

High Impact Educational Practices

November 8 – 9, 2013

Friday, November 8 (PNC Room, Kovalchick Convention and Athletic Complex)

Part I

Keynote Address - All Members of the University Community

High-Impact Educational Practices: What They Are and How They Influence Student Learning

9:00 – 9:10 a.m. – Welcome

9:10 – 10:00 a.m. – Keynote Address. Dr. Padgett will:

- Define ten high-impact educational practices, and the conditions within and across these practices that contribute to their effectiveness
- Provide data that supports the impact of specific educational practices on student learning and persistence
- Discuss ways in which Academic Affairs and Student Affairs can partner around the delivery of effective educational practices
- Identify strategies to assess the impact of specific educational practices on student learning and persistence

10:00 - 10:30 a.m. – Reflection on Keynote Address

- Questions and observations from audience
- Summary of discussions, comments from Speaker, and wrap-up

Part II

Student Affairs Division Workshop

10:45 – 10:50 a.m. – Presentation of David A. DeCoster Excellence in Assessment Award

10:50 a.m. – 12:00 p.m. – **Dr. Padgett will facilitate an interactive discussion titled *Creating Conditions for High Impact Educational Practices in Student Affairs* - He will:**

- Explore how Student Affairs is uniquely poised to enhance conditions that contribute to successful high impact practices
- Identify national best practices in Student Affairs that show evidence of increasing student learning and persistence
- Discuss strategies to effectively assess high impact practices, and conditions that contribute to their success.

Saturday, November 9 (Crimson Event Center)

Part III - Faculty Reflective Practice Saturday Workshop Together for Good: Collaborating In and Out of the Classroom

8:30 a.m. – 2:00 p.m. Dr. Padgett will discuss the following:

- Collaborative assignments and projects
- Engaging undergraduates in activities to enhance scholarly engagement
- Development of faculty/student creative/research projects.