
PENNSYLVANIA STATE SYSTEM OF HIGHER EDUCATION
Academic Program Review Summary Form
Board Of Governors Policy 1986-04-A

University:

Degree(s) Offered:

Division: _____

Date of Last Review:

Completion Date of Current Review:



I. Composition of Review Team

Chair:

External Review Team Members:

Campus Review Team Members:

II. Program Data - Insert other relevant program data related to the program review in the blank rows.

Vision and Mission statement(s)

Program Purpose

Program Type: face-to-face, blended, fully online, off-campus, other

Program's uniqueness: Why should a prospective student choose your program over other, competing programs?

Graduate Student Profile: Number of applications per year versus number enrolled, GPA of entering students, student characteristics (gender, ethnicity, % international), average time-to-degree, percentage of dropout rate. Listed as trends over time (perhaps in a table, chart or bulleted list).

Organizational Chart: listing faculty and staff involved in graduate education

IV. Outcomes Assessment (Board Policy 1997-01)

Program Outcomes:

Ex: Faculty and student achievements (grants, publications, awards).

Research and Scholarly accomplishments of the faculty and graduate students (brief summary)

Program’s learning outcomes: List the assessment of learning outcomes, the tools used, the results obtained, and the use of the assessment results for program improvement

Ex: Test scores, retention data, graduate school acceptance, employment rates, employer assessments.

Student Learning Outcomes:

- a. Describe how knowledge and skill outcomes are assessed.
- b. Describe results of assessment cycles and resulting curriculum changes.

Professional development opportunities: Percentage of graduate students participating in internships, workshops, and professional society or other such meetings. A table or chart, or perhaps a bulleted list.

V. Program Strengths

SWOT analysis

Assessment of facilities, equipment, and financial support for the program

Faculty contributions to the graduate program

Graduate students/graduate faculty ratio, average thesis or dissertation load. A table, chart or a few sentences

Statement of future vision for the program.

What will your program be in 5 years? What will it look like? How will be succeeded against its competitors?

VI. Areas in Need of Improvement

SWOT analysis

Assessment of facilities, equipment, and financial support for the program

VII. Action Plan

Goals	Action Plan	Steps To Be Taken	Date

VIII. Comments

Surveys: possibilities include surveys of alumni, current students, prospective student who did not attend, and employers. At least one survey should be included.

IX. Actions Planned by the University (check all that apply)

- | | |
|---|---|
| <input type="checkbox"/> Continue Program | <input type="checkbox"/> Continue Program and Revise as Indicated |
| <input type="checkbox"/> Place in Moratorium | <input type="checkbox"/> Interim Review |
| <input type="checkbox"/> Discontinue Program | <input type="checkbox"/> Reorganization |
| <input type="checkbox"/> Pursue Accreditation | <input type="checkbox"/> Other (Please explain below) |

X. Signatures

Program Director (if applicable)

Date

College Dean

Date

Provost

Date