

APPROVED MINUTES
University Wide Undergraduate Curriculum Committee
Tuesday, November 15, 2016
103 Humanities and Social Sciences Building

I. Call to Order

In attendance: Ali, Clewell, Cooper, Deckert, Fair, Gessler, Greenawalt, Irani, Killam, Kleinman, Pistole, Racchini, Sechrist and Wachter. Excused: Homic, Miller, and Mocek.

II. On a Greenawalt/Clewell motion, the minutes from November 8th 2016 were approved as revised.

III. Co-Chairs Report

1) The Finance program as it appears in the Senate agenda was shared with the proposer and he realized that they had the wrong REAL course listed in the program it should be 382 not 383 as it now appears in the catalog. This was corrected in the iwiki.

2) This morning the co-chairs met with the co-chairs of the Graduate Committee, the graduate dean, and the provost (Lynnan was present on the phone) about dual level proposals. The graduate committee is open to allowing some courses to be dual level that are 600/400 or 500/300 but no 200/500.

As they had expressed in January 2016 when the two committees meet together they are uncomfortable with the current way that dual level courses are proposed. They suggested that the proposals be submitted separately to each committee and each committee would approve them separately. Afterwards there would be a new step where the course would be reexamined in light of any changes proposed by either committee and then there would be approval of the course being offered as a dual level course---kind of like the DE is at the end of a proposal.

UWUCC members were not onboard with this plan, they suggested instead a subcommittee of 2-3 members from each committee would meet instead to discuss dual listing a proposal. UWUCC would like to meet with the Graduate committee to discuss this further.

IV. Liberal Studies Committee Report

V. Items for Review/Possible Action:

- a. 16-73 THTR 321 Stage Lighting Design, distance education
 - Co-chair will put for example in front of the title of the production listed.
 - On an Irani/Fair motion, the proposal was approved.
- b. 16-75 ENGL 265 Law and Literature, distance education
 - On a Greenawalt/Killam motion, the proposal was approved. Deckert abstained.
- c. 16-76 ENGL 210 British Literature, distance education
 - On a Clewell/Greenawalt motion, the proposal was approved. Deckert abstained.
- d. 16-39 BSED Early Childhood Education, program revision, program catalog description change
 - Needs to go to Liberal Studies. Changing Natural Science requirement.
 - On an Irani/Ali motion, the proposal was provisionally approved pending LSC approval.
- e. 16-72a DISB 401 Customized Employment: Disability Awareness, new course
 - Reword the catalog description.
 - Learning objectives are low level. Why a 400-level course? There is no prerequisite. Are all of these 400-level courses to be taken their Sr. year. If 400-level, content should reflect 400-level learning objectives.

- Outline: Number 6. Documentation and application of IEP.
 - Is this course a free elective or a core course for a minor/major? Is this course part of a sequence?
 - Consider the learning objectives more diverse. Choose words other than Demonstrate knowing or demonstrate an understanding. What does the understanding comprise?
 - On a Deckert/Killam motion, the proposal was returned.
- f. 16-72b DISB 402 Customized Employment: Service Coordination, new course
- Reword the catalog description to break into 2 sentences as suggested.
 - Consider making the learning objectives more diverse. Explain how they demonstrate knowing or an understanding. What does the understanding comprise?
 - Does this course really need a prerequisite? Why if it does?
 - Learning objective. Number 7. Adult vs. student should be rephrased.
 - On a Deckert/Killam motion, the proposal was returned.
- g. 16-72c DISB 403 Customized Employment: Assessment and Job Development, new course
- Please refer to the comments for 401 and 402 and make edits to this proposal.
 - On a Deckert/Killam motion, the proposal was returned.
- h. 16-72d DISB 404 Customized Employment: Systematic Instruction and Fading, new course
- Please refer to the comments for 401 and 402 and make edits to this proposal.
 - On a Deckert/Killam motion, the proposal was returned.
- i. 16-72e SPLP 420 Speech Clinic, course revision
- Add correct information to the old side for the prerequisite box.
 - On a Killam/Greenawalt motion, the proposal was provisionally approved.
- j. 16-74 ELR 480/580 Introduction to Negotiation and Conflict Resolution, course revision, add dual level, course prefix number change
- Section A: field of study not filed of study.
 - Questions about whether this course is currently inactive.
 - On a Greenawalt/Pistole motion, the proposal was postponed.
[After the meeting it was confirmed with David Piper that the course is active and is already on the spring schedule. An email vote was held and the proposal was approved and placed on the December Senate Agenda.]
- k. 16-77 EDEX 440 Ethical and Professional Behavior, course revision, modify prerequisite, catalog description change
- Fix font.
 - Catalog description: second sentence: Focuses on responsible and ethical conduct... Addresses legal implications related to...
 - Learning objective 1: Explore ethical principles....
 - On a Fair/Ali motion, the proposal was provisionally approved.

The meeting adjourned at 5:09 p.m.
Respectfully submitted by Justin Fair