

MINUTES
LIBERAL STUDIES COMMITTEE
March 26th 2020

In attendance: Asamoah, Ghosh, Hromadik, Knoch, Massey, Ortiz, Reilly, Scheib, Slack.
On Sabbatical: Siegel-Finer,

Curriculum

- HIST 265 The History of Power: Its Uses and Abuses -new course Liberal Studies Elective (information literacy).
 - All three outcomes start with identify and analyze....consider the following:
 1. **Analyze** visual images as expression of power.
 2. **Integrate*** different forms of power in the past. * needs to reflect the higher level of learning expected of the students to match the assessment tool. They are being asked to synthesize and create. This sounds like a really great project worth 40% of their grade and so needs to be represented in the outcome.
 3. **Illustrate** how power has been used and misused in the past.
 - In the Liberal Studies section under *How does this course fit into the designation...*needs more of a narrative of how the course actually fits into this competency of the Liberal Studies Electives rather than just a list of the EUSLOs met.
 - In the Liberal Studies section under *Liberal Studies courses must include the perspectives and contributions of ethnic and racial minorities and of women....*is quite generic. Needs to include more elaboration on what and how the perspectives and contributions of racial minorities and women will be addressed throughout the course.

Motion to recommend Provisional Approval for HIST 265. Motion approved.