EMERGING LEADERS

Indiana University of Pennsylvania
Emerging Student Leader Grant Award

For questions regarding the emerging student leader grant award, please contact
Allison Shumar, Assistant Director for Student Life/ Student Leadership and New Student Success
at a.l.shumar3@iup.edu.

Introduction

The University, through the Division of Student Affairs, makes funds available for leadership projects created and actualized by emerging student leaders.

These funds are intended to assist students in acquiring practical experience as a foundation for making positive change at Indiana University of Pennsylvania. Although the grant provides a student with a personal learning experience, that student must focus efforts on gaining knowledge that can and will be re-transmitted for the betterment and edification of the broader IUP community.

The requested amount for the Emerging Student Leader Grant Award cannot exceed $500.00.

Criteria

Only currently enrolled IUP students who are in good academic and student conduct (judicial) standing, whose graduation date is May 2015 or later, are eligible to apply for and utilize the emerging student leader grant award.

Student applicants are expected to specifically describe how the experience will benefit the University community and submit a detailed project plan for sharing information with others upon completion of their grant project.

Student applicants are encouraged to identify and meet well in advance with an IUP Faculty or Staff Mentor for the Emerging Student Leader Grant Award to discuss the grant application prior to submission.

The Emerging Student Leader Grant may not be used to aid in the funding of speakers or entertainment at IUP. To be considered, grant award application must be completed and submitted to the Grant Award Submission Form by 4:00pm on February 21, 2014.

The Emerging Student Leader Grant Award will be awarded only once during an academic year.

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Funding Note:

Recipient of the Emerging Student Leader Grant Award is responsible for applicable federal, state, and local taxes. Recipient will receive the grant check on March 10, 2014 at the Leadership 6 O'Clock Series and an evaluation report must be submitted by date specified in Part B: Detailed Project Plan.

Checklist for the Grant Application Process:

- ☐ Read all of the grant award information. Review the grant award application.
- ☐ Select and meet with Faculty/Staff Mentor for the Emerging Student Leader Grant Award.
- ☐ Submit the grant application by 4:00 pm February 21, 2014.
- ☐ Plan to attend the Leadership Reception and Leadership 6 O'Clock Series on March 10, 2014 where the grant recipient will be announced.
- ☐ Meet with Mentor to discuss project plan.
- ☐ Implement project.
- ☐ Upon completion of project, submit a project evaluation to Allison Shumar, Assistant Director for Student Life/ Student Leadership and New Student Success, at a.l.shumar3@iup.edu.
- ☐ Start making positive change!

Indiana University of Pennsylvania
2014 Emerging Student Leader Grant Award Application

Name of Proposed Grant Project:

Emerging Student Leader Grant Award Applicant Name:

Imail Address of Student Applicant:

Phone Number of Student Applicant:

IUP Faculty/Staff Project Mentor Name:

Imail Address of Mentor:

Campus Phone Number of Mentor:

Total Grant Amount Requested:

Part A: Application Narrative

Describe your past and current leadership roles, accolades, and/or accomplishments:

Describe the purpose of your project. What specific outcomes do you hope to achieve?

How many students do you expect to be involved in this project? What will they do?

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How will this project benefit the IUP Community?

How will this project support the mission of IUP to "engage students as learners and leaders in an intellectually challenging, culturally enriched, and contemporarily diverse environment"?

How will you, as the emerging student leader, enhance your leadership abilities through this project?

Why is this project important to you?

Part B: Detailed Project Plan

Emerging Student Leader Grant Award Project Plan

Please complete all areas below. If you would like to dexcribe other aspects of proposed project, feel free to do so.

Project Title:

Part I: Proposal

Rationale:

Student Learning Outcomes/Expected Results of Project:

Project Location(s):

Proposed Starting Date:

Project Timeline (*note: all projects must be completed with a summary report submitted no later than April 1, 2015):
*please include months, timeframes, etc.

Project Monitoring/ Evaluation:

Grant Award Report Date:

Part II: Budget

What is your <u>total</u> proposed project budget? Please be as specific as possible, include a list of items, materials, and/or services to be purchased, with estimated prices/costs. Use another sheet if needed.

Of your total funding request, what will the <u>grant money</u> be used for? Please be as specific as possible, include a list of items, materials, and/or services to be purchased, with estimated prices/costs. Use another sheet if needed.

Is this a one-time project, or can it be continued in the future? Can this program continue without further grant funding from the Emerging Student Leader Grant Award in the future? If so, how?

Part C: IUP Faculty/ Staff Mentor Commitment Statement
(This section is to be completed by the Faculty/Staff Mentor)

How will you be involved in helping this student execute his/her project?

What do you expect the student involved to gain from this experience?

Why are you interested in mentoring this student for the Emerging Leaders Grant Award?

Student Signature & Date

Mentor Signature & Date

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Scoring Rubric
To be completed by Emerging Student Leader Grant Award Committee

Section	5	4	3	2	1	0	Score
Part A: Application Narrative **The Student Leader**	The application narrative effectively and comprehensively outlines leader's accomplishments and intended growth as a result of the ESL Grant Award.	The application narrative is mostly effective and comprehensive in outlining leader's accomplishments and intended growth as a result of the ESL Grant Award.	The application narrative outlines leader's accomplishments and intended growth as a result of the ESL Grant Award but is lacking depth in response.	The application narrative does not comprehensively outline either leader's accomplishments or intended growth as a result of the ESL Grant Award.	The application narrative does not outlines leader's accomplishments and intended growth as a result of the ESL Grant Award.	The application narrative is missing this section.	
Part A: Application Narrative **The Project**	The application effectively and comprehensively outlines the project's purpose, benefits, mission alignment, and importance.	The application is mostly effective and comprehensive in outlining the project's purpose, benefits, mission alignment, and importance.	The application outlines the project's purpose, benefits, mission alignment, and importance but is lacking depth in response.	The application does not comprehensively outline either the project's purpose, benefits, mission alignment, or importance.	The application does not outline the project's purpose, benefits, mission alignment, and importance.	The application is missing this section.	
Part B: Detailed Project Plan	The detailed project plan effectively and comprehensively outlines the project rationale, learning outcomes, location, start date, timeline, evaluation, and report date.	The detailed project plan is mostly effective and comprehensive in outlining the project rationale, learning outcomes, location, start date, timeline, evaluation, and report date.	The detailed project plan outlines the project rationale, learning outcomes, location, start date, timeline, evaluation, and report date but is lacking depth in response.	The detailed project plan does not comprehensively outline either the project rationale, learning outcomes, location, start date, timeline, evaluation, or report date.	The detailed project plan does not outlines the project rationale, learning outcomes, location, start date, timeline, evaluation, and report date.	The application is missing this section.	
Part B: Budget	The detailed project plan effectively and completely outlines total proposed budget, what the grant money will be used for, and if the project is sustainable.	The detailed project plan is mostly effective and comprehensive in outlining total proposed budget, what the grant money will be used for, and if the project is sustainable.	The detailed project plan outlines total proposed budget, what the grant money will be used for, and if the project is sustainable but is lacking depth in response.	The detailed project plan does not comprehensively outline either total proposed budget, what the grant money will be used for, or if the project is sustainable.	The detailed project plan does not outlines total proposed budget, what the grant money will be used for, and if the project is sustainable.	The application is missing this section.	
Part C: IUP Faculty/Staff Mentor Commitment Statement	The IUP Faculty/ Staff Mentor Commitment Statement effectively and comprehensively states the mentor's involvement, expectations of student, and interest in the ESL Grant Award.	The IUP Faculty/ Staff Mentor Commitment Statement is mostly effective and stating the mentor's involvement, expectations of student, and interest in the ESL Grant Award.	The IUP Faculty/ Staff Mentor Commitment Statement states the mentor's involvement, expectations of student, and interest in the ESL Grant Award but is lacking depth in response.	The IUP Faculty/ Staff Mentor Commitment Statement does not comprehensively state either the mentor's involvement, expectations of student, or interest in the ESL Grant Award.	The IUP Faculty/ Staff Mentor Commitment Statement does not state the mentor's involvement, expectations of student, and interest in the ESL Grant Award.	The application is missing this section.	
						Total	