

Registration RtI Institute—2009

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		Before June 17	After June 17
Cost	<input type="checkbox"/> ASPP Member	\$225	\$250
	<input type="checkbox"/> Non-member	\$250	\$275
	<input type="checkbox"/> Students	\$50	\$75

Send payment to: A S P P
103 North Pine Street
Middletown, PA 17057

Registration & cancellation (in writing)
deadline July 10, 2009!

Call (717) 856-5818 if you have any questions.

ASPP
103 North Pine Street
Middletown, PA 17057



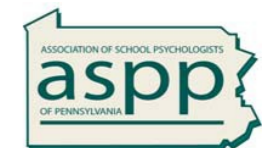
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Second Annual Summer RtI Institute

July 16-17, 2009

*On the campus of the
Indiana University of
Pennsylvania, Indiana,*

Sponsored by the Association of School Psychologists of Pennsylvania (ASPP) and the Department of Educational and School Psychology of Indiana University of Pennsylvania (IUP)



*Attendees will earn Act 48 credit hours. IU4
will process submission of this information
to the PA Department of Education.*

Using RtI to Support Positive Student Behavior



In partnership with the Educational and School Psychology Department of the Indiana University of Pennsylvania (IUP), ASPP will hold its second Response to Intervention (RTI) Institute on July 16-17, 2009. This year's theme will focus on the use of RtI to support students with behavior problems. Frank Gresham will conduct a full-day workshop on Thursday, July 16. Dr. Gresham is a Professor in the Department of Psychology at Louisiana State University. He has published over 250 journal articles, books, book chapters, and tests on topics ranging from social skills assessment and training, emotional and behavioral disorders, learning disabilities, mental retardation, consultation, and RtI. Dr. Gresham wrote the white paper on RtI for the Learning Disabilities Summit in 2001 which influenced the reconceptualized definition of specific learning disabilities in the reauthorization of IDEA in 2004. He is active in the field of applied behavior analysis and is a frequent presenter at behavioral analysis conferences. He is a Fellow of the American Psychological Association, Division 16 of APA (School Psychology), Division 5 of APA (Evaluation, Measurement, and Statistics), and Division 53 (Society for Clinical Child and Adolescent Psychology). He is also a member of the National Association of School Psychologists, Council for Exceptional Children, Council for Children with Behavioral Disorders, and the Association for Behavior Analysis.

Dr. Gresham is one of the few psychologists to be awarded Fellow status within the American Association for the Advancement of Science and the only school psychologist to be awarded that honor. Dr. Gresham is the recipient of the Lightner Witmer Award and the Senior Scientist Award from Division 16 of APA for outstanding career research contributions. He is a licensed psychologist in Louisiana and has been a licensed psychologist in California and Iowa. He is the recipient of over 12 million dollars in federal grants from the Office of Special Education Programs, Institute of Educational Sciences, and the National Institute of Mental Health. He is Co-Principal Investigator on a longitudinal study funded by the National Institute of Mental Health investigating the social, psychological, and academic characteristics of children and their families displaced by Hurricane Katrina. He is currently Principal Investigator on two federal grants from the Institute of Educational Sciences studying a multi-tier approach to social skills intervention for children and youth and development of social behavior progress monitoring tools.



Friday's session will feature prominent school psychologists from Pennsylvania addressing local implementation issues regarding RtI and behavior. Coordinating this session will be Timothy Runge, Assistant Professor of School Psychology at Indiana University of Pennsylvania. Prior to coming to IUP, Dr. Runge served as an educational consultant for the Pennsylvania Training and Technical Assistance Network – Harrisburg (PaTTAN). His work at PaTTAN included regional coordination of the School-Wide Positive Behavior Support (SWPBS) Initiative and assisting a number of schools with behavioral support, literacy instruction consultation, implementation of RtI, and school improvement. Prior to PaTTAN, Dr. Runge was a certified school psychologist for seven years and coordinator of special education services for six months in a rural central Pennsylvania district. He was also adjunct faculty at The Pennsylvania State University and Wilkes University, teaching courses in school psychology and education, respectively. Dr. Runge's interests include behavior support at the individual, classroom, and school-wide level; literacy instruction; assessment of pre-literacy skills; and curriculum-based assessment. Dr. Runge continues to consult with schools and behavioral health agencies on SWPBS and effective instruction, and was recently awarded a contract to evaluate the Pennsylvania SWPBS Initiative occurring in 31 selected schools across the Commonwealth.



Joining Dr. Runge on Friday will be Ronald A. Sudano, a nationally certified school psychologist and licensed psychologist, who is well known as an educational consultant with the Pennsylvania Training and Technical Assistance Network (PaTTAN) in Pittsburgh, PA. His primary assignment is Pennsylvania Statewide Lead for School-Wide Positive Behavior Support. Additional areas of responsibility include training and technical assistance in the areas of behavior, RtI, school-based behavioral health, Pennsylvania Value Added Assessment System (PVAAS) and AYP consultation. Mr. Sudano has worked in the educational field for 32 years, serving as a school psychologist, Emotional Support program manager, trainer for crisis prevention, and CASSP Core Team member. He is enrolled in the School Psychology Doctoral Program at IUP with a concentration in the neuropsychological of learning disorders.

Objectives

After attending the 2nd Annual RTI Institute, participants will be able to:

- compare and contrast the federal and NASP definitions of emotional disturbance
- evaluate whether or not an intervention or strategy is evidence based
- identify key components of the three tiers in a School-Wide Positive Behavior Support system
- articulate different methods of screening for behavioral/emotional disorders within a School-Wide Positive Behavior Support system
- link screening data within a School-Wide Positive Behavior Support program to interventions at Tiers 2 and 3
- identify specific practices and interventions utilized in School-Wide Positive Behavior Support pilot sites throughout Pennsylvania
- self-assess their school district's readiness to implement School-Wide Positive Behavior Support system.

Directions

The RtI Institute will take place in the Hadley Union Building of the Main Campus of Indiana University of Pennsylvania, 1011 South Drive, Indiana, PA 15705. If you are unable to utilize Mapquest, please contact us for directions or visit www.iup.edu. Once on campus, at the light in front of the archway, turn right. Then immediately bear left. Tennis courts will be on your right. BETWEEN the tennis courts there is an unmarked driveway. Make a right into the driveway. (If you cross the tracks, you have gone too far.) Follow the driveway back to a large parking lot, called the R & P Band Lot. It will be right in front of you. A shuttle bus will run every few minutes from the lot to the Hadley Union Building. Enter the front of the building and follow signs to the Ohio Room.

Nearby Lodging

The main lodging facilities in Indiana are the Holiday Inn at 1395 Wayne Ave., (724) 463-3561; the Comfort Inn, at 1350 Indian Springs Road, (724) 465-7000; and the Best Western, at 1545 Wayne Ave, (724) 349-9620; and Hampton Inn, at 1275 Indian Springs Road, (724) 349-7700. The lodging facilities are located approximately 6 miles away.

Schedule

Registration will be from 8:30 am to 9:00 am on July 16th. The Institute will run from 9:00 am to 3:00 pm on both days.