Undergraduate Catalog 2017–18

DEPARTMENT OF SOCIOLOGY

College of Humanities and Social Sciences www.iup.edu/sociology

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Department of Sociology

Website: www.iup.edu/sociology

D. Alex Heckert, Chairperson; Anderson, Bonach, Boser, Duncan, Gunter, Hildebrandt, Mabry, Molina, Sandhoff, Shinberg, Swauger, Vaccaro, Witham; and professors emeriti Ackerman, Darling, Gondolf, Heasley, Holtz, Hunter, Nowak, Snyder

The Department of Sociology seeks to develop both the scientific and humanistic foundations of sociology, to educate the wider community as to the significance of sociological knowledge, to apply sociological knowledge to current social problems, and to advance the profession by promoting the welfare of individuals and society. The discipline of sociology focuses primarily on the analysis of modern industrial societies by examining their basic patterns of social organization, the various changes that occur within these patterns, and the impact of the patterns on individual thought and action. Students are prepared for employment in human service fields or for graduate study in sociology or related fields.

Students majoring in sociology may select one of three tracks: General Sociology, Human Services, and Sociology of Disability Services. The General Track attempts to broadly educate those students who may wish to pursue graduate training in sociology and make sociology a career and profession. Because of its flexibility, it is also appropriate for students who want to pursue double majors that would include such fields as psychology or criminology. The General Track gives students the broadest possible training in sociology. Students graduating with majors in general sociology often find employment in business, industry, and government.

The **Human Services Track** in sociology seeks to help students understand the causes of many of the problems that plague modern societies, such as poverty, racial discrimination, substance abuse, and domestic violence. It is designed to provide students with the knowledge and skills necessary to become practitioners in various human services areas (e.g., juvenile delinquency, medical sociology, gerontology, and interpersonal dynamics and family sociology).

Students who complete **Sociology of Disability Services Track**, specialized major track, will be prepared for employment in the human services/social services as therapeutic staff support personnel or in a wide variety of career services such as mental health/mental retardation programs, community-based residential/employment/training programs, early intervention programs, residential treatment programs, aging programs, and other agency service providers for individuals with disabilities. Additionally, students in this track are encouraged to complement their studies by adding a second major in disability services or a minor in special education, offered by the Department of Communication Disorders, Special Education, and Disability Services to better prepare them in a multidisciplinary curriculum. Minors are also recommended in psychology or child development and family relations.

The department also prepares teachers for secondary school social studies with a concentration in sociology. The program leads to the bachelor of science in education degree. With its emphasis on patterns of social organization in modern industrialized societies, sociology provides a solid foundation for teaching social science at the secondary level. Minors in sociology are available in the following tracks: General Sociology, Human Services, and Sociology of Disability Services.

Sociology Honors Program

The honors program is open by departmental permission to declared sociology majors with a minimum 3.25 cumulative GPA and a 3.5 declared GPA in sociology courses. Students who are considering attending graduate school are encouraged to apply to the honors program. Students complete two 500, 600, or 700 Sociology (SOC) master's-level courses and 6 credits of SOC 483. Students may not repeat 500 dual-level courses if the student has already taken the course at the 400-level. Students must meet graduate school requirements before enrolling in graduate-level courses. Students should be aware that, in accordance with university policy, graduate-level courses taken for the Honors Track cannot later be applied toward an IUP graduate program. SOC 320 is a prerequisite for enrollment in graduate classes and thesis credits. Pending approval, a student may substitute up to two honors courses for one or two of the graduate-level courses. Students must earn at least a grade of "B" in each course completed for the track and must maintain a 3.25 cumulative GPA. To determine how Honors Track courses will be integrated into existing requirements for the sociology major, students should consult their advisors.

Students may be invited to apply or may nominate themselves. In either case, to be considered for the Sociology Honors Track, students must have earned 15 credits in sociology. Sociology majors who have met the eligibility requirements must submit an application to the chairperson of the Department of Sociology after they have earned at least 60 credits, but prior to their senior year. Students are encouraged to apply for the honors program in the last semester of their sophomore or first semester of their junior year.

Bachelor of Arts—Sociology/General Sociology Track

	into Goodology, Goldolal Goodology Track		
following specific Mathematics: M. Social Science: S	AATH 217 recommended	49-51	
College: Foreign Language Intermediate Level (1)			
Major:		33	
Required Cours	ses:		
SOC 151	Principles of Sociology or		
<i>or</i> 161	Foundations of Sociology: Social Relations in		
	Groups and Organizations	*cr (2)	
SOC 320	Sociological Theory	3cr	
SOC 460	Social Research Methods I	3cr	
SOC 461	Social Research Methods II	3cr	
One course from	the following:	3cr	
SOC 361	Social Stratification		
SOC 362	Racial and Ethnic Minorities		
SOC 363	Sociology of Gender		
At least one diffe	erent course from four of the following substantive		
areas:		12cr	
Social Inequality	and Social Change:		
	361, 362, 363, 387, 448, 452, 458		
Deviance and So			
	333, 335, 427, 428, 452		
	ciety: SOC 251, 269, 345, 357, 452		
U	tion and Institutions: SOC 286, 336, 340, 341,		
348, 352, 421,			
Comparative Sociology:			
SOC 233, 271, 272, 273, 286, 314, 337, 387, 442			
Free Sociology E	Electives (3)	9cr	

30-38

120

42

Total Degree Requirements:

(1)	Intermediate-level foreign language may be included in Liberal Studies
	electives

- (2) Credits counted in Liberal Studies, not in the major.
- (3) Internship in Sociology (SOC 493) will not count as part of the required free sociology electives and must count as credits beyond the 33cr required for the major (out of free electives). The student must write a one-page justification explaining the selection of his/her 9cr of free sociology electives as it relates to the internship experience.

Bachelor of Arts—Sociology/Human Services Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications:

Mathematics: MATH 217 recommended

Social Science: SOC 151 or 161 required, ANTH 110 and PSYC 101

recommended

Liberal Studies Electives: 9cr, no courses with SOC prefix

College:	0-6
Foreign Language Intermediate Level (1)	

Required Courses:

Major:

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SOC 151	Principles of Sociology or	
<i>or</i> 161	Foundations of Sociology: Social Relations in	
	Groups and Organizations	*cr (2)
SOC 320	Sociological Theory	3cr
SOC 391	Foundations of Sociological Practice	3cr
SOC 392	Clinical Sociological Practice	3cr
SOC 460	Social Research Methods I	3cr
SOC 461	Social Research Methods II	3cr
SOC 493	Internship in Sociology (3)	12cr
Controlled Electives: One substantive area (4, 5)		15cr

Medical Sociology: SOC 442, and four courses from the following: ANTH 222, 444, BIOL 240 or 155, ECON 335, FDNT 212, PSYC 321, 378, SOC 231, 336, 357, 387, 448, 452, 457

Gerontology: SOC 357, and four courses from the following: ANTH 444, ECON 335, PSYC 312, 378, SOC 231, 251, 336, 352, 357, 387, 442, 448, 457

Juvenile Delinquency: SOC 333, and four courses from the following: CRIM 102, 225, 235, 394, GEOG 230, 231, HIST 374, SOC 231, 269, 335, 336, 345, 361, 362, 387, 428, 448, 457

Interpersonal and Family Sociology: SOC 336 or 345, and four courses from the following: CDFR 218, 224, PSYC 311, 321, 330, SOC 251, 269, 333, 335, 336, 345, 361, 362, 363, 387, 427, 428, 448, 452, 457, SOWK 238

Labor and Industry: SOC 340 or 348, and four courses from the following: ECON 330, 350, 371, 372, 373, ELR 426, 480, HIST 373, PSYC 390, RGPL 350, SOC 231, 340, 348, 361, 387, 448, 457, 458

Community Development: SOC 231 or 448, and four courses from the following: ANTH/SOC 271, 272, 314, ECON 336, 383, FDNT 402, GEOG 331, 332, PLSC 251, RGPL 350, SOC 269, 333, 336, 341, 363, 387, 448, 457

Free Electives: 21-29

Total Degree Requirements: 120

- Intermediate-level foreign language may be included in Liberal Studies electives.
- (2) Credits counted in Liberal Studies, not in the major.
- (3) SOC 391 and 392 must be taken before SOC 493. Generally, SOC 493 is taken in the summer before or after the senior year.
- (4) Students may create their own substantive area with the approval of the department chairperson.

(5) At least four courses in any substantive area must be SOC/SOWK courses.

Bachelor of Arts—Sociology/Sociology of Disability Services Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications:

Mathematics: MATH 217 recommended

Social Science: SOC 151 or 161 and PSYC 101 required, ANTH 110

recommended

Liberal Studies Electives: 9cr, no courses with SOC prefix

College:		0-6
Foreign Langu	uage Intermediate Level (1)	
Major:		45
Required Co	arses:	
EDEX 111	Introduction to Exceptional Persons	3cr

	minous to Enterprional Liberto	241
EDEX 460	Family Perspectives on Disability	
SOC 151	Principles of Sociology or	
<i>or</i> 161	Foundations of Sociology: Social Relations in	
	Groups and Organizations	*cr (2)
SOC 320	Sociological Theory	3cr
SOC 336	Sociology of the Family	3cr
SOC 357	Sociology of Aging and the Life-course	3cr
SOC 391	Foundations of Sociological Practice	3cr
SOC 392	Clinical Sociological Practice	3cr
SOC 442	Medical Sociology	3cr
SOC 452	Disability and Society	3cr
SOC 460	Social Research Methods I	3cr
SOC 461	Social Research Methods II	3cr
Internship:		
SOC 493	Internship in Sociology (3)	12cr

Suggested Minors or Free Electives: 18-26
Free elective credits may be used toward the study of a minor discipline. A minor in one of the following areas is recommended:
Child Development and Family Relations 18cr
Special Education (4) 18cr
Psychology 18cr

Total Degree Requirements:

 Intermediate-level foreign language may be included in Liberal Studies electives.

- (2) Credits counted in Liberal Studies, not in the major.
- (3) SOC 391 and 392 must be taken before SOC 493. Generally, SOC 493 is taken in the summer before the senior year.
- (4) The Special Education minor is recommended for students wanting a more in-depth study of disability services from an educational perspective.

Bachelor of Science in Education—Social Science Education/Sociology Track (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications:

Humanities: History is fulfilled by courses in the major

Mathematics: MATH 217 (recommended)
Natural Science: BIOL 103-104 (recommended)
Social Science: ECON 121, PSYC 101, SOC 151 or 161

Liberal Studies Electives: 6cr, PSYC 310 or 330, no courses with SOC prefix

College: 35

3 additional credits of MATH 100-level or above (in addition to Liberal Studies Mathematics) (1) 3cr

120

Preprofessional	Education Sequence:		SOC 460	Social Research Methods I	3cr
ACE 103	Digital Instructional Technology	3cr	SOC 461	Social Research Methods II	3cr
EDSP 102	Educational Psychology	3cr	Controlled E	Electives:	
	ucation Sequence:			urse approved by department chair	3cr
CHSS 342	Social Studies Teaching Lab	1cr	- Inly 500 cot	anse approved by department chair	301
EDEX 301	Education of Students with Disabilities in	101			
EDEA 301		2	Minor Co	sialamulCanaval Casialamu	40
EDEW 222	Inclusive Secondary Settings	2cr	winor—50	ciology/General Sociology	18
EDEX 323	Instruction of English Language Learners with		Required Co	ourses:	
	Special Needs	2cr	SOC 151	Principles of Sociology <i>or</i>	
EDSP 477	Assessment of Student Learning: Design and		or 161	Foundations of Sociology: Social Relations in	
	Interpretation of Educational Measures	3cr	07 101	Groups and Organizations	3cr
EDUC 242	Pre-student Teaching Clinical Experience I	1cr	SOC 320	Sociological Theory	3cr
EDUC 342	Pre-student Teaching Clinical Experience II	1cr			301
EDUC 441	Student Teaching	12cr	Controlled E		
EDUC 442	School Law	1cr		rom the following: SOC 361, 362, 363	3cr
EDUC 455	Teaching of Social Studies in Secondary Schools			anal courses in SOC/SOWK, at least one of which	9cr
			must be 300 l	level or above	
Major: (2)		21			
Required Sociol	logy Courses:				
SOC 231	Contemporary Social Problems	3cr	Minor—So	ciology of Disability Services	18
SOC 320	Sociological Theory	3cr		-	
SOC 336	Sociology of the Family	3cr	Required Co		
SOC 460	Social Research Methods I	3cr	SOC 151	Principles of Sociology or	
Controlled Elec		J V.	<i>or</i> 161	Foundations of Sociology: Social Relations in	
	ocial equity from the following:	2 or		Groups and Organizations	3cr
		3cr	SOC 391	Foundations of Sociological Practice	3cr
SOC 361, 362,			SOC 392	Clinical Sociological Practice	3cr
	ourses: one each from any two of the following	6cr	SOC 442	Medical Sociology	3cr
three categories:			SOC 452	Disability and Society	3cr
Deviance and So	cial Problems:		Controlled E		301
SOC 269, 333,	335, 357, 427, 428, 452				2
Individual in Soc	ciety: SOC 251, 345		One course if	rom the following: SOC 336, 357	3cr
Social Organizat	tions and Institutions: SOC 286, 337, 340,				
	361, 362, 363, 387, 421, 442, 448, 458				
		0	Minor—So	ciology/Human Services	18
-	ution Requirements:	9	Required Co	uirse.	
HIST 202	Western Civilization since 1600	3cr	SOC 151		
HIST 204	United States History to 1877	3cr		Principles of Sociology or	
HIST 205	United States History since 1877	3cr	<i>or</i> 161	Foundations of Sociology: Social Relations in	2
Casial Caiamaa F	Note: bution Dogwinsmants.	9	~~~	Groups and Organizations	3cr
	Distribution Requirements:		SOC 391	Foundations of Sociological Practice	3cr
ANTH 211	Cultural Anthropology	3cr	SOC 392	Clinical Sociological Practice	3cr
GEOG 230	Cultural Geography	3cr	Controlled E		
PLSC 280 or 285	5 Comparative Government I: Western Political		One course fr	rom the following: SOC 320, 361	3cr
	Systems or Comparative Government II:		Two additions	al courses in SOC/SOWK, at least one of which	6cr
	Non-Western Political Systems	3cr		level or above	
D D1 (*	•	1.2			
Free Electives:		1-3			
Total Degree Re	equirements:	120	Sociology	Honors Track	12
	•		Sociology	HOHOIS HACK	12
	nents leading to teacher certification, titled "3-Step		Prerequisites	s: Declared major in sociology and completion of	
for Teacher I	Education," in the College of Education and Comm	nunica-		20, and 12 additional credits in SOC	
tions section	of this catalog. To student teach, students must ha	ve a 3.0	Required Co		
	GPA in the major (social science and history course		CHSS 489/H		200
	o teach education/sociology, majors must apply for			1	3cr
	ation certification.	500141	HNRC 499	Honors Senior Synthesis	*cr (1)
	required to take an additional 3cr of MATH beyon	d tha	SOC 483/H/	Honors Thesis in Sociology	6cr
	ies requirements for a total of 6cr, all of which mus		(1) Credits for	or HNRC 499 are counted in the Liberal Studies synt	hesis
	•	st be 100	requirem	•	110010
level or abov			requirem	Citt.	
	nted toward Liberal Studies credits do not receive	duplicate			
credits in the	e major.				
Minor—Socio	logy/Applied Social Research	18			
Required Cours					
SOC 151	Principles of Sociology or				
<i>or</i> 161	Foundations of Sociology: Social Relations in				
-	Groups and Organizations	3cr			
SOC 320	Sociological Theory	3cr			

3cr

3cr

SOC 460

Social Research Methods I

3cr

SOC 320

SOC 457

Sociological Theory

Computer Use in Sociology

Preprofessional Education Sequence: