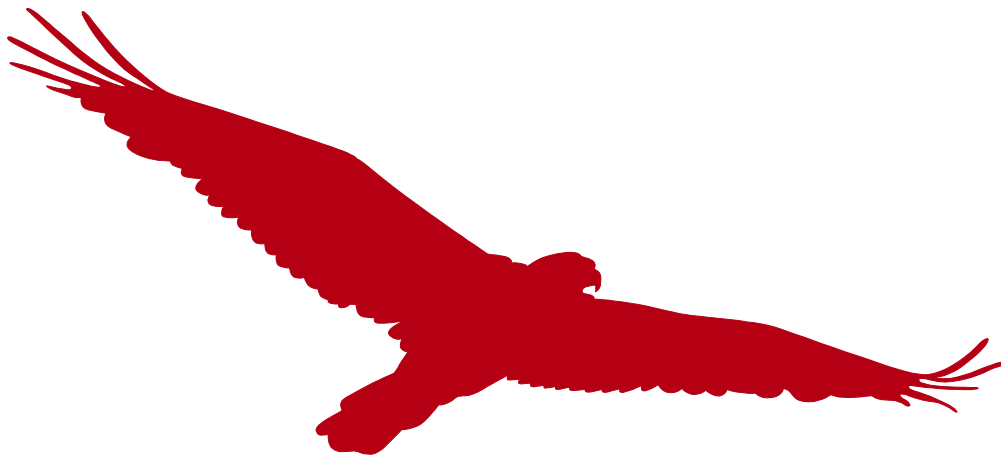




Indiana University of Pennsylvania

Counselor Education and Supervision 2019 Annual Report

Department of Counseling



July 2019

Hello IUP Doctoral Program Stakeholders,

We are thrilled to share with you the recent events of the Counselor Education and Supervision doctoral program. We've had a very busy year and are planning for our *third* doctoral cohort this Fall 2019 semester at the Indiana campus! We want to thank students, faculty, administration, and community supervisors for their support of this program; we could not have done it without you 😊

Summary of Program Evaluations Results

We have many successes to celebrate this year. We have been closely monitoring student progress and program development focusing on knowledge, skills, and capabilities. Three foci for the 2018 year are listed below:

1. (Knowledge) Demonstrate foundational knowledge in counseling, supervision, teaching, research and scholarship, and leadership and advocacy.
 - a. Measured by: Comprehensive Exams
 - b. RESULT=100% of doctoral students passed comprehensive exams in 2018
2. (Skills) Students will be able to provide supervision to counselor trainees as well as design and deliver a graduate level teaching demonstration.
 - a. Measured by: Grade of B or better in COUN 900 Preparation for the Professoriate: Teaching in Counselor Education AND COUN 910 Counseling Supervision and Consultation.
 - b. RESULT=100% of doctoral students earned a B or better in COUN 900 Preparation for the Professoriate: Teaching in Counselor Education AND COUN 910 Counseling Supervision and Consultation.
3. (Capabilities) Students will design and implement a research study that extends scholarly inquiry, generates new knowledge, and is disseminated to the larger professional body of counseling.
 - a. Measured by: Successful completion of Dissertation
 - b. RESULT=All ten doctoral students in Cohort 1 have identified a dissertation chair and committee members. Two of ten doctoral students have completed the first formal step of the dissertation process at IUP, the Request for Topic Approval form (RTAF). The remaining eight are actively working on identifying a gap in the counseling literature appropriate for dissertation research.

Program Modifications

Department faculty consistently utilize data to inform program modifications. Some examples include:

1. The research sequence was modified after Cohort 1 matriculation. Feedback from both students and the professor teaching the course recommended COUN 920 Qualitative Methodology in Counselor Education occur in a full semester, 15-week format. Consequently, the course was moved into the semester.

2. Through feedback to the Doctoral Program Coordinator, a gap in content was identified in the research sequence. More specifically, students identified a lack of coverage related to mixed-methods research. Starting with Cohort 3 in the Fall of 2019, the Advanced Research in Counselor Education (COUN 950) course was adapted to include mixed-methods research.

3. Sequencing for the COUN 930 Doctoral Practicum in Counseling course was modified following Cohort 1 matriculation. The course sequence for Cohort 1 included the practicum in a 10-week summer format, which created undue difficulty for students when attempting to secure practicum sites and supervisors. Based on student feedback and student evaluations, the sequencing was altered so that practicum would be offered in the traditional 15-week format in the Spring semesters.

Other Program Changes

Two additional substantive changes occurred in the doctoral program. Beginning with Cohort 2, a writing sample is now required as part of the application materials. Department of Counseling faculty requested more application data to adequately assess an applicant's ability to write at the doctoral level. Consequently, "an example of written work" is now an application requirement. In addition, as opposed to admitting applicants twice per year (winter/summer), the department has moved to rolling admissions. More specifically, once an applicant's file is complete the materials are reviewed by the doctoral coordinator and disseminated to counseling faculty teams for review and interview scheduling.

We are anxiously awaiting to see where our first program graduates are employed. We have no doubt that their impact will be far-reaching.

Again, a sincere thank you for supporting the doctoral program in Counselor Education and Supervision. We look forward to another productive year.

Sincerely,

Kimberly J. Desmond
Professor and Doctoral Program Coordinator