

Print Assessment Resources (updated 11/27/17)

- Allen, M.J. (2006). *Assessing general education programs*. Bolton, MA: Anker Publishing.
- Banta, T.W., Lund, J.P., Black, K.E., & Oblander, F.W. (1996). *Assessment in practice: Putting principles to work on college campuses*. San Francisco, CA: Jossey-Bass.
- Barton, J., & Collins, A. (Eds.). (1997). *Portfolio Assessment: A handbook for educators*. Parsippany, NJ: Dale Seymour.
- Bresciani, M.J., Zelna, C.L., & Anderson, J.A. (2004). *Assessing student learning and development: A handbook for practitioners*. Washington, DC: National Association of Student Personnel Administrators.
- Brownell, J.E., & Swaner, L.E. (2010). *Five high-impact practices: Research on learning outcomes, completion, and quality*. Washington, DC: Association of American Colleges and Universities.
- Chen, H.L., & Light, T.P. (2010). *Electronic portfolios and student success: Effectiveness, efficiency, and learning*. Washington, DC: American Association of Colleges and Universities.
- Diamond, R.M. (1998). *Designing & assessing courses & curricula: A practical guide*. San Francisco, CA: Jossey-Bass.
- Doherty, A., Riordan, T., & Roth, J. (Eds.). (2002). *Student learning: A central focus for institutions of higher education*. Milwaukee, WI: Alverno College Institute.
- Driscoll, A., & Wood, S. (2007). *Developing outcomes-based assessment for learner-centered education: A faculty introduction*. Sterling, VA: Stylus.
- Hart, D. (1994). *Authentic assessment: A handbook for educators*. Parsippany, NJ: Dale Seymour.
- Haworth, J.G. (Ed.). (1996). *Assessing graduate and professional education: Current realities, future prospects*. San Francisco, CA: Jossey-Bass.
- Huba, M.E., & Freed, J.E. (2000). *Learner-centered assessment on college campuses: Shifting the focus from teaching to learning*. Needham Heights, MA: Allyn and Bacon.
- Palomba, C.A., & Banta, T.W. (1999). *Assessment essentials: Planning, implementing, and improving assessment in higher education*. San Francisco, CA: Jossey-Bass.
- Maki, P.L. (2004). *Assessing for learning: Building a sustainable commitment across the institution*. Sterling, VA: Stylus.
- Maki, P.L. (Ed.). (2010). *Coming to terms with student outcomes assessment: Faculty and administrators' journeys to integrating assessment in their work and institutional culture*. Sterling, VA: Stylus.
- Maki, P.L., & Borkowski, N.A. (Eds.). (2006). *The assessment of doctoral education: Emerging criteria and new models for improving outcomes*. Sterling, VA: Stylus.
- Miller, R. (2007). *Assessment in cycles of improvement: Faculty designs for essential learning outcomes*. Washington, DC: Association of American Colleges and Universities.
- Schuh, J.H., Upcraft, M. L., & Associates. (2001). *Assessment practice in student affairs: An applications manual*. San Francisco, CA: Jossey-Bass.

- Schulte, J., & Loacker, G. (1994). *Assessing general education outcomes for the individual student: Performance assessment-as-learning, Part I: Designing and implementing performance assessment instruments*. Milwaukee, WI: Alverno College Institute.
- Suskie, L. (2004). *Assessing student learning: A common sense guide*. Bolton, MA: Anker Publishing.
- Upcraft, J.H., & Schuh, J.H. (1996). *Assessment in student affairs: A guide for practitioners*. San Francisco, CA: Jossey-Bass.
- Zubizarreta, J. (2009). *The learning portfolio: Reflective practice for improving student learning (2nd Edition)*. Bolton, MA: Anker Publishing.
- Zubizarreta, J. (2008). *IDEA Paper #44: The learning portfolio: A powerful idea for significant learning*. Manhattan, KS: The IDEA Center.