

CURRICULUM VITA

Courtney L. McLaughlin, Ph.D., NCSP

2400 PLANTATION DRIVE, SAXONBURG, PENNSYLVANIA, 16056

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EDUCATION

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|------------------------|--|
| May 2006 – August 2010 | Doctor of Philosophy, School Psychology Program
APA and NASP approved program
Kent State University, Kent, OH 44242-0001 |
| June 2005 – May 2006 | Master of Education, School Psychology
APA and NASP approved program
Kent State University, Kent, OH 44242-0001 |
| July 2001 - May 2005 | Bachelor of Science in Education, Elementary Education
Summa Cum Laude
Clarion University of Pennsylvania, Clarion, PA 16214 |
| July 2001 - May 2005 | Bachelor of Science, Psychology
Summa Cum Laude
Clarion University of Pennsylvania, Clarion, PA 16214 |

PRACTICE CREDENTIALS

Professional Licensure: In progress- Pennsylvania State Board of Psychology License

CERTIFICATIONS

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| September 2009 – present | Nationally Certified School Psychologist (NCSP) |
| June 2009 – present | Pennsylvania School Psychologist |
| May 2005 – present | Pennsylvania Instructional I (K-6) |
| October 2005 – present | Ohio Certification (Pre-3) |

AWARDS AND HONORS

- College of Education and Educational Technology (COE-ET) Teacher Scholar Award: Fall 2014
- Indiana University of Pennsylvania Certificate of Merit for Achievements in Scholarship, IUP Trustees and President: Spring 2012, Spring 2013
- President's Advancing Grantsmanship Award of \$2500 for submitting a grant proposal of at least \$25,000 during the 2011-2012 fiscal year for US Virgin Island (USVI) Department of Education School-Based Mental Health
- Kent State University College and Graduate School of Education, Health, and Human Services Graduate Award in Leadership: Spring 2007
- Syed R. Ali-Zaidi Award for Academic Excellence awarded to one graduating senior from one of the 14 universities in Pennsylvania State System of Higher Education (PASSHE): Spring 2005
- Clarion University, Outstanding Student Teacher Award named by Cooperating Teacher: Spring 2005
- Clarion University, Dr. Lawrence A. Smith Outstanding Senior Award in Education: Spring 2005

- Phi Kappa Phi (honorary honors society): Spring 2005
- National Dean's List: 2004 - 2005
- Dean's List: Spring 2002, Fall 2002, Spring 2003, Fall 2003, Spring 2004, Fall 2004, Spring 2005
- Psi Chi (honorary psychology society): 2003 - 2005
- Kappa Delta Pi (honorary education society): 2004 - 2005
- Clarion Psychiatric Center Extra Effort Award: Spring 2004
- Association of Pennsylvania State College and University Faculty Scholarship: Fall 2003
- Clarion University, Psychology Department Endowed Scholarship: Fall 2003
- Clarion University Federal Credit Union Scholarship: Fall 2003

PROFESSIONAL EXPERIENCE

- August 2016 – present Associate Professor and Director of the School Psychology Ph.D. Program, Indiana University of Pennsylvania, Stouffer Hall Indiana, PA 15705
Duties include: Teach graduate courses in school psychology and research, direct the Ph.D. program in School Psychology, serve on committees, and engage in projects and mentorship with graduate students in school psychology.
- August 2011 – August 2016 Assistant Professor, Indiana University of Pennsylvania, Stouffer Hall Indiana, PA 15705
Duties include: Teach graduate courses in school psychology and research, teach undergraduate courses in assessment to future teachers, serve on committees, and engage in projects and mentorship with graduate students in school psychology.
- November 2009 – August 2011 School Psychologist Titusville Area School District 221 N. Washington Street Titusville, PA 16354
Duties include: Conducted consultation, evaluation, intervention, prevention, research and planning activities, Response to Intervention (RtI), and School Based Mental Health Initiatives for Titusville Area School District.
- August 2009 – May 2011 Adjunct Psychology Instructor, Clarion University of Pennsylvania, 840 Wood Street Clarion, PA 16214
Duties include: Instructed “Introduction to Psychology” course (PSY 211).
- August 2009 – November 2009 School Psychologist, South Middleton School District, 4 Forge Road, Boiling Springs, PA 17007, 717-258-6484
Duties include: Conducted consultation, evaluation, intervention, prevention, research and planning activities, Response to Intervention (RtI), and School Based Mental Health Initiatives for South Middleton School District.
- April 2009 – November 2009 Consultant, Cognitive Health Solutions, 1201 West Elm Ave., Unit 2, Hanover, PA 17331, 717-632-8400
Duties include: Conducted psychological and psychoeducational evaluations for service providers such as Office of Vocational Rehabilitation (OVR).
- September 2008 - September 2009 Graduate Assistant, NASP School Psychology Forum: Research and Practice, 4340 East West Highway, Ste. 402, Bethesda, MD 20814
Duties include: Assisted in editing the journal, School Psychology Forum: Research and Practice, under the direction of the editor, Ray Christner, Psy.D., NCSP.
- August 2008 – June 2009 School Psychology Intern, South Middleton School District, 4 Forge Road, Boiling Springs, PA 17007, 717-258-6484
Duties include: Engaged in consultation, evaluation, intervention, prevention, research and planning activities, Response to Intervention (RtI), and School Based Mental Health Initiatives for South Middleton School District.

- May 2008 – August 2008 Preschool I Co-Teacher, The Goddard School, 1545 Westerly Parkway, State College, PA 16801, 814-237-1160
Duties include: Assisted in supporting the curriculum and instruction in a Preschool I classroom in an early childhood development center.
- May 2007 – December 2007 Advanced Practicum Student, Medina City School District, P.O. Box 408, Medina, Ohio 44258, 330-725-8831
Duties include: Supported and assisted the pupil personal director and lead school psychologist in supporting school psychologists, completing evaluations, implementing Response to Intervention (RtI), and in working with families pursuing mediation/ due process.
- January 2007 – May 2007 Practicum Student, Hudson City School District, 2400 Hudson-Aurora Road, Hudson, Ohio 44326, 330-653-1200
Duties include: Supported the school psychologist and assisted in evaluations, consultation, and intervention activities.
- August 2006 – December 2006 Practicum Student, Warren City School District, 261 Monroe NW, Warren, Ohio 44483, 330-841-2321
Duties include: Supported the school psychologist and assisted in evaluations, consultation, and intervention activities.
- June 2006 - August 2006 and June 2007- August 2007 Graduate Assistant, Educational Foundations and Special Services (EFSS), Kent State University, Kent, Ohio 44242, 330-672-3000
Duties include: Supported the EFSS department chair in conducting a department self-study project for the EFSS department, planning and designing public relations initiatives with a focus on technology and website development.
- August 2005 – May 2008 Graduate Assistant, School Psychology Program, Kent State University, Kent, Ohio 44242, 330-672-3000
Duties include: Supported the School Psychology Program and faculty through research, website development, program accreditations/reviews, database maintenance; coordinated student applications/ interviews; and assisted in recruitment efforts.
- May 2005 – May 2007 Substitute Teacher, Immaculate Conception School, 729 East Main Street, Clarion, PA 16254, 814-226-9690
Duties include: Substitute taught in preschool through eighth grade.
- March 2005 – May 2005 Student Teacher, Gifted Classroom, Brookville Area School District, Hickory Grove Elementary School, Jenks Street Extension, Brookville, PA 15825, 814-849-1106
Duties include: Student taught in a public school setting that required integration and application of instructional management and professional knowledge, and competencies for the gifted student.
- January 2005 – March 2005 Student Teacher, Second Grade, Redbank Area School District, Hawthorne Elementary School, Truittsburg Road, Hawthorne, PA 16230, 814-365-5141
Duties include: Student taught in a public school setting that required integration and application of instructional management and professional knowledge, and competencies for elementary students.

- November 2004 – December 2004 Field Experience Teacher Candidate, Fourth Grade, Hickory Grove Elementary School, Jenks Street Extension , Brookville, PA 15825, 814-849-8372
Duties include: Observed and taught every day for three weeks in fourth grade classroom as a pre-student teaching experience.
- August 2003 - December 2003 School Psychology Intern, Allegheny-Clarion Valley School District, 762 State Route 58, P.O. Box 100, Foxburg, PA 16036, 1-800-228-3555
Duties include: Attended assessments, meetings, observations, and interventions with school psychologist one time per week for one semester.
- August 2002 – January 2005 Student Assistant, Clarion University Psychology Department, 840 Wood Street Clarion, PA 16214, 814-393-2295
Duties include: Conducted research and supported faculty in teaching.
- February 2002 – June 2005 Mental Health Technician and Residential Technician, Clarion Psychiatric Center (Universal Health Services), 2 Hospital Drive, Clarion, PA 16214, 814-226-9545
Duties include: Established a therapeutic relationship with patients, led group therapy, implemented interventions, and helped patients with daily living and the overall maintenance of a therapeutic environment in a psychiatric unit for ages 13-18.

RESEARCH /SCHOLARLY ACTIVITY

Publications

Refereed Publications

- McLaughlin, C. L. (in progress). An introduction to school based mental health from an international perspective. *School Psychology International*, TBD.
- McLaughlin, C. L. (in progress). Mapping mental health. *School Psychology International*, TBD.
- McLaughlin, C. L. (in press). How do school psychologists use social networking sites? *Communiqué*, 45(3), TBD.
- McLaughlin, C. L. (2015). An international examination of mental health in the schools. *School Psychology International* [Virtual special issue collection]. Retrieved from: http://spi.sagepub.com/site/special_issues/mental_health_schools.xhtml
- McLaughlin, C. L., & Latanzio, L. (2015). “No colors anymore, I want them to turn black:” Evidence-based interventions for school professionals to help support youth in the prevention of depression. *Report on Emotional & Behavioral Disorders in Youth*, 14, 60-64.
- Noltemeyer, A., & McLaughlin, C. L. (2011). School psychology’s blueprint III: A survey of knowledge, use, and competence. *School Psychology Forum*, 5, 74-86.
- Noltemeyer, A., McLaughlin, C. L., & Mcloughlin, C. M. (2009). Disproportionality in Special Education. In O. Demir & C. Celik (Eds.), *Special education: New research* (pp. 169-183). Hauppauge, New York: Nova Publishers.
- McLaughlin, C. L., & Christner, R. W. (2009). Understanding stress: Helping students affected by the economic crisis. Bethesda, MD: National Association of School Psychologists. Retrieved from <http://www.nasponline.org/educators.aspx>
- Brown, J. R., Brown, L. J., & Brown, C. L. (2008). “Signs, signs, everywhere there are signs...and the sign says” you got to have a PRAXIS II membership card to get inside. *Teacher Education Quarterly*, 35, 29-42.
- Anhalt, K., Telzrow, C. F., & Brown, C. L. (2007). Maternal stress and emotional status during the perinatal period and childhood adjustment. *School Psychology Quarterly*, 22(1), 74-90.
- Brown, J. R., & Brown, C. L. (2006). Predicting 11th grade PSSA mathematics scores using 2nd grade Terra nova/CTBS mathematics scores. *Pennsylvania Council of Teachers of Mathematics (PCTM) Magazine*, 44(3), 4-8. [Electronic version available at: http://www.pctm.org/magazine/Browns_article_corrected_Spring_2006.pdf]
- Brown, J. R., & Brown, C. L. (2006). Predicting 11th grade PSSA mathematics scores using 2nd grade Terra nova/CTBS mathematics scores. *Pennsylvania Council of Teachers of Mathematics (PCTM) Magazine*, 44(3), 4-8.

Non-Refereed Publications

- Tarbell, I., McLaughlin, C. L., Black, L. B. (2015). Perceptions of early childhood mental health consultation. *Insight*, x(x), x-x.
- McLaughlin, C. L. (2015). School-based mental health: Prevention. *The Pennsylvania Psychologist*, 75(3), 32-33.
- Brown, J. R., & McLaughlin, C. L. (2015). Interpreting mandated high-stakes test score statistics: "Jive-talkin', so misunderstood" in teacher evaluation. *Pennsylvania Council of Teachers of Mathematics (PCTM) Magazine*, 53(3), 12-22.
- McLaughlin, C. L., & Kovaleski, J. F. (2014). Student performance and client impact data: Enhancing outcome data for school psychology programs. *The Pennsylvania Psychologist*, 74(6), 16-17.
- Brown, J. R., & McLaughlin, C. L. (2012). How to improve interpersonal communication. *Advance for Hearing Practice Management*, 12, 1. [Electronic version available at: <http://www.groupon.com/l/uu44391585>].
- Lattanzio, L., & McLaughlin, C. L. (2014). A call for action: Overcoming barriers to school-based mental health systems. *Insight*, 34(3), 8-9.
- McLaughlin, C. L., & Noltemeyer, A. (2010). Social skills curricular for children and adolescents. *Helping Children at Home and at School: Handouts for Families and Educators*. Bethesda, MD: National Association of School Psychologist (NASP).
- McLaughlin, C. L., & McLoughlin, C. M. (2010). Drugs: What teens should know, *Helping Children at Home and at School: Handouts for Families and Educators*. Bethesda, MD: National Association of School Psychologist (NASP) Handout Series.
- Noltemeyer, A., & McLaughlin, C. L. (2010, Spring). Blueprint III Survey: Preliminary Results. *The Ohio School Psychologist*, 34(3), 345-349.
- Noltemeyer, A., Brown, C. L., & Sansosti, F. (2008, January). RTI: A review of a teleconference. *Communique*.
- Cowan, R., & Brown, C. L. (2006, March). Positive approaches to sibling involvement: Identifying challenges and offering guidance. *Organization for Autism Spectrum Disorder Information and Support (OASIS)*, 3(1), 2-3. [Electronic version available at: http://health.groups.yahoo.com/group/OASIS_WC/]
- Orr, M., Shorts, L., & Brown, C. L. (2002, November 14). Striving for compassion [Letter to the editor]. *The Clarion Call*, p. 9.

Books and Book Chapters

- Christner, R. W., & McLaughlin, C. L. (In preparation and under contract). *School-based mental health*. New York: Guilford Press.
- Noltemeyer, A., McLaughlin, C. L., & McGowan, M. (2017). Family responses to school and community mass violence. In C. Price, K. R. Bush, S. J. Price, & P. C. McKenry (Eds.), *Families & Change* (5th ed., pp. 269-292). Thousand Oaks, CA: Sage Publications.
- McLaughlin, C. L., & Christner, R. W. (2012). Depression: School-based cognitive behavioral interventions. In R. B. Menutti, R. W. Christner, & A. Freeman (Eds.), *Cognitive-Behavioral Interventions in Educational Settings: A Handbook for Practice* (2nd ed.) (pp. 215-238). New York, NY: Taylor & Francis Group.
- Lionetti, T. M., Snyder, E. P., Christner, R. W., & McLaughlin, C. L. (2011). Introduction: Beginning competency development. In T. Lionetti, E. Snyder, & R. W. Christner (Ed.), *Building professional competencies in school psychology: A practical guide*. New York: Routledge.

Professional Presentations

Refereed Presentations

- McLaughlin, C. L. (2015, September). Mapping mental health. Paper presented at the World Congress. Columbia, South Carolina.
- McLaughlin, C. L., McMasters, A., & Riviello, E. (2015, September). School-based prevention of stress in adolescent females. Poster presented at the World Congress. Columbia, South Carolina.
- Tarbell, I. J., Black, L., McLaughlin, C. L., Braithwaite, R. L., Beveridge, M. L. (2015, February). *Needs assessment in early childhood mental health consultation*. Poster presented at the National Association of School Psychologists Annual Convention, Orlando, FL.
- Lattanzio, L., McLaughlin, C. L., Miller, C. (2014, October). *Facebook and mental health: What is the status of this relationship?* Poster presented at the Pennsylvania State System of Higher Education Potluck Psychology Conference, Indiana, PA.

- McLaughlin, C. L. (2014, September). *Evidence-based interventions for implementation in the schools to prevent and treat depression in youth*. Paper presented at the Annual Conference on Advancing School Mental Health, Pittsburgh, PA.
- Tarbell, I. J., Black, L., McLaughlin, C. L., Braithwaite, R. L., Beveridge, M. L. (2014, June). *Needs assessment in early childhood mental health consultation*. Poster presented at the Pennsylvania Psychological Association, Harrisburg, PA.
- McLaughlin, C. L. (2014, February). *Mental health systems change: It starts with the school psychologist*. Poster presented at the National Association of School Psychologists Annual Convention, Washington, DC.
- Lattanzio, L., & McLaughlin, C. L. (2014, February). *Preparedness of school psychologists for counseling and intervention*. Poster presented at the National Association of School Psychologists Annual Convention, Washington, DC.
- McLaughlin, C. L. (2014, February). *Implementing outcomes-based data collection in a school psychology program*. Poster presented at the Trainers of School Psychologists: National Conference on Contemporary Issues in School Psychology and Education, Washington, DC.
- McLaughlin, C. L., & Haak, J. (2013, November). *Updating the literature on the status of mental health in the schools*. Paper presented at the 2013 MHEDIC Meeting, Deerfield, FL.
- Lattanzio, L., & McLaughlin, C. L. (2013, October). *Preparedness of school psychologists for counseling and intervention*. Poster presented at the 2013 Association of School Psychology of Pennsylvania, State College, PA.
- McLaughlin, C. L., & Lattanzio, L.S. (2013, October) *An analysis of Pennsylvania special education disability categories across rural, urban, and suburban settings*. Poster presented at the Association of School Psychologists of Pennsylvania (ASPP), State College, PA.
- McLaughlin, C. L. (2013, October). *Enhancing evidence-based interventions for students at-risk for depression within a school-based mental health system*. Paper presented at the University of Maryland School of Medicine 18th Annual Conference on Advancing Mental Health, Arlington, Virginia.
- McLaughlin, C. L. (2013, August). *There's an app for that*. Paper presented at the Fall 2013 College of Education and Educational Technology: Technology Day in Indiana, Pennsylvania.
- Lowery, J. McLaughlin, C. L., Onyett, L., & Yost, N. (2013, August). *Tablet computers: How we can use them in education*. Paper presented at the Fall 2013 College of Education and Educational Technology: Technology Day in Indiana, Pennsylvania.
- Caparelli, S., McLaughlin, C. L., & Gibson, J. (2013, May). *School mental health and school leadership workgroup: Sharing and feedback*. Paper presented at the 2013 MHEDIC Meeting, Columbus, Ohio.
- Machado, C., McLaughlin, C. L., & Mina, L. (2013, April). *Facilitating a student and faculty research collaboration community in higher education: Utilization of physical and virtual environments*. Paper presented at the 2013 International Conference on College Teaching and Learning, Jacksonville, FL.
- McLaughlin, C. L., & Christner, R. W. (2013, February). *An interactional approach to school-based mental health*. Poster presented at the National Association of School Psychologists Annual Convention, Seattle, Washington.
- McLaughlin, C.L., Stiver, S. & Gahn, S. (contributor). (2013, February). *The impact of increased resources on state standardized test scores*. Poster presented at the National Association of School Psychologists (NASP) 2013 Annual Convention, Seattle, WA.
- McLaughlin, C.L., & Brown, J.R. (2013, February) *Overcoming the barriers of online assessment: Effective use of web-facilitated and blended instructional delivery models*. Paper presented at the 2013 PASSHE Virtual Conference: Transforming the Teaching and Learning Environment, Blackboard Collaborate.
- McLaughlin, C. L. (2013, January). *There's an app for that*. Paper presented at the Spring 2013 College of Education and Educational Technology: Technology Day in Indiana, Pennsylvania.
- Lowery, J. McLaughlin, C. L., Onyett, L., & Yost, N. (2013, January). *Tablet computers: How we can use them in education*. Paper presented at the Spring 2013 College of Education and Educational Technology: Technology Day in Indiana, Pennsylvania.
- McLaughlin, C. L., Anhalt, K., Christner, R. W. (2012, November). *Application of CBT Group Therapy in a School-Based Mental Health System*. Poster presented at the 2012 ABCT Convention, National Harbor, MD.

- McLaughlin, C. L., & Stiver, S. (2012, October). *The impact of increased resources on state standardized test scores in an urban, low socio-economic elementary school*. Poster presented at the 2012 Association of School Psychology of Pennsylvania, State College, PA.
- McLaughlin, C. L. (2012, August). *There's an app for that*. Paper presented at the Fall 2012 College of Education and Educational Technology: Technology Day in Indiana, Pennsylvania.
- Lowery, J. McLaughlin, C. L., Onyett, L., & Yost, N. (2012, August). *Tablet computers: How we can use them in education*. Paper presented at the Fall 2012 College of Education and Educational Technology: Technology Day in Indiana, Pennsylvania.
- McLaughlin, C. L., & Christner, R. W. (2012, August). *From research to practice: Constructing school-based mental health systems using a CBT approach*. Poster presented at the 2012 American Psychological Association Convention, Orlando, FL.
- McLaughlin, C. L., & Brown, J. R. (2012, May). *Overcoming the barriers of online assessment: Effective use of web facilitated and blended instructional delivery models*. Paper presented at the International Higher Education Congress Biennial Convention, West Chester, PA.
- McLaughlin, C. L., Machado, C., & Messekher, H. (2012, May). *Technological facilitation of fidelity: Cross disciplinary collaboration within higher education*. Paper presented at the International Higher Education Congress Biennial Convention, West Chester, PA.
- Machado, C., McLaughlin, C. L., & Messekher, H. (2012, April). *International cross-disciplinary collaboration: Using web 2.0 technology to foster pedagogical exploration in the higher education classroom*. Paper presented at the 2012 Annual Conference of the New England Educational Research Organization, Portsmouth, NH.
- Mennuti, R. B., Christner, R. W., Lockman, J., DuPaul, G., Gosch, E., & McLaughlin, C. L. (2012, February). *CBT in Schools: Advancements in promoting emotional well-being in children*. Symposium presented at the 2012 National Association of School Psychologists Annual Convention, Philadelphia, PA.
- McLaughlin, C. L. (2012, January). *Effective departmental website development*. Paper presented at the Spring 2012 College of Education and Educational Technology: Technology Day in Indiana, Pennsylvania.
- McLaughlin, C. L. (2012, January). *There's an app for that*. Paper presented at the Spring 2012 College of Education and Educational Technology: Technology Day in Indiana, Pennsylvania.
- Lowery, J. McLaughlin, C. L., Onyett, L., & Yost, N. (2012, January). *Tablet computers: How we can use them in education*. Paper presented at the Spring 2012 College of Education and Educational Technology: Technology Day in Indiana, Pennsylvania.
- McLaughlin, C. L., & Christner, R. W. (2011, February). *Outside Evaluations: Using best practices and a protocol approach*. Paper presented at the 2011 National Association of School Psychologists Annual Convention, San Francisco, CA.
- McLaughlin, C. L., Anhalt, K., & Christner, R. W. (2010, March). *Evaluation of a research-based intervention for student at-risk for depression*. Poster presented at the 2010 National Association of School Psychologists Annual Convention, Chicago, IL.
- McLaughlin, C. L., & Christner, R. W. (2010, March). *Cognitive behavioral group therapy in a school based mental health system*. Paper presented at the 2010 National Association of School Psychologists Annual Convention, Chicago, IL.
- Noltemeyer, A., & McLaughlin, C. L. (2010, June). *Blueprint III: What we know and where we are going*. Poster presented at the 2010 National Association of School Psychologists Annual Convention, Chicago, IL.
- McLaughlin, C. L., & Christner, R. W. (2009, October). *Outside evaluations: Using best practices and a protocol approach*. Paper presented at the 2009 Association of School Psychology of Pennsylvania, State College, PA.
- Christner, R. W., & McLaughlin, C. L. (2009, June). *Enhancing school-based mental health: A multileveled cognitive-behavioral approach*. Paper presented at the 2009 Pennsylvania Psychological Association Annual Convention, Harrisburg, PA.
- McLaughlin, C.L., & Noltemeyer, A. (2009, February). *An Analysis of Ohio's Disproportionality Data*. Poster presented at the 2009 National Association of School Psychologists Annual Convention, Boston, MA.
- Noltemeyer, A., & McLaughlin, C.L. (2009, February). *Disproportionality in special education identification: Research synthesis and practical implications*. Paper presented at the 2009 National Association of School Psychologists Annual Convention, Boston, MA.

- McLaughlin, C. L., Daddario, R., & Gongola, L. (2008, February). *Differential reinforcement...what about the other DRs?* Paper presented at the Association for Behavior Analysis International Autism Conference (ABA), Atlanta, Georgia.
- Gongola, L., McLaughlin, C. L., & Daddario, R. (2008, February). *A practitioner's guide to implementing DRO procedures.* Paper presented at the Association for Behavior Analysis International Autism Conference (ABA), Atlanta, Georgia.
- Brown, C. L. (2007, March). *Changing responses of rural high school juniors to verbal and physical aggression.* Paper presented at the National Association of School Psychologists (NASP), New York, New York.
- Brown, C. L., & Brown, J. R. (2006, October). *Predicting 11th grade PSSA mathematics scores using 2nd grade Terra Nova/CTBS mathematics scores.* Paper presented at the Pennsylvania Association of Colleges and Teacher Educators (PAC-TE), Grantville, PA.
- Brown, C. L., & Brown, J. R. (2006, March). *Predicting 11th grade PSSA mathematics scores using 2nd grade Terra Nova/CTBS mathematics scores.* Paper presented at the Third Annual Educational Research Exchange, Akron, OH.
- Brown, C. L., & Schlueter, D. (2005, March). *The effect of gender, race, and age on judgments about sexual harassment.* Paper presented at the meeting of the Eastern Psychological Association, Boston, MA.
- Brown, J. R., & Brown, C. L. (2004, April). *Predicting 11th grade PSSA mathematics scores using 2nd grade Terra Nova/CTBS mathematics scores.* Paper presented at the meeting of the Pennsylvania Speech and Hearing Association, University Park, PA.
- Brown, C. L., Slattery, J., Jolley, J., Mitchell, M., & Brown, J. R. (2003, March). *Effects of parental involvement on attitudes about learning.* Paper presented at the meeting of the Eastern Psychological Association, Baltimore, MD.

Invited Interviews

- McLaughlin, C. L. (2016, October 13). Personal interview regarding the utilization of social media with mapping mental health, American Psychological Association (for publication in the *Monitor*).
- McLaughlin, C. L. (2008, December). Personal interview regarding the legal and ethical concerns of special education placement, Special Ed Connection, Today's School Psychologist, and Childhood Report: LRP Publications, Palm Beach Gardens, FL.

Invited Presentations

- Pennsylvania Evaluation and Re-Evaluation Forms at the Indiana University of Pennsylvania, Department of Special Education and Clinical Services: February 2015
- Overcoming the Barriers of Online Assessment: Effective Use of Web Facilitated and Blended Instructional Delivery Models at the Indiana University of Pennsylvania D2L Day, Indiana, PA: October 2014
- Interventions for Paraprofessionals at Titusville Area School District, Titusville, PA: August 2013
- The Status of School-Based Mental Health in the United States: Current Trends and Future Considerations, United States Virgin Islands Department of Education, Saint Thomas: April 2012.
- The Status of School-Based Mental Health in the United States: Current Trends and Future Considerations, United States Virgin Islands Department of Education, Saint Croix: April 2012.
- Helping Children Deal with Stress and Cope with the Demands of the School Day, South Middleton School District: February 2009.
- At-Risk Children and Adolescents, South Middleton School District: January 2009
- Changes in Special Education: Response to Intervention, South Middleton School District: November 2008
- Special Education Process, South Middleton School District: November 2008
- Classroom Management Foundations and Chronic Behavior Problems, Clarion University: Spring 2008
- Ethical Concerns/Professionalism, Clarion University: Spring 2008
- Online Moderator on Assessment, Clarion University: Spring 2008
- The Role of the School Psychologist, Clarion University: Spring 2008
- Response to Intervention (RtI), Clarion University: Spring 2008
- Classroom Management and Chronic Behavior Problem, Clarion University: Spring 2008
- Academic Intervention, Clarion University: Spring 2008
- Creating a Research Proposal, Kent State University: Spring 2008
- Classroom Interventions, Clarion University: Spring 2008

Emotional and Behavioral Disorders (“Different Needs Require Different Placements”), Kent State University: Spring 2007

Graphing in Excel with Single Subject Data, Kent State University: Fall 2006

Dissertation Funding, Kent State University: Fall 2006

Grants and Funding

- Black, L., & McLaughlin, C. L. (2015, January). Establishing evidence-based mental health interventions for early childhood. Grant selected for submission to PASSHE (not selected by PASSHE): Spring 2014 (\$10,000)
- McLaughlin, C. L. (2015, March). *Utilization of iPads for psychoeducational evaluations*. ACPAC Technological Exploration and Innovation Fund Award, \$2716 award.
- McLaughlin, C. L. (2014, March). *Training school psychologists for practice: Utilization of iPads for psychoeducational evaluations*. ACPAC Technological Exploration and Innovation Fund Award, \$1996 award.
- McLaughlin, C. L., & Black, L. (2014, January). Establishing evidence-based mental health interventions for early childhood. Grant selected for submission to PASSHE (not selected by PASSHE): Spring 2014 (\$10,000)
- College of Education and Educational Technology, Travel Award: Fall 2011 (\$500), Fall 2012 (\$500), Fall 2013 (\$600), Fall 2015 (\$700)
- Machado, C., & McLaughlin, C.L. (2012-2013). *Facilitating a student and faculty research collaboration community: Utilization of physical and virtual environments at IUP*. Center for Teaching Excellence Teaching Circle Grant, \$500 award.
- United States Virgin Island Department of Education Grant, Awarded, Unfunded: Summer 2012 (\$50,000)
- United States Virgin Island Department of Education Grant, Awarded, Unfunded: Summer 2012 (\$20,000)
- Indiana University of Pennsylvania: President’s Advanced Grantsmanship Award: Summer 2012 (\$2,500)
- Machado, C., McLaughlin, C.L., & Messekher, H. (2011-2012). *Writing for publication: Harnessing the potential of the virtual world to build a professional learning community*. Center for Teaching Excellence Teaching Circle Grant, \$300 award.
- Brown, C. L. (2003, September). *Predicting 11th grade PSSA mathematics scores using 2nd grade Terra Nova/CTBS mathematics scores*. Grant awarded by the Clarion University Strategic Directions Committee for Undergraduate Research, Clarion, PA.

Editorships

- Editor, *School Psychology International*, Special Issue: International Approaches to School-Based Mental Health, in progress (publication anticipated 2017)
- Senior Associate Editor, *School Psychology International*, Summer 2015 – present
- Associate Editor, *Volta*, Spring 2015-Spring 2017
- Reviewer for Oxford University Press, Summer 2015, Fall 2016
- Reviewer for *Teacher Education Quarterly*, Fall 2016
- Reviewer for *Best Practices in School Psychology*, 2014
- Reviewer for *School Psychology International*, Fall 2010, Fall 2013 – Spring 2015
- Ad Hoc Review for *Psychology in the Schools*, Fall 2011-Summer 2012
- Ad Hoc Review for *Journal of Children and Youth Services Review*, Spring 2012
- Reviewer for Routledge, Spring 2012
- Ad Hoc Reviewer for *School Psychology Forum*, Spring 2009
- Ad Hoc Reviewer for *School Psychology Quarterly*, Fall 2005, Spring 2007
- Ad Hoc Reviewer for *Psychoeducational Assessment*, Fall 2005

Professional Memberships

- Pennsylvania Psychological Association (PPA): September 2013 to present
- Mental Health-Education Integration Consortium (MHEDIC) Member, Nominated and Elected, May 2012 MHEDIC is focused on key efforts to promote workforce development for interdisciplinary school mental health practice. MHEDIC is organized around four central priority areas, including training, practice, research and policy. MHEDIC is an interdisciplinary group of leaders from various disciplines and institutions. Membership is by nomination and election only.
- American Psychological Association (APA), Division 16: May 2010 to present
- Association of School Psychologists of Pennsylvania: Fall 2007 to August 2013
- National Association of School Psychologists Student Leader for Kent State University: May 2006-May 2007
- National Association of School Psychologists (NASP): Fall 2005 to present
- National, State, and Local Liaison for Student Affiliates of School Psychology: May 2006-May 2007
- Association for Childhood Education International (ACEI): Fall 2005 – present
- Ohio Association of School Psychologists (OSPA): Fall 2005 – Fall 2008
- Student Affiliates of School Psychology (SASP): June 2005 – August 2010
- National Education Association (NEA): Spring 2002 – present
- Eastern Psychological Association (EPA): Spring 2003 - Spring 2005
- National Council for the Accreditation of Teacher Education Student Ambassador, Clarion University: Spring 2004
- Student Pennsylvania State Educators Association: Spring 2002 – Summer 2005- Treasurer: Fall 2002 - Fall 2003
- Psychology Club, Clarion University: Fall 2001 - Spring 2005- President: Spring 2002 - Spring 2004
- Computer and Technology Advisory Board for the College of Education and Human Services, Clarion University: Spring 2003 - Spring 2004
- Student Advisory Board for the College of Arts and Sciences, Clarion University: Fall 2002 – Spring 2003
- Student Advisory Board for the College of Education and Human Services, Clarion University: Fall 2002 - Spring 2003

Professional Development

- “The Coalition to Support Grieving Students: Previewing a New Resource” (video), National Association of School Psychologists (NASP), 1.25 documented NASP- and APA-approved CDP credits/hours, August 2015
- “Mayday! Mayday! Addressing the Challenging Behavior Associated with Mental Health Disorders” (video), National Association of School Psychologists (NASP), 3.00 documented NASP- and APA-approved CDP credits/hours, August 2015
- “Tough Kids, Cool Counseling: Top Techniques for Influencing Challenging Students” (video), National Association of School Psychologists (NASP), 3.00 documented NASP- and APA-approved CDP credits/hours, August 2015
- “Legal and Ethical Challenges: From Court to the Schools” (video), National Association of School Psychologists (NASP), 3.00 documented NASP- and APA-approved CDP credits/hours, August 2015
- Title IX Training, IUP, February 16, 2015
- “Assessment: Present and Future: An Overview of WISC-V and Q Interactive,” Midwestern Intermediate Unit IV, Grove City PA, December 5, 2014
- “Woodcock Johnson IV Online Scoring and Reporting System Overview” (webinar), Houghton Mifflin Harcourt, September 24, 2014
- The 19th National Conference on Advancing School-Based Mental Health, 8.50 contact hours awarded, September 18-20, 2014
- “Preparing for WISC-V: Essential Information” (webinar), Pearson Clinical Assessments, September 16, 2014
- “Strengthening the Family-School Relationship,” Association of School Psychologists of Pennsylvania (ASPP) Conference, State College, PA, 6 hours of continuing education, October, 18, 2012
- Online Course Development Workshop, Fall 2011

- New Faculty Orientation, August 22-24, 2011
- Autism Diagnostic Observation Schedule (ADOS) Training by Dr. Beth Webb, Cumberland Valley School District: August 2009
- Pearson Assessment Webinar: Minnesota Multiphasic Personality Inventory-2-Restructured Form (MMPI-2-RF) by Dr. Ben-Porath, www.pearson.org: May 2009

Service to Indiana University of Pennsylvania (IUP)

Technology

- Member and College Representative, University-Wide Academic Computing
- Chair, Libraries and Educational Services Committee (LESC) Distance Education Quality Subcommittee, 2014-2016
- LESC Liaison, University-Wide Academic Computing Policy Advisory Committee (ACPAC), 2014-present
- Member, Enterprise Academic Technology Implementation Subcommittee of the University-Wide Academic Computing Policy Advisory Committee (ACPAC) , 2015-present

Policy, Programs, and Curriculum

- Member, Ad Hoc University Assessment Sub-committee, Spring 2014

Profession

- Facilitator, Center for Teaching Excellence, Reflective Practice Project, Teaching Circle: IUP Writing for Publication/Writing Buddy Group
- Participant, Center for Teaching Excellence, Reflective Practice Project
- Co-Presenter, “ Survival Tips for New Faculty,” New Faculty Orientation, August 21, 2012
- Participant, Center for Teaching Excellence, Reflective Practice Large Group Meeting

University Governance

Senate

- Chair, Libraries and Educational Services Committee (LESC), 2016 – present
- Vice-Chair, Libraries and Educational Services Committee (LESC), 2014-2016
- Senator, University Senate, 2013-present
- Member, Libraries and Educational Services Committee (LESC), 2013-present
- Participant, New Senator Orientation, Fall 2013

APSCUF

- Member, IUP-APSCUF Health & Welfare Committee, 2012-present
- Appointee, President’s Athletic Advisory Council (PAAC), 2013-2014
- Volunteer Poll Watcher, APSCUF Elections and Nominations, November 2012

University Judicial Board, Member, 2011-present

University Academic Integrity Board (AIB), Member, 2012-present

Student Development

- Judge, Graduate Scholars Forum, April 2, 2014
- Participant, Psi Chi Career Panel, November 7, 2012
- Judge, Undergraduate Scholars Forum, April 3, 2012

Service to the College of Education and Educational Technology (COE-ET)

Technology

- Faculty Co-Chair, College Technology Committee, College of Education and Educational Technology, 2015-present
- Member, College Technology Committee, College of Education and Educational Technology, 2011-present
- Presenter/Co-Presenter, College Technology Days (January 2012, August 2012, January 2013, August 2013, January 2015)

Student Development

- Guest Lecturer, “Evaluation and Re-evaluation Process,” for EDEX 278: Understanding and Identifying Children with Significant Disabilities, February 12, 2015
- Presenter, “Role of the School Psychologist as an Advocate for Students and Families,” to 80 Early Childhood/Special Education Student Teachers in the College of Education and Educational Technology’s Professional Studies in Education and the Special Education and Clinical Services Departments enrolled in ECSP 440: Teacher as Researcher and Advocate for All PreK to Grade 4 Learners, April 30, 2013

Service to the Educational and School Psychology Department (EDSP)

Technology

- Website Manager, Department of Educational and School Psychology, Fall 2011-present
- Grant Writer, Student Technology Fee Grant Proposal
- Developer, PowerPoint Presentation for Department of Educational and School Psychology Lobby TV, Fall 2014

Policy, Programs, and Curriculum

- Internship Coordinator, Ph.D. Program for School Psychology, August 2016 - present
- Internship Coordinator, Certification Program for School Psychology, Fall 2011 – August 2016
- Chair, Educational and School Psychology Department Committee, American Psychological Association (APA) Accreditation for Ph.D. Program in School Psychology, Fall 2013-present
- Member, Educational and School Psychology Departmental Review Board (DRB), Fall 2011-present
- Curriculum Designer, New Course, EDSP 781: Special Topics in Counseling, 2012
- Curriculum Co-Designer, Major Course Revision and Dual Level Proposal, EDSP 852/952: Internship, 2012-2013
- Curriculum Designer, New Course, EDSP 814: Advanced Assessment of Low Incidence Disabilities, 2013-2014
- Assessment Co-Designer, Educational and School Psychology Department’s National Association of School Psychology (NASP) Standards-Program Rubric Alignment for LIVETEXT, Fall 2014-present
- Curriculum Co-Designer, New Course, EDSP 781: Advancing Skill in Assessment, December 2013
- Curriculum Designer, New Prerequisite, EDSP 102: Educational Psychology, for EDSP 477: Assessment of Student Learning: Design & Interpretation of Educational Measures, Fall 2013
- Member, Educational and School Psychology Summer School/Winter Intersession Employment Committee, Fall 2012-Spring 2013
- Curriculum Co-Designer, New Course, EDSP 681: Understanding the “R,” the “t,” and the two “I”s (RtII), 2012
- Member, EDSP Department Evaluation Committee, August 2011- present
- Nominator, Latitia Lattanzio, M.Ed., EDSP Graduate Student and Lynnane Black, Ph.D., EDSP Department Chair for Fearless Diamonds Awards and Women’s Tribute Program (a Diversity Counts Program) sponsored by IUP African American Cultural Center (AACC) in conjunction with Women Studies, President’s Commission on the Status of Women, League of Women’s Voters, Office of the Vice President for Student Affairs, Black Student League, and Delta Psi Epsilon Christian Sorority, March 28, 2014
- Department Representative, College of Education and Educational Technology’s International Initiatives Committee, 2015
- Contributor, The Child Study Center, Woodcock Johnson-fourth Edition University Outreach Program, 2014-2015
- Chair, Social Committee for Educational and School Psychology Department: Fall 2015 – present

Student Development

- Assessment Creator and Evaluator, Department of Educational & School Psychology, Comprehensive Exams for Certification and Doctoral Students, 2011 to present
- Participant, Fall Orientation 2014, Department of Educational & School Psychology, August 2011 to present

- Co-Presenter, “Curriculum Vitae Workshop,” Graduate Students, Department of Educational & School Psychology, March 31, 2014

Service to the Profession of School Psychology

- Contributor, National Association of School Psychologists (NASP), ABAS-3 Focus Group, February 2012

Service to the Community

- Trainer, Titusville Area School District, Paraprofessional Training, Titusville, PA, August 2013
- Steward and Program Coordinator, Plantation Neighborhood Friendly Literacy Program, Saxonburg, PA, 2015-present
- Steward and Maintainer, Plantation Neighborhood Little Free Library, Saxonburg, PA, 2015-present
- Coordinator, Plantation Neighborhood CPR Class, Saxonburg, PA, 2015

Dissertation Advisement

Dissertations (completed)

Role: Member

Mindy Emch

Assessing Executive Functioning in Schools: The Utility of the Brief and D-KEFS in Identifying ADHD
Successfully Defended October 29, 2013

Dissertation Chair (in progress)

Karen Webster

Rachel Campbell

Samantha Hortense Mowatt

Tray Sullivan

Courteney Bayer

Kara Yagle

April Morealli

Dana Elmquist

Emily Riviello

Dissertation Committee Member (in progress)

Adelle Campbell

April Edmondson

Caitlin Flinn

Erin Carpenter Johnson

Felicia Kaas

Kati Birchwood

Stacy Stairs

Fiona DeHart

Sarah Rosswog

Courses Taught

Indiana University of Pennsylvania

Fall 2016	EDSP 812-001 Assessment for Intervention I (Cognitive Assessment) GSR 615-803 Elements of Research Curriculum Release
Summer 2016	EDSP 781-001 Group Counseling EDSP 978 Family Services for School Related Problems GSR 615-802 Elements of Research GSR 615-803 Elements of Research
Spring 2016	EDSP 745-001/845-001: Crisis Intervention & Psychological Counseling for Exceptional Children EDSP 814-001: Advanced Assessment of Low Incidence Disabilities EDSP 949-001 Practicum II (Clinic)
Fall 2015	EDSP 811-001 Introduction to School Psychology EDSP 812-001 Assessment for Intervention I (Cognitive Assessment) GSR 615-802 Elements of Research
Spring 2015	EDSP 102-801 Educational Psychology (1.5 credits) EDSP 378-801 Learning (1.5 credits) EDSP 378-8H1 Learning (1.5 credits) EDSP 814-001: Advanced Assessment of Low Incidence Disabilities (3 credits) EDSP 745-001: Crisis Intervention & Psychological Counseling for Exceptional Children (.75 credits) EDSP 845-001 Counseling (.75 credits)
Fall 2015	EDSP 812-001: Assessment for Intervention I (Cognitive Assessment) EDSP 811-001: Introduction to School Psychology GRS 615-803: Elements of Research (Online)
Summer 2015	EDSP 378-801: Learning EDSP 781-001: Group Counseling GRS 615-803: Elements of Research (Online)
Spring 2015	EDSP 102-801: Educational Psychology (co-taught with Dr. Lynanne Black) EDSP 378-801/H81: Learning (Online) EDSP 745-001/845-001: Crisis Intervention & Psychological Counseling for Exceptional Children (co-taught with Dr. Lynanne Black) EDSP 814-001: Advanced Assessment of Low Incidence Disabilities
Fall 2014	EDSP 812-001: Assessment for Intervention I (Cognitive Assessment) EDSP 477-802: Assessment of Student Learning (Online) EDSP 995-G03 Curriculum Release
Summer 2014	EDSP 781-001: Group Counseling EDSP 978-001: Family Services for School Related Problems GRS 615-803: Elements of Research (Online) EDSP 378-801: Learning (Online)

Spring 2014	EDSP 781-001: Advanced Assessment (of Low Incidence Disabilities) EDSP 477-801: Assessment of Student Learning (Online) EDSP 952-001: Internship (Certification and Doctoral Level in School Psychology) EDSP 995-F03
Winter 2013	EDSP 102: Educational Psychology
Fall 2013	EDSP 477-801: Assessment of Student Learning EDSP 812-001: Assessment for Intervention I (Cognitive Assessment) EDSP 952-001: Internship (Certification and Doctoral Level in School Psychology) EDSP 995-A03: Dissertation
Summer 2013	EDSP 477-801: Assessment of Student Learning (Online) EDSP 477-8H1: Assessment of Student Learning, Honors (Online) EDSP 577-801: Assessment of Student Learning (Online) GSR 615-803: Elements of Research (Online)
Spring 2013	EDSP 781-001: Advanced Assessment EDSP 949-003: Practicum II (Clinic) EDSP 952-001: Internship (Certification and Doctoral Level in School Psychology)
Fall 2012	EDSP 477-002: Assessment of Student Learning EDSP 477-710: Assessment of Student Learning EDSP 477-803: Assessment of Student Learning EDSP 812-001: Assessment for Intervention I (Cognitive Assessment) EDSP 952-001: Internship (Certification and Doctoral Level in School Psychology)
Summer 2012	EDSP 949-003: Practicum II (Clinic) EDSP 978-001: Family Services for School Related Problems SAHE 646-001: Interpersonal Effectiveness
Spring 2012	EDSP 477-002: Assessment of Student Learning EDSP 477-H01: Assessment of Student Learning, Honors EDSP 781-001: Advanced Assessment for Low Incidence Disabilities EDSP 952-001: Internship (Certification and Doctoral Level in School Psychology)
Fall 2011	EDSP 493-H01: Honors Internship in Educational Psychology EDSP 477-001: Assessment of Student Learning EDSP 812-001: Assessment for Intervention I (Cognitive Assessment) EDSP 952-001: Internship (Certification and Doctoral Level in School Psychology)

Clarion University of Pennsylvania

Fall 2009, Spring 2010, Fall 2010, Spring 2011

PSY 101: General Psychology