the ALS program offered in Indiana. ALS students are welcome to take classes at either location; communication between students and faculty is enhanced by videoconference capacity, both at McElhaney Hall at IUP and at the Dixon Center. Faculty from IUP and other PASSHE campuses teach in the ALS-Dixon Program.

### ***The Graduate Mission of IUP***

IUP is classified as a Carnegie Doctoral Research University-Intensive with over 1,850 graduate students in 48 graduate programs. Founded in 1875, IUP has a long tradition of academic excellence. Selected as one of *The Best 331 Colleges* by Princeton Review, IUP was the only university in the Pennsylvania State System of Higher Education chosen for inclusion. IUP also is the only PASSHE University to award doctoral degrees. IUP is a member of the Council of Graduate Schools, the Northeastern Association of Graduate Schools, and the Pennsylvania Association of Graduate Schools.

# What You Need to Know

## **Policies & Procedures**

As a doctoral student in the ALS Ph.D. program, you are expected to know and meet the requirements of **both** the ALS program and the IUP School of Graduate Studies and Research, in which you are officially enrolled. This program handbook is intended to *supplement* the policy and procedure information contained in the *IUP Graduate Catalog*. You can find the *Graduate Catalog*, the *IUP Thesis and Dissertation Manual*, and other important forms, deadlines and information at the Graduate School web site. You should familiarize yourself with the resources at this site, as well as with the policies and procedures of the Graduate School and the ALS program.

- School of Graduate Studies and Research - [www.iup.edu/graduatestudies](http://www.iup.edu/graduatestudies)
- The ALS Ph.D. web site at [www.iup.edu/sociology/als](http://www.iup.edu/sociology/als) is developing and includes resources from this manual and other helpful information.

## **Academic Integrity**

IUP students are expected to maintain the highest standards of honesty and integrity. As a doctoral student aspiring to the status of an independent scholar that the Ph.D. represents, it is incumbent upon you to adhere to the tenets of scholarly integrity and professional ethics. You are responsible for knowing and abiding by the IUP Academic Integrity Policy, which can be found online at the IUP web site and includes the definitions of cheating, plagiarism, and other violations of academic integrity.

*“In all of your work in the ALS program (and elsewhere), be especially attentive to avoiding plagiarism. Plagiarism involves using or presenting the words, facts, or ideas of another person or source as if they were your own. It is illegal and violates both university policy and the principles of scholarship. To avoid plagiarism, you must properly cite other people’s words, facts, and ideas that you incorporate into your work. All direct quotes (other people’s words) must be shown in quotation marks, with the page number(s) of the quote indicated in the citation of the source. If you paraphrase (put into your own words) or quote (use the author’s exact words) from any source (including material from the Internet), the paraphrase or quote must be cited properly. Citations and references should be formatted using APA Style (or other bibliographic style, as designated by the course professor or faculty committee).” (from IUP Academic Integrity Policy)*

Plagiarism, cheating, and other forms of academic dishonesty are grounds for failing an assignment, examination, and/or a course, and will result in a referral to the University Academic Integrity Judicial Review Board with potential sanctions that include suspension or expulsion from the university. Violations of academic integrity at the doctoral level are especially egregious and are taken very seriously. You should carefully read IUP’s Academic Integrity Policy and review it each semester to ensure your awareness of and compliance with these basic standards of scholarship.

## Curriculum Requirements

The ALS-Ph.D. program requires 61 credits; 43 credits from core and research courses, 9 credits from electives, and 9 dissertation credits. The Core courses focus on developing a strong foundation in theory, including social, organizational, and leadership theories; administration of nonprofit and public organizations; social policy; and the economics of decision-making for organizational leaders. The Research Methods courses provide you with a solid skill set for conducting research, including both quantitative and qualitative methodologies, as well as program evaluation. The curriculum requirements are:

Course #	Course Title	Credits
<u>Core Courses – 25 credits</u>		
LDRS 800	ProSeminar	1
LDRS 801	Leadership Theories	3
LDRS 802	Leadership Applications	3
LDRS 810	Nonprofit Management	3
LDRS 811	Administration in the Public Sector	3
SOC 802	Classical Social & Organizational Theory	3
SOC 803	Contemporary Social & Organizational Theory	3
SOC 804	Social Policy	3
ECON 820	Managerial Economics for Decision Making & Leadership	3
<u>Research Courses – 27 credits</u>		
SOC 862	Analysis of Social Data (Statistics)	3
SOC 863	Quantitative Research Methods I	3
SOC 864	Quantitative Research Methods II	3
SOC 865	Qualitative Methods for the Social Sciences	3
LDRS 861	Program Evaluation	3
LDRS 900	Dissertation Seminar	3
LDRS 995	Dissertation credits	9

### Electives - 9 credits<sup>1</sup>

- At least 9 credits from among graduate-level courses with approval from the Coordinator.

Students are strongly encouraged to use their electives primarily to gain the scholarly knowledge and skills needed to carry out their dissertation research. Some students may wish to create an independent study course with a faculty member who has expertise in their areas of interest. The ALS Program Coordinator can assist you in selecting appropriate elective choices and in identifying faculty whose expertise match your research interests.

The selection of courses offered as electives in Harrisburg is made on the basis of student interest. Students are surveyed regarding their interests and courses with the highest rankings are offered, whenever possible, at the Dixon Center.

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<sup>1</sup> Students can transfer up to six credits of graduate coursework taken within the past five years at another university, if the Graduate School approves their equivalency with IUP courses, or up to 12 credits of graduate course work (maximum 9 credits toward electives) taken at IUP within the last 5 years. Discuss these options with the Coordinator.

## ***Transfer Credits***

Up to six transfer credits from graduate-level course work at other universities (up to 12 transfer credits from graduate-level course work at IUP) can be transferred toward requirements of the ALS program as electives if this course work occurred within five years prior to date of transfer and are approved as appropriate by the ALS doctoral program Coordinator. The IUP Graduate School reviews course work from other universities for equivalency with IUP courses. You will need to provide a copy of the syllabus for the course or the catalog description from the university where you took the course. See the IUP Graduate Catalog for details on this policy, and use the form for requesting such transfer in the appendix of this manual to apply for transfers of credits. If you intend to transfer credits, you should do so upon enrollment into the ALS program to ensure that the five year limit is met. Approved transfer credits will appear on your IUP transcript once all paperwork has been submitted and approved.

## ***ABD Status***

Once students complete all of their coursework, they are now classified as Ph.D. (ABD) or Ph.D. degree candidates who are “All But Dissertation.” This status is sometimes abbreviated as Ph.D. (ABD). Students who have not reached ABD status may abbreviate their status as follows: Ph.D.c.

## ***Tuition and Fees***

**Tuition:** The Pennsylvania State System of Higher Education determines tuition rates annually. You will receive a billing statement from IUP for tuition and fees. ***It is very important*** that you make timely payment of your bill. Failure to pay tuition and fees on time will result in your being dropped from your course enrollments, as well as late fees. IUP accepts VISA, MasterCard, and Discover credit cards for payment, and offers an online billing option (EasyPay). Call the Bursar at 724-357-2207 with questions. You can also write your credit card number and expiration date on the bottom portion of your bill and return it Student Accounts Receivable, Clark Hall, IUP, Indiana, PA 15705.

## ***Graduate Assistantships***

The ALS program has a limited number of Graduate Assistantship (GA) positions available. Graduate assistantships are awarded on the basis of merit annually, for one year, with a maximum of two years in most cases. Additional assistantships sometimes are available at the main campus in other departments and in administrative offices. Full-time graduate assistantships cover fall, spring, and summer tuition costs, plus a stipend, in return for 300 hours of work per semester (20 hours per week, on average). Part-time graduate assistantship cover half of fall, spring, and summer tuition costs, plus a stipend in return for 150 hours of work per semester (10 hours per week, on average). This work typically involves assistance to faculty in administrative, research, and/or teaching activities. Additional information and Graduate Assistantship applications are available at the Graduate School web site

<http://www.iup.edu/graduatestudies/assistantships/default.aspx>. Traditionally, the application submission deadline is March 15. Consult website for actual dates.

## ***Financial Aid***

Student loans and work-study opportunities also may be available. Information about these forms of financial aid is available at [www.iup.edu/bursar](http://www.iup.edu/bursar).

## ***Fellowships***

A limited number of fellowships are available to newly admitted students in doctoral programs. To be considered for a fellowship, a student must be nominated by his or her academic program. The award amount of the fellowship may range between \$1,000 and \$5,000. The ALS admissions committee determines the specific amount of each award. Additional information and Graduate Assistantship applications are available at the Graduate School web site at [www.iup.edu/graduatestudies](http://www.iup.edu/graduatestudies)

# ***Some Basics***

## ***Banner ID Number (Your Student ID #)***

An eight-digit identification number, called a **Banner ID**, is assigned to you upon acceptance to the university. This is **not** your Social Security number. It is on your I-Card (see below). Banner is the name of the computer system used for administrative record keeping at IUP. The University Records and Scheduling Assistant (**URSA**) is the segment of Banner used for registering for classes, checking transcripts, reviewing grades, and finding out your computer account information. It can be accessed at <http://www.iup.edu/ursa/>.

When accessing URSA, you identify yourself to the system using your Banner ID (sometimes also called User ID). During the identification or login process for URSA **you must put an “@” sign in front of your Banner ID number.**

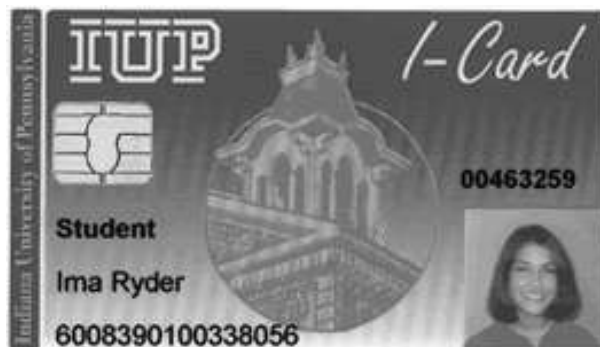
You then enter a 6-digit PIN (Personal Identification Number). This 6-digit PIN is initially set to your birth date in the form of mm/dd/yy. For example if you were born on December 19, 1960 your Banner PIN would be set to 121960. The first time you access URSA you will be required to change your PIN number to something more secure than your birth date. You will be asked to set up a Security Question. This will help you in the event you forget your PIN. Please refer to the Student Technology Services web site at [www.iup.edu/ats/sts](http://www.iup.edu/ats/sts) for more details.

**For more information** about using and troubleshooting URSA, go to the Student Technology Services web site at <http://www.iup.edu/ats/sts/> or call the Student Computing Help Desk at 724-357-2198, or e-mail them for assistance at [student-helpdesk@iup.edu](mailto:student-helpdesk@iup.edu). There also are some free software downloads available at this web site.



### ***I - Card: Your IUP Student ID Card***

The IUP student ID card, called an **I-Card**, provides you access to campus facilities in person and electronically. Your **Banner ID** number appears on the right side of the card. You will use this number to use URSA for many purposes. Also, accessing some online library services (<http://www.lib.iup.edu/>) requires that you enter your **Library Patron ID number**, located on the **lower left** of the **I-Card**. It begins with 6008 and is a sixteen-digit number. Make certain you are putting the right numbers in, and putting them in as a continuous string of numbers **with no spaces**. Some databases associated with the Keystone Library Network will require you to enter your library identification/barcode. **This is the same 16 digit number that is on your I-Card.**



Because of the distance to campus, Harrisburg ALS students are issued I-Cards without a photo. If you are on-campus at some point and wish to obtain an I-Card with your photo, go to the Hadley Union Building (HUB) on the main floor, immediately behind the information desk. The cost of the card with a photo is \$10.00.

When on campus, the I-Card is designed to allow you to deposit money on it for use in vending machines, copiers, and printers in computer labs throughout campus. Although there is no cost to use computer labs, there is a per page fee to print in the labs. The I-Card is the only method available to print from a computer lab.

### ***IUP E-Mail—Use it and Check it Regularly!***

All IUP students are provided with an e-mail and Network account. IUP's communication policy defines IUP e-mail as **an official means of communication** for the University. The policy reads in part:

- Indiana University of Pennsylvania provides e-mail services to all students and employees as an official method of communication. Students and employees (except those employees who do not normally have access to e-mail) have a responsibility to read their IUP e-mail accounts and, if responding to or sending e-mail about IUP business, use their IUP e-mail accounts to do so.

You access your IUP e-mail by using the username and password that identifies you to the particular computer system that provides the service. You can use URSA to find your IUP Computer Account and Password information. For a complete description go to <http://www.iup.edu/ats/sts/e-mail/index.htm>

1. Go to URSA and log in, using the directions above. Select Personal Information and Surveys.
2. Scroll to the bottom of the next screen and select the link titled "Display IUP Computer Account Information for Students." A table will display your personal Network, E-Mail and E-Mail Alias computer account information. You will need to

record your IUP Computing Username and initial Password, Domain and E-mail alias. Since the initial passwords are not considered secure you will need to change the passwords to the different computer systems as soon as possible.

3. Note that when using the initial password with your Network Account it must be typed in CAPITAL letters!
4. Your e-mail alias (J.R.Doe2@iup.edu) should be used instead of your username (abcd@iup.edu) when others send you e-mail.

***You should check your IUP e-mail regularly!***

## ***Getting Started: First Steps and Taking Courses***

### ***Academic Calendar***

The IUP Academic Calendar is available at <http://www.iup.edu/academiccalendar/>. Please visit this site for important dates and deadlines, such as when classes begin and end or the deadlines for registration or dropping a class without penalty. If you need more assistance, call the Registrar's Office at 724-357-2217.

### ***Registering for Classes using URSA and your Alternate PIN***

Course registration at IUP is done online using URSA (<http://www.iup.edu/ursa/>), your tool for class registration, schedule planning, and management of student and financial records.

Each semester, if your bills are paid, you are a student in good standing, and you have updated your emergency 911 information through URSA - you will receive a "Time Appointment Letter" that contains an *Alternate PIN*. Alternate PINs are issued for registering for courses in the fall and spring semesters; however, no Alternate PIN is required to register for summer courses. This number changes each semester. **It is important that you keep track of this number throughout each semester.**

Should your Alternate PIN become "inactive" as a result of entering the wrong number too many times, you must contact the Scheduling Office at 724-357-2652 to have it reset. The Scheduling Office will ask you questions to verify your identity before resetting your PIN.

#### **To register for courses:**

1. Go to URSA at <http://www.iup.edu/ursa/>. Click on 'Log in to Secure Area'.
2. When asked to enter your USER ID, enter your banner ID number that appears above the picture on your I-Card. **Be sure to begin the number with the symbol @.** Enter your PIN. Then click on 'Login.'
3. Click on Student Services, then Registration.
4. Click on the appropriate Term such as Fall 2012.
5. Click on "Look-up Classes to Add."
6. Check the box in next to the CRN, the unique number used to identify course sections. After selecting the CRN, click "Register" at the bottom of the list of classes.
7. You will then be prompted for your Alternate PIN. Enter the number included on the Time Appointment Letter that you received, then choose "submit PIN." You will be required to enter the Alternate PIN each time you enter the system to make registration changes. **Keep the Alternate PIN throughout the semester.**
8. You will then see either that you are registered for a course or you will receive an error message that describes why you could not register for the course.
9. Repeat the process of searching for a class by selecting "Class Search" and then registering, until you have completed your schedule. You may click on "Menu" in the upper right corner and then click on "Student Detail Schedule" to see your schedule with meeting times, locations, and instructors. You should be able to print this for your records.
10. Select "Exit" to leave the system, then exit your web browser.

The two most common error messages that students receive when trying to register for courses are: (1) “Maximum enrollment” which means a course is full and the professor must grant permission for any additional students to join the class, and (2) “Time conflict” which means that two classes are scheduled simultaneously or too closely together (with less than 15 minutes between them). If you receive either of these messages, please contact the ALS Program secretary at your campus (Indiana or Harrisburg) for assistance.

For assistance using URSA, contact the Student Computing Help Desk web site at [www.iup.edu/ats/sts/login](http://www.iup.edu/ats/sts/login) or at (724) 357-2198 or via e-mail at [student-helpdesk@iup.edu](mailto:student-helpdesk@iup.edu). If you have further questions, contact the Registrar’s office at 724-357-2217 or e-mail the Registrar’s Office at [registrars-office@iup.edu](mailto:registrars-office@iup.edu).

The ALS program secretaries are also happy to help, although they cannot conduct course registration for you. If you are stuck and cannot get the assistance you need using the above resources, Harrisburg-based students may call Kim Winters at 717-720-4064 (Monday through Friday), and Indiana-based students may call Lori Marshall at 724-357-2956 (Monday, Tuesday, or Wednesday).

### ***Full-Time and Part-Time Options***

The ALS Ph.D. program was primarily planned as a part-time program for working professionals. However, some students pursue full-time course work, defined as at least nine credits per semester. ALS Indiana campus students can pursue full-time course work by adding an elective each semester. Scheduling full-time course work is more challenging at the ALS-Dixon program since students do not have the full range of university courses to select, and are limited in what they can pursue at other universities by the six-credit transfer limit. See your Program Coordinator to discuss this option.

### ***Purchasing Textbooks***

IUP’s Co-Op Bookstore carries all textbooks required for your classes and will ship books directly to students. You can reach the textbook office by calling 724-357-3145. You may also choose to request a course book list from the professor who will be teaching your class and then order the books directly, perhaps from an online source. Book lists for courses may not be available in advance, however.

### ***Parking***

At the Main Campus in Indiana, parking is free and available after 5 p.m. For classes in McElhaney Hall, you may park in the lots off Pratt Street. If you have classes that begin before 5 p.m., metered parking is available in these lots as well.

At the Dixon University Center, parking is free and available on the driveway between 2<sup>nd</sup> Street and South Hall, in the underground parking garage at the end of this driveway (no ticket, no fees), in a parking lot behind Duncan Hall on the other side of 2<sup>nd</sup> Street or along 2<sup>nd</sup> Street itself.

## ***ALS Program Sequencing through Coursework***

The timeline below reflects expected progress through the program for students enrolled on a part-time basis. For students attending full-time, the timeline may be about 2 semesters shorter. *Please note* that the sequence of courses is subject to change and adjustments to the order of courses offered are not uncommon. However, regardless of the order in which courses are offered, a full cycle of required courses is complete in 3 years, as indicated.

### **Year 1**

#### *Summer*

LDRS 800 Proseminar

#### *Fall*

LDRS 810 Nonprofit Management

SOC 802 Classical Social & Organizational Theory

#### *Spring*

SOC 803 Contemporary Social & Organizational Theory

SOC 862 Analysis of Social Data (Statistics)

### **Year 2**

#### *Summer*

LDRS 811 Administration in the Public Sector

SOC 804 Social Policy or LDRS 801 Leadership Theories

#### *Fall*

SOC 865 Qualitative Research Methods

SOC 863 Quantitative Research Methods I

#### *Spring*

SOC 864 Quantitative Research Methods II

LDRS 801 Leadership Theories or SOC 804 Social Policy

### **Year 3**

#### *Summer*

ECON 820 Managerial Economics

Elective

#### *Fall*

LDRS 861 Program Evaluation

LDRS 802 Leadership Applications

#### *Spring*

LDRS 900 Dissertation Seminar

Elective

### **Year 4**

#### *Summer*

Elective [*complete electives*]

## ***Grades***

At IUP, faculty are only allowed to give graduate students a course grade of A, B, C or F. At the graduate level there is no D. Faculty cannot give pluses or minuses, unfortunately. Per the IUP Graduate Catalog, grades are awarded as follows:

A	Excellent
B	Good
C	Fair
F	Failure

Generally speaking, an A grade means that the student has performed at a level that is beyond required course expectations; a B grade indicates that the student has met the requirements of the course in terms of learning and performance, and a C grade means that there was less than adequate performance but still enough evidence of learning that the student does receive credit for the course. According to the Graduate Catalog no graduate credit is given for an F grade. Students may repeat courses in which s/he received a C or F; but this can only be done once during a graduate program.

## ***Incomplete Grades***

Under some extenuating and unexpected circumstances, such as a serious illness or family emergency late in the semester, a student may request that a professor assign an “Incomplete” for the final grade. Students may use a course withdrawal or a full-semester withdrawal if circumstances arise that interfere with course work before the end of the semester. It is up to the professor’s discretion as to whether an Incomplete is warranted. For an Incomplete grade to be converted to a letter grade, a Change of Grade form must be submitted by the faculty member by the end of the following regular semester. If not, the “I” will convert to an “F.”

## ***Academic Good Standing***

As outlined as part of the General Policies and Procedures in the graduate catalog: Students must maintain a minimum of 3.0 cumulative graduate quality point average to be in good standing academically. Students who fall below good standing are placed on probation for their next active semester or summer term, during which the cumulative average must be raised to 3.0. Students who fail to raise their cumulative averages to at least 3.0 during their probation period will be dropped from their degree program as well as from the School of Graduate Studies and Research and will not be permitted to register for further courses. A student must be in good standing to graduate.

## ***Time Limits***

Graduate School policy calls for the doctoral degree to be completed within seven years of enrollment in the program. Extensions to the seven year time limit are considered **only** for the completion of the dissertation. Only students who have (1) defended a proposal and (2) have an approved Research Topic Approval Form on file with the Graduate School (which

also requires the submission and approval of (3) an Institutional Review Board Protocol for the dissertation research) will be considered for an extension of the 7 year time limit. Extensions are given for no more than one year at a time and no more than two extensions will be granted. Try to avoid needing an extension by making steady progress through your course work and the dissertation every semester until you finish.

### ***Taking Time Off***

Students may elect to take time off from their doctoral studies for a variety of reasons. Be aware, however, that the 7 year time limit established by the Graduate School for completing the program requirements, including the dissertation, is **not** adjusted for time taken off. Also, by taking time off prior to completing your course work, either one course or one semester, you will be “out of rotation” in terms of the required courses scheduled for your cohort. For this reason, it is better to take your Core and Research Methods courses when they are offered, and delay electives. This is particularly the case in Harrisburg where electives are limited. Plans for taking time away from your doctoral program of study should be discussed with your Doctoral Program Coordinator in advance.

## ***Getting Help and Staying Connected***

### ***Doctoral Program Coordinator***

Dr. John Anderson is the Doctoral Program Coordinator for both the Indiana and Harrisburg programs and he can be contacted at 717-720-4098 or by e-mail at [jaa@iup.edu](mailto:jaa@iup.edu). John is based at the Dixon Center in Harrisburg and will gladly meet with you by appointment, by phone or in person, or during regular office hours at each site (which may change each semester). To schedule an in-person or phone conference with Dr. Anderson, please contact his Harrisburg secretary Kim Winters at 717-720-4064.

The Doctoral Program Coordinator is appointed by the Department of Sociology, the home department of the ALS program, to administer the doctoral program. The Coordinator has responsibility, in conjunction with the Graduate School and the ALS Doctoral Advisory Committee, for recruitment, admissions, and assistantship placement for the program. In addition, the Coordinator provides student support by offering advisement on various questions students may have. The Coordinator advises and gives approval on such matters as credit transfers. The Coordinator works with the ALS program secretary at each site to maintain a file for each student with forms and correspondence. The Program Coordinator also provides an approval signature on forms such as the dissertation Research Topic Approval Form (RTAF). As the program leader, the Coordinator chairs the Doctoral Advisory Committee (which includes the Dean of the College of Humanities & Social Sciences and Chairs of Sociology and Economics, and representatives of the faculty who teach in the ALS Ph.D. program).

## **Academic Advisors**

Your ALS Program Coordinator serves as your faculty advisor and provides guidance until you declare a dissertation committee (typically after completing the comprehensive exams and dissertation seminar). Your dissertation committee chair then serves as your advisor.

## **IUP Graduate School (School of Graduate Studies & Research)**

The School of Graduate Studies and Research, located in 101 Stright Hall on the IUP campus, is ultimately responsible for the University's graduate programs. The Graduate School receives applications and admits students (based on departmental reviews), manages assistantships, conducts course registration, and reviews curriculum and student status. The Graduate School also awards students funding for delivering papers at conferences or conducting dissertation research. Dissertation topics, research procedures, and final dissertation documents are also reviewed by the Graduate School for adherence to standards.

**You should refer to the IUP Graduate School web site** ([www.iup.edu/graduatestudies](http://www.iup.edu/graduatestudies)) or contact the Graduate School Office directly at 724-357-2222 for additional information on any of these matters or to obtain additional **graduate materials**, such as assistantship applications, conference or research funding applications, the IUP Graduate Catalog, Semester Course Offerings, and the **Dissertation/Thesis Manual**. This information is **available on the internet** from the Graduate School web site, <http://www.iup.edu/graduatestudies>.

## **ALS Program Secretaries**

The ALS Program Secretaries provide important support for faculty and students. They can answer many of your questions, provide needed forms, and troubleshoot problems such as course registration error messages. They also direct students to other departmental and university resources as needed. They maintain student files and handle loans of equipment needed for research such as tape recorders, digital recorders, transcription equipment, etc.

- The Sociology Department's Graduate Secretary, **Lori Marshall**, assists ALS students in **Indiana**. Lori's office is in McElhaney 102G and she can be reached at 724-357-2956 or via e-mail at [lmarshall@iup.edu](mailto:lmarshall@iup.edu). Lori's office hours are Monday, Tuesday, and Wednesday from 8:00 a.m. – 3:00 p.m. **If you need assistance on the days that Lori is not in the office, contact Kim Winters (717-720-4064), the ALS Program Secretary at the Dixon Center in Harrisburg (M-F)**. Kim Winters is a secondary contact for Indiana ALS students.
- **Kim Winters**, ALS Program Secretary assists the **Harrisburg** program ALS students in Harrisburg, and manages the office which includes a Resource Room on the third floor of Richards Hall at the Dixon University Center. Her office hours are Monday through Friday, 8:00 a.m.-4:00 p.m. You may contact her at 717-720-4064 or by e-mail at [kwinters@iup.edu](mailto:kwinters@iup.edu).

## **ALS E-mail List-Serv: PHD-ALS@IUP.EDU**

All ALS students and faculty, from both sites, are subscribed to an e-mail list-serv by which students and faculty can send messages that reach all students automatically. To send a message, enter the e-mail address, [phd-als@iup.edu](mailto:phd-als@iup.edu). Students are encouraged to use this list-serv to dialogue with each other about topics of interest, resources, and conferences. For



example, if you have a research interest in non-profit fundraising, you could post an e-mail to the list asking about whether others share this interest or would have references to recommend.

**Please remember that if you hit “reply” to a list-serv message, your response is sent to ALL list-serv subscribers.** If your response is meant only for certain people, be sure to change the recipients e-mail address before you hit “send.”



*ALS Cohort 2 members, Edward Mihelcic, Ph.D. & Omar Al-Mwajeh, Ph.D.*

## ***Pursuing Your Research & Scholarly Interests***

### ***Focusing on a Research/Dissertation Problem or Question***

Some students come to a doctoral program already having a fairly clear idea of the topical focus for their dissertation research. Others use a doctoral degree to change careers, or develop new interest areas, and choose to conduct their research on an area that is new to them. And some simply don't know exactly what they wish to study as they begin the program. Regardless, you are encouraged to begin preparing for your dissertation research from your first class at IUP, using course work and other IUP resources to help you focus on a topic.

For example, papers assigned in your courses are opportunities to explore areas you may be interested in studying later through research. You should also use your electives to explore potential research problems or questions in greater depth. This is a great way to begin your literature review as well as to identify faculty members who might serve on your committee. You may want to consult with your program Coordinator, as well as faculty with expertise in your field of interest, regarding suggestions for reading, electives, and other tips that can assist you to focus the scope of your research. You may also wish to consider working with a faculty member on his or her research in order to gain experience and ideas for your own study.

### ***Obtaining Books and Articles for Your Research***

In doctoral level work, you will avail yourself of original research, such as journal articles and research monographs, as background for course papers, as well as your dissertation work. IUP offers the following resources for scholarly information for course work and dissertation research:

## **IUP Library - Online Resources**

Stapleton Library at IUP's main campus (<http://www.iup.edu/library>) provides many important resources to support your research. The library's web site offers an array of information on services and hours, as well as a host of research resources. Reference librarians are available to you on-site, by telephone, by e-mail, and live online. To access the library's online catalog and electronic databases from any off-campus site, you will need to enter the 16-digit Library Patron ID number located at the bottom left of your I-Card. You also can set up a "virtual private network" (VPN) with IUP on your home computer; the connection automatically recognizes you as an IUP student and gives you access to library resources. Visit [www.iup.edu/itsupportcenter](http://www.iup.edu/itsupportcenter) for directions and follow the few, easy steps for setting up a VPN.

Other resources available via the Library website are: a book catalog, interlibrary loan services (including the Pennsylvania Academic Library Consortium, Inc or PALCI), scholarly articles available via databases including full-text journal articles and dissertations, as well as library services including online, real-time Chat Reference Services with a librarian.

### **Library Patron ID**

Accessing some online library services requires that you enter your Library Patron ID number, a sixteen-digit number located on the lower left of the **I-Card**, it begins with 6008. Make certain you are putting the right numbers in, and putting them in as a continuous string of numbers **with no spaces**. Some of the databases are associated with the Keystone Library Network and when you try to access them you will be asked to enter your library identification / barcode. This is the same 16-digit number that is on your I-Card. If you have difficulty logging in on the IUP library web site, go to <http://www.lib.iup.edu/databases/login.html>. You can avoid this requirement by installing an IUP virtual private network (VPN) on your computer. For information on this and other IT resources go to <http://www.iup.edu/ats/helpdesk/>.

### **Reference Librarians – in person, by phone, by e-mail**

While you will learn to access a wealth of scholarly resources on your own using the vast databases in the library's holdings, reference librarians also are a key resource to assist you in your course work and dissertation research, so be sure to take advantage of their expertise and assistance as you go about doing your literature reviews. They will provide answers to questions by phone or e-mail, or meet with you for a research consultation. Services include assisting students in developing a literature search strategy, selecting appropriate electronic databases, and locating other useful search tools. Identify yourself as a doctoral student, and if you are a Harrisburg student, let them know that as well as it can affect how you order books through interlibrary loan.

You can connect with a reference librarian in person, by phone (724-357-3006 or toll free 866-836-8815), via e-mail, or through real-time "chat". The Chat Reference Service is located on the library web site and is available Monday through Thursday 7:45 a.m. to 10 p.m., and Friday 7:45 a.m. to 5 p.m. when classes are in session. For library hours, go to the library web site or call 724-357-2197 (recording).

## **Online Databases**

Students have access to a wide range of periodicals through multiple electronic databases, such as EBSCOHOST, JSTOR, ERIC and others. The library also provides access to a large number of journals in electronic format, called e-journals. These can be identified through the IUP Libraries Electronic Journals Search. Reference librarians can consult with you on how to use these electronic resources effectively for your literature search.

## **Books: Stapleton Library, Interlibrary Loan and PALCI**

Even with ever increasing amounts of information available electronically, we still need books. To find a particular book you may need for your research, first look in the online catalog to see if the book is available at IUP's Stapleton Library. If it is, students at the main campus can pick up the book directly. Harrisburg students can have the book shipped to the Dixon Center office by ordering it through Interlibrary loan, and choosing Dixon University Center as the drop-off site.

Access to books not owned by the library is possible in two ways. You can order books online via the library web site. Because it is faster, start with PALCI (Pennsylvania Academic Library Consortium, Inc.), a web gateway which allows simultaneous searching of academic library catalogs in Pennsylvania. You will get the book faster than by using Interlibrary Loan as it is all done electronically. If the book is not available through PALCI, try the Interlibrary loan option (searches libraries from across the United States) or e-mail the reference librarian (using the link at the library web site), and they will look for your book through additional sources. Typically, any book order can be at the IUP library or the Dixon Center within about two weeks.

## **Borrowing books from other university libraries**

IUP students can also borrow books from any of the 14 State System campuses, as well as University of Pittsburgh and Penn State, and any of their branch campuses, such as Penn State-Harrisburg. You will need your IUP I-Card as identification.

# ***The Dissertation***

## ***Dissertation Seminar***

Once you have completed all of your core courses, you will be required to take the Dissertation Seminar [LDRS 900] course. Upon successful completion of the Dissertation Seminar, you will be required to register for dissertation credits until you graduate.

## ***Dissertation Research Strategy or Plan***

The dissertation is expected to be a systematic, rigorous, qualitative, quantitative, or mixed-methods scholarly research activity that will make an original contribution to the body of knowledge in the field. You are encouraged to develop a direction for your doctoral study by the end of the first year, with an identified concentration and the relevant electives that will support your research. Given that this is an interdisciplinary, applied program, you have a great deal of latitude regarding the focus of your dissertation research question or problem. We strongly encourage you to discuss dissertation ideas with the Program Coordinator and with faculty members who have expertise in your area of research interest.

## ***Choosing a Chair and Committee***

One of the most important decisions you will make during your doctoral studies is the choice of a dissertation committee to supervise your research. This is especially true of your dissertation advisor (also called your committee chair) who is the person you will work with most closely. Typically, the committee consists of the chair, with whom you will work closely, and two other committee members, sometimes referred to as “readers.” A fourth committee member may be added if the student and his/her chair determine that additional expertise is needed.

You will choose your committee members based on your research question or problem and the type of research method(s) you will use, selecting the faculty who specialize in these areas. You should actively “interview” faculty members to identify those with compatible interests who might serve as your chair/advisor and committee members. You may find it useful to consult with the Program Coordinator and the person whom you choose as your chair to identify potential committee members.

Students must have an IUP faculty member as their dissertation chair/advisor. Students may choose one of their other committee members from among faculty of other universities. These faculty members must be approved through a university-based procedure before they can serve on a dissertation committee.

The dissertation chair must meet the Graduate School’s requirements for doctoral-level faculty, and will usually be a faculty member in one of departments participating in the ALS program. *See the list below of faculty in these departments who have been granted eligibility to chair and/or serve as committee members.* When the dissertation chair is from outside the ALS program, the other two members of the dissertation committee must be from within the ALS program.

However, if your dissertation topic warrants having an out-of-program faculty member as your dissertation chair, you must submit his or her request with a justification for the request to the Doctoral Coordinator. The Doctoral Advisory Committee will determine whether the designation of an out-of-program dissertation chair is appropriate, and will make a recommendation to the Dean of the Graduate School, who will decide whether to grant approval. In cases in which approval of an out-of-program dissertation chair is granted, the student shall retain his or her originally assigned IUP faculty advisor for matters that pertain to the doctoral program, in general.

Once you have chosen your dissertation chair, he/she will serve from that point forward as your faculty advisor, and can help you identify prospective committee members from the ALS program as well as from across the university. Faculty members from outside the ALS program with expertise related to the dissertation research question or problem may serve on the committee. In some instances, the student may wish to include a committee member with special expertise who is not an IUP faculty member. The student should discuss such a situation with his/her chair, who can initiate the required university approval process for “outside readers.”

When you have reached agreement with faculty who will serve as your dissertation committee, please complete the Dissertation Committee Form (available in the Appendix) and return it to the Program Coordinator.

### ***Changing Committee Members***

Sometimes students find that circumstances warrant a change in the configuration of the dissertation committee. The Program Coordinator is available to assist you in resolving conflicts, or identifying other potential committee members if you choose. A change in the composition of your dissertation committee requires that you submit to the Program Coordinator a Dissertation Committee Change Form, found in Appendix 2, with the signatures of all faculty members who will serve on your dissertation committee. Also, if you have filed a Research Topic Approval Form (RTAF) with the Graduate School following the successful defense of your proposal, **you must file a new RTAF reflecting the current composition of your dissertation committee, signatures of all committee members, and approval from the Program Coordinator and Dean.**

**Any change in committee members must be submitted and approved at least 6 weeks prior to the defense of a proposal or dissertation.** This allows the new committee member(s) time to review and provide feedback on the document, then time for the student to make any revisions based on that feedback, prior to the public posting of the document to be defended which must be done no less than 2 weeks in advance of the defense.

### ***Time Limits — A Reminder***

IUP Graduate School policy calls for the doctoral degree to be completed within seven years of enrollment in the program. Extensions to the seven-year time limit will be considered only for the completion of the dissertation (e.g., only for students who have successfully defended their proposal and have their RTAF and IRB protocol approved by and ON FILE with the IUP SGSR).

### ***Faculty Eligible to Serve on Dissertation Committees***

This list changes each year and is updated annually in the IUP Graduate Catalog. If a faculty member with whom you would like to work is not listed, please check with the Coordinator.

<b><i>Faculty Eligible to Chair</i></b>	<b><i>Faculty Eligible to be Committee Members (in addition to those eligible to chair):</i></b>
<b>Sociology</b> John Anderson Kathryn Bonach Susan Boser William Donner Valerie Gunter Robert Heasley Alex Heckert Melanie Hildebrandt Dana Hysock Beth Mabry Diane Shinberg Melissa Swauger  <b>Economics</b> James Jozefowicz Stephanie Jozefowicz Todd Potts Willard Radell David Yerger	Wade Seibert* - Lock Haven  Barbara J. Denison * - Shippensburg  Auden Thomas* – Skidmore College  * non-IUP faculty who teach/serve on dissertation committees in the ALS-Dixon program.

### ***Registering for Dissertation Credits***

A minimum of nine (9) credit hours are associated with the completion of the dissertation. The credits are generally spread over the semesters that the research and writing related to proposal preparation and the dissertation are in progress. Once you exceed those nine, you will be registered for an extended credit of dissertation for each spring and fall semester until you graduate. This one-credit registration will maintain your active “full-time graduate student” status with the program/university and is especially important for the purpose of financial aid.

### ***When to begin registering for dissertation credits***

Once you have successfully passed the Dissertation Seminar [LDRS 900], you will be required to be registered for at least ONE dissertation credit for each spring and fall semester until you graduate.

The Dean’s office will automatically register students who are required to be registered for dissertation credits. It is your responsibility; however, to confirm that you are indeed registered for dissertation credits for each spring and fall semester until you graduate.

Sometimes factors that are out of the control of the Dean’s office will prevent them from registering you [i.e. Financial holds, academic probation, etc.]; therefore, it is imperative that you verify your registration each semester. Failure to be registered for dissertation credits in a timely manner will result in late fees and could result in termination from the program.

### ***Registering “early” for dissertation credits***

If you wish to register for dissertation credits BEFORE you are required to do so, please contact your ALS Program Secretary at least two months prior to the start of the semester for which you wish to register. Dissertation credits can be taken during spring, fall, and summer semesters. When registration is open, you will go online to URSA and register for the CRN that will be given to you by the Program Secretary. Please be sure to verify the instructor and the number of credits.

### ***Registering for more than ONE dissertation credit***

Please contact your ALS Program Secretary at least two months prior to the start of the semester with your request to take more than one dissertation credit. If you are “required” to register for dissertation, the Dean’s office will register you, unless you are otherwise informed. If you are not “required” to register for dissertation, YOU will be responsible for your registration. Please be sure to verify the instructor and the number of credits.

## ***Preparing your Dissertation Proposal***

Students begin the research process by developing a written proposal for that research.

The dissertation proposal should be approximately 30–60 pages in length, including the list of references, and should present a comprehensive, rigorous, scholarly, and systematic plan for the investigation of the research question, problem, or issue that the student has developed. A standard method of citation, such as APA Style, should be used throughout to credit all sources of ideas or facts, and quotation marks must be used to distinguish direct quotes.

In the dissertation proposal, the following topics should be addressed, although the chapter structure and outline should be determined with the student's committee chair:

- (1) *Introduction/Statement of the Problem* - In this introductory section, state the problem or issue chosen for investigation and explain its importance/significance. Provide context for the study you are proposing by explaining the scope and nature of the issue or problem.
- (2) *A Review of the Literature* - Include a thorough review of pertinent literature, which requires a synthesis of theory and research around the key concepts. The specific organization and extent of the literature review should be determined in consultation with the student's committee, particularly the chair. The proposed study should be framed in terms of a theory or theories from leadership, administration, sociology, economics, or other relevant disciplines. This section should include clearly articulated *research questions* that logically flow from the review of the literature.
- (3) *Methods* - Detail a method of answering the research questions. The student may propose to use either quantitative or qualitative methods or a mixed method design. The method(s) chosen should be appropriate to the topic, consistent with the theoretical framework, and should recognize previous work in the area. The research design, sampling strategy, methods for data collection and analysis, and assurance of data quality should be included in this section. Data collection instruments should be included in the proposal, located in an appendix.
- (4) *Reference List*. The proposal should include a *List of References* of all sources (which must be cited in the text of the proposal), in standard format such as APA Style.

In addition to the ALS Handbook, IUP Graduate School's ***Thesis and Dissertation Manual*** provides general information about the requirements for submitting and defending the dissertation proposal and dissertation. You should become familiar with these requirements and ensure that your documents comply with them before submitting materials for final defense. You can view it online or download a hardcopy from the IUP Graduate School web site (<http://www.iup.edu/graduate>). For a hard copy, contact Beverly Obitz at the Graduate School, 724-356-2222.



## ***Defending your Proposal***

Proposal and dissertation defenses are public events that are shared in the community of scholars, both faculty and students. The document to be defended must be made available for public review no less than 2 weeks in advance of the defense date. The defense is open to all members of the academic community, the faculty and students in the ALS program are especially invited. Whenever possible, the defense is available by videoconference for student and faculty participation at both the IUP and Dixon (Harrisburg) campuses.

After a proposal is developed (usually after several drafts and revisions in consultation with your Chair) and your dissertation committee Chair affirms that it is ready for the proposal defense, the student works with the committee (and the Coordinator and ALS Program Secretary) to agree upon a date and time for the defense.

At least 6 weeks prior to the desired defense date, students are expected to submit to their full committee the proposal and will solicit feedback from them (committee members should provide pre-defense feedback within 2 weeks). This **“no surprise” policy** is intended to provide committee members with an opportunity to review the document and raise any concerns or issues—and allow students time to address them—prior to the final document being submitted for public review 2 weeks before the defense. This reduces the possibility of a proposal being posted that is not considered defensible by all members of the committee.

Once the committee agrees that the student is ready to defend the proposal, the student completes and submits (1) an Application to Defend, (2) a 1 hard copy, and (3) an electronic copy of the proposal to the Program Coordinator and the ALS Program Secretary, **no less than 2 weeks before** the requested defense date. Proposals should be submitted for public review as far in advance of the requested defense date as possible, but **a defense will not be set any earlier than two weeks after it has been submitted** in order to ensure adequate time for public review. Electronic copies of the proposal will be distributed by the Program Secretary via the ALS list-serv to all ALS students and faculty in advance of the defense.

The student should also prepare a scholarly, polished three-page summary of the dissertation proposal which will be attached to a completed ***Research Topic Approval Form (RTAF)***,<sup>2</sup> and bring these materials to the defense. The RTAF is available online at the SGSR web site. The summary attached to the RTAF should be an accurate, clear representation of your proposed study—an extended abstract of your proposal—that includes the nature and scope of the issue, a succinct summary of the literature, and the proposed method of study. It will be reviewed for approval by the Program Coordinator, the Dean of the College of Humanities and Social Sciences, and the key administrators in the Graduate School; therefore it should be well-written, scholarly, fully referenced, and free of grammatical and spelling errors.

The ALS Program Secretary will reserve a room for the defense meeting. The defense will generally take about 1.5-2 hours. The student’s dissertation chair will serve as moderator. During the first 15 minutes, the student will present an overview of the proposal. Typically,

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<sup>2</sup> The Research Topic Approval Form must be submitted and approved at least two semesters before the student expects to graduate. Please see the Graduate School’s Thesis and Dissertation manual submission deadlines and additional information on this form.

the format for this presentation is akin to that of a professional conference presentation. During the remainder of the time, the student will answer questions from those present. Members of the student's dissertation committee will ask the first questions, followed by others in the audience.

Immediately following the completion of the defense, the student's Dissertation Committee members meet privately to determine whether to accept or reject the proposal. The following outcomes are possible:

- (1) Accept without change.
- (2) Accept with specific suggestions for minor revisions.
- (3) Require revision and resubmission.

Committees typically require revisions of dissertation proposals before they are finally accepted, though the extent of required revisions varies. Accordingly, in the case of the first two possible outcomes of a proposal defense, the committee signs the RTAF and, in the case of the second outcome, the chair delays signing until after any required revisions are satisfactorily completed. Once revisions are complete and the chair and committee members have signed the RTAF, the student forwards the RTAF form with the formal 3-page summary to the Program Coordinator for review. Once approved, the RTAF and proposal summary go to the College Dean and then to the School of Graduate Studies for their review.

In the case of the third outcome, the student must submit a revised proposal to the dissertation committee and another defense should be held, as outlined above. If the proposal is accepted, the student may then collect signatures on the RTAF and submit it for approval.

**Note:** Even after successfully defending your proposal, **you may not proceed with your dissertation research or collect any data without an approved RTAF and approval or exemption from the IRB for your research protocol** (see below).

In the event that the student has a dissertation chair who is not a member of the academic departments participating in the ALS Ph.D. program, the ALS program committee members will have the responsibility to review the proposal prior to the defense in order to ensure compliance with program requirements. In the case of a disagreement between the chair and other committee members, or between committee members, about compliance with program requirements and standards, the ALS Doctoral Advisory Committee will consider the issue and make a determination.

Students should know the deadlines associated with the RTAF submission versus their graduation plans: Please see: <http://www.iup.edu/page.aspx?id=16683> for RTAF submission deadlines by graduation date.

### ***IRB – Institutional Review Board: Tips***

For any research involving human subjects, even secondary data analysis, dissertation research proposals must be submitted to the Institutional Review Board (IRB) for review and approval **prior** to initiating any research. The IRB process is a requirement of the federal

government and is in place to assure that human research subjects are protected from risks of harm or abuse in research.

**You will need to submit to the IRB a proposed protocol for carrying out your dissertation research AND RECEIVE APPROVAL before engaging in any research (data collection) activities.** IRB guidelines, forms, and submission deadlines are available at: <http://www.iup.edu/graduate/irb/>. Your Research Topic Approval Form (RTAF) will not be approved by the Graduate School until your IRB proposal has cleared the IRB review process.

Securing IRB approval does not have to be a difficult or lengthy process. The following tips should assist you in moving easily through it:

- Read the directions very carefully, and be sure that you follow them fully. (This includes numbering pages of the documents you attach to the form.) In developing your protocol narrative, be sure to ***address all the points indicated*** on the form. If a point is not applicable to you, state that rather than simply skipping the point.
- Be mindful of any potential ways in which you might have a “power-over” relationship with human subjects, and be sure to address how you will protect against coercion.
- Include all related documents, such as a copy of recruitment letter, advertisements, surveys, interview guide, consent form, etc.
- Your committee chair will need to sign the IRB application so be sure to allow for sufficient time to make needed revisions based on your chair’s feedback.
- Telephone surveys can be done. The IRB will expect that you will obtain consent over the phone, and will ask you to include the ‘script’ of what you will say to introduce yourself, the study, inform the participant of their rights and obtain their consent. Include this script as an appendix to the form.
- Consider the readability and accessibility of the language in your consent forms, scripts, and data collection instruments, ensuring that the language matches characteristics of your sample.
- If you have a tricky or unusual element to your study, consider requesting an advance meeting for you and your dissertation committee Chair with the IRB Chair to get suggestions on how best to address these challenges.
- Be aware of IRB Committee schedules and deadlines for submitting your materials (usually, 10 days in advance of a review.) A calendar of IRB deadlines and meetings is available at the IUP School of graduate Studies and Research web site.
- Your IRB protocol may receive an expedited review if your study qualifies (see the IRB Protocol guidelines for more details), but in the case it does require a full board review *you must attend the hearing with your committee chair*. Members of the IRB will share their questions and concerns with you directly, allowing you the opportunity to respond. They may also offer suggestions to help you address ethical issues responsibly. You will also be able to make any necessary revisions immediately following the review and feedback and resubmit it to the IRB, allowing you to begin your research more quickly.

## ***Dissertation Defense***

After completing your dissertation research and writing the dissertation, when both you and your dissertation committee chairperson determine that the dissertation is ready for defense, you will defend it before the dissertation committee and the academic community.

Commonly, the chair and the student request an advance review by and feedback from the other members of the committee to ascertain their perceptions of its readiness for defense.

It is expected that students will submit the dissertation to their full committee **at least 6 weeks** prior to expected defense date and solicit feedback from them (committee members should provide pre-defense feedback within 2 weeks). This **“no surprise” policy** is intended to provide committee members with an opportunity to review the document and raise any concerns or issues—and allow students time to address them—prior to **the final document being submitted for public review, required at least 2 weeks before the defense**. This reduces the possibility of a dissertation being posted that is not considered defensible by all members of the committee. No drafts may be submitted for public review; the version posted 2 weeks in advance of the defense date is the version that is defended.

The procedure for the dissertation defense is similar to that for the proposal defense. The student and committee agree upon a date and time for the defense, and *the student and Chair notify both the Program Coordinator and Program Secretary at least two weeks in advance by submitting the Application to Defend (in Appendix 2), a hard copy of the dissertation, and an electronic copy, as well*. The Program Secretary will reserve a room for the defense, which will be announced to ALS faculty and graduate students and an electronic copy of the document distributed.

The defense will last between 1.5 and 2 hours, and the format is similar to the proposal defense. The student provides a 15 minute formal presentation of his or her work, and then responds to questions from those present. The committee questions first, then the audience may ask questions of the candidate. Following the defense, the committee will meet privately to discuss the outcome.

Committees typically require revisions to dissertations before they are finally accepted, though the extent of required revisions varies. Committee members may choose to sign off on the dissertation when only minor revisions are required, with the chair holding final approval until the revisions have been satisfactorily made. Alternately, they may wait to sign the dissertation until the revisions have been made and reviewed.

Each member of the dissertation committee must approve the dissertation in writing. The dissertation committee chair should notify the ALS Coordinator in writing (typically via e-mail) of the outcome of the defense. Once the dissertation is approved by all members of the committee, the dissertation is forwarded to the Associate Dean for Research at the IUP Graduate School for review and approval by the IUP School of Graduate Studies and Research. Thus, defenses should be held at least 2 weeks prior to the deadline for submission to the Graduate School, and earlier whenever possible, given the formatting review required at the Graduate School (see below).

## ***Graduate School Approval, Formatting, Etc.***

Once the content of the dissertation has been approved by your committee and the Associate Dean for Research, you're not done yet. The Graduate School sets very specific requirements for the publication of the dissertation as well as strict deadlines by which the document must be received to be eligible for graduation. Without exception, failure to meet the deadlines set forth by the Graduate School will result in a delayed graduation. You should be aware of and familiar with these deadlines well in advance of your defense by referencing the IUP Thesis/Dissertation Manual available at the SGSR web site.

See the *Thesis/Dissertation Manual* for dissertation format and style, the use of copyrighted materials, samples to illustrate the dissertation format and style requirement. You may download a copy of the manual at <http://www.iup.edu/graduate/res/index.htm>. To request a hard copy, contact Brenda Boal at the Graduate School, 724-356-2222.

You should review a hard copy print out of your dissertation with Brenda Boal at the Graduate School (724-357-2222, or [bboal@iup.edu](mailto:bboal@iup.edu), for an appointment) well before the deadline for submission to assure that formatting has been done correctly.

**Deadlines** for the submission of the (a) Application for Graduation, (b) submission of the signed dissertation with (c) the necessary forms and fees are also designated in the *Thesis/Dissertation Manual*.

**BOUND COPIES:** Once all revisions and formatting are complete and submitted to the Graduate School, students should work with them to prepare TWO bound copies of the dissertation for the ALS Program and ONE bound copy for their chair. Students should also offer a courtesy copy to the other members of their dissertation committee. It is recommended, but optional, that the student prepare one or two bound copies for their own use. The preparation and cost for all bound copies are the responsibility of the student.

Since students often plan to have their dissertation approval process completed in time to meet deadlines for May, August, and December graduation, please review the sample schedule provided below so you will understand the time each step can take. **Note:** Each year the Graduate School deadline for approval changes somewhat, so be sure to check that date first.



## Sample Timeline of Dissertation Completion, Defense, and Submission

### *Graduation Goal*

	<b>MAY</b>	<b>AUGUST</b>	<b>DECEMBER</b>
Work with chair on revisions needed to have dissertation ready for defense.	Summer/ Fall prior	Fall/Early Spring	Spring/ Summer
Submit dissertation to full committee for advance review; request they provide feedback within 2 weeks.	January 15	March 15	August 15
Make revisions based on committee feedback	February 1-14	April 1-14	September 1-14
Submit revised dissertation to your committee and request their feedback on its readiness for defense	February 15	April 15	September 15
Submit "Application for Graduation" and pay related fees to IUP Graduate School.	March 1	June 1	October 1
Submit final version of dissertation for public review after making any additional revisions based on input from your committee	March 1	June 1	October 1
Public Dissertation Defense	March 15	June 15	October 15
Complete required revisions, obtain committee signatures	March 16-30	June 16-30	October 16-31
Review and approval of dissertation formatting/style by IUP Graduate School	April 1	July 1	November 1
Copies of signed thesis and necessary forms/fees must be submitted to the IUP Graduate School	April 15	July 15	November 15
Graduation!	May	August	December

# Graduation!

The Graduate School's *Thesis/Dissertation Manual* contains the **Application for Graduation**, as well as the deadlines for submission. This information also is available at <http://www.iup.edu/graduate/>. **All students must apply for graduation. Since applying for graduation is a separate process from the dissertation defense, it is important to be aware of the deadlines.**

Students are strongly encouraged to participate in graduation, which is held each May and December. In May there are two ceremonies, including a special ceremony held by the Sociology Department on Saturday morning before the university graduation, for all those graduating with bachelors, masters, or ALS doctoral degrees.

The university-wide ceremony takes place directly after departmental ceremonies. Doctoral students, who sit in the front row in the stadium (or field house), are recognized on stage by the university president. Dissertation Chairs sit behind their graduate, and perform the traditional "hooding" ritual during the ceremony. Additional information about graduation is available through the Graduate School and your Program Coordinator.

## ***Participation in Graduation Ceremonies***

Participation in the official university-wide graduation ceremony [May and December] is *only permissible* to students who have met *all deadlines* [for May/December] and have been approved for graduation by the School of Graduate Studies and Research.

**There is no official university-wide graduation ceremony for August graduates.**

Typically, students graduating in August participate in the official university-wide graduation ceremony in December. Approved August graduates may participate in the *departmental* ceremony in May at the discretion of the Coordinator.



**May 2006  
ALS GRADUATES**

***Dr. Cynthia Bradley-Pugh***

***Dr. Edward Milhelcic***

## ***Other Helpful Resources***

### ***Funding for Conference Registration and Travel***

Funding is available to encourage and support student participation in academic and professional conferences. The ALS program and the Graduate School will support students who are presenting at conferences and the ALS program will also help cover costs for students attending conferences but not presenting. **Note:** Requests for travel support must be submitted before the travel occurs!

If you are *attending* but not presenting at a conference, the ALS program will support up to \$150 for in-state conferences and \$200 for out-of-state conferences. To request funds for *attending* conferences, students should complete the **ALS form** available in the back of this handbook and submit it to your Program Coordinator.

For those who are presenting (at a workshop, paper, or poster session), the ALS program will fund up to \$150 for in-state and up to \$300 for out-of-state conferences. Information on Graduate School funding for travel is available by contacting the SGSR and at <http://www.iup.edu/graduate/assets/documents/TravelDoctoral.pdf>

If you will be *presenting* at a conference, please use **the Graduate School form - Application Form for Student Travel to Present Paper** at the back of this handbook or at <http://www.iup.edu/graduate/cs/index.htm>. To download the form, click on Forms and applications, and then Travel forms.

Please fill out the form and submit it first to your Program Coordinator, who will send it on to the Dean of the college and to the Graduate School. Access to Graduate School funding is most likely if you apply early in the school year, e.g. fall semester, so it is worth applying as soon as you submit a presentation proposal (if your proposal is not accepted, you simply ask the ALS Program Secretary to withdraw your application). You should apply for funding regardless of the semester timing, but the earlier the better.

When needed, especially for international travel, it may be possible to secure additional funds from the College of Humanities and Social Sciences (CHSS) Dean's office as well. Your Doctoral Coordinator can help you work through this funding process.

### ***Funding for Dissertation Research***

Funding for dissertation research is also available through the IUP Graduate School. Applications for research funding are available in the fall semester and proposals are usually required to be submitted just prior to Thanksgiving. Awards are based on the relative merits of the research. Additional information on both conference travel funding and research support can be found at <http://www.iup.edu/graduate> or by calling the Graduate School at 724-357-2222.



## ***Access to Research Projects***

Working with faculty on their own research provides opportunity for skill development, valuable contacts, and “hands on” experience with research. The Graduate School has an online directory of the IUP Centers and Institutes that sponsor research; it can be accessed at <http://www.iup.edu/graduate/iracs/tcontent.shtm>. Students should peruse this directory for research currently being sponsored through IUP. Faculty participating in the ALS doctoral program also may be involved in research projects and may welcome your interest and involvement. This may be carried out from a distance, e.g. a Dixon student assisting an IUP campus faculty member with research by doing interviews or entering data.

## ***Attending Dissertation Defenses***

You will periodically receive e-mail notices via the ALS list-serv about proposal defenses and dissertation defenses by ALS students. These defenses involve a presentation of the student’s work, and are open to faculty and graduate students. You are encouraged not only to attend the defense, but also to read the student’s work in advance, and come prepared to ask questions. These defenses are wonderful opportunities to get tips on how to structure your own research. Harrisburg students may participate in Indiana defenses (and vice versa) by videoconference. Once a defense has begun, you may not be allowed to enter the room where the defense is taking place. For that reason, it is recommended that you arrive at least ten minutes prior to the scheduled start of a dissertation defense.

## ***Research Software and Equipment***

Software for quantitative data analysis (SPSS and STATA) is available on the Sociology Department computers and those in the Resource Room at the ALS Dixon office. At IUP, QSR N6, the latest version of the NVivo software for qualitative data analysis, has been installed on two of the department computers in the Graduate Room.

Software such as EndNote, for citation and reference formatting, is available free of charge from the university to install on your own computers, see <http://www.iup.edu/techzone/software/softwarelist.shtm>

Tape recorders, table-top microphones, transcribing equipment, and laptop computers for research are available on loan through the ALS Program Secretaries at both the Indiana and Harrisburg sites.

## ***Applied Research Lab***

The Applied Research Lab at IUP, a component of the Institute for Research and Community Service, provides technical assistance on various aspects of quantitative research, including:

- Instrument design
- Data collection, including online surveys
- Data organization and cleaning
- Analysis & interpretation

You do not need to be familiar with statistical or computer procedures to use the services of the Applied Research Lab. A consultant is assigned to each project, providing assistance

through the duration of the project. Students are encouraged to come to the Applied Research Lab early in their research design.

### ***Books for Further Reading***

Books below may be useful for students working on or toward dissertations. Some are available in either Stapleton Library or the Graduate Room in McElhaney Hall for main campus students, or in the Resource Room at the Dixon Center for Harrisburg students.

Amato, C.J. (2002). *The world's easiest guide to using the APA: A user-friendly manual for formatting research papers according to the American Psychological Association style guide, (3rd ed.)*, Corona, CA: Stargazer Pub.

Becker, H. S. (1986). *Writing for social scientists: How to start and finish your thesis, book, or article*. Chicago: The University of Chicago Press.

Bolker, J. (1988). *Writing your dissertation in fifteen minutes a day: A guide to starting, revising, and finishing your doctoral thesis*. New York: Owl Books.

Brant, M. (2004). *The portable dissertation advisor*. Thousand Oaks, CA: Corwin Press.

Cook, C. K. (1985). *Line by line: How to edit your own writing*. Boston: Houghton Mifflin

Cooley, L. & Lewkowicz, J. (2003). *Dissertation writing in practice: Turning ideas into text*. Hong Kong: Hong Kong University Press.

Cummings, L. L. & Frost, P.J. (1995). *Publishing in the organizational sciences*, Thousand Oaks, CA: Sage.

Fink, A. (1998). *Conducting research literature reviews*. Thousand Oaks, CA: Sage Publications.

Fitzpatrick, J., Secrist, J., & Wright, D. (1998). *Secrets for a successful dissertation*. Thousand Oaks, CA: Sage Publications.

Garson, G.D. (2002). *Guide to writing empirical papers, theses, and dissertations*. New York: Marcel Dekker.

Glatthorn, A.A. (1998). *Writing the winning dissertation: A step-by-step guide*. Thousand Oaks, CA: Corwin Press.

Hart, Chris. (1998). *Doing a literature review*. Thousand Oaks, CA: Sage Publications.

Hart, C. (2001). *Doing a literature search: A comprehensive guide for the social sciences*, Thousand Oaks, CA: Sage.

Hoffman, G. & Hoffman, G. (1999). *Adios, Strunk and White; A handbook for the new academic essay*. Hunting Beach, CA: Verve Pres.

Meloy, J.M. (1994). *Writing the qualitative dissertation: Understanding by doing*. Hillsdale, NJ: Lawrence Erlbaum Association.

Peters, R. L. (1997). *Getting what you came for: The smart student's guide to earning a Master's or a Ph.D.* New York: Noonday Press.

Piantanida, M. & Garman, N.B. (1999). *The qualitative dissertation*. Thousand Oaks, CA: Corwin Press.

Ross-Larson, B. (1982). *Edit yourself*. New York: W.W. Norton.

Rudestan, K.E. & Newton, R. R. (2001). *Surviving your dissertation*, 2<sup>nd</sup> Edition. Thousand Oaks, CA: Sage Publications.

Stilman, A. (1997). *Grammatically correct: The writer's essential guide*. Cincinnati, OH: Writer's Digest Books.

Strunk Jr., W. & White, E. B. (1979). *The elements of style*. Boston: Allyn & Bacon.

Thomas, R. (2003). *Blending qualitative & quantitative research methods in theses and dissertation*. Thousand Oaks, CA: Corwin Press.

Walliman, N. (2001). *Your research project: A step-by-step guide for the first-time researcher*. Thousand Oaks, CA: Sage.

Walsh, B. (2004). *The elephants of style: A trunkload of tips on the big issues and gray areas of contemporary American English*. New York: McGraw-Hill.

Welch, N. (Ed.). (2002). *The dissertation & the discipline: Reinventing composition studies*. Portsmouth, NH: Boynton/Cook/Heinemann.



# Appendix 1: Graduate Faculty

## **John A. Anderson**

University of New Hampshire, Ph.D., Sociology

GRADUATE COURSES: LDRS 800 Proseminar, LDRS 861 Program Evaluation; SOC 862 Analysis of Social Data Statistics, SOC 864 Quantitative Research Methods II, SOC 881 Training & Development in Organizations

INTERESTS: Program Evaluation and Planning, Adult Training and Development, Quantitative Methods, Technology Transfer, Local Government, Disadvantaged Businesses, Transportation, Aging

- ACTIVITIES: Director, Administration & Leadership Studies Research & Training Center (ALS-RTC); Harrisburg ALS Doctoral Coordinator; Indiana ALS Doctoral Coordinator; Member, International Leadership Association; Member, Pennsylvania Sociological Society

### SELECTED PUBLICATIONS:

- Anderson, J. A. (2007, October). An innovative solution for snowfighter training. *APWA Reporter*, 44-45.
- Anderson, J. A. (2007, Winter). A better way of training. *Salt & Highway Deicing for the Winter Maintenance Professional*, Vol. 44 No. 1, 5.
- Anderson, J. A., Behney, M. T., and Lubart, J. L. (2007). The disadvantaged business enterprise program and transportation policy. In J. M. Plant (Ed.) *Handbook of transportation policy and administration* (pp. 431-443). New York, NY: CRC Press, Taylor & Francis Group.
- Anderson, J. A. (May 2006). Values infused strategic planning and management. In Justice and Safety Institute (Ed.) *Values based planning and change management* (pp.1-66). University Park, PA: The Pennsylvania State University.
- Anderson, J. A., Behney, M. T., and Davenport, A. F. (October 2009). *2010 Disadvantaged business enterprise revised methodology and goal for PENNDOT FHWA Subrecipients*. Harrisburg, PA: Indiana University of Pennsylvania, Department of Sociology, ALS-RTC.
- Anderson, J. A., Carl, B., Zimmerman, S. B., Kravitz, D. L., Behney, M. T., Thomas, A. D., & Davenport, A. F. (2010). Disadvantaged business enterprise (DBE) compliance study final report. Harrisburg, PA: Indiana University of Pennsylvania, Department of Sociology, ALS-RTC.
- Gesford, A. L. and Anderson, J. A. (March 2006). *Environmentally sensitive maintenance for dirt and gravel roads*. Report No. PA-2006-001-CP-83043501-0. Harrisburg, PA: Indiana University of Pennsylvania, Department of Sociology, ALS-RTC, and Middletown, PA: The Pennsylvania State University, ISRA.



## **Kathryn Bonach**

University of Pittsburgh, Ph.D., Social Work

GRADUATE COURSES: SOC 528 Child Abuse; SOC 736 Sociology of the Family; SOC 732 Addiction and the Family; SOC 801 Social Policy; SOC 710 Sociology of Human Services

INTERESTS: Children and Family Issues (child abuse, divorce, transitions, addictions, domestic violence, women's issues); Medical Social Work; Direct Clinical Practice; Social Policy; Research Methods.

ACTIVITIES: Project Director and Principal Investigator, Children's Advocacy Center of Indiana County; Chair, Children's Advocacy Center Advisory Committee; Sociology Department Undergraduate Curriculum Committee Chairperson; University Senate; Safe Zone Member, National Association of Social Workers, American Counseling Association, National Certified Counselor; Pennsylvania Licensed Social Worker, Pennsylvania Licensed Professional Counselor.



### SELECTED PUBLICATIONS:

- Bonach, K. (2009). Empirical Support for the Application of the Forgiveness Intervention Model to Postdivorce Coparenting. *Journal of Divorce and Remarriage*, 50, pp. 38-54.
- Bonach, K. (2007). Forgiveness intervention model for post-divorce coparenting. *Journal of Divorce and Remarriage* 48, pp. 105-123.
- Bonach, K. (2005). Factors Contributing to quality coparenting: Implications for family policy. *Journal of Divorce and Remarriage*, 43 (3/4), 79 – 103.
- Bonach, K. Sales, E. & Koeske, G. (2005). Gender differences in perceptions of coparenting quality among expartners. *Journal of Divorce and Remarriage*, 43 (1/2), 1-28.
- Bonach, K. and Sales, E. (2002). "Forgiveness as a Mediator Between Post Divorce Cognitive Processes and Coparenting Quality", *Journal of Divorce and Remarriage*, 38 (1/2), 17 - 38.

## **Susan Boser**

Cornell University, Ph.D., Human Service Studies

GRADUATE COURSES: SOC 701 Social Policy; SOC 710 Sociology of Human Services; SOC 705 Research Seminar in Sociology; SOC 765/865 Qualitative Research Methods

INTERESTS: Social Policy, Action Research, Qualitative Research, Research Ethics, Mixed Methodology, Program Evaluation, Democracy and Social Change, Higher Education.

ACTIVITIES: Interim Associate Provost for Academic Programs and Planning; Provost's Associate; Dean's Associate, College of Humanities and Social Sciences (CHSS); Dean's Associate, IUP School of Graduate Studies and Research; IUP Senate; Institutional Review Board (IRB); Graduate Curriculum Committee; CHSS College Outcomes Assessment Committee, Chair. Professional Associations: American Evaluation Association, Chair of Organizational Learning and Evaluation Capacity-Building Topical Interest Group; North Atlantic Action Research Alliance.



### SELECTED PUBLICATIONS:

- Boser, S. (2007). *Power, Ethics, and the IRB: Dissonance Over Human Participant Review of Participatory Research*. *Qualitative Inquiry*, 13(8), 1060 – 1074.
- Boser, S. (2006). *Ethics and power in community-campus partnerships for research*. *Action Research*, 4(1), 9-21.
- Taylor, P. & Boser, S. (2006). Power and transformation in higher education institutions: Challenges for change. In *Exploring Power for Change*, Eyben, R., Harris, C. & Pettit, J. (Eds) *IDS Bulletin*, 37(6), Brighton: IDS.
- Boser, S. (2002). Evaluation across an intergovernmental context: Issues raised through different perspectives on Even Start. *New Directions for Program Evaluation*.
- Boser, S. (2001). *An Action Research Approach to Reforming Rural Health and Human Service Administration through Medicaid Managed Care: Implications for the Policy Sciences*, Dissertation.

## **William Donner**

University of Delaware, Ph.D., Sociology

GRADUATE COURSES: SOC 862  
Analysis of Social Data

INTERESTS: The Social Demographics of Hazard Epidemiology; Environmental Sociology; Sociology of Risk and Risk Perception; Quantitative Research Methods; Social Inequality; Social Theory

ACTIVITIES: American Sociological Association (ASA); American Meteorological Association (AMA); Member, Undergraduate Assessment Committee (UAC); Liaison, Outcomes Assessment Committee (OAC)



### SELECTED PUBLICATIONS:

- Donner, W. 2008. "Decision Making as Community Adaptation: A Case Study of Emergency Managers in Oklahoma." *Disasters*. 32: 292-302.
- Donner, W. 2007. "The Political Ecology of Disaster: An Analysis of Factors Influencing U.S. Tornado Fatalities and Injuries, 1998-2000." *Demography*. 44: 669-685.
- Donner, W. R. and L.E. Barsky. 2007. "Ethics in Disaster Complicated by Human Needs." *Protecting Human Subjects*. U.S. Department of Energy, Office of Biological and Environmental Research, Washington, D.C.
- Rodriguez, H., J. Santos, W. Donner, and W. Diaz. 2007. "Science, Technology, and Disasters: Integrating End-User Needs." *Weather and Society Watch*. 1: 4, 9.
- Trainor, J., W. Donner, and M. Torres. 2006. "There for the Storm: Warning, Response, and Rescue Among Non-Evacuees in Hurricane Katrina." In *Learning from Catastrophe: Quick Response Research in the Wake of Hurricane Katrina*. Natural Hazards Center (NSF Grant No. CMS0408499), Institute of Behavioral Science, University Colorado at Boulder, Boulder, CO.



## **Valerie Gunter**

Michigan State University, Ph.D., Sociology

GRADUATE COURSES: SOC 709 Contemporary Sociological Theory; SOC 803 Contemporary Social and Organizational Theory; SOC 765/865 Qualitative Research Methods

INTERESTS: Environment and Technology, Political Sociology, Community Studies, Medical Sociology, Social Problems Theory, Social Theory, Qualitative and Case Study Methods

ACTIVITIES: MA Coordinator, Department of Sociology, IUP Indiana campus



### SELECTED PUBLICATIONS:

- Gunter, Valerie and Steve Kroll-Smith. 2007. *Volatile Places: A Sociology of Communities and Environmental Controversies*. Thousand Oaks, CA: Pine Forge Press.
- Widener, Patricia and Valerie J. Gunter. 2007. "'Recovery' in the Media: An Alaskan Native Perspective on the Exxon Valdez Oil Spill." *Society & Natural Resources* 20:767-783.
- Gunter, Valerie J. 2005. "News Media and Technological Risks: The Case of Pesticides After *Silent Spring*." *The Sociological Quarterly* 46:671-98.
- Kroll-Smith, Steve and Valerie Gunter. 2005. "Governing Sleepiness: Somnolent Bodies, Discourse, and Liquid Modernity." *Sociological Inquiry* 75:346-71.
- Kroll-Smith, Steve, Phil Brown, and Valerie Gunter (eds.). 2000. *Illness and the Environment: A Reader in Contested Medicine*. New York: New York University Press.
- Busch, Lawrence, Keiko Tanaka, and Valerie J. Gunter. 2000. "Who Cares if the Rat Dies? Rodents, Risk, and Humans in the Science of Food Safety." Pp. 108-119 in S. Kroll-Smith, P. Brown, and V. Gunter (eds.), *Illness and the Environment: A Reader in Contested Medicine*. New York: New York University Press.
- Gunter, Valerie, Marilyn Aronoff and Susan Joel. 1999. "Toxic Contamination and Communities: Using an Ecological-Symbolic Perspective to Theorize Response Contingencies." *The Sociological Quarterly* 40:623-640.

## **Robert Heasley**

Cornell University, Ph.D.,  
Human Service Studies



### **GRADUATE COURSES:**

SOC 712 Methods for Human Service Practitioners, SOC 754 Social Inequality, SOC 802 Classical Social & Organizational Theory, SOC 804 Social Policy, LDRS 898 Field Experience.

### **INTERESTS:**

Sexuality, Gender, Masculinity; Social Inequality, Social Change, Community Organizing, Human Service Systems, Program Development, Organizational Change, Social Movements.

### **ACTIVITIES:**

President, American Men's Studies Association; Chair, IUP Gay, Lesbian, Bisexual, Transgender Commission; Past Board Member, National Organization for Human Service Education; Safe Zone Member

### **SELECTED PUBLICATIONS:**

- Heasley, Robert B. "Crossing the Borders of Gendered Sexuality: Queer Masculinities of Straight Men." In Ingraham, Chrys (2005). *Thinking Straight: The Power, Promise and Paradox of Heterosexuality*, New York: Rutledge.
- Heasley, R. B. "Queer masculinities of straight men: A typology." *Men and Masculinities*. Jan. 2005.
- Heasley, Robert & Betsy Crane, Editors (2003); *Sexual Lives: A Reader*, McGraw Hill.
- Crane, B., Heasley, R. & Loucks, J. (2003). *Instructors Manual and Test Bank for Sexual Lives: A Reader on the Theories and Narratives of Human Sexualities*. New York: McGraw Hill.
- Heasley, Robert & Betsy Crane. (2001). Sexuality and Gender: Shifting Paradigms for the 21<sup>st</sup> Century in Human Service Delivery in the 21<sup>st</sup> Century. *Monograph Series: Council for Standards in Human Service Education*.

## Alex Heckert

University of Iowa, Ph.D., Sociology

### GRADUATE COURSES:

SOC 744/844 Sociology of Deviance; SOC 705 Research Seminar in Sociology; SOC 736/836 Sociology of the Family; SOC 763/863 Quantitative Research Methods I.

### INTERESTS:

Sociology of Deviance and Juvenile Delinquency;  
Sociology of Family; Gerontology and Medical Sociology; Research Methods.

### SELECTED PUBLICATIONS:

- Sanderson, S., Heckert, A., & Dubrow, J. (2006). "Militarist, Marxian, and non-Marxian materialist theories of gender inequality: A cross-cultural test." *Social Forces*.
- Heckert, A., & Gondolf, E. (2005). "Do multiple outcomes and conditional factors improve prediction of batterer reassault?" *Violence and Victims, Vol. 20, No. 1*.
- Steck, L.W., Heckert, Druann, & Heckert, A. (2004). "The identity salience of race among African American and White students." *Race and Society, Vol.6, No. 1*, 57-73.
- Heckert, A., & Heckert, Druann. (2004). "Using a new typology of deviance to analyze ten common norms of the United States middle-class." *The Sociological Quarterly, Vol. 45, No. 2*, 209-228.
- Heckert, A., & Heckert, Druann. (2004). "Using an integrated typology of deviance to expand Merton's anomie theory." *Criminal Justice Studies: A Critical Journal of Crime, Law and Society, Vol. 17, No. 1*, 75-90.
- Jones, A. S., D'Agostino, R. B., Gondolf, E., & Heckert, A. (2004). "Assessing the effect of batterer program completion on reassault using propensity scores." *Journal of Interpersonal Violence, Vol. 19, No. 9*, 1002-1020.
- Heckert, A., & Gondolf, E. (2004). "Battered women's perceptions of risk versus risk factors and instruments in predicting repeat reassault." *Journal of Interpersonal Violence, Vol. 19, No. 7*, 778-800.
- Heckert, Druann, Heckert, Jessica, & Heckert, A. (2003). "Representations of hair color: A content analysis." *Sociological Imagination, Vol. 39, No. 2*, 77-92.
- Gondolf, E., & Heckert, A. (2003). "Determinants of women's perceptions of risk in battering relationships." *Violence and Victims, Vol. 18, No. 4*, 371-386.
- Heckert, Alex, & Heckert, Druann. (2002). "A new typology of deviance: Integrating normative and reactivist definitions of deviance." *Deviant Behavior, 23*, 449-479.
- Darling, R., Hager, M., Stockdale, J., & Heckert, A. (2002). "Divergent views of clients and professionals: A comparison of responses to a needs assessment instrument." *Journal of Social Service Research, 28, No. 3*, 41-63
- Gondolf, E., Heckert, A., & Kimmel, C. (2002). "Non-physical abuse among batterer program participants." *Journal of Family Violence, 17, No. 4*, 293-314.



## **Melanie Hildebrandt**

Columbia University, Ph.D., Sociology

### GRADUATE COURSES:

SOC 709 Contemporary Sociological Theory;  
SOC 754 Social Inequality; SOC 803  
Contemporary Social and Organization  
Theory

INTERESTS: Race and Ethnicity; Gender;  
Social Inequality; Theory; and Community  
Studies.



### SELECTED PUBLICATIONS:

- Hildebrandt, M. (2005). Double Trauma in Belle Harbor. In Foner, N. (Ed.) *The Wounded City: The Social Impact Of 9/11 (New York Recovery)*. New York: Russell Sage Foundation Publications.
- Hildebrandt, M. (2002). *The Construction of Racial Intermarriage: A Comparison of Gender, Race, Class, and Black Ethnicity on the Daily Life Strategies of Black/White Couples*, Ph.D. Dissertation, Columbia University.

## **Dana Hysock Witham**

University of Delaware, Ph.D., Sociology

### **GRADUATE COURSES: SOC 527**

Social Perspectives on Intimate Partner Violence

**INTERESTS:** Gender, Intimate Partner Violence, Social Inequality, Peer Sexual Harassment, and Rape Prevention.

**ACTIVITIES:** Committee Member, Undergraduate Education Committee, IUP, 2008-2009; Co-chair, Eastern Sociological Society Committee on the Status of Women, 2008-2010; Reviewer, *Sociology: The Essentials* Fifth edition by Andersen/Taylor, Fall 2007; current membership in American Sociological Association, Eastern Sociological Society, and Sociologists for Women in Society.



### **SELECTED PUBLICATIONS:**

Andersen, Margaret L. with Dana Hysock. 2009. *Thinking about Women: Sociological Perspectives on Sex and Gender* (8<sup>th</sup> edition). Boston: Allyn and Bacon.

Hysock, Dana. “‘It’s Just What Happens in High School’: How Peer Sexual Harassment is Routinized within Peer Groups in High School.” Under review: *Youth and Society*.

### **SELECTED PRESENTATIONS:**

Mansley, Elizabeth A., and Dana A. Hysock. “There’s No Place like Home: Making Masculinity Work at Home.” Paper presented at the American Men’s Studies Association annual conference, Winston-Salem NC, April 2008.

Hysock, Dana A., and Elizabeth A. Mansley. “Manning the Homefront: Constructing Masculinity as a Stay at Home Dad.” Paper presented at the Eastern Sociological Society annual meeting, New York NY, February 2008.

Hysock, Dana A. “‘If They Could See Me Now...’ The Consequences of Peer Sexual Harassment on Adolescents’ Personal, Social, and Educational Lives.” Paper presented at a refereed roundtable at the Eastern Sociological Society annual meeting, Philadelphia PA, March 2007.

Hysock, Dana A. “Peer Sexual Harassment in High School: Fun between Friends?” Paper presented at the Eastern Sociological Society annual meeting, Boston MA, February 2006.

## **James Jozefowicz**

University at Albany—State University of New York, Ph.D.,  
Economics

GRADUATE COURSES: ECON 820 Managerial Economics  
for Decision Making and Leadership.

INTERESTS: Econometrics, Economic Education, Economics  
of Religion, Managerial Economics, Monetary Economics,  
Movie Economics

ACTIVITIES: Pennsylvania Economic Association; National Association of Economic  
Educators Professional Development Committee; First Commonwealth Center for Economic  
Education at IUP Co-Director.

### SELECTED PUBLICATIONS:

- “A Blueprint for Success in the U.S. Film Industry,” (with Stephanie M. Brewer and Jason M. Kelley), *Applied Economics*, forthcoming.
- “The Effects of Environmental Factors on Cancer Prevalence Rates and Specific Cancer Mortality Rates in a Sample of OECD Developed Countries,” (with Shannon M. Stare), *International Journal of Applied Economics*, forthcoming.
- “Income Inequality and Educational Attainment Rates: The New York Story,” (with Ali R. Cannoni), *New York Economic Review*, forthcoming.
- (2008). “The Effects of Immigration on Regional Unemployment Rates in the Netherlands,” (with Rebecca M. Galloway), *International Advances in Economic Research*, 14(3), 291-302.
- (2008). “New Release: An Empirical Analysis of VHS/DVD Rental Success,” (with Stephanie M. Brewer and Jason M. Kelley), *Atlantic Economic Journal*, 36(2), 139-151.
- (2008). “Learning by Doing: Teaching Introductory Econometrics with an Applied Approach,” (with Stephanie M. Brewer), *Perspectives on Economic Education Research*, 4(1), 37-64.
- (2006). “How Things Have Changed: Income Inequality in Pennsylvania in the 1990s,” (with Carrie L. Jenkins), *Pennsylvania Economic Review*, 14(1&2), 45-56.
- (2006). “Religious Free Riders: The Impact of Market Share,” (with Stephanie M. Brewer and Robert J. Stonebraker), *Journal for the Scientific Study of Religion*, 45(3), 389-396.
- (2006). “Making Economic Principles Personal: Student Journals and Reflection Papers,” (with Stephanie M. Brewer), *Journal of Economic Education*, 37(2), 202-216.



## **Stephanie Jozefowicz**

Indiana University-Bloomington, Ph.D.,  
Economics

INTERESTS: Economics of Education,  
Economic Education, Game Theory &  
Experimental Methods, Economics of Religion,  
International Economics, Public Economics.

ACTIVITIES: Secretary, Pennsylvania  
Economic Association; Secretary, National  
Association of Economic Educators; Co-  
Director, First Commonwealth Center for  
Economic Education; Chair, IUP University  
Senate Library and Educational Services Committee (LESC).



### SELECTED PUBLICATIONS:

- “A Blueprint for Success in the U.S. Film Industry,” (with James J. Jozefowicz and Jason M. Kelley), *Applied Economics*, forthcoming.
- (2008). “New Release: An Empirical Analysis of VHS/DVD Rental Success,” (with James J. Jozefowicz and Jason M. Kelley), *Atlantic Economic Journal*, 36(2), 139-151.
- (2008). “Learning by Doing: Teaching Introductory Econometrics with an Applied Approach,” (with James J. Jozefowicz), *Perspectives on Economic Education Research*, 4(1), 37-64.
- (2006). “Religious Free Riders: The Impact of Market Share,” (with James J. Jozefowicz and Robert J. Stonebraker), *Journal for the Scientific Study of Religion*, 45(3), 389-396.
- (2006). “Making Economic Principles Personal: Student Journals and Reflection Papers,” (with James J. Jozefowicz), *Journal of Economic Education*, 37(2), 202-216.
- (2000). “To Whom Do We Give? A Taxonomy of Institutions for Charitable Giving,” *Pennsylvania Economics Association 2000 Conference Proceedings*, 186-195.

## **Beth Mabry**

Virginia Tech, Ph.D., Sociology

GRADUATE COURSES: LDRS 800 Proseminar, LDRS 801 Leadership Theories; SOC 757 Aging and Society; SOC 581 Social Structure and Personality

INTERESTS: Social Inequality, Stress, and Well-Being; Roles, Identity, and the Self; Family and Intergenerational Relationships; Aging & Social Policy; Social Structure and Personality and Applications of Social Psychology.

ACTIVITIES: American Sociological Association; Co-Chair, IUP Undergraduate Scholars Forum; IUP GLBT Commission



### SELECTED PUBLICATIONS:

- Mabry, J. Beth and M. Elizabeth Kemeny. 2009. *Training Direct Care Workers to Support Persons Aging with Developmental Disabilities: Current Policy and Practice in Pennsylvania*. Center for Rural Pennsylvania.
- Mabry, J. Beth, and Vern L. Bengtson. 2006. "Intergenerational Relationships" and "Social Breakdown Theory." In *Encyclopedia of Aging, 4<sup>th</sup> Edition* edited by R. Schultz, L. Noelker, K. Rockwood, & L. Sprott. New York: Springer.
- Mabry, J. Beth & K. Jill Kiecolt. 2005. "Anger in Black & White: Race Alienation & Anger." *Journal of Health and Social Behavior*, 44, 85-101.
- Mabry, J. Beth, Roseann Giarrusso and Vern L. Bengtson. 2004. "Generations, the Life Course, and Family Change." Chapter 8 in *Companion to the Sociology of Families* edited by J. Scott, J. Treas, and M. Richards. Cambridge: Blackwell.
- Bengtson, Vern L., Roseann Giarrusso, J. Beth Mabry and Merrill Silverstein. 2002. "Solidarity, Conflict, and Ambivalence: Complementary or Competing Perspectives on Intergenerational Relationships?" *Journal of Marriage and Family*, 64, 3.
- Giarrusso, Roseann, J. Beth Mabry and Vern L. Bengtson 2001. "Self, Aging and Social Contexts: Life-Course and Social Psychological Perspectives." Chapter 16 in *Handbook of Aging and the Social Sciences*, 5th Ed. Edited by R. Binstock and L.K. George. San Diego: Academic Press.
- Kiecolt, K. Jill and J. Beth Mabry. 2000. "Agency in Young Adulthood: Intentional Self-Change Among College Students." Pp. 181-205 in *Advances in Life Course Research*, Vol. 5 edited by T.J. Owens. Stamford, CT: JAI Press.
- Mabry, J. Beth. 1998. "Pedagogical Variations and Student Outcomes in Service-Learning: How Time, Contact and Reflection Matter." *Michigan Journal of Community Service Learning*, 5: 32-47.



**Todd B. Potts**

University of Georgia, Ph.D.,  
Economics

**INTERESTS:**

Econometrics, Empirical Macroeconomics, Industrial  
Organization, Monetary Economics, Sports Economics.

**Willard Radell**

University of Illinois, Ph.D., Economics

**GRADUATE COURSES:**

ECON 820 Managerial Economics for Decision Making  
and Leadership, ECON 634 Managerial Economics.

**INTERESTS:**

Managerial Economics, Economic History, Crisis  
Management, Visualization Techniques, Managerial  
Efficiency Metrics, the Cuban Economy.

**ACTIVITIES:**

American Economic Association; American Statistical  
Association; ASA Visualization and Computational Graphics Group; Association for the  
Study of the Cuban Economy; Latin American Studies Association; American Association of  
University Professors.

**SELECTED PUBLICATIONS:**

- “Storming in U.S. Nuclear Power Plant Construction,” *Midsouth Journal of Economics*, July 1983, pp. 327-330
- “Cuban-Soviet Sugar Trade, 1960-1976: How Great Was the Subsidy?,” *The Journal of Developing Areas*, April 1983, pp. 365-382.
- “Storming: The Losing Edge,” *Scholars*, Vol. 2, No. 1, December 1990, pp. 24-31.
- “Cuban Sugar Factory Performance Before and Under the Revolution,” *Cuban Studies*, Vol. 20, 1990, pp. 133-153.
- “Cuban Export Dependency Question: Premises and Controversy,” *World Development*, July 1991, pp. 915-919.
- “Storming and Catastrophic System Failure,” *Industrial Crisis Quarterly*, 1992, Vol. 6, pp. 295-312.



- “Avoiding Managerial Human Capital Loss in Transition II Sugar Factories,” *Cuba In Transition*, Vol. 7, 1997, pp. 445-456.
- “Storming and Catastrophic System Failures,” reprinted in *Key Readings in Crisis Management: Systems and Structures for Prevention and Recovery*, Denis Smith and Dominic Elliot, eds., Routledge, 2006, Chapter 19, pp. 284-300.
- “Comparison of Instructional Costs of State-Owned and State-Related Universities in the McCormick Era.” *Proceedings of the Pennsylvania Economic Association 2007 Conference*, Pennsylvania Economic Association, 2007, pp. 125-133.

## **Diane Shinberg**

University of Wisconsin-Madison, Ph.D.,  
Sociology

INTERESTS: Health and Medicine; Aging and the Life Course; Social and Health Inequalities; Gender; Disability Studies; Demography.

ACTIVITIES: American Sociological Association;  
Population Association of America

### SELECTED PUBLICATIONS:

- Shinberg, Diane S. 2009. “Menopause” in Carr, Deborah, ed. *Encyclopedia of the Life Course and Human Development: Volume 2, Adulthood*. (Farmington Hills, MI: Gale/Cengage).
- Shinberg, Diane S. 2006. “Women’s Health.” in Ritzer, George, ed. *The Blackwell Encyclopedia of Sociology*. (Oxford: Blackwell Publishing).
- Freedman, V.A., E. Crimmins, R.F. Schoeni, B. Spillman, H. Aykan, E. Kramarow, K. Land, J. Lubitz, K. Manton, L.G. Martin, D. Shinberg and T. Waidmann. 2004. “Resolving Inconsistencies in Old-Age Disability Trends: Report from a Technical Working Group.” *Demography*. Vol. 41, No. 3: 417-441.
- Shinberg, Diane S. 1998 “An Event History Analysis of Age at Last Menstrual Period: Correlates of Natural and Surgical Menopause among Midlife Wisconsin Women.” *Social Science & Medicine*. Vol. 46, No. 10: 1381-1396.



## **Melissa Swauger**

University of Pittsburgh, Ph.D., Sociology

UNDERGRADUATE COURSES: SOC 151  
Principles of Sociology; SOC 341 Sociology of  
Education

INTERESTS: Social Class, Gender, and Racial  
Inequalities in Education and Work; Adolescent  
Career Development; Education and Work Policies; Qualitative Research Methods;  
Sociology of Sport



ACTIVITIES: Working Class Studies Association, American Association of University  
Women; National Women's Studies Association

### **PUBLICATIONS & SELECTED PRESENTATIONS:**

- "No Kids Allowed!!! How IRB Ethics Undermine Qualitative Researchers from Achieving Socially Responsible Ethical Standards." 2009. *Race, Gender, and Class Special Issue: Socializing Youth*.
- Working Class Studies Association, Panel presenter for session, Intersections of Labor: Constructing a Working Class Identity, paper entitled, "Negotiating Mom's Mistakes: How Mothers Influence Working Class Girls' Aspirations."
- Pennsylvania Communication Association, Panel presenter for session, The Analysis of Media Stories, presentation entitled, "The Influence of Television in the Lives and Futures of Poor and Working Class Girls."
- National Women's Studies Association, Panel presenter for session "Pestering Students with Feminism: Teaching Feminism to Students Who Don't Seem to Care."
- North Central Sociological Association, Panel presenter for "Feminists in the Field" presentation entitled "Class Travelers Who Do Research"
- Girls Coalition of Southwestern PA Quarterly Programming, Workshop "Are All Girls the Same?"
- The Consortium for Public Education, The Future is Mine Conference. Workshop "Barbie and GI Joe Go to Work."
- The Kiski School, Saltsburg, PA, Workshop "The Neighborhood Game"

## **Christian Vaccaro**

Florida State University, Ph.D., Sociology

UNDERGRADUATE COURSES: Principles of Sociology, Juvenile Delinquency and Youth, Sociology of Deviance, Sociology of Mass Media, Social Psychology, Social Problems

GRADUATE COURSES: Social Psychology, Sociology of Deviance

INTERESTS: Social Psychology, Gender, Social Deviance, Qualitative and Quantitative Research Methods

ACTIVITIES: Eastern Sociological Society, Pennsylvania Sociological Society, North-Central Sociological Association, Southern Sociological Society, American Sociological Association

### **SELECTED PUBLICATIONS:**

- Vaccaro, Christian; Schrock, Doug; McCabe, Janice. (2011) "Managing Emotional Manhood: Fighting and Fostering Fear in Mixed Martial Arts" *Social Psychology Quarterly*. 74(4): 414-437.
- Vaccaro, Christian. (2011) "Male Bodies in Manhood Acts: The Role of Body-Talk and Embodied Practice in Signifying Culturally Dominant Notions of Manhood" *Sociology Compass*. 5(1): 65-76.

### **SELECTED PRESENTATIONS:**

- 2012 Vaccaro, Christian. "The Gender Embodiment Cycle in Mixed Martial Arts" *Eastern Sociological Society*. New York, NY
- 2012 Martin, James; Vaccaro, Christian. "Social Awkwardness, Nerdism, and Manhood Acts in a Campus LARPing Group" *Eastern Sociological Society*. New York, NY
- 2012 Kahle, Lindsay; Vaccaro, Christian. "Testing the Effects of Bullying and Cyberbullying on Delinquency Using the Pennsylvania Youth Survey" *Eastern Sociological Society*. New York, NY
- 2011 Vaccaro, Christian. "Gender Structure and Framing Men's Actions in the Sport of Mixed Martial Arts" *Pennsylvania Sociological Society Meeting*. Greensburg, PA
- 2011 Vaccaro, Christian; Rogers, Kyle; Erdemli, Serkan; Rohlinger, Deana. "How are Emotions Linked to Social Movement Framing?: The Case of Terri Schiavo" *Eastern Sociological Society*. Philadelphia, PA
- 2011 Vaccaro, Christian. "Walking the Tight-Rope: Manhood Acts, Gender Structure, and Men's Negotiated Signification of their Actions as Dangerous and Safe in the Sport of Mixed Martial Arts" *Southern Sociological Society*. Jacksonville, FL
- 2010 Belakova, Vendula; Zabransky, Tomas; Vaccaro, Christian. "Marijuana Markets in The Czech Republic and the United States: Different Drug Policies, Markets, and Harms" *Mid-Southern Sociological Association*. Baton Rouge, LA.



- 2010 Schrock, Doug; McCabe, Janice; Vaccaro, Christian. “‘Reformed’ BATTERERS’ Tragic Narratives: Othering Women, Transforming Genres, and Reproducing Men’s Violence” *American Sociological Association*, Atlanta, GA

***David B. Yerger***

The Pennsylvania State University, Ph.D., Economics

INTERESTS: Empirical Macroeconomics, Industrial Organization, International Economics.

ACTIVITIES: Editor, *Pennsylvania Economic Review*; Past-President and Current Member of Executive Board, *Pennsylvania Economic Association*; Grant Reviewer for *National Science Foundation*, *Economic Research Grants*; served as Referee for articles from several journals.



## ***Affiliated Graduate Faculty at the Harrisburg Site***

### ***Barbara J. Denison, Shippensburg University of PA***

Northwestern University, Ph.D., Sociology

GRADUATE COURSES: LDRS 801: Leadership Theories, SOC 781/881: Leadership Across Cultures, SOC 570: Applied Leadership and Organizational Analysis, SOC 560: Leadership, Change and Innovation, SOC 550: Leadership, Theory and Practice, SOC 530: Sociology of Higher Education, SOC 490: Selected Topics, Sociology of Sexual Orientation



INTERESTS: Religion, leadership, higher education, sexuality and sexual orientation,

ACTIVITIES: Secretary of the North Central Sociological Association; President-elect of the Pennsylvania Sociological Society; Fichter Grant Chair, Association for the Sociology of Religion; Teaching Section, North Central Sociological Association.

#### **SELECTED PUBLICATIONS:**

- Glassman, Ronald M., Swatos, William H. Jr., and Denison, Barbara J. (2004) *Social Problems in Global Perspective*. New York: University Press of America.
- Swatos, William H. Jr., Kivisto, Peter, Denison, Barbara J. and McClenon, James (1998), editors. *Encyclopedia of Religion and Society*. Walnut Creek, CA: AltaMira Press.
- “Students and Soldiers: Some are Both But All Aren’t Happy About It.” *North Central Sociologist*, Vol. unspecified (1): 10. (2007)
- “Increasing Retention of High Risk Students.” *Five Minutes with ACHE*, November: 1-2. (1991).
- “The Validity of Marriage.” *Social Compass* Vol. 37 (2): 269-279. (1990)

## **Auden D. Thomas, Skidmore College**

Indiana University, Ph.D., Higher Education

GRADUATE COURSES: SOC 881 Survey Research Methods.

INTERESTS: History of Higher Education in the U.S.; College and University Administration; Student Affairs Management; Contemporary Issues in Higher Education; Access and Equity in Higher Education; Women in Higher Education; Survey Research Methods; Independent Modern Dance Artistry; Dance Choreography



ACTIVITIES: Director, Summer Academic Programs and Residencies

### SELECTED PUBLICATIONS

- Kinzie, Jillian, Auden D. Thomas, Megan M. Palmer, Paul D. Umbach, and George D. Kuh. "Women Students at Coeducational and Women's Colleges: How Do Their Experiences Compare?" *Journal of College Student Development*, 48, No.2, March-April 2007: 145-165.
- Thomas, Auden D. "Welfare Women Go Elite: The Ada Comstock Scholars Program." *Journal About Women in Higher Education*, 1, 2008: 103-122.
- Thomas, Auden D. "Preserving and Strengthening Together: Collective Strategies of U.S. Women's College Presidents." *History of Education Quarterly*, 48, No. 4, 2008.
- Marella, William M., Edward Finley, Auden D. Thomas, and John R. Clarke. "Healthcare Consumers' Inclination to Engage in Selected Patient Safety Practices: A Survey of Adults in Pennsylvania." *Journal of Patient Safety*, 3, No. 4, December 2007: 184-189.
- Kuh, George D., Michael J. Siegel, and Auden D. Thomas. "Higher Education: Values and Culture." In *The Professional Student Affairs Administrator: Educator, Leader, and Manager*, edited by Roger B. Winston, Don G. Creamer, Theodore K. Miller and Associates, 39-63. New York: Brunner-Routledge, 2001





## ***Appendix 2: Forms & Samples***

Please photocopy/print the forms on the following pages to use as needed. Forms 7 and 8 are used by faculty only; but a sample is provided for your information.

1. SGSR Request for Credit Transfer [Sample only. Please visit: <http://www.iup.edu/graduatestudies/students/creditreview/default.aspx> for the current form.]
2. ALS Request for Conference Travel Funds
3. SGSR Application Form for Doctoral Student Travel to Present Paper [Sample only. Please visit: <http://www.iup.edu/page.aspx?id=65579> for the current form.]
4. Dissertation Committee Composition Form
5. Change in Dissertation Committee Form
6. Independent Study Approval Form
7. Sample Independent Study Proposal
8. Application to Defend Proposal or Dissertation
9. Research Topic Approval Form (RTAF) [Sample only: Please visit: <http://www.iup.edu/page.aspx?id=91683> for the current form.]

Also, **be sure to refer to the IUP Graduate School's Thesis/Dissertation Manual** for additional information on requirements and forms.

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# Indiana University of Pennsylvania

## SCHOOL OF GRADUATE STUDIES AND RESEARCH

Stright Hall, Room 101  
210 South Tenth Street  
Indiana, PA 15705-1048  
[www.iup.edu/graduate](http://www.iup.edu/graduate)

P: (724) 357-2222  
F: (724) 357-4862  
E: [graduate\\_admissions@iup.edu](mailto:graduate_admissions@iup.edu)

### **REQUEST FOR GRADUATE TRANSFER CREDIT REVIEW**

- Up to 6 credits of graduate work taken as a graduate student at another institution or up to 12 graduate credits originally earned in one graduate program at IUP may be applied toward a different graduate program.
  - Transfer credit must carry a grade of "B" or its equivalent or better (Note: grades of CR, P, or S are not acceptable.)
    - Credits more than five years old at the time of first registration into a program are not transferable.
      - No courses are transferred without this request from the student/coordinator.
      - A catalog course description or course syllabus must be attached.
  - An official transcript (in a sealed envelope) must be received in the School of Graduate Studies and Research (SGSR).
  - After a decision is rendered by the SGSR, the student's department and the student are notified of the transfer decision.
    - If requesting **two** courses for review, complete a **separate** form for each course.

- ROUTING INSTRUCTIONS:**
1. Student completes student portion and submits form to program coordinator.
  2. Program coordinator completes coordinator portion and sends to SGSR, 101 Stright Hall, ATT: Lynne Troyan.
  3. SGSR reviews request.

### **TO BE COMPLETED BY STUDENT:**

Student Name:	Banner ID:
Address:	
Email:	Department/Program:

TRANSFER INSTITUTION (where course taken)	COURSE INFORMATION: (prefix/number/title)			GRADE Earned:	CREDIT Earned:	DATE TAKEN: (semester/term)
College/University:	Prefix	Number	Title			
Student Signature:				Date of Request:		

### **TO BE COMPLETED BY PROGRAM COORDINATOR:**

**Please indicate the intended use of the above course within the student's program of study.**

Transfer as a <u>SUBSTITUTE</u> for: (prefix/number/title)			Transfer as an <u>EQUIVALENT</u> for: (prefix/number/title)			Transfer as an <u>ELECTIVE</u> : (list category if appropriate)
Prefix	Number	Title:	Prefix	Number	Title	
Signature of Approval:						Date of Approval:

### **TO BE COMPLETED BY THE SGSR:**

Start Term:		Age of Credits:		Previous TRCRs:		Final Program Credits:	
Approved	Denied	SGSR Signature:				Date:	

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# Indiana University of Pennsylvania

Administration and Leadership Studies

## REQUEST FOR FUNDS TO ATTEND CONFERENCE

Please note that this form is to be completed by those students who are **ATTENDING ONLY**, the “**Application Form for Student Travel to Present Papers**” form should be completed by students who are presenting papers. Go to the web site of the School of Graduate Studies and Research to obtain a copy of the application: <http://www.iup.edu/graduate/cs/index.htm>

Name of Student: \_\_\_\_\_ Date of Request: \_\_\_\_\_

CONFERENCE DETAILS		
Name of Conference:		
Date of Conference:		
Location of Conference:		
	City	State
ESTIMATED TRAVEL EXPENSES		
<b>Travel:</b> (Please check one) <input type="checkbox"/> Air <input type="checkbox"/> Bus <input type="checkbox"/> Train <input type="checkbox"/> State Car <input type="checkbox"/> Personal Car (Mileage Calculation: # miles x IUP mileage rate)  <b>Conference Registration:</b>  <b>Lodging:</b>  <b>Meals:</b>  <b>Additional Fees:</b> <i>(Please explain)</i>		
	\$	
	\$	
	\$	
	\$	
Total Estimated Costs:		\$

\_\_\_\_\_  
**Student Signature/Date**

DEPARTMENTAL USE ONLY -- FUNDING GRANTED	
<input type="checkbox"/>	\$100 In-State Conference Attendance
<input type="checkbox"/>	\$200 Out-of-State Conference Attendance
<input type="checkbox"/>	Other: \$ _____

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## **Instructions: Doctoral Student Travel to Present Papers**

**Purpose:** This fund was created to support students currently enrolled in a doctoral program at IUP who are presenting papers at professional meetings. It is administered by the School of Graduate Studies & Research (SGSR).

**Eligibility:** Doctoral students may apply for up to a total of \$750 in funding for the period of July 1, 2012 through June 30, 2013. **Once the application is approved, students must pay all expenses up front and submit the proper paperwork for reimbursement immediately after the conference.** Conferences held at IUP are not eligible for funding. Date of IRB approval is required for research that involved data collection with human subjects. SGSR funds are limited and should be applied for early in the funding year.

**Application:** A completed application for funding (next page), along with a presentation abstract, must be received by the SGSR at least two weeks prior to the conference date. Because the student's Department Graduate Coordinator must sign the application before it goes to the SGSR, the student should **submit the application to their department at least four weeks prior to the conference.** Applications received at the SGSR during or after the conference date will not be funded.

### **Required Signatures on Application:**

1. Student's Department Graduate Coordinator or Department Chair
2. Optional: Student's College Dean (required only when Dean is providing funds)

### **Application Filing Instructions:**

1. Student submits completed application, along with an abstract of the proposed conference presentation, to their Department Graduate Coordinator **at least four weeks prior to the conference date.**
2. Department Graduate Coordinator or Department Chair signs and forwards the application and abstract to either their Dean (required only if Dean is providing funds) or the Assistant Dean for Research, SGSR, 122 Stright Hall.
3. Assistant Dean for Research approves or denies applications. Copies of fully signed applications (indicating the amount of funding approved) are e-mailed to the Applicant, Department Secretary, and Department Graduate Coordinator, along with the link to instructions for reimbursement. Reimbursement instructions must be read BEFORE travel expense are incurred: <http://www.iup.edu/page.aspx?id=102136>

### **Maximum Award for Doctoral Students:**

- \$750 for a paper presented out-of-state
- \$375 (half of out-of-state max) for papers that are co-authored and co-presented by students seeking Graduate School funding
- \$350 for a paper presented in-state
- \$175 (half of in-state max) for papers which are co-authored and co-presented by students seeking Graduate School funding.

**If a student receives an award and is unable to attend the conference, they must notify Jean Serio at SGSR immediately. Email [jserio@iup.edu](mailto:jserio@iup.edu) or call 724-357-2439. Note: Funds are not transferable to a different activity.**

### **Travel Reimbursement:**

- **After the presentation, the student must submit to their department the week after travel occurs:**
  - A completed Travel Expense Voucher (See Instructions for Reimbursement: <http://www.iup.edu/page.aspx?id=102136>)
  - All original receipts, including food receipts – hotel and airfare receipts must show proof of purchase
  - A copy of the page of the program listing the student's name and presentation
- **After the presentation, the department:**
  - Submits original Travel Voucher and receipts to the Travel Office, B18 Clark Hall
  - Submits a copy of the Travel Voucher and a copy of the program page to the Assistant Dean for Research, 122 Stright Hall. The SGSR transfers funds to the dept. cost center on the application and travel voucher.
- The reimbursement check is mailed from the Travel Office to the student (address indicated on the Travel Voucher). The process for reimbursement may take 4-8 weeks.

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**The School of Graduate Studies and Research**  
**Application Form for Doctoral Student Travel to Present Paper**

Banner ID : @	
Name :	Email :
Academic Department:	
Home - Street Address :	
City :	State :
Zip :	
Title of Paper :	
<b>It is required that you submit an abstract of your proposed conference presentation with your completed application to request travel funds.</b>	
Provide date of IRB approval if research involved data collection with human subjects :	
Conference Title (Sponsoring Organization - do not abbreviate) :	
Conference Location :	Conference Date :
Is this paper co-authored or co-presented with another graduate student at the same conference session? ___ Yes      ___ No	
If yes, is the co-author also applying for funding? ___ Yes      ___ No	
If yes, give name of co-author	

Estimated Travel Costs	
Air/Ground Transportation \$	Hotel \$
Conference Registration \$	Meals (must have receipts) \$
<b>TOTAL TRAVEL COSTS \$</b>	

**Applicants: Save all receipts for submission with travel voucher. See instructions (enclosed) for reimbursement procedures.**

Sources of other IUP Funding	Amount	Authorizing Signatures	Date
Department (Graduate Coordinator or Dept Chair)	\$		
College Dean (signature is optional)	\$		

**After signing, the department sends to SGSR – this application must be received by SGSR two weeks prior to conference.**

**FOR GRADUATE SCHOOL USE ONLY**

**Funding Approved:**

**Funding Denied:**

By: \_\_\_\_\_  
 Date: \_\_\_\_\_  
 Amount: \_\_\_\_\_  
 Dept Cost Center: \_\_\_\_\_

By: \_\_\_\_\_  
 Date: \_\_\_\_\_  
 Reason: \_\_\_\_\_  
 \_\_\_\_\_

Copy distribution:      Applicant

Dept Graduate Coordinator

Dept Secretary

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### DISSERTATION COMMITTEE

Name of Student: \_\_\_\_\_ Date: \_\_\_\_\_ Banner ID: @ \_\_\_\_\_

☐ Dissertation Seminar Complete

☐ Dissertation Seminar Incomplete

**The following individuals have agreed to serve on my Dissertation Committee:**

Designee: Having affixed your signature below, you are hereby agreeing to serve on the above student's Dissertation Committee and be their Advisor.

#### CHAIR/ADVISOR:

Name: \_\_\_\_\_

Signature \_\_\_\_\_

IUP Faculty Member: ☐ YES  
☐ NO

Member of APSCUF: ☐ YES  
☐ NO

Doctoral Level Teaching Eligibility: ☐ YES  
☐ NO

Member of Sociology or Economics Dept.? ☐ YES  
☐ NO

Please indicate department if NOT IUP Sociology/Economics:

#### IUP TENURE FACULTY COMMITTEE MEMBERS

Name /Department:	Graduate and/or Doctoral Level Teaching Eligibility with IUP?	Member of APSCUF?	Name /Department:	Graduate and/or Doctoral Level Teaching Eligibility with IUP?	Member of APSCUF?
	<input type="checkbox"/> YES <input type="checkbox"/> NO**	<input type="checkbox"/> YES <input type="checkbox"/> NO*		<input type="checkbox"/> YES <input type="checkbox"/> NO**	<input type="checkbox"/> YES <input type="checkbox"/> NO*
	<input type="checkbox"/> YES <input type="checkbox"/> NO**	<input type="checkbox"/> YES <input type="checkbox"/> NO*		<input type="checkbox"/> YES <input type="checkbox"/> NO**	<input type="checkbox"/> YES <input type="checkbox"/> NO*

#### OUT-OF-PROGRAM / OUTSIDE READER Committee Members

NAME/E-mail Address: \_\_\_\_\_

Job Title: \_\_\_\_\_

PASSHE  
UNIVERSITY:

☐ IUP ☐ Bloomsburg ☐ Cheyney ☐ East Stroudsburg ☐ Lock Haven ☐ Millersville ☐ Slippery Rock  
☐ California ☐ Clarion ☐ Edinboro ☐ Kutztown ☐ Mansfield ☐ Shippensburg ☐ West Chester

Faculty: ☐ YES ☐ NO\* Member of APSCUF: ☐ YES ☐ NO\* IF YES: Graduate Level Teaching Eligibility with IUP? ☐ YES ☐ NO\*\*

OTHER University or Organization\*: \_\_\_\_\_

NAME/E-mail Address: \_\_\_\_\_

Job Title: \_\_\_\_\_

PASSHE  
UNIVERSITY:

☐ IUP ☐ Bloomsburg ☐ Cheyney ☐ East Stroudsburg ☐ Lock Haven ☐ Millersville ☐ Slippery Rock  
☐ California ☐ Clarion ☐ Edinboro ☐ Kutztown ☐ Mansfield ☐ Shippensburg ☐ West Chester

Faculty: ☐ YES ☐ NO\* Member of APSCUF: ☐ YES ☐ NO\* IF YES: Graduate Level Teaching Eligibility with IUP? ☐ YES ☐ NO\*\*

OTHER University or Organization\*: \_\_\_\_\_

\*OUTSIDE READER \*\*TEACHING ELIGIBILITY REQUIRED. Go to: <http://www.iup.edu/page.aspx?id=13429> for details.

☐ WEB CONSENT: I hereby grant my permission to the Administrative and Leadership Studies department to post my dissertation committee and topic information on the ALS website. I understand that this is not a requirement and is totally voluntary. I understand that I have the right to have my information removed from the site at any time.

\_\_\_\_\_  
Student Signature/Date

\_\_\_\_\_  
Doctoral Program Coordinator Signature/Date

☐ APPROVAL FROM GRADUATE SCHOOL RECEIVED (If Out-of-Program Chair or Non-IUP Member): \_\_\_\_\_  
Date

### **Requirements of Chair:**

1. Must be an IUP Faculty member.
2. Must be a member of APSCUF.
3. Must have doctoral level teaching eligibility.

It is encouraged that the Chair be a member of either the Sociology or Economics departments; however, if the Chair is member is “out-of-program” [*meaning NOT Sociology or Economics*], permission must be granted by the Doctoral Advisory Committee and the Dean of the Graduate School. Please attach a brief justification for the request.

### **Requirements for Committee Members:**

- Reader #2:**
1. Must also be an IUP Faculty member, and
  2. Must be a member of APSCUF, and
  3. Must have graduate level teaching eligibility with IUP.

- Readers #3 or #4:**
1. May be the same as outlined for Reader #2.
  2. May be a PASSHE faculty member with graduate level teaching eligibility with IUP.
  3. May be an Outside Reader if no other program faculty want to serve.

### **“OUT- OF-PROGRAM” IUP/PASSHE FACULTY OR OUTSIDE READERS**

IUP faculty [outside of the SOC/ECON dept.] and PASSHE faculty may be chosen as a third/fourth reader but will have to have ***graduate level teaching eligibility with IUP.***

An “Outside Reader” may also be considered as a third/fourth reader. They WILL NOT have to have graduate level teaching eligibility with IUP but will require APSCUF approval.

As part of the APSCUF approval process, all ALS faculty [SOC/ECON] will be “petitioned” to serve as a third reader.

**Important: Choosing an outside reader may delay the student’s ability to obtain permission to begin research.** *APSCUF approval is granted at monthly “Meet and Greet” meetings. These meetings are not held over the summer months.*

“Outside Reader” - ANY individual who is NOT an APSCUF faculty member of the PASSHE system. [For example: IUP Administration/Staff, PASSHE Administration/Staff, Faculty of Non-PASSHE schools, Employees of organizations (public/private) are all examples of “outside readers.”]

### DISSERTATION COMMITTEE CHANGE

Name of Student: \_\_\_\_\_ Date: \_\_\_\_\_ Banner ID: \_\_\_\_\_@

**Please be advised that I have made the following change(s) to my Dissertation Committee:**

Designees: Having affixed your signature below, you are hereby agreeing to serve on the above student's Dissertation Committee.  
Previous Chair/Committee Members: Your signature represents your knowledge of the requested change.

#### CHAIR/ADVISOR:

**New Chair Name:**

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Signature

*Please indicate department if not IUP Sociology or Economics:*

\* For all requests selecting an out-of-program faculty member as chair, permission must be granted by the Doctoral Advisory Committee and the Dean of the Graduate School. Please attach a brief justification for the request.

**New Committee Member Name(s):**

**Non-IUP\***

**Department:** *(if not SOC/ PLSC/ECON)*

_____ Print Name	/	_____ Signature	<input type="checkbox"/>	_____
_____ Print Name	/	_____ Signature	<input type="checkbox"/>	_____
_____ Print Name	/	_____ Signature	<input type="checkbox"/>	_____

\*For all requests selecting a Non-IUP Faculty member, permission must be granted by the Dean of the Graduate School. Please attach the individual's Vita and a brief justification for the request.

\_\_\_\_\_  
**Student Signature/Date**

**Completed forms should be forwarded to:**

**Indiana:** John Anderson, Ph.D. / Fax: 724-357-4842 **Harrisburg:** John Anderson, Ph.D. / Fax: 717-720-4062

\_\_\_\_\_  
*Doctoral Program Coordinator Signature/Date*

☐ **APPROVAL FROM GRADUATE SCHOOL RECEIVED** *(if applicable):* \_\_\_\_\_  
Date

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## REQUEST for INDEPENDENT STUDY

Students with interest in independent study of a topic not offered in the curriculum may propose, in conjunction with a faculty member, a plan of study. Approval is based on academic appropriateness and availability of resources.

*Please type or print clearly*

**A. Status:** Graduate student \_\_\_\_\_ Undergraduate student \_\_\_\_\_

**B. Proposed semester/session:** Year \_\_\_\_\_ Fall \_\_\_\_ Spring \_\_\_\_ Early Session \_\_\_\_ Summer I \_\_\_\_ Summer II \_\_\_\_

Students, together with faculty members supervising Independent Study, must have this approval form processed through the steps listed in section E prior to the end of the late registration process.

### C. Student Information:

1. Student's Banner Number: @ \_\_\_\_\_

2. Student's Name: \_\_\_\_\_  
First name MI Last name

3. Student's Mailing Address: \_\_\_\_\_  
Number and Street City State Zip

### D. Course Information:

1. Course: \_\_\_\_\_  
Dept Number Section CRN # Course Title Credits

### E. Rationale and Plan of Study:

In conjunction with a faculty member, prepare an independent study proposal to be attached to this form. The proposal must include 1) a rationale for conducting an independent study, 2) the purpose of the study, 3) Objectives, 4) activities to accomplish objectives, 5) required reading and/or a bibliography, 6) an evaluation process, 7) use for special purpose i.e. liberal studies elective, writing intensive, Honors College, non-western, etc., and 8) number of credits.

### F. Routing by Signature Approval

1. Faculty Member of Record: (print) \_\_\_\_\_  
First name MI Last name

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
(Signature verifies acceptance of proposal.)

2. Advisor or Doctoral Coordinator: \_\_\_\_\_ Date: \_\_\_\_\_

3. Chairperson \_\_\_\_\_ Date: \_\_\_\_\_  
(Signature verifies workload and total number of students are within CBA limits.)

4. College Dean: \_\_\_\_\_ Date: \_\_\_\_\_  
(Signature verifies adequate budget is available and all criteria have been met.)

5. Registrar: \_\_\_\_\_ Date: \_\_\_\_\_  
(Signature verifies registration completed.)

Copies are to be distributed by the REGISTRAR OFFICE to the following:  
College Dean's Office, Faculty Member of Record, Vice Provost Office, Dept. Chairperson, & Student

Revised 3/06

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**Students & faculty should work collaboratively to develop an Independent Study Proposal**

***THIS IS ONLY A SAMPLE! PLEASE ADAPT IT TO MEET YOUR PURPOSES.***

### **SAMPLE Independent Study Proposal**

**SOC 899 INDEPENDENT STUDY IN SOCIOLOGY (3 cr.)**

**Proposal for Independent Study for NAME OF STUDENT, ALS Ph.D. Student**

**Instructor: FACULTY NAME, OFFICE ADDRESS, PHONE, EMAIL**

**Catalog Description:** Students wishing to specialize beyond course work are encouraged to work on a one-to-one basis with faculty members in independent study. Students may elect up to a total of six semester hours of independent study.

#### **Abstract:**

The proposed independent course of study introduces the student to *(describe overarching content of the independent study here)*. The student will examine *(discuss more detailed specific content, questions, themes, and scholarly rationale as it relates to the student's research interests here)*. Finally, the student will synthesize and apply basic theory and research on *(reference the broader content of the independent study here)* to the area of research interest under consideration by the student for the dissertation.

**Rationale:** *Provide a justification for the independent study that strongly emphasizes its essential nature by addressing: (a) its necessity for dissertation preparation, (b) the absence of similar course offerings in the curriculum, and (c) the timeliness of it in relation to the dissertation seminar and/or dissertation proposal.*

#### **Goal & Objectives:**

The goal of this independent study is to *(offer a broad goal statement here)*.

##### Objectives:

1. To acquire knowledge of *(reference the broader content of the independent study here)*.
2. To apply knowledge of *(reference the broader content of the independent study here)* to *(reflect student's dissertation research interest)*.
3. To synthesize knowledge of *(reference the broader content of the independent study here)* as it relates to the student's area of research interest resulting in a specific research question and hypotheses supported by the literature.

#### **Proposed Bibliography/Assigned Readings:**

*(List 15-30 readings, listing any specific book chapters as a single reading when the entire book will not be read. Typically, the reading list reflects an average of 2-3 journal articles or 1/2- 1 book per week for 12 of 14 weeks of the semester (leaving 2 weeks for writing a midterm and final paper, for example).*

*Be sure to provide full bibliographic citations in proper APA or ASA Style format.)*

#### **Assignments & Evaluation:**

*(These are only examples; please customize this section to your independent study.)*

**Weekly Reading Abstracts and Analyses**—For each week's readings, the student will complete a 1-2 page summary/abstract/outline of key ideas and information, as well as a 2-3 page analysis that compares and contrasts the reading with others, critiques the strengths and weakness of the theory and/or research presented,

and identifies relevant ideas and information for the student's area of interest for dissertation research, and notes how the material presented in the reading applies to dimensions of the question or problem under consideration for the dissertation. The objectives of these assignments are to help the student identify key concepts, to integrate information, and to apply research and theory to a particular issue or problem. One abstract and analysis is due weekly and is evaluated on the basis of understanding the material, sophistication of analysis and application, and quality of scholarly writing. (75% of final grade)

**Culminating Paper**—In a scholarly review of the literature, the student will synthesize the material from the course readings, apply it to the area of interest for the student's dissertation research, and develop a concrete research question and specific hypotheses that are supported by and derive from the literature reviewed in the course of the independent study. The objectives for this assignment are to help the student organize the course material into a conceptually coherent structure, to devise an analytic framework for examining a specific question or problem, to provide the student with significant background knowledge for the dissertation seminar, and to prepare the student for developing the dissertation proposal. The paper is due approximately two weeks after the final abstract is submitted and is evaluated on the basis of understanding the material, quality of synthesis and appropriate application, and scholarly writing. (25% of final grade)

**Grading Scale:**

A = 90-100%

B = 80 - 89%

C = 70 -79%

F = <70%

**Student-Instructor Contact:** The student and instructor will have weekly contact, at minimum, comprised of written feedback via email, as well as bi-weekly (face-to-face and telephone) conversations concerning the material and progress in the course. A minimum of five face-to-face meetings are planned during the course of the independent study.

**Policies/Penalties:** Late submissions of course work will be negotiated by the student and the instructor. Any work that extends beyond the end of the academic semester will result in submission of an *Incomplete*, and university policies related to the *Incomplete* grade status will be followed.

## Application to Defend Proposal/Dissertation

Student Name: \_\_\_\_\_

Dissertation Title: \_\_\_\_\_

I am applying to defend my:

\_\_\_\_\_ **Dissertation Proposal**

**I have:**

\_\_\_\_\_ provided a copy of my proposal, IRB protocol, RTAF form & summary to my committee.

\_\_\_\_\_ provided 1 hard copy of my proposal, IRB protocol, RTAF & summary to the ALS Coordinator.

\_\_\_\_\_ e-mailed these documents in electronic form as attachments to the (a) ALS Coordinator and  
to the (b) Graduate Secretary to be distributed for public review.

\_\_\_\_\_ **Dissertation**

**I have:**

\_\_\_\_\_ provided a copy of my dissertation to all committee members.

\_\_\_\_\_ provided 2 hard copies of my dissertation to the ALS Coordinator.

\_\_\_\_\_ e-mailed my dissertation in electronic form as an attachment to the (a) ALS Coordinator and  
to the (b) Graduate Secretary to be distributed for public review.

	<u>Name</u>	<u>email</u>	
<b>Committee Members:</b>	_____	_____	, Chair
	_____	_____	
	_____	_____	

**Requested**

**Defense Date:** \_\_\_\_\_

**Note:** A defense must be scheduled *at least* 2 weeks in advance. Please be aware of all Graduate School deadlines and plan your defense accordingly (i.e., at least 2 weeks ahead of the required Graduate School review of dissertations).

A defense is scheduled two weeks or more after hard copies and electronic copies are submitted and all approvals are granted. Thus, it is wise to initiate this process approximately 3 weeks in advance of your anticipated defense date. It is the student's (not the chair's) responsibility to provide the required documents and obtain approvals; however, the student should only proceed in distributing documents (to the committee and others) with the dissertation committee chair's approval.

**Approvals** (indicating the proposal/dissertation, in the form it is submitted for public review, is ready for defense)

_____	, Student	_____	Date
_____	, Committee Chair	_____	Date
_____	, ALS Coordinator	_____	Date

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## RESEARCH TOPIC APPROVAL FORM

Banner ID# \_\_\_\_\_ @ \_\_\_\_\_

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Phone Number: \_\_\_\_\_

E-Mail: \_\_\_\_\_

When this form has been returned to the Thesis/Dissertation Office in the Graduate School (120 Stright Hall), and after IRB or IACUC approval, if needed, the Assistant Dean will notify the student that the research proposal has been approved. **The student cannot begin thesis/dissertation research activity beyond preliminary steps (such as background research, IRB/IACUC approved pilot study, or three-chapter review) until notice of approval has been received.** If RTAF approval is marked "conditional pending outside reader approval," the student may commence thesis/dissertation research but CANNOT defend or graduate until the outside reader is approved.

**PLEASE NOTE: IF CHANGES OCCUR, EITHER IN COMMITTEE MEMBERSHIP OR TOPIC, A NEW FORM MUST BE COMPLETED AND APPROVED.**

### **SECTION I.** (To be completed by the student)

☐ Thesis

☐ Dissertation

Department: \_\_\_\_\_

Degree: \_\_\_\_\_

Title of Study: \_\_\_\_\_

ATTACH TO THIS FORM A **BRIEF 1-2 PAGE SUMMARY** OF YOUR RESEARCH TOPIC, including the method of study you expect to use, materials and equipment you will need, and an estimated time frame to complete each step of the process.

Check which one of the approved style manuals you will be using:

- ☐ American Chemical Society, *The ACS Style Guide*, Third Edition
- ☐ American Psychological Association, *Publication Manual*, Sixth Edition
- ☐ American Sociological Association, *ASA Style Guide*, Second Edition
- ☐ Council of Science Editors, Inc., *Scientific Style and Format*, Seventh Edition
- ☐ Modern Language Association, *MLA Handbook...Research Papers*, Seventh Edition
- ☐ Turabian, *A Manual for...Theses, Dissertations*
- ☐ Society for American Archaeology, *American Antiquity Editorial Policy, Information for Authors, and Style Guide*

Signature of Student \_\_\_\_\_

Date: \_\_\_\_\_

Anticipated Graduation Date: \_\_\_\_\_

11/09/11

**SECTION II. (To be completed by thesis/dissertation committee and pertinent university administrators)**

Having affixed my signature below, I hereby approve the research proposal and agree to serve on the above student's thesis/ dissertation committee (3 to 5 faculty on the committee).

For non-PASSHE faculty committee members, attach a copy of the request for APSCUF approval written by either the department chair or the graduate coordinator.

\_\_\_\_\_  
(Date) (Typed or printed name and signature of Committee Chairperson)

\_\_\_\_\_  
(Date) (Typed or printed name and signature of Committee Member)

\_\_\_\_\_  
(Date) (Typed or printed name and signature of Committee Member)

\_\_\_\_\_  
(Date) (Typed or printed name and signature of Committee Member)

\_\_\_\_\_  
(Date) (Typed or printed name and signature of Committee Member)

**College Approvals: (To be completed by Graduate Coordinator)** \_\_\_\_\_ Number of credits required by department for this thesis or dissertation. This number will be entered into the database and will determine when the chairperson can receive compensation for chairing the thesis or dissertation.

\_\_\_\_\_  
(Department Chairperson may sign in the absence of Graduate Coordinator) **Graduate Coordinator** Date \_\_\_\_\_

\_\_\_\_\_  
*Date transmitted to College Dean's Office*

\_\_\_\_\_  
As Dean of the College, I will serve on the above committee.

\_\_\_\_\_  
As Dean of the College, I hereby appoint the following person to serve on the committee as my representative:  
Name: \_\_\_\_\_

\_\_\_\_\_  
I choose neither to serve on the committee nor to appoint a representative.

\_\_\_\_\_  
**Dean of the College** Date \_\_\_\_\_

**School of Graduate Studies & Research Approval:**

Signature \_\_\_\_\_ Date \_\_\_\_\_  
**Assistant Dean for Research**

IRB Review Required: \_\_\_\_ Yes \_\_\_\_ No

Date Protocol Received \_\_\_\_\_ Date of Approval \_\_\_\_\_

Animal Care Review Required: \_\_\_\_ Yes \_\_\_\_ No

Date Protocol Received \_\_\_\_\_ Date of Approval \_\_\_\_\_

Earliest date for Candidate's graduation: \_\_\_\_\_

11/09/11

## NOTES

## NOTES