

**Criteria for Evaluation of the Research-Based Presentation and Online Writing Task
 Doctoral Program in Curriculum and Instruction
 Professional Studies in Education**

Applicant's Name: _____

Rating Scale: **3 = Target** **2 = Acceptable** **1 = Unacceptable**

► RECORDED, RESEARCH-BASED PRESENTATION

The doctoral applicant

Is thoroughly prepared	3	2	1
Is clear and concise	3	2	1
Refers to the relevant professional literature during the presentation	3	2	1
Cites professional readings to support ideas	3	2	1
Speaks (rather than reads) the presentation	3	2	1
Provides a reference list correctly prepared in APA style	3	2	1

► ONLINE WRITING TASK

The applicant's writing sample

Is clear and logical	3	2	1
Is concise and to the point	3	2	1
Responds to the questions (e.g., define, evaluate, apply, state a position)	3	2	1
Shows promise for doctoral-level study	3	2	1
Demonstrates general knowledge of the field	3	2	1

DECISION

Definitely Accept

**Accept with
Reservations**

Reject

DSC Member's Signature and Date

If rejected, please provide justification: