

Sarah Lynn Herald Brown

Indiana University of Pennsylvania
Department of Human Development and Environmental Studies
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Education

- Ph.D. May 2008, Arizona State University, Tempe, AZ
Developmental Psychology
Dissertation: Chronic and Severe Peer Rejection: Impact on Children's
Engagement in School
Committee Chair: Gary Ladd
- M.A. May 2005, Arizona State University, Tempe, AZ
Developmental Psychology
Thesis: Children's School Engagement Trajectories: The Role of Transient
vs. Chronic Peer Group Rejection
Committee Chair: Gary Ladd
- B.A. December 2001, Slippery Rock University, Slippery Rock, PA
Psychology, Magna Cum Laude

Teaching Experience

- 8/08 – present Associate Professor
Department of Human Development and Environmental Studies
Program of Child Development and Family Studies
CDFR 218 (Child Development), CDFR 310 (Observation and Assessment),
CDFR 315 (Introduction to Early Intervention),
CDFR 322 (Early Care and Education), CDFR 463/411 (Family and Community)
Indiana University of Pennsylvania
- 6/07-8/07 Instructor, Developmental Psychology (PGS 341)
Arizona State University
- 1/07-5/07 Supervised Teaching, Developmental Psychology (PGS 341)
Arizona State University
Supervisor: Gary Ladd
- 6/06-8/06 Teaching Associate, Community Psychology (PGS 365)
Arizona State University
Supervisor: Marek Wosinski
- 8/05-12/05 Supervised Teaching, Human Development (CDE 232)
Arizona State University
Supervisor: Gary Ladd

6/03-7/03 Teaching Assistant, Developmental Psychology (PGS 341)
Arizona State University
Supervisor: William Fabricius

Research Experience

6/05-5/08 Graduate Research Associate
Department of Psychology and School of Social and Family Dynamics
Arizona State University, Tempe, AZ
The Pathways Project, Principal Investigator: Gary Ladd
A main goal of The Pathways Project is to better understand how child, family, peer, and school characteristics affect children's psychological, social, and academic adjustment. The aims of this project are in line with nationally recognized initiatives in the areas of school readiness, preventive education, and the assessment of children's educational progress.

8/02-5/05 Graduate Research Assistant
Department of Psychology and School of Social and Family Dynamics
Arizona State University, Tempe, AZ
The Pathways Project, Principal Investigator: Gary Ladd
A main goal of The Pathways Project is to better understand how child, family, peer, and school characteristics affect children's psychological, social, and academic adjustment. The aims of this project are in line with nationally recognized initiatives in the areas of school readiness, preventive education, and the assessment of children's educational progress.

8/01-12/01 Undergraduate Research Assistant
Department of Psychology - Slippery Rock University, Slippery Rock, PA
Collecting Habits of Adults, Principal Investigator: John Sample
A goal of the Collecting Habits project was to investigate and more fully understand how and for what reasons people collect.

Publications

Journal Articles

Brown, S. L. H. (2014). Positive body image in infants and toddlers. *Child Care Exchange, 36* (1), 44-46).

Ladd, G. W., Herald-Brown, S. L., & Andrews, R. K. (2009). The Child Behavior Scale (CBS) revisited: A longitudinal evaluation of CBS subscales with children, preadolescents, and adolescents. *Psychological Assessment, 21*, 325-339.

Herald-Brown, S. L., Kochel, K. P., & Ladd, G. W. (2008). Social Influences on Children's Engagement in School. *Journal on Educational Psychology, 1*, 8-13.

Ladd, G. W., Herald-Brown, S. L., & Reiser, M. (2008). Does chronic classroom peer rejection predict the development of children's classroom participation during the grade school years?

Child Development, 79, 1001-1015.

Buhs, E., Ladd, G. W., & Herald, S. L. (2006). Peer exclusion and victimization: Processes that mediate the relation between peer group rejection and children's classroom engagement and achievement? *Journal of Educational Psychology*, 98, 1-13.

Ladd, G. W., Herald, S. L., & Kochel, K. B. (2006). School readiness: Are there social prerequisites? *Early Education and Development*, 17, 115-150.

Book Chapters

Buhs, E., Ladd, G. W., & Herald, S. L. (2009). Victimization and exclusion: Links to peer rejection, classroom engagement and achievement. In S. R. Jimerson, S. M. Swearer, & D. L. Espelage (Eds.), *The Handbook of Bullying in Schools: An International Perspective*. New York: Routledge.

Ladd, G. W., Herald-Brown, S. L., & Kochel, K. B., (2009). Peers and motivation. In K. Wentzel & A. Wigfield (Eds.), *Handbook on Motivation at School*. Lawrence Erlbaum.

Ladd, G. W., Herald, S. L., & Andrews, R. K. (2006). Young children's peer relations and social competence. In B. Spodek & O. N. Saracho (Eds.), *Handbook of research on the education of young children* (pp.23-54). New Jersey: Lawrence Erlbaum Associates, Inc.

Ladd, G. W., Herald, S. L., Slutzky, C. B., & Andrews, R. K. (2004). Preventive interventions for peer group rejection. In L. Rapp-Paglicci, C. N. Dulmus, & J. S. Wodarski (Eds.), *Handbook of prevention interventions for children and adolescents* (pp. 23-54). New York: Wiley.

Presentations

Brown, S. (2014, March). *Positive Body Image for Infants and Toddlers*. Symposium presented at the Capital Area Association for the Education of Young Children Early Childhood Conference, Grantham, PA.

Brown, S. (2014, March). *Trouble with Friends*. Symposium presented at the Capital Area Association for the Education of Young Children Early Childhood Conference, Grantham, PA.

Brown, S. (2013, Oct). *Trouble with Friends*. Early Childhood Education Summit, State College, PA.

Brown, S. (2013, April). *What we can learn from a box of crayons*. Symposium presented at the ARIN Intermediate Unit Early Childhood Conference, Indiana, PA.

Brown, S. (2013, March). *The power of the outdoors*. Symposium presented at the Westmoreland Building Blocks Conference – "Play", Greensburg, PA.

- Brown, S. (2012, Sept). *The power of the outdoors*. Symposium presented at the Pittsburgh Association for the Education of Young Children and Allegheny County Family Support Conference-PLAY!, Pittsburgh, PA.
- Brown, S. (2012, May). *Meeting the Individual Needs and Interests of Children*. Symposium presented at the PA Head Start Conference, Harrisburg, PA
- Brown, S. (2011, July). *Positive body image for infants and toddlers*. Symposium presented at A Brighter Tomorrow Infant Toddler Conference, Altoona, PA.
- Brown, S. (2011, May). *What we can learn from a box of crayons*. Symposium presented at the Building Quality: Educational Leadership in a Changing World Conference, State College, PA.
- Brown, S. (2011, March). *My 'chocolate' friend: Children's understanding of diversity*. Symposium presented at the Pennsylvania Chapter National Association of Multicultural Education Conference, Kutztown, PA.
- Bowers, F., Ramassini, K., & Brown, S. (2009, June). *Researching, Reflecting and Embracing Cultural and Linguistic Diversity*. Symposium presented at the Higher Education Institute: It's Our Future: Investing in Each and Every Child, Grantville, PA.
- Herald-Brown, S.L. & Ladd, G.W. (2009, April). *Chronic and severe peer rejection: Impact on children's engagement in school*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Herald, S. L., Andrews, R. K., & Ladd, G. W. (2007, April). *Modeling discontinuous trajectories for interpersonal perceptions following the cessation of peer group rejection*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston.
- Ladd, G. W., Herald, S. L., & Andrews, R. K. (2007, April). *The Child Behavior Scale (CBS) revisited: A longitudinal evaluation of CBS subscales with children, preadolescents, and adolescents*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston.
- Andrews, R. K., Herald, S. L., & Ladd, G. W. (2005, April). *Chronic behavioral and relational risk factors as predictors of children's self and peer belief trajectories*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Herald, S. L., Andrews, R. K., & Ladd, G. W. (2005, April). *Children's school engagement trajectories: The role of transient vs. chronic peer group rejection*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

Works Submitted

Ladd, G.W., Andrews, R. K., Rudolph, K.D., & Herald-Brown, S. L. (revise/resubmit). The role of chronic peer group rejection and stable, maladaptive behavioral orientations in the development of early adolescents' peer belief systems.

Works in Progress

Herald-Brown, S. L. (in progress). The role of children's friendships in readiness for school.

Service

To the University

Senator, Fall 2011 – 2013

Awards Subcommittee

Judicial Board Member, 2008 - present

New Faculty Orientation, 2008

To the College of Health and Human Services

Higher Education Information Table at the Building Quality: Educational Leadership in a Changing World Conference, 2011

Retention Committee, 2009 – present

To the Department of Human Development and Environmental Studies

FCSE Accreditation Committee, 2009 - present

Website Committee Chair, 2009 - 2013

Reflective Practice, 2008 – present

Teaching Circle Facilitator, 2010-11, 2011-12

Computer Training for Website Management, 2008

CDFR Curriculum Committee, 2008 - present

HDES Scholarship Committee, 2008 - present

To the Profession

Textbook Reviewer, Allyn & Bacon, 2007

Ad hoc Reviewer, Merrill Palmer Quarterly, European Journal of Psychology of Education,
International Journal of Behavioral Development

To the Community

Indiana County Child Day Care (IndiKids) Board Member, 2010 – present

President, July 2011 – present

The CARE Center of Indiana County Board Member, 2010 – present

Awards and Honors

Graduate Student Travel Award, Department of Psychology, 2005; 2007

Psi Chi Honor Society Inductee, 2000

Statistical Proficiencies

Statistical Analytic Training

ANOVA, Multiple Regression Correlation, Cluster Analysis, Structural Equations Modeling, Growth Curve Analysis, Missing Data Imputation, Multiple Group Analysis, Growth Mixture Modeling, Latent Class Modeling

Statistical Programs

SPSS, SAS, Mplus, Lisrel, Norm

Professional Memberships

American Psychological Association
National Association for the Education of Young Children
Society for Research in Child Development
National Council on Family Relations

References

References furnished upon request.