

Minutes
LIBERAL STUDIES COMMITTEE
September 4, 2014
McElhaney 201
3:30 – 5

Present: Y. Asamoah, D. Doverspike M. Hildebrandt, M. Knoch, D. Pistole, F. Slack, R. Sweeny

Excused: M. Correia, R. Kostelnik

I. For action

Approval of Minutes of 1 May and 28 August 2014 Meetings – Asamoah/Hildebrandt motion to approve – Passed: Unanimous

NOTE: The following are the Liberal Studies Committee responses to the SCAT team and are a part of the 28 August minutes:

1. The Liberal Studies Committee supports the proposal and how the committee is positioned in the curricular process – Revised version from minutes – Knoch/Sweeny motion to approve – Passed: Unanimous.

2. In reference to the Liberal Studies Course Proposal Template:

- a. the committee feels that another answer box/section is needed titled “Why is the course being proposed as a Liberal Studies Course”. It is perhaps redundant with what is on the New Course Proposal Template but we feel it is a necessary component of the Liberal Studies template. The excerpt below is from the catalog and would provide faculty guidance on what should be a part of a Liberal Studies course and would be a good addition to the question of why the course is being proposed.

The goals for Liberal Studies include (1) the development of important modes of thinking and intellectual skills: critical thinking, inquiry, ethical perception, and aesthetic sensitivity; (2) the acquisition of a body of knowledge or understanding essential to an educated person; and (3) an understanding of the physical, as well as the intellectual, nature of human beings.

- b. the committee would request that when a faculty member clicks an area under the Liberal Studies Course Designation that a “pop-up” box with the appropriate criteria appears. We feel this would save time as the faculty member would not have to look through the UWUCC handbook to find the appropriate criteria.

II. Writing

Type I

Anthropology

14-56 Ben Ford – Type I Professor Commitment

Motion to approve – Asamoah/Doverspike – Passed: Unanimous

Kinesiology, Health, and Sports Science

14-53 Keri S. Kulik – Type I Professor Commitment

Motion to approve – Hildebrandt/Knoch – Passed: Unanimous

Professional Studies in Education

14-50 Kelli R. Paquette – Type I Professor Commitment

Motion to approve – Knoch/Sweeny – Passed: Unanimous

Type II

Kinesiology, Health, and Sports Science

14-43 HPED 480 Professional Issues in Athletic Training – Department Course

Motion to provisionally approve – Sweeny/Doverspike – Passed: Unanimous

Type I Revisions

Type II Revisions

Computer Science

14-42a COSC 319 Software Engineering Concepts – Type II Department
Commitment

Motion to approve – Asamoah/Hildebrandt – Passed: Unanimous

14-42b COSC 493 Internship in Computer Science – Type II Department
Commitment

Motion to approve – Asamoah/Knoch – Passed: Unanimous

Type III Revisions

Anthropology

14-48 Amanda Barrett Poole – Type III Professor Makes Individual Course
Application

Postpone – Dr. Asamoah will discuss with her about making it a Type II course.

IV. Course Revisions/Proposals

NSM & HHS subcommittee proposals

Chemistry

14-29a SCI 102 Fundamentals of Chemistry – Knowledge Area – Natural
Sciences Laboratory

Motion to provisionally approve – Knoch/Asamoah – Passed: Unanimous

Physics

14-29b SCI 101 Fundamentals of Physics – Knowledge Area – Natural
Sciences Laboratory

Motion to provisionally approve – Slack/Hildebrandt – Passed: Unanimous

Technology Support and Training

14-9 – BTST 342 Intercultural Business Communication – revision return – LS
Elective/Global Citizenship and Global and Multicultural Awareness

Return for revisions

Motion to Adjourn: Asamoah/Slack - Approved Unanimous – the meeting adjourned at 5:05