

*The Robert E. Cook Honors College  
at Indiana University of Pennsylvania*

**Teacher Evaluation**

*Applicant*

Complete the information below and give this form to the teacher of an academic subject from whom you seek the recommendation. One of these forms may be given to a non-teaching adult who knows you well but is not a member of your family. The recommender should submit the form to the guidance counselor to whom you gave your Application and School Report Form. Be sure to inform the teacher of the appropriate deadline date.

Applicant Name \_\_\_\_\_  
Last First Middle (complete)

E-mail \_\_\_\_\_ Telephone (\_\_\_\_) \_\_\_\_\_

This evaluation is for a:  Left Brain Application  Right Brain Application

The deadline for the receipt of this reference is:  Early Action:  Regular Decision:  Late Decision:  
(Select one) November 15 February 21 ASAP

Why did you select this person to recommend you? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Please sign below ONLY if you wish to execute the following waiver: Under the provisions of the Family Educational Rights and Privacy Act, I waive my right of access to this letter.

Signature \_\_\_\_\_ Date \_\_\_\_\_

*Teacher / Adult Recommender*

We appreciate your candid evaluation of this person. After completing this form, please either submit it directly to the Honors College or return it to the school guidance counselor for submission with his/her application. All applications must be postmarked by the deadline circled above.

Name \_\_\_\_\_

Position \_\_\_\_\_ Years of Experience \_\_\_\_\_

School Address \_\_\_\_\_  
Street City State Zip

E-mail \_\_\_\_\_ Telephone (\_\_\_\_) \_\_\_\_\_

How long and in what capacity have you known this student? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Mail to: Robert E. Cook Honors College  
Indiana University of Pennsylvania  
290 Pratt Drive, 136 Whitmyre Hall  
Indiana, PA 15705

## *What distinguishes this student?*

This student is applying for membership in an Honors College which involves several honors courses per year and membership in a self-governed community of scholars. Grades and test scores will give us one kind of information, but only your thoughtful, concrete and candid evaluation will help us distinguish this student from the thousands of others with similar academic records. Please choose at least five of the following questions to answer about the student, be as specific as possible in sharing with us what this young person is really like. Please attach responses on a separate sheet. The length of your response may vary from short answers to paragraph length.

1. What qualities does this person have that can't be measured by grades?
2. What fictional person or character in a movie or book does he/she most resemble? Explain.
3. Describe an incident that illustrates his/her sense of humor.
4. What is your favorite thing about this person?
5. What are some of his/her most positive traits/negative traits?
6. How has he/she shown leadership in the classroom?
7. If he/she were a superhero what would be his/her superpowers? His/Her weaknesses?
8. What will be his/her biggest obstacle to success in college?
9. What would he/she contribute to a shared living community?
10. What types of intelligences does he/she display in your classroom?
11. If you had to create a slogan representing this person, what would it be?
12. Where do you see this person in ten years?
13. What does this person care enough about that he/she might get so wrapped up in it that he/she loses track of time?
14. Choose one of the following words or phrases that best describes this person. Explain.

Perseverant	Intellectual Curiosity	Passionate
Creative/Imaginative	Immersive Diligence	Nerdy (we like nerds)
15. Describe this students general intellectual ability/potential.

Signature \_\_\_\_\_ Date \_\_\_\_\_