



Division-Wide Objectives	Division-Wide Tactics
<p><b>Strategic Objective 1:</b>  <b>Enhance students’ success through experiences designed to foster student learning.</b></p> <p>Aligned with University Strategic Plan Goals 1 &amp; 2            DSA Keystone: Student Success</p>	<ol style="list-style-type: none"> <li>1. Provide academic support structures, in and out of the classroom.</li> <li>2. Strengthen Living-Learning initiatives.</li> </ol>
<p><b>Strategic Objective 2:</b>  <b>Foster campus experiences where individuals and groups develop relationships which support their personal, social, and professional goals, citizenship and leadership skills.</b></p> <p>Aligned with University Strategic Plan Goals 1 &amp; 2            DSA keystones: Student Success, Inclusion &amp; Engagement</p>	<ol style="list-style-type: none"> <li>1. Provide opportunities for new and continuing students to build relationships and develop skills supporting their personal, social, and professional goals.</li> <li>2. Continue to implement the student engagement model that coordinates and fosters positive citizenship among students living on and off-campus.</li> </ol>
<p><b>Strategic Objective 3:</b>  <b>Nurture an inclusive University and community climate where each member is valued and students interact and develop positive relationships with those who are different from themselves.</b></p> <p>Aligned with University Strategic Plan Goal 2            DSA Keystone: Inclusion and Engagement</p>	<ol style="list-style-type: none"> <li>1. Open the new Multicultural Center for Student Leadership and Engagement and develop organizational structures across the division supporting the diverse multicultural needs of IUP students.</li> <li>2. Improve partnership, coordination and availability of programs and services supporting diverse student groups, with a specific focus on the first six weeks of each semester.</li> </ol>
<p><b>Strategic Objective 4:</b>  <b>Guide students in the development of their self-awareness, self-management, and emotional regulation skills.</b></p> <p>Aligned with University Strategic Plan Goal 4            DSA Keystone: Inclusion and Engagement</p>	<ol style="list-style-type: none"> <li>1. Continue to partner with Indiana Area Collaborative Team (I-ACT) to coordinate major university-community events.</li> <li>2. Revise student conduct policies and procedures to assist students in their development and success as university citizens.</li> <li>3. Continue to provide alternative student activities during high celebratory weekends.</li> </ol>
<p><b>Strategic Objective 5:</b>  <b>Identify high-risk behaviors and intervene when environments and experiences place students at risk.</b></p> <p>Aligned with University Strategic Plan Goals 2 &amp; 3            DSA Keystone: Individual and Community Well-Being</p>	<ol style="list-style-type: none"> <li>1. Continue to work collaboratively to improve systems and services supporting students’ diverse needs and concerns.</li> <li>2. Utilize social media to create bystander awareness, provide proactive education, and support positive behavioral choices.</li> </ol>
<p><b>Strategic Objective 6:</b>  <b>Deliver quality student-centered services through responsible and effective resource stewardship and assessment.</b></p> <p>Aligned with University Strategic Plan Goals 3 &amp; 4            DSA Keystone: Accountability and Sustainability</p>	<ol style="list-style-type: none"> <li>1. Deliver quality student-centered services through responsible and effective resource stewardship and assessment.               <ol style="list-style-type: none"> <li>a. Division-wide conversations addressing student-centered learning</li> <li>b. ATOD self-study</li> <li>c. OHRL-D self-study</li> <li>d. D2A2 external evaluation</li> <li>e. Greek Life Strategic Planning</li> <li>f. Health Service AAAHC Accreditation</li> </ol> </li> <li>2. Provide modern facilities and state of the art technology resources, including the renovation of Elkin and Whitmyre Halls.</li> <li>3. Invest in cost-effective professional development for staff, faculty, and paraprofessional staff.</li> <li>4. Allocate financial and human resources informed by current fiscal challenges and assessment of impact on services to students.</li> </ol>