

# Teacher's Toolkit

## New Faculty Orientation 2018

Welcome to IUP. IUP's Center for Teaching Excellence was developed to foster the enhancement of teaching excellence in all its forms. We seek to provide constructive and developmental mechanisms for nurturing the excellence in teaching which already exists at IUP. These mechanisms will honor our differences and build on our strengths. The following tips and resources may help to get you started as you begin teaching at IUP.

### The IUP Center for Teaching Excellence

- Consult the Center for Teaching Excellence's website and make use of the resources that you find there. These include:
  - **New Faculty Support Materials** <https://www.iup.edu/teachingexcellence/new-faculty-support/>
  - **Key IUP Links for New Faculty** <https://www.iup.edu/teachingexcellence/new-faculty-support/resources/key-iup-links-for-new-faculty/>
  - **Teaching Resources** including links to subscriptions including the Monday Morning Mentor podcast series and links to handouts from past Reflective Practice Large Group Meetings.  
<https://www.iup.edu/teachingexcellence/teaching-resources/>
  - Take advantage of their **Programs and Services**  
<https://www.iup.edu/teachingexcellence/services/>
  - Connect with other faculty with the CTE Blog  
<https://iblog.iup.edu/ctebloggers/> or learn from other faculty through the CTE Podcast Series. <http://iblog.iup.edu/ctepodcastseries/>
  - Consult Teaching and Learning publications provided by the CTE including;
    - Online Classroom <https://www.magnapubs.com/newsletter/online-classroom/archives.html>
    - Teaching Professor <https://www.magnapubs.com/newsletter/the-teaching-professor/archives.html>
- Consider Joining a Teaching Circle. Here are some reasons why you might want to:  
<https://www.iup.edu/teachingexcellence/reflective-practice/teaching-circles/why-should-i-join-a-teaching-circle-/>

### Consult Books Available from IUP Libraries

- Barkley, E. F. *Student engagement techniques: A handbook for college faculty*. San Francisco: Jossey-Bass, 2010. Call Number LB2342.92. B34 2010.
- Boice, R. (2000). *Advice for new faculty members : Nihil nimus*. Boston: Allyn and Bacon. Call Number LB1778.2 .B63 2000
- Cordell, R., Lucal, B., & Morgan, R. (2004). *Quick hits for new faculty: Successful strategies by award winning teachers*. Bloomington, Ind. ; Indiana University Press. Ebook link: <https://sshelco-primo.hosted.exlibrisgroup.com/primo->

[https://sshelco-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=01SSHELCO\\_IUP\\_ALMA51190564560003564&context=L&vid=IUP&search\\_scope=alma\\_scope&isFrbr=true&tab=alma\\_tab&lang=en\\_US](https://sshelco-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=01SSHELCO_IUP_ALMA51190564560003564&context=L&vid=IUP&search_scope=alma_scope&isFrbr=true&tab=alma_tab&lang=en_US)

- *Effective college and university teaching : Strategies and tactics for the new professoriate* Thousand Oaks : SAGE Publications, 2012. LB2331 .E385 2012
- Fredericks, Anthony D. *The complete idiot's guide to teaching college*. Indianapolis, IN : Alpha Books, 2007. LB2331 .F648 2007
- Kortegast, K.B. (2018). *Engaging images for research, pedagogy, and practice : Utilizing visual methods to understand and promote college student development* (First ed.). Ebook link: [https://sshelco-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=01SSHELCO\\_IUP\\_ALMA51223509110003564&context=L&vid=IUP&search\\_scope=alma\\_scope&tab=alma\\_tab&lang=en\\_US](https://sshelco-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=01SSHELCO_IUP_ALMA51223509110003564&context=L&vid=IUP&search_scope=alma_scope&tab=alma_tab&lang=en_US)
- Mackh, B. (2018). *Higher education by design : Best practices for curricular planning and instruction*. Ebook link: [https://sshelco-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=01SSHELCO\\_IUP\\_ALMA51226154370003564&context=L&vid=IUP&search\\_scope=alma\\_scope&tab=alma\\_tab&lang=en\\_US](https://sshelco-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=01SSHELCO_IUP_ALMA51226154370003564&context=L&vid=IUP&search_scope=alma_scope&tab=alma_tab&lang=en_US)
- Matsushita, K. (2018). *Deep active learning : Toward greater depth in university education*. Ebook link: [https://sshelco-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=01SSHELCO\\_IUP\\_ALMA51225906740003564&context=L&vid=IUP&search\\_scope=alma\\_scope&tab=alma\\_tab&lang=en\\_US](https://sshelco-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=01SSHELCO_IUP_ALMA51225906740003564&context=L&vid=IUP&search_scope=alma_scope&tab=alma_tab&lang=en_US)
- Rabow, J. (2006). *Excellent teaching in the excellent university : The search for voice among faculty and students*. Bethesda, MD : Academic Press. Call Number LB2331 .R265 2006.
- Wahlström, N., & ProQuest. (2018). *Transnational curriculum standards and classroom practices : The new meaning of teaching*. E-book link: [https://sshelco-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=01SSHELCO\\_IUP\\_ALMA51226005810003564&context=L&vid=IUP&search\\_scope=alma\\_scope&tab=alma\\_tab&lang=en\\_US](https://sshelco-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=01SSHELCO_IUP_ALMA51226005810003564&context=L&vid=IUP&search_scope=alma_scope&tab=alma_tab&lang=en_US)
- Zemsky, R., Wegner, G., and Duffield, A. (2018). *Making sense of the college curriculum : Faculty stories of change, conflict, and accommodation*. Ebook link: [https://sshelco-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=01SSHELCO\\_IUP\\_ALMA51227205930003564&context=L&vid=IUP&search\\_scope=alma\\_scope&tab=alma\\_tab&lang=en\\_US](https://sshelco-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=01SSHELCO_IUP_ALMA51227205930003564&context=L&vid=IUP&search_scope=alma_scope&tab=alma_tab&lang=en_US)
- Whitford, Fred W. *College teaching tips*. Boston : Prentice Hall, 2011 LB2331 .W45 2011

### Come to Reflective Practice Large Group Meetings

- Thursday, August 23, 2018: Starting Your Best Year Ever: Communicating the Syllabus Clearly to Students, 12:30–2:00 p.m. - Allegheny Room, HUB
- Wednesday, September 5, 2018: Teaching Circles and Mini-grants, 3:30–5:00 p.m. - Allegheny Room, HUB
- Wednesday, September 12, 2018: Staying Relevant in the Changing World of Higher Education: Holistic Teaching and Mentoring, 3:30–5:00 p.m. - Ackerman 116
- Thursday, October 4, 2018: Developing and Assessing Clear Course Outcomes, 12:30–2:00 p.m.- Allegheny Room, HUB
- Wednesday, November 7, 2018: Managing Difficult/Demanding Students: Preparing for the Unexpected or Unimaginable, 3:30–5:00 p.m. - Ackerman 116