

**Victoria School**  
**Sec 1 Geography**  
**Self Reflection Rubric**

Name: \_\_\_\_\_ (       ) Class: Sec 1 \_\_\_\_\_

Date: \_\_\_\_\_ Name of Teacher: \_\_\_\_\_

<b>Criteria</b>	<b>Reflective Practitioner [5-4]</b>	<b>Aware Practitioner [3-2]</b>	<b>Reflection Novice [1-0]</b>	<b>Points</b>
<b>Clarity</b>	The language is clear and expressive. The reader can create a mental picture of the situation being described. Abstract concepts are explained accurately.	Minor, infrequent lapses in clarity. Abstract concepts are explained fairly accurately.	There are frequent lapses in clarity. Concepts are either not discussed or are presented inaccurately.	_____
<b>Relevance</b>	The reflections show tremendous thought and effort. The learning experience being reflected upon is relevant and meaningful to student and unit learning goals.	The reflections show some thought and effort. Student makes attempts to demonstrate relevance, but the relevance is unclear in reference to unit learning goals	The reflections show poor thought and effort. Most of the reflection is irrelevant to student and/or unit learning goals.	_____
<b>Analysis</b>	The reflection moves beyond simple description of the experience to an analysis of how the experience contributed to student understanding of self, others, and/or course concepts.	The reflection demonstrates student attempts to analyze the experience to understanding of self, but analysis lacks depth.	Student makes attempts at applying the learning experience to understanding of self, others, and/or course concepts but fails to demonstrate depth of analysis.	_____
<b>Self-Criticism</b>	The reflection demonstrates ability of the student to question their own biases, stereotypes, preconceptions, and/or assumptions and define new modes of thinking as a result.	The reflection demonstrates ability of the student to question their own biases, stereotypes, preconceptions. New modes of thinking not evident.	There is some attempt at self-criticism, but the self-reflection fails to demonstrate a new awareness of personal biases, etc.	_____
				_____ /20

**Teacher Comments:**