

**MINUTES OF THE
IUP UNIVERSITY SENATE**

September 9, 2008

Chairperson Broad called the September 9, 2008, meeting of the University Senate to order at 3:34 p.m., in Eberly Auditorium.

The following Senators informed the Senate Leadership that they could not attend: Atwater, Condino, Dugan, Franklin-Rahkonen, Geletka, Johnson, Kuffner Hirt, Marx, McCombie, Motycki, Pembleton, and Van Wieren

The following Senators were absent from the meeting: Ault, Beck, Camp, Clutter, Coleman, Hooks, Irani, Kenning, Kline, Martin J., Mensch, Norwood, Perdue, Peterson, Schroeder, Sullivan, and Veilleux

The minutes of the April 22, 2008 meeting were **APPROVED** by an email vote in April.

Agenda items for the September 9, 2008, meeting were **APPROVED** as amended with a change on pages 17-18 under the proposed program for B.A. in History and B.A. History/Pre-Law; the line "Two courses from HIST 401-404", the credits should read "6 cr. In the Graduate Committee report there was inclusion on page 21, item b.

The election of Steve Fisher as Vice Chairperson was **APPROVED**.

REPORTS AND ANNOUNCEMENTS

President's Report

Dr. Atwater was unable to attend the meeting today due to a meeting in Harrisburg.

Provost's Report

It is a pleasure to address you today as the new Provost and to welcome you all back to this new academic year. I know there is a lot of angst and anxiety out there but I want to reassure you, as a particle physicist, that the new high energy particle collider that will be turned on tomorrow in Switzerland will not create a black hole that some have predicted will swallow up the Earth!

Actually, with the return of our students and the beginning of classes, I have sensed in walking around the university that there is a real buzz on campus and that something good is happening at IUP.

I am looking forward to working with all of you in the Senate but also visiting the colleges this fall and getting to know many of you and your colleagues better. As we enter this new academic year we are faced with challenges and opportunities but it has always been my philosophy as a

faculty member and an administrator that meeting challenges and grasping opportunities can best be accomplished by working together, tapping into the wisdom of many rather than the opinions of a few. As we deal with issues this coming academic year, I will be reaching out to all constituencies of the IUP community and seeking input, advice, and ideas from all stakeholders.

Now for the remainder of my report.

1. Enrollment and Profile of Freshman Class

Although the freeze on enrollment figures will not occur until September 15th, I am pleased to report that total enrollment headcount will likely exceed 14,200 and graduate enrollment will top 2,300. Our 2008 freshman class should reach over 3,300. But as important as these numbers are, it is equally important to stress the improving profile of our entering freshmen. This entering class has an average SAT score that is greater than last year's average by double digits. Also this is a class exhibiting greater diversity compared to last year reflected by an 11% increase in African American students, 80% increase in Asian students, and a 29% increase in Hispanic students.

2. Distance Education

The Distance Education Advisory Committee has been formed and has already held two meetings. You may recall that the Library and Educational Services Committee recommended the formation of such a committee. I will report on progress of the committee from time-to-time.

3. Organizational and Personnel Changes

During the summer, we changed some of the functions of the School of Continuing Education. It is now known as the Office of Distance Learning and Continuing Education, which reflects a greater emphasis on distance education. Mr. Rick McFerron has accepted the temporary assignment as its director, and he will work with others to improve accessibility to such student services as financial aid, career services, etc. The overall planning of distance education, payment of faculty stipends, etc. will continue to be the responsibility of the Associate Provost.

Also as part of the change, the AA in General Studies and the BS in General Studies are now the responsibility of the College of Education and Educational Technology. This change did not involve any re-assignment of faculty because the program draws upon existing courses. We will submit the necessary documents to the Senate Rules Committee to revise the titles in the by-laws.

Dr. Susan Boser has agreed to serve as the Interim Associate Provost for Academic Programs and Planning. Dr. Boser will provide administrative leadership in academic program development/review, planning, and assessment. She will also coordinate and manage all distance education and on-line learning initiatives with departments and faculty. We will begin the process of searching for a permanent Associate Provost during this semester.

In an effort to enhance coordination of IUP's ongoing enrollment initiatives, during the 2008-2009 academic year the Registrar's Office will be reporting to the Student Affairs Division. This will be on a pilot basis, with the Registrar's Office becoming part of the Enrollment Management Unit, led by Mr. Jim Begany. This pilot will allow IUP to assess the impact upon student

recruitment, retention and ultimate graduation with this closer alignment between the Registrar and the Enrollment Management unit.

4. Curriculum Revisions

In response to the Senate recommendation from the April 22, 2008 meeting, I accept the following recommendations:

From the University-Wide Undergraduate Curriculum Committee:

- A. Program revision for Bachelor of Science in Education – Business Education,
- B. Change of concentration Bachelor of Science—Physical Education and Sport—Athletic Training to a stand alone major - Bachelor of Science – Athletic Training
- C. Revision of the minor in Special Education
- D. Program revision of Disability Services
- E. Program revision and name change to Bachelor of Science in Education – Deaf Education

From the University-Wide Graduate Committee – I accept the following recommendations:

1. Minor revision of the Community Counseling program
2. Revisions to Master of Business Administration (M.B.A.) and Master of Business Administration (M.B.A.) – Executive Track

From the Academic Committee– I accept the following recommendation:

1. Revision of the Fresh Start Policy.

The major revisions will be presented to the Council of Trustees for action at the September meeting.

Chairperson's Report

Good afternoon, and welcome back to another exciting year at IUP. I trust you are all enjoying your classes bursting at the seams with bright eyed eager learners... (Well maybe you don't really enjoy the bursting at the seams part, but these budget shortfalls have to be dealt with somehow.) In any case, it's nice to have so many new students, giving us the hope for a better future. It's also nice to have more places we couldn't walk or drive before opened than new places that we can no longer walk or drive. (I won't talk about parking; it's too depressing.) The air conditioning in Fisher is great, and I, for one, am looking forward to the full-blown opening of the new performance facilities.

At the last meeting in the spring those of you who were on the Senate will recall that I said that I had been invited to represent you in meeting with the candidates for Chancellor of the PASSHE. Well, I did that, and they hired the only one of the three candidates that any of us thought might be able to do the job. I hope we were right. Senate leaders have been invited back to Harrisburg next week to meet with the new Chancellor, to what end I'm not sure, but I'll report next month. The same day we've been asked to meet with the Human Resources Committee of the Board of Governors concerning the hiring of Presidents. I wonder what that's about...?

Over the summer, you may recall, we all received a message from the Provost's office announcing a restructuring of distance education, continuing education, and non-credit instruction. In what was no doubt an oversight, you may not have also noticed that there was no indication that the Senate had been consulted or informed of this change. However, my eyes sharpened by watching cavorting grandchildren at my summer house in Vermont, I did notice it. Last week the Rules Committee, Tess O'Neill of the Non-Credit Committee, Dr. Intemann, Dr. Kolb, and I met to discuss the issue. Before the next Senate meeting you should be receiving proposed new wording for our by-laws to deal with the restructuring of these programs.

We have plenty more on our collective plate this year. Remember the reform of Liberal Studies we were going to deal with last year? Well, this year we really do have to do it, and I have high hopes we can get it done. I have been told by Susan Boser that the outcomes assessment of the current program has been completed, and I trust we will be seeing it very soon. In the meantime, the Liberal Studies Committee has been busy over the summer. They have taken all the suggestions they received last year into account and are continuing to meet with constituent groups. You can see the current state of the proposals at www.iup.edu/liberal. One way or another, we're going to get this job done this year. I had a brief meeting with Mary Sadler yesterday about what is happening, and I truly am optimistic. How a meaningful reform can happen as faculty positions are eliminated and budgets are slashed is still an intriguing question, but people with good intentions and ideas are working on it.

As we move through this reform, and as we confront discussions of other difficult issues this year, I want to suggest a motto for ALL of us to follow in our deliberations.

Eschew Obfuscation

In case you're having trouble reading it, it says "Eschew Obfuscation." Clear? What I mean is: we all need to strive to be open and transparent in our discussions with one another. No one can be expected to endorse or work to implement changes if we are not clear as to why the changes are necessary and what they hope to accomplish.

This body brings together involved people from all sectors of our community. It provides IUP with an opportunity that is unusual in higher education to work as a single body to lead our University forward. Leaders come and leaders go, but those of us in the trenches are the ones who actually get the work done. Let's get on with it.

Vice-Chairperson's Report

The SGA had it's first meeting yesterday to prepare for the upcoming year and during the meeting the SGA filled needed positions. Next month I will have a full report about what is to come with SGA over the next few months.

STANDING COMMITTEE REPORTS

Rules Committee

Senator Wright reported that the Rules Committee met on September 4 to begin the process of re-writing the Non-Credit Committee bylaws. That process will continue at our regular meeting on Tuesday, September 16 at 3:30pm in 200 Wilson Hall.

University-Wide Undergraduate Curriculum Committee (Senators Sechrist and Hannibal)

FOR ACTION:

APPROVED

1. UWUCC Handbook Revisions

a. Changes because of address change for the Liberal Studies office:

Current: the Liberal Studies office, 110 Gordon Hall,
Proposed: the Liberal Studies office, 103 Stabley

Page Locations for change of address:

Page 1, paragraph 3, line 4

Page 4, line 2

Page 18, #5, line 2

Page 33, paragraph 1, line 4 and paragraph 2, line 5

Page 34, end of paragraph 1, and beginning of paragraph 4

Page 47 #3, line 2

Page 111, paragraph 1, line 4 and beginning of paragraph 4

Page 147, #6, line 4

b. Changes due to changes in the CBA and Office title changes at IUP:

i. Current Page 13:

Inactive Status

As a regular part of the curriculum review process, the Catalog Editor, in consultation with the department chairperson and college dean, will remove from the undergraduate catalog and the active course description file all of the courses not offered during the previous five years. These courses, though not appearing in the catalog, will not be deleted from the appended course file but will be placed in an inactive file that will be maintained by the **Office of Academic Information**. At any time, a department may activate an inactive course by including it in their course offerings. Courses will be returned to publication and to the active course description file when circumstances permit the course to be scheduled. Courses that are reactivated will not need to be approved by the UWUCC. If, however, a long period of time has passed since the course was last offered, then a revision might be appropriate.

Proposed Page 13:

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ii. Current Page 18 :

7. Once approved, the Associate Provost's office will assist with the following:

Proposed Page 18:

7. Once approved, the Office of Distance Learning and Continuing Education will assist with the following:

iii. Current Page 145, Under title:

Implementation of Distance Education Article 42

Approved by APSCUF Representative Council December 14, 2000

Approved by Meet and Discuss February 22, 2001

Modified by APSCUF Representative Council April 7, 2005
and Meet and Discuss April 27, 2005

Proposed Page 145, Under title:

Implementation of Distance Education Article 42

Approved by APSCUF Representative Council December 14, 2000

Approved by Meet and Discuss February 22, 2001

Modified by APSCUF Representative Council April 7, 2005
and Meet and Discuss April 27, 2005

Modified by APSCUF Representative Council September 4, 2008
and Senate Sept. 9, 2008 due to changes in 2007 APSCUF contract

iv. Current Page 145, paragraph 1 & 2:

While Article 42 of the CBA concerns distance education, the procedure in this policy pertains to section E of the article -- Course Approval. Article 42 defines distance education as... "mediated communication/instruction between faculty member(s) and student(s) other than when faculty member(s) and student(s) are physically present in the same classroom." In accordance with the

definition, this policy applies to all courses where more than one-third of the contact hours are conducted via distance education technologies and the students are located at remote sites with little or no required presence in a traditional classroom setting on an IUP campus. If distance education technologies are used for less than one-third of classroom hours, this policy and compensation process are not applicable. Furthermore, when more than one-third of the courses required in a graduate degree or certificate program are designated "distance education" courses, as defined above, a program revision proposal must be approved through the graduate peer review process.

The CBA specifically states that "distance education shall not include instruction at multiple locations on the same campus" (Article 42 A-1). Courses offered via technology to students at branch campuses and other off-site locations are considered distance education courses. In addition, several courses by design have for quite some time required students to pursue their studies outside of the classroom and are specifically addressed in the CBA. Therefore, the following are exceptions to the above policy and are not considered distance education courses:

Proposed Page 145, paragraph 1 & 2:

While Article 42 of the CBA concerns distance education, the procedure in this policy pertains to section E of the article -- Course Approval. Article 42 defines distance education ... **"as instruction where the FACULTY MEMBER(S) and the student(s) are separated geographically so that face-to-face communication is absent; communication is accomplished instead by one or more technological media. This linkage with technology allows real time or delayed interaction using voice, video, data and/or text."** In accordance with the definition, this policy applies to all courses where more than one-third of the contact hours are conducted via distance education technologies and the students are located at remote sites with little or no required presence in a traditional classroom setting on an IUP campus. If distance education technologies are used for less than one-third of classroom hours, this policy and compensation process are not applicable. Furthermore, when more than one-third of the courses required in a graduate degree or certificate program are designated "distance education" courses, as defined above, a program revision proposal must be approved through the graduate peer review process. **PLEASE NOTE** according to the CBA: **"For purposes of compensation, online/web-based distance education courses must have eighty percent (80%) of the course instruction delivered online."**

The CBA specifically states that "distance education shall not include instruction at multiple locations on the same campus" (**Article 42 B-1b**). Courses offered via technology to students at branch campuses and other off-site locations are considered distance education courses. In addition, several courses by design have for quite some time required students to pursue their studies outside of the classroom and are specifically addressed in the CBA. Therefore, the following are exceptions to the above policy and are not considered distance education courses:

v. Current Page 145, paragraph 4 & 5:

A course proposal, which includes sample lesson(s), will be made available for review and recommendation to the departmental curriculum committee. Given that thirty calendar days are allowed for the review process, the department recommendation and course syllabus (for special

topics courses only) are forwarded simultaneously to the University-Wide Undergraduate Curriculum committee or Graduate Committee for review and recommendation, and to the President or designee. Information copies are also sent to the college curriculum committee, college dean, Dean of the School of Continuing Education, and if applicable, the Dean of Graduate School and Research. After considering the recommendations, the President or designee shall announce a decision prior to the deadline.

The department shall conduct a review, using the form provided by the university-wide curriculum committee (see following pages) as a guide. The following criteria listed under Article 42 Section E. appear on the form:

- a) a qualified instructor;
- b) how will each objective in the course be met using distance education technologies;
- c) suitable opportunity for interaction between instructor and student;
- d) suitable evaluation of student achievement by the instructor; and integrity of the evaluation methods used.

Proposed Page 145, paragraph 4 & 5:

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The department shall conduct a review, using the form provided by the university-wide curriculum committee (see following pages) as a guide. **The following criteria (a, c, d) listed under Article 42 Section E. appear on the form and item b) is a UWUCC requirement:**

- a) a qualified instructor;
- b) how will each objective in the course be met using distance education technologies;
- c) suitable opportunity for interaction between instructor and student;
- d) suitable evaluation of student achievement by the instructor; and integrity of the evaluation methods used.

vi. Current Page 147 paragraph 1:

1. Prior to development of a distance education course, the faculty member must consult with the dean of his/her college to verify the source of funding for the preparation stipend and to verify the availability of the technology needed. **Proposals for courses to be first offered in the summer or fall should be received by the committees by February 25th, while proposals for courses for the spring should be received by September 25th.**

Proposed Page 147 paragraph 1

2. Prior to development of a distance education course, the faculty member must consult with the dean of his/her college to verify the source of funding for the preparation stipend and to verify the availability of the technology needed. **Proposals for courses to be first offered in the summer or fall should be received by the committees by February 25th, while proposals for courses for the winter or spring should be received by September 25th.**

c. Changes in Approval sequence based on action of Senate on April 22, 2008

i. Current Page 7 paragraph 1:

All changes in course titles or numbers must receive the approval of the department curriculum committee, the department chairperson, the appropriate college committee, and the College Dean. Upon approval by the Dean, one copy of the proposed change(s), in the format set out on the next page, must be submitted to the UWUCC for approval.

Proposed Page 7 paragraph 1:

All changes in course titles or numbers must receive the approval of the department curriculum committee, the department chairperson, the appropriate college committee, the College Dean, UWUCC, and the Senate.

ii. Current Page 39, paragraph 2:

The W-designation may be applied to a course or section only when authorized by the Liberal Studies Committee (LSC); attaching a /W/ indicates that the course or section is "writing-intensive" and meets the criteria established by the University Senate. All LSC actions either authorizing or denying authorization for a W-designation will be reported to the UWUCC for information.

Proposed Page 39, paragraph 2:

The W-designation may be applied to a course or section only when authorized by the Liberal Studies Committee (LSC); attaching a /W/ indicates that the course or section is "writing-intensive" and meets the criteria established by the University Senate. All LSC actions either authorizing or denying authorization for a W-designation will be sent to the UWUCC for action and lastly to the Senate for approval.

iii. Current Page 39, paragraph 3:

In most cases, a proposal for a W-designation course involves a change in how the instructor will use writing to achieve course goals; it does not involve a change of the goals, objectives or content of the course. For this reason, the change that occurs in the course is not considered a

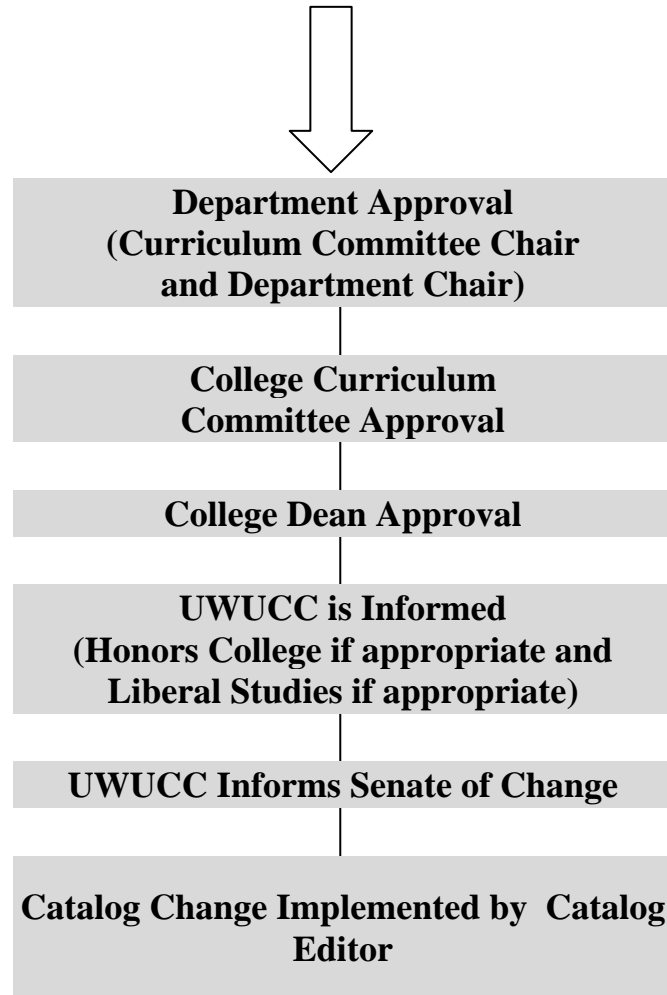
course revision. Therefore, the Liberal Studies Committee will approve W-designation courses and pass them along to the UWUCC and the Senate for information only.

Proposed Page 39, paragraph 3:

In most cases, a proposal for a W-designation course involves a change in how the instructor will use writing to achieve course goals; it does not involve a change of the goals, objectives or content of the course. For this reason, the change that occurs in the course is not considered a course revision. This designation will then be sent to the UWUCC and the Senate for approval as a W course.

iv. Changes in flow charts on:
pages 9, 12, 45, 54, and p. 63 (See following)

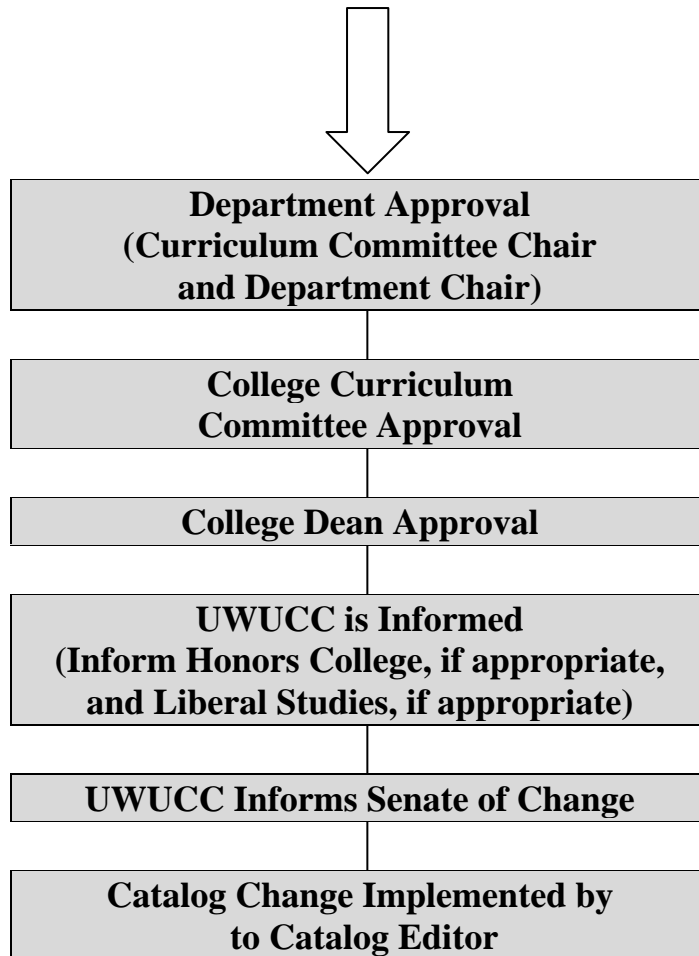
Current: Procedures for Approval of Name, Number, or Prefix Changes



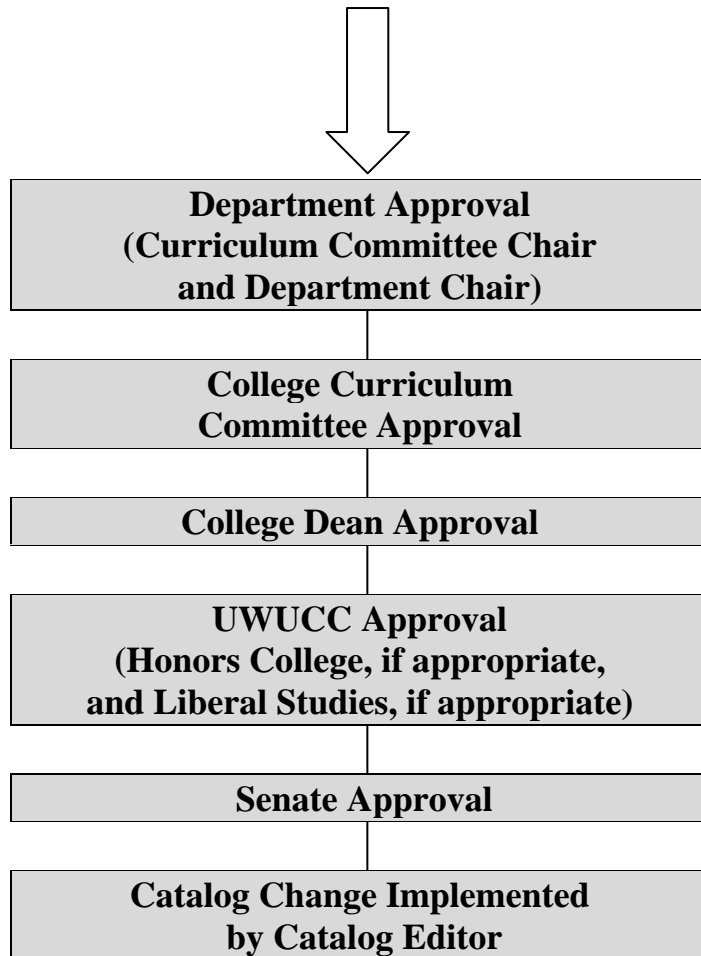
Proposed: Procedures for Approval of Name, Number, or Prefix Changes



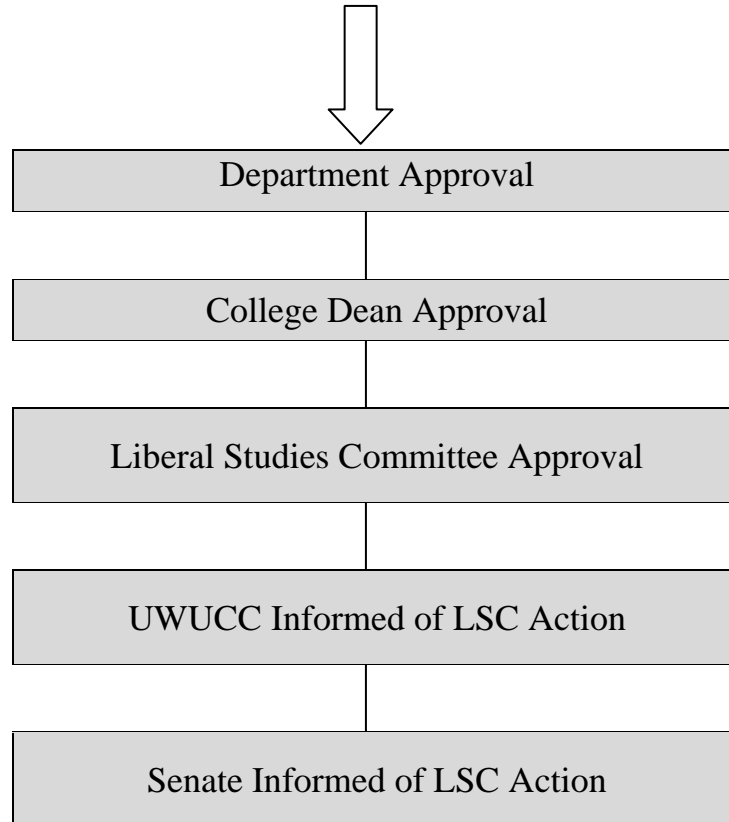
Current: Procedures for Approval of Catalog Description Changes



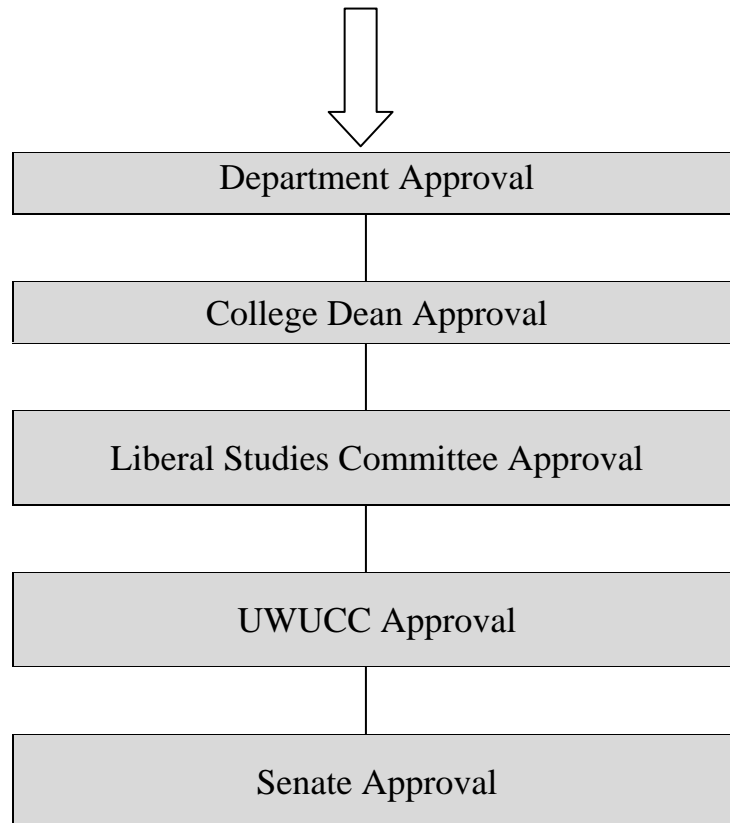
Proposed: Procedures for Approval of Catalog Description Changes



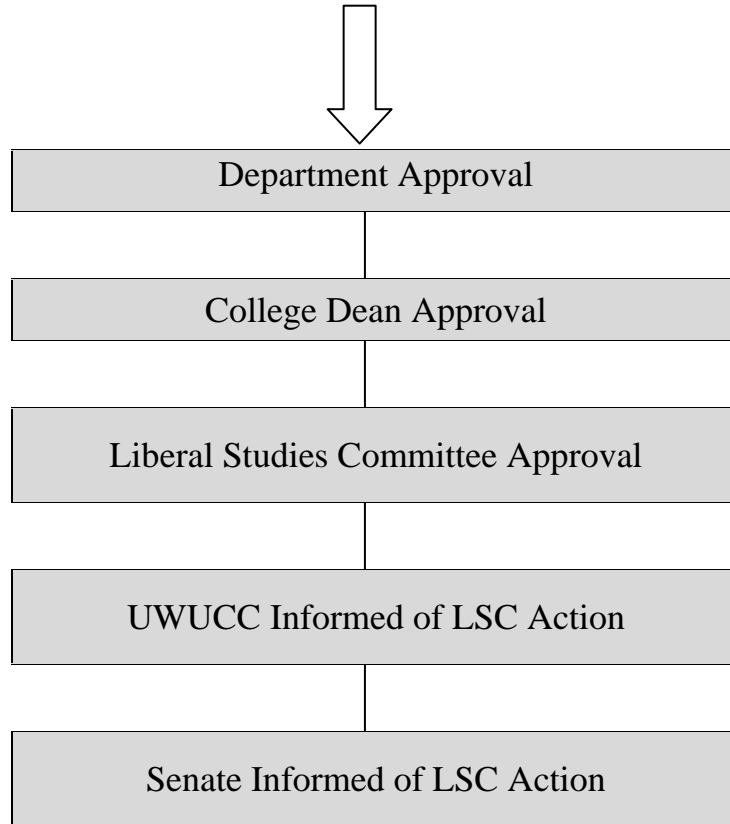
Current: Procedures for Approval of a W-Designation Course



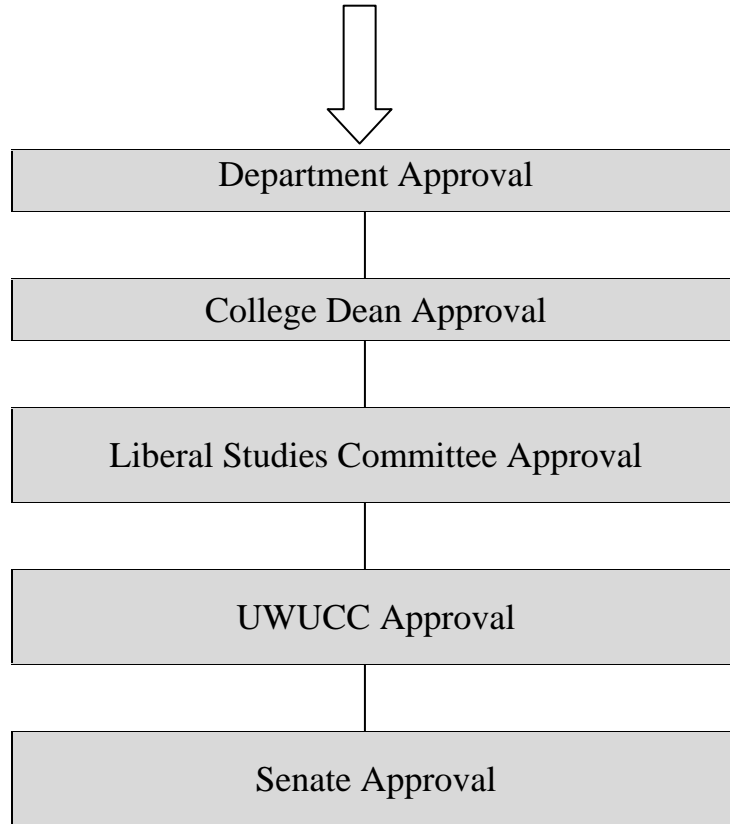
Proposed: Procedures for Approval of a W-Designation Course



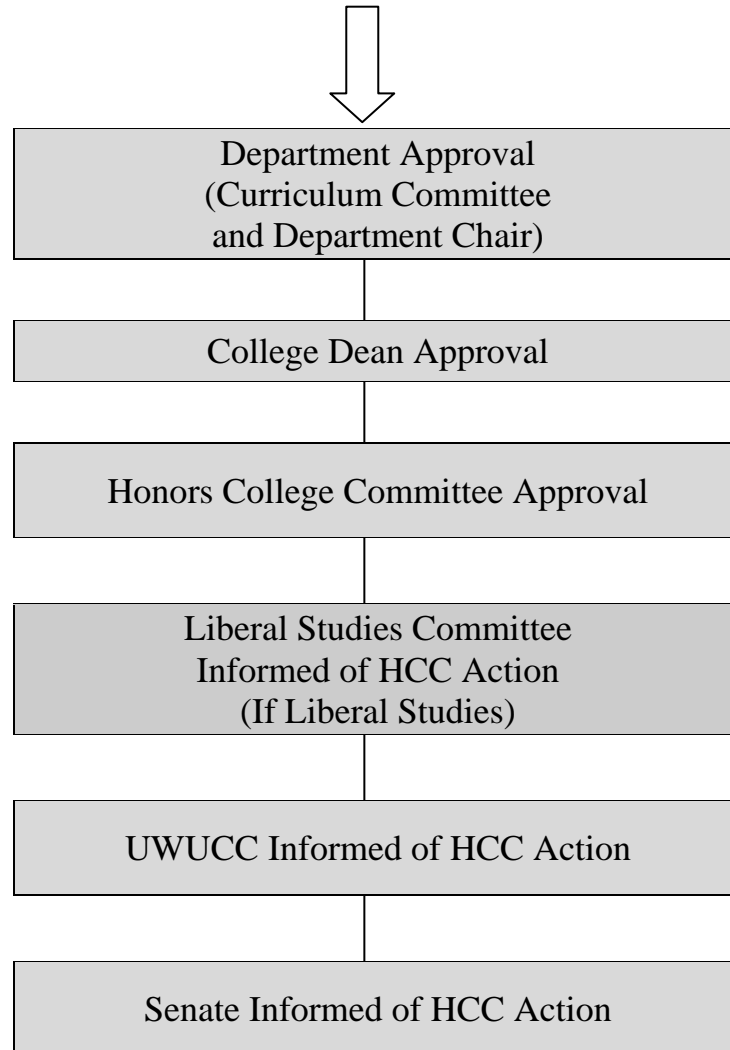
Current: Procedures for Approval of a Synthesis Section



Proposed: Procedures for Approval of a Synthesis Section



Current: Procedures for Approval of an Honors Section of an Existing Course*



*Within each college, the approval for honors designation of existing synthesis courses will follow the same approval mechanism used to approve synthesis courses. Proposals are then forwarded to the Honors College Committee for approval. Following Honors College Committee approval, the proposal is submitted to the UWUCC for information.

Similarly, a department proposal for an honors section of XXXX 281 or 481 should follow the same procedures as normally required for approval of special topics courses in that college. Proposals are then forwarded to the Honors College Committee for approval. Following Honors College Committee approval, the proposal is submitted to the UWUCC for information.

Proposed: Procedures for Approval of an Honors Section of an Existing Course*



*Within each college, the approval for honors designation of existing synthesis courses will follow the same approval mechanism used to approve synthesis courses. Proposals are then forwarded to the Honors College Committee for approval. Following Honors College Committee approval, the proposal is submitted to the UWUCC and Senate for approval.

Similarly, a department proposal for an honors section of XXXX 281 or 481 should follow the same procedures as normally required for approval of special topics courses in that college. Proposals are then forwarded to the Honors College Committee for approval. Following Honors College Committee approval, the proposal is submitted to the UWUCC and Senate for approval.

2. Department of History—Program Revisions

APPROVED

Current Program:

Proposed Program:

Bachelor of Arts—History

Bachelor of Arts—History

Liberal Studies: As outlined in Liberal Studies section with the following specifications:
Humanities-History: fulfilled by required courses in major
Mathematics: 3cr
Liberal Studies Electives: 9cr, no courses with HIST prefix

50 Liberal Studies: As outlined in Liberal Studies section with the following specifications: **50**
Humanities-History: fulfilled by required courses in major
Mathematics: 3cr
Liberal Studies Electives: 9cr, no courses with HIST prefix

College: **0-6**
 Foreign Language Intermediate Level (1)

0-6 College: **0-6**
 Foreign Language Intermediate Level (1)

Major: **36**
Required Courses:
 HIST 200 Introduction to History 3cr
 HIST 480 Senior Seminar (2) 3cr
Controlled Electives: 9cr
 At least three foundation courses from the following: (3)
 HIST 201 Western Civilization Before 1600 (4)
 HIST 202 Western Civilization Since 1600 (4)
 HIST 204 United States History to 1877
 HIST 205 United States History Since 1877
 HIST 206 History of East Asia
 HIST 208 Survey of Latin American History
 One course from HIST 401-404 (Topics) 3cr
 One Non-Western HIST course: Latin America, Africa, Asia, Middle East, or Russia, 300 or 400 level 3cr
 Five additional history courses (5) 15cr

Major: **36**
Required Courses:
 HIST 200 Introduction to History 3cr
Controlled Electives: 9cr
 At least three foundation courses from the following: (2)
 HIST 201 Western Civilization Before 1600
 HIST 202 Western Civilization Since 1600
 HIST 204 United States History to 1877
 HIST 205 United States History Since 1877
 HIST 206 History of East Asia
 HIST 208 Survey of Latin American History
 Two courses from HIST 401-404 (Topics) (3) 6cr
 One Non-Western HIST course: Latin America, Africa, Asia, Middle East, or Russia, 300 or 400 level 3cr
 Five additional history courses (4) 15cr

Free Electives: **28-34**

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Total Degree Requirements: **120**

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- (1) Intermediate-level Foreign Language may be included in Liberal Studies electives.
- (2) This requirement may be fulfilled by completing either the departmental honors program or graduate seminar with a concluding paper.
- (3) No more than 12cr in foundation courses may be counted towards the major.
- (4) For students who have taken HIST 195, 210, 212, or 214 prior to becoming History majors, this course may not be appropriate. Consult History advisor before scheduling.
- (5) Courses selected from 300- and 400-level offerings; no more than 6cr from HIST 493 as major elective. Students who have taken three foundation courses must take at least seven 300-400 level HIST courses in addition to HIST 480. Those with four foundation courses need take only six 300-400 level HIST courses in addition to HIST 480.

- (1) Intermediate-level Foreign Language may be included in Liberal Studies electives.
- (2) No more than 12cr in foundation courses may be counted towards the major.
- (3) This requirement may also be fulfilled by completing one Topics course and either the departmental honors program or a graduate seminar with a concluding paper. Students taking two Topics courses must take two with different numbers.
- (4) Courses selected from 300- and 400-level offerings; no more than 6cr from HIST 493 as major elective. Students who have taken three foundation courses must take at least six 300-400 level HIST courses in addition to Topics courses. Those with four foundation courses need take only five 300-400 level HIST courses in addition to Topics courses.

Current Program:

Bachelor of Arts-History/Pre-Law Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications: **50**
Humanities-History: fulfilled by required courses in major
Mathematics: 3cr
Liberal Studies Electives: 9cr, no courses with HIST prefix

College: **0-6**
 Foreign Language Intermediate Level (1)

Major: **36**
Required Courses:

HIST 200 Introduction to History 3cr
 HIST 480 Senior Seminar (2) 3cr

Controlled Electives:
 At least three foundation courses from the following: (3) 9cr

HIST 201 Western Civilization Before 1600 (4)
 HIST 202 Western Civilization Since 1600 (4)
 HIST 204 United States History to 1877
 HIST 205 United States History Since 1877
 HIST 206 History of East Asia
 HIST 208 Survey of Latin American History
 One course from HIST 401-404 (Topics) 3cr
 One Non-Western HIST course: Latin America, Africa, Asia, Middle East, or Russia 300 or 400 level; 3cr
 Five additional history courses (5) 15cr

Other Requirements: Pre-Law interdisciplinary track 3-21

Seven courses, including at least one from each of six areas:
Business: ACCT 201, 202, BLAW 235
Criminology: CRIM 210, 215, 255
Economics: ECON 121, 122, 332
English: ENGL 212, 220, 310
Philosophy: PHIL 101, 222, 450
Political Science: PLSC 358, 359, 361

Free Electives: **7-31**

Total Degree Requirements: **120**

- (1) Intermediate-level Foreign Language may be included in Liberal Studies electives.
- (2) This requirement may be fulfilled by completing either the departmental honors program or graduate seminar with a concluding paper.
- (3) No more than 12cr in foundation courses may be counted towards the major.
- (4) For students who have taken HIST 195, 210, 212, or 214 prior to becoming History majors, this course may not be appropriate. Consult History advisor before scheduling.
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Proposed Program:

Bachelor of Arts-History/Pre-Law Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications: **50**
Humanities-History: fulfilled by required courses in major
Mathematics: 3cr
Liberal Studies Electives: 9cr, no courses with HIST prefix

College: **0-6**
 Foreign Language Intermediate Level (1)

Major: **36**
Required Courses:

HIST 200 Introduction to History 3cr

Controlled Electives:

At least three foundation courses from the following: (2) 9cr

HIST 201 Western Civilization Before 1600
 HIST 202 Western Civilization Since 1600
 HIST 204 United States History to 1877
 HIST 205 United States History Since 1877
 HIST 206 History of East Asia
 HIST 208 Survey of Latin American History

Two courses from HIST 401-404 (Topics) (3) 6cr
 One Non-Western HIST course: Latin America, Africa, Asia, Middle East, or Russia 300 or 400 level; 3cr
 Five additional history courses (4) 15cr

Other Requirements: Pre-Law interdisciplinary track 3-21

Seven courses, including at least one from each of six areas:
Business: ACCT 201, 202, BLAW 235
Criminology: CRIM 210, 215, 255
Economics: ECON 121, 122, 332
English: ENGL 212, 220, 310
Philosophy: PHIL 101, 222, 450
Political Science: PLSC 358, 359, 361

Free Electives: **7-31**

Total Degree Requirements: **120**

- (1) Intermediate-level Foreign Language may be included in Liberal Studies electives.
- (2) No more than 12cr in foundation courses may be counted towards the major.
- (3) This requirement may also be fulfilled by completing one Topics course and either the departmental honors program or a graduate seminar with a concluding paper. Students taking two Topics courses must take two with different numbers.
- (4) Courses selected from 300- and 400-level offerings; no more than 6cr from HIST 493 as major elective. Students who have taken three foundation courses must take at least six 300-400 level HIST courses in addition to Topics courses. Those with four foundation courses need take only five 300-400 level HIST courses in addition to Topics courses.

Current Program:

Bachelor of Science in Education—Social Studies Education/History Track(*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: **48**
Humanities-History: fulfilled by required courses in major
Mathematics: 3cr
Social Science: ANTH 110, ECON 121, and PSYC 101
Liberal Studies Electives: 6cr, ECON 122, GEOG 230, no courses with HIST prefix

College: **32**
 3 additional cr of MATH 100 level or above (in addition to Liberal Studies MATH) (1) 3cr
Preprofessional Education Sequence:
 COMM 103 Digital Instruction Technology 3cr
 EDSP 102 Educational Psychology 3cr
Professional Education Sequence:
 EDEX 301 Education of Students with Disabilities in Inclusive Secondary Settings 2cr
 EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures 3cr
 EDUC 242 Pre-student Teaching Clinical Experiences I 1cr
 EDUC 342 Pre-student Teaching Clinical Experiences II 1cr
 EDUC 441 Student Teaching 12cr
 EDUC 442 School Law 1cr
 EDUC 455 Teaching of Social Studies in Secondary Schools 3cr

Major: **27**
Foundation Courses: (2)
 HIST 201 Western Civilization Before 1600 (3) 3cr
 HIST 202 Western Civilization Since 1600 (3) 3cr
 HIST 204 United States History to 1877 3cr
 HIST 205 United States History Since 1877 3cr
Research Courses:
 HIST 200 Introduction to History 3cr
 HIST 401-404 or Topics or HIST 480 Senior Seminar (4) 3cr
Controlled Electives: 9cr
 One Non-Western HIST course: Latin America, Africa, Asia, Middle East, or Russia, 300 or 400 level
 One United States History course at the 300 or 400 level
 One History course at the 300 or 400 level
Social Science Distribution: **12**
 GEOG XXX 200-level or higher Geography course 3cr
 PLSC 111 American Politics 3cr
 PLSC 280 or PLSC 285 Comparative Government I: Western Political Systems or Comparative Government II: Non-Western Political Systems 3cr
 SOC 337 or World Societies and World Systems 3cr
 SOC 362 or or Racial and Ethnic Minorities or
 SOC 231 Contemporary Social Problems

Proposed Program:

Bachelor of Science in Education-Social Studies Education/History Track (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: **48**
Humanities-History: fulfilled by required courses in major
Mathematics: 3cr
Social Science: ANTH 110, ECON 121, and PSYC 101
Liberal Studies Electives: 6cr, ECON 122, GEOG 230, no courses with HIST prefix

College: **32**
 3 additional cr of MATH 100 level or above (in addition to Liberal Studies MATH) (1) 3cr
Preprofessional Education Sequence:
 COMM 103 Digital Instruction Technology 3cr
 EDSP 102 Educational Psychology 3cr
Professional Education Sequence:
 EDEX 301 Education of Students with Disabilities in Inclusive Secondary Settings 2cr
 EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures 3cr
 EDUC 242 Pre-student Teaching Clinical Experiences I 1cr
 EDUC 342 Pre-student Teaching Clinical Experiences II 1cr
 EDUC 441 Student Teaching 12cr
 EDUC 442 School Law 1cr
 EDUC 456 Teaching of Social Studies in the Secondary Schools 3cr

Major: **27**
Foundation Courses: (2)
 HIST 201 Western Civilization Before 1600 3cr
 HIST 202 Western Civilization Since 1600 3cr
 HIST 204 United States History to 1877 3cr
 HIST 205 United States History Since 1877 3cr
Research Courses:
 HIST 200 Introduction to History 3cr
 HIST 401-404 Topics (3) 3cr
Controlled Electives: 9cr
 One Non-Western HIST course: Latin America, Africa, Asia, Middle East, or Russia, 300 or 400 level
 One United States History course at the 300 or 400 level
 One History course at the 300 or 400 level
Social Science Distribution: **12**
 GEOG XXX 200-level or higher Geography course 3cr
 PLSC 111 American Politics 3cr
 PLSC 280 or PLSC 285 Comparative Government I: Western Political Systems or Comparative Government II: Non-Western Political Systems 3cr
 SOC 337 or World Societies and World Systems 3cr
 SOC 362 or or Racial and Ethnic Minorities or
 SOC 231 Contemporary Social Problems

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|-----------------------------------|------------|-----------------------------------|------------|
| Free Electives: | 1 | Free Electives: | 1 |
| Total Degree Requirements: | 120 | Total Degree Requirements: | 120 |

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| <p>(*) See requirements leading to teacher certification, titled “3-Step Process for Teacher Education,” in the College of Education and Educational Technology section of this catalog. In order to student teach, students must have a 3.0 cumulative GPA in their major (social science and history courses). To be licensed to teach History, Geography, Economics, Civics, and Government, Social Studies Education/History majors must apply for Citizenship Education certification.</p> <p>(1) Students are required to take an additional 3cr of MATH beyond the Liberal Studies requirement for a total of 6cr, all of which must be 100 level or above.</p> <p>(2) In exceptional cases, the student’s advisor may give special permission to substitute two upper-level courses for one of the foundation courses.</p> <p>(3) For students who have received credit for HIST 195, 210, or 212 prior to becoming History majors, this course may not be appropriate. Consult History advisor before scheduling.</p> <p>(4) This requirement may be fulfilled by completing either the departmental honors program or graduate seminar with a concluding paper.</p> | <p>(*) See requirements leading to teacher certification, titled “3-Step Process for Teacher Education,” in the College of Education and Educational Technology section of this catalog. In order to student teach, students must have a 3.0 cumulative GPA in their major (social science and history courses). To be licensed to teach Education/History majors must apply for Social Studies Education certification.</p> <p>(1) Students are required to take an additional 3cr of MATH beyond the Liberal Studies requirement for a total of 6cr, all of which must be 100 level or above.</p> <p>(2) In exceptional cases, the student’s advisor may give special permission to substitute two upper-level courses for one of the foundation courses.</p> <p>(3) This requirement may be fulfilled by completing either the departmental honors program or graduate seminar with a concluding paper.</p> |
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Rationale: HIST 480 has been the department’s capstone course for many years. In 2002 the department added a requirement for students to take one Topics course HIST 401-404. These are courses that have a major research component and were intended to prepare students for Senior Seminar HIST 480. Since SSED students have so few electives they were required to take only one Topics course and they did not have to take HIST 480.

The department has become convinced that all of our majors would be best served by removing HIST 480 from the curriculum. Students considering graduate school in History are encouraged to complete the departmental Honors Program, which includes a two-semester thesis project. With more and more students writing the honors thesis, fewer students are enrolling in HIST 480. All students do research in their Topics classes, and the department believes that students would be best served by choosing to either do a research intensive Honors thesis or by taking a second Topics course. Additionally the department no longer accepts the substitutes previously listed in the footnotes.

University-Wide Graduate Committee (Senators Piper and Baumer)

FOR ACTION:

APPROVED

1. Department of Chemistry

a. Number Change

CHEM 540 Physical Chemistry (core course) 3cr

An introduction to spectroscopy and molecular structure. Lecture – three hours.

New catalogue description:

CHEM 541 Physical Chemistry (core course) **3cr**
An introduction to spectroscopy and molecular structure. Lecture – three hours.

Old catalog description:

Rationale

The number change is “housekeeping” only. The undergraduate physical chemistry lecture courses for chemistry majors are CHEM 341 (Physical Chemistry I) and CHEM 441 (Physical Chemistry II). CHEM 441 is dual-listed with CHEM 540. Changing the number of the graduate component of CHEM 540 to CHEM 541 maintains the pattern (341, 441, 541...). The Registrar’s Office confirms that the number CHEM 541 is available. The change will become effective Fall 2008.

b. Pre-Requisite Change

Old catalog description:

CHEM 521 - Adv Instrumental Mthd of Anlys 3 cr
Modern instrumental analysis, including electrical, spectrophotometric, x-rays, gas chromatography, and other methods. (Open to M.S. and M.A. candidates by permission only.) Four-hour lecture/laboratory.

New catalog description:

CHEM 521 - Adv Instrumental Mthd of Anlys 3 cr
Modern instrumental analysis, including electrical, spectrophotometric, x-rays, gas chromatography, and other methods. Four-hour lecture/laboratory.

Rationale:

The course description for CHEM 521 – Advanced Instrumental Methods of Analysis is the only 500 level Chemistry course that is restricted to M.S. and M.A. candidates. This restriction to M.S. and M.A. candidates is being removed to permit qualifying undergraduate chemistry majors to take the course for graduate credit. The change will become effective Fall 2008.

Library and Educational Committee (Senator Jozefowicz)

As was mentioned by Dr. Intemann in his report, the Distance Education Task Force discussed during Spring 2008 University Senate meetings has been formed as the Distance Education Advisory Committee. LESC is pleased that this committee indeed has been formed and already has begun meeting.

The next meeting will be held on Tuesday, September 16 at 3:30 pm in Stabley 203.

Research Committee (Senator Sciulli)

FOR INFORMATION:

The committee met on May 6, 2008 and awarded \$21,221 in Small Grants to the following individuals:

- Holley Belch
- Parimal Bhagat
- Mike Briggs
- Wendy Lou Elcesser
- Laura Ferguson
- Victor Garcia
- Christopher Janicak
- Krys Kaniasty
- Charles Lake
- Werner Lippert
- Mary MacLeod
- Tim Nuttle
- Michael Poage
- Carl Rahkonen
- Tamar Reich
- Edel Reilly
- Marveta Ryan-Sams
- Geoffrey Tickell
- Dawn Woodland

The next meeting will be on Tuesday, September 16 at 3:15pm in Stright Hall.

University Development and Finance Committee (Senator Domaracki)

The next meeting will be on Tuesday, September 16 at 3:30pm in the University Towers Conference Room.

Student Affairs Committee (Senator Beisel)

The next meeting will be on Tuesday, September 16 at 3:30pm in the HUB Conemaugh Room.

Academic Committee (Senators Dugan and Novels)

The next meeting will be on Tuesday, September 16 at 3:30pm in 201 McElhaney Hall.

Awards Committee (Senator Ritchey)

The committee meeting will be scheduled in the next several weeks, please watch for an email.

Noncredit Committee (Senator O'Neil)

The committee was asked to meet briefly following the Senate meeting to schedule a meeting.

SENATE REPRESENTATIVE REPORTS

University Planning Council (Senator Wright)

The next meeting will be on Monday, October 6 from 4:00-6:00pm in the Crimson Event Center.

Presidential Athletic Advisory Committee (Senator Domaracki)

A meeting has not been scheduled yet.

Academic Computing Policy Advisory Committee (Senator Chiarulli)

The committee will meet on Wednesday, October 1 at 3:30pm in Oak Room West.

NEW BUSINESS none

ADJOURNMENT

The meeting was adjourned at 4:05 p.m.

Respectfully Submitted,

Tressa Wright, Secretary