

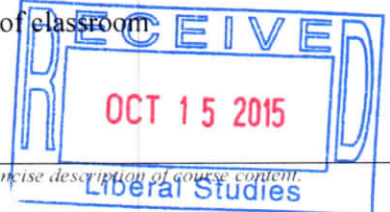
## New Course Proposal Template

Steps to the approval process:

1. Complete the applicable template(s) and email them to the departmental or program curriculum committee chair.
2. The curriculum chair emails the proposal to the curriculum committee, then to the department/program faculty for a vote and finally to the department/program chair.
3. The department/program chair emails the proposal to [curriculum-approval@iup.edu](mailto:curriculum-approval@iup.edu); this email will also serve as an electronic signature.
4. Curriculum committee staff will log the proposal, forward it to the appropriate dean's office(s) for review within 14 days and post it on the X Drive for review by all IUP faculty and administrators. Following the dean's review the proposal goes to the UWUCC/UWGC and the Senate.
5. Questions? Email [curriculum-approval@iup.edu](mailto:curriculum-approval@iup.edu).

Contact Person:	Maureen C. McHugh	Email Address:	mcmchugh@IUP.edu
Proposing Depart/Unit:	Psychology	Phone:	7-2448

Course Prefix/Number	See the Registrar's list of Unavailable course numbers at <a href="http://www.iup.edu/WorkArea/linkit.aspx?LinkIdentifier=id&amp;ItemID=129323">http://www.iup.edu/WorkArea/linkit.aspx?LinkIdentifier=id&amp;ItemID=129323</a> <b>PSYC 380</b>
Dual/Cross Listed	<i>Dual Listed - Courses listed at two levels, such as undergraduate and graduate, masters and doctoral, etc. Cross Listed - Course has more than one prefix such as GEOG/RGPI. 233.</i> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  If yes with: WMST 380
Number of Credits	(UG) Class Hours - 3 (UG) Lab Hours - 0 Credits - 3
Prerequisite(s)	Psychology 101
Corequisite(s)	<i>This means that another course must be taken in the same semester as the proposed course</i> none
Additional Information (Check all that apply. Note: Additional documentation will be required)	<input type="checkbox"/> Liberal Studies (please also complete Template C) <input type="checkbox"/> Teacher Education (Is it Step 1 a prerequisite or is it part of the Professional Education Sequence If so please also complete Template D) <input type="checkbox"/> Distance Education (Please also complete Template E)
Course Title	Gender and Violence (CAAST)
Recommended Class Size (optional) (provide justification)	Are you recommending a class size: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  If yes: (check one of the following reasons and provide a narrative explanation) <input type="checkbox"/> Pedagogical <input type="checkbox"/> Physical limitation of classroom <input type="checkbox"/> Accreditation body standards/recommendations <input type="checkbox"/> Other Explanation (required):
Catalog Description	<i>Guidelines: Do not include pre/co-requisite information here. The registrar prefers a concise description of course content, beginning with an active verb.</i> Provides a multidisciplinary approach to understanding interpersonal violence (across the life span) as impacted by gender. Analyzes interpersonal violence from psychological, gendered, and social construction perspectives. Includes definitions and descriptions of forms of violence. Addresses the inter-connections and co-occurrence of violent incidents, Explores the relation of gender to the experience, reaction and recovery from violence. Provides an analysis of how



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	<p>gender roles contribute to interpersonal violence. Examines approaches to intervention and prevention of violence. This course is a component of the Child and Adult Advocacy Studies (CAAST) curriculum.</p>
<p><b>Student Learning Outcomes</b></p> <p><i>(These should be measurable, appropriate to the course level, and phrased in terms of student achievement, not instructional or content outcomes)</i></p> <p><i>If dual listed, indicate additional learning objectives for the higher level course.</i></p>	<p>After completion of the course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Recognize various forms of interpersonal violence.</li> <li>2. Articulate a complex and multidimensional understanding of gender.</li> <li>3. Analyze violence as impacted by gender and gender roles.</li> <li>4. Summarize current research findings regarding the relationship of gender roles to interpersonal violence.</li> <li>5. Analyze the role of other factors, including age, ability status, sexual orientation, heritage, religion and ethnicity/race and their intersections with gender in the experience of violence</li> <li>6. Demonstrate a critical comprehension of approaches to violence prevention, including a synthesis of information about risk factors and protective factors.</li> <li>7. Develop (in written and oral forms) a personal perspective on gender and violence that includes an understanding of the multifaceted cause of interpersonal violence.</li> </ol>
<p><b>Brief Course Outline:</b></p> <p><i>Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar, or assignments.</i></p>	<p><b>1. Course Outline</b></p> <ol style="list-style-type: none"> <li>I. Breaking the Silence/Naming the violence             <ol style="list-style-type: none"> <li>A. Violence awareness</li> <li>B. Silence and shame</li> <li>C. Needs assessment</li> <li>D. Measurement and reporting issues</li> <li>E. Who defines forms of violence?</li> </ol> </li> <li>II. Sex differences in Aggression             <ol style="list-style-type: none"> <li>A. Review of existing research</li> <li>B. Controversies in research</li> </ol> </li> <li>III. Gender and Violence             <ol style="list-style-type: none"> <li>A. Gender Dichotomy</li> <li>B. Alternative constructions of gender</li> <li>C. Patriarchy and androcentrism</li> <li>D. Masculinity</li> <li>E. Femininity</li> <li>F. Sexual scripts</li> <li>G. Sexual coercion and date rape</li> </ol> </li> <li>IV. Childhood and Adolescent Experiences of Violence             <ol style="list-style-type: none"> <li>A. Sexual abuse of male and female children</li> <li>B. Physical abuse and neglect</li> <li>C. Witnessing violence</li> <li>D. Teenage dating violence</li> </ol> </li> </ol>

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	<ul style="list-style-type: none"> <li>V. Sexual and Gender Harassment               <ul style="list-style-type: none"> <li>A. Tomboys and sissies</li> <li>B. Gender harassment of GNC</li> <li>C. Sexual harassment in school</li> <li>D. Addressing violence in school</li> </ul> </li> <li>VI. Sexualization and Objectification of Girls and Women               <ul style="list-style-type: none"> <li>A. Sexualization of girls</li> <li>B. Women as sexual objects</li> <li>C. Street harassment</li> <li>D. Sexual harassment at work</li> </ul> </li> <li>VII. Sexual assault               <ul style="list-style-type: none"> <li>A. Stranger rape</li> <li>B. Acquaintance rape</li> <li>C. Marital rape</li> <li>D. Rape myths and Victim Blame</li> </ul> </li> <li>VIII. Culture of Violence               <ul style="list-style-type: none"> <li>A. Masculinity and violence</li> <li>B. Gender antagonism</li> <li>C. Men's role in violence prevention</li> </ul> </li> <li>IX. Intimate Partner violence               <ul style="list-style-type: none"> <li>A. Battering and control</li> <li>B. Psychological abuse</li> <li>C. Addressing IPV: Shelters</li> </ul> </li> <li>X. Extensions of IPV               <ul style="list-style-type: none"> <li>A. Women's use of violence</li> <li>B. Other forms of couple violence</li> <li>C. Same sex partner abuse</li> <li>D. Typologies of IPV</li> </ul> </li> <li>XI. Elder abuse               <ul style="list-style-type: none"> <li>A. Gender Issues</li> <li>B. Protecting elders</li> </ul> </li> <li>XII. Pornography               <ul style="list-style-type: none"> <li>A. Objectification</li> <li>B. Sex as violence</li> <li>C. Pornography and trafficking</li> <li>D. Solutions</li> </ul> </li> <li>XIII. Transforming a Violent Culture               <ul style="list-style-type: none"> <li>A. Prevention Approaches</li> <li>B. Bystander intervention</li> <li>C. Cultural change</li> </ul> </li> <li>XIV. Final Culminating Experience</li> </ul>
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**Rationale for Proposal**

<p>Why is this course being proposed?</p>	<p>The course is designed to provide students with a sophisticated understanding of how interpersonal forms of violence are related to gender and to gender roles. The psychological literature on interpersonal violence is reviewed with a special emphasis on gender. The theoretical, empirical and gendered approach of the course can help students to understand how to react to victims, to offenders, and may provide a path to</p>
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	<p>prevention. The recognition, understanding, and intervention in interpersonal violence is an important project within psychology. New and more effective interventions are possible as we develop more complex and sophisticated understanding of the context and consequences of violence.</p> <p>A new, interdisciplinary, Child and Adult Advocacy Studies (CAAST) minor and certificate program are being developed within the Psychology and Sociology Departments. Gender and Violence (CAAST) will be designed to provide skill building and knowledge needed by individuals seeking the minor or the certificate.</p>
<p>How does it fit into the departmental curriculum? (Check all that apply)</p>	<p> <input type="checkbox"/> Major Requirement      <input type="checkbox"/> Minor Requirement      <input type="checkbox"/> Core Requirement  <small>(Interdisciplinary core - e.g. Business/Education)</small> </p> <p> <input type="checkbox"/> Required Elective      <input type="checkbox"/> Liberal Studies      <input type="checkbox"/> Open Elective         </p> <p><input checked="" type="checkbox"/> Other - Elective for psychology major and minors. In addition, it is part of the CAAST curriculum which is available to university students seeking a minor in CAAST and individuals who already have attained a B.A. or B.S. and are seeking to attain the CAAST certificate.</p>
<p>Is a similar class offered in other departments?</p>	<p><input checked="" type="checkbox"/> Yes          Please provide comment: SOC 427 Soc Persp on Partner Violence</p> <p><input type="checkbox"/> No</p>
<p>Does it serve the college/university above and beyond the role it serves in the department?</p>	<p><input checked="" type="checkbox"/> Yes          Please provide comment: This course is an elective within the Women Studies Program as well as the interdisciplinary Child and Adult Advocacy Studies (CAAST) curriculum that was developed by the Psychology and Sociology Departments. It will be available to any university students seeking a minor in CAAST as well as individuals who already have attained a B.A. or B.S. and are seeking to attain the CAAST certificate.</p> <p><input type="checkbox"/> No</p>
<p>Who is the target audience for the course?</p>	<p> <input type="checkbox"/> Course Designed for Majors ( <input type="checkbox"/> Required <input type="checkbox"/> Not Required)         </p> <p> <input type="checkbox"/> Course Designed for Minor      <input type="checkbox"/> Departmental Elective         </p> <p> <input type="checkbox"/> Restricted to Majors/Minors      <input type="checkbox"/> Open to Any Student         </p> <p><input type="checkbox"/> Liberal Studies</p> <p><input checked="" type="checkbox"/> Other - Course designed for psychology majors and minors, women studies minors and students planning to work with victims or offenders of interpersonal violence after graduation.</p>
<p>Implications for other departments</p>	<p>A. What are the implications for other departments (For example: overlap of content with other disciplines, requirements for other programs)?</p> <p>The content of this course intentionally contains some theoretical overlap with other courses within the Sociology and Psychology Departments because it is an elective within the CAAST curriculum. This certificate will involve an interdisciplinary collaboration between Sociology and Psychology. Once the certificate program is fully in place, there will be three CAAST courses in the Sociology Department and three in the Psychology department. Some of the topics are addressed by a SOC 427 Soc Persp on Partner Violence which is also a CAAST elective. The two courses present information on intimate partner abuse,</p>

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	<p>but the Gender and Violence CAAST course addresses other forms of interpersonal violence and provides a more extensive gender analysis</p> <p>B. How have you addressed this with other department(s) involved? What was the outcome of that attempt? (Attach documents as appropriate) Sociology Department has approved the offering of this course.</p>
<b>For Dean's Review</b>	
<ul style="list-style-type: none"><li>• Are resources available/sufficient for this course?    <input type="checkbox"/> Yes    <input type="checkbox"/> No    <input type="checkbox"/> NA</li><li>• Is the proposal congruent with college mission?    <input type="checkbox"/> Yes    <input type="checkbox"/> No    <input type="checkbox"/> NA</li><li>• Has the proposer attempted to resolve potential conflicts with other academic units?    <input type="checkbox"/> Yes    <input type="checkbox"/> No    <input type="checkbox"/> NA</li></ul>	
<p>Comments: <a href="#">Click here to enter text.</a></p>	