

## IUP Undergraduate Scholars Forum Poster Session Evaluation Rubric

Poster Number: \_\_\_\_\_

Judge: \_\_\_\_\_

The following judging rubric lists and explains the 7 elements used to evaluate the poster.  
The total number of points possible is 35 (7 elements x 5 pts).

	1 - 2 Points	3 - 4 Points	5 Points	Total
<b>Organization of Content</b> (5 pts)	Poster <b>lacks a clear organization</b> . Components and content are difficult to identify and find.	Most components and content can be found, but they are not clearly identified and/or <b>not logically organized</b> .	Components and content are easy to identify/find and follow. Appropriate, <b>logical organization</b> .	
<b>Scholarly Presentation</b> (5 pts)	Presentation may be informational or educational, and may be creative or appealing, but it <b>does not reflect a scholarly presentation</b> .	Poster contains some elements of a scholarly presentation, but <b>does not consistently reflect a scholarly approach</b> to presenting content throughout.	<b>Reflects a scholarly presentation</b> , includes components common to scholarly presentations in the discipline (i.e., abstract, research question, review of the literature, methods, results, etc.).	
<b>Scholarly Knowledge</b> (5 pts)	Content may report information but includes <b>little or no scholarly knowledge</b> (theory and/or research); includes <b>no original research</b> by student(s).	Content <b>reflects scholarly knowledge</b> (theory and/or research), but <b>no original research</b> conducted by the student(s).	Content <b>includes scholarly knowledge</b> (theory and/or research), <b>and reports on original research</b> conducted by the student(s).	
<b>Clarity of Information Presented</b> (5 pts)	<b>Fails to convey key ideas</b> and/or information; or information does not clearly convey the pragmatics of the topic/project.	<b>Some lack of clarity</b> . Some connections may be unclear. Some <b>information not presented concisely</b> (e.g., presents raw data or output rather than summarizing results succinctly).	<b>Information is presented clearly</b> and concisely (e.g., effectively synthesizes scholarly knowledge and <b>summarizes results</b> of the research project). Provides a clear picture of the pragmatics of the topic/project.	
<b>Accuracy of Information</b> (5 pts)	Poster contains <b>substantial inaccuracies</b> . Three or more <b>errors in grammar &amp;/or spelling</b> .	Poster reflects <b>minor inaccuracies</b> . One or two <b>minor grammatical or spelling errors</b> .	Poster contains <b>no discernable inaccuracies</b> . No grammatical or spelling errors.	
<b>References</b> (5 pts)	<b>No citations</b> in text and/or <b>no list of references</b> , or cited <b>references missing</b> from reference list.	Only <b>one or two errors in citing references</b> (failures to cite sources or include a reference in list of references).	<b>All references are cited</b> in the text and <b>included in a list of references</b> .	
<b>Aesthetics</b> (5 pts)	Presentation is <b>neither neat nor professional</b> looking. Colors may not coordinate or may distract from content. Title and/or font in text are too small. Font types and/or margins are not uniform.	Presentation is <b>neat in appearance but lacks professional polish</b> . Colors may coordinate, but still distract. Fonts may not all match. Title not quite large enough and/or text slightly too large or too small.	Presentation is <b>neat and professional</b> in appearance. Colors coordinate. Fonts are uniform. Title is large and easy to read; font of text is easy to read.	
<b>Total Points Possible: 35</b>			<b>Total Points:</b>	

Comments: