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Certification Quality Indicators Faculty Evaluation

Please provide your feedback regarding the certification intern's level of competence. Please make your judgments are in relation to the certification internship.

To guide your ratings, please use the following descriptions:

For items requiring a self-evaluation of skills...

A rating of 1 indicates that the certification intern's knowledge base is lacking and he/she has demonstrated little progress or growth since the start of the certification internship. This rating indicates that the product is not thorough. Additionally, a rating of 1 may reflect the quality of the product (i.e., paper, reflection, or documentation). Products with a rating of 1, indicate the products are equivalent to the letter grade of 'C' or below.

A rating of 2 should be assigned if the certification intern has an adequate knowledge base and has acquired the necessary skills and applied them effectively. This rating indicates that the product/evaluation is detailed; however, the product/evaluation may have benefited from additional information. Additionally, a rating of 2 may reflect the quality of the product (i.e., paper, reflection, or documentation). Products with a rating of 2, indicate the products are equivalent to the letter grade of 'B.'

A rating of 3 should be assigned if the certification intern's knowledge base is above average and he/she is able to operate independently and effectively in applying these skills. This rating indicates that the product is extremely thorough and no additional information would improve the product. Additionally, a rating of 3 may reflect the quality of the product (i.e., paper, reflection, or documentation). Products with a rating of 3, indicate the products are equivalent to the letter grade of 'A.'

For items requiring a self-evaluation of student outcomes...

A rating of 1 indicates that a child/adolescent's behaviors/emotions/skills become worse, according to the data.

A rating of 2 may also indicate that a child/adolescent's behaviors/emotions/skills remained the same, according to the data.

A rating of 3 may also indicate that a child/adolescent's behaviors/emotions/skills improved, according to the data.

1. Conduct evaluations of students with disabilities.

On the scale below, indicate the thoroughness of the certification intern's evaluation.

1 2 3

2. Participate in consultation and collaboration with teachers, administrators, and/or other service providers.

On the scale below, indicate the effectiveness of the certification intern's consultation, according to the final report.

1 2 3

3. Develop an academic intervention and assess the student's response to intervention (RtI).

a. On the scale below, indicate how the child responded to the intervention, according to the data.

1 2 3

b. On the scale below, indicate the thoroughness of the intern's academic intervention.

1 2 3

4. Conduct a functional behavioral assessment (FBA), design a behavioral intervention plan (BIP), and track progress.

a. On the scale below, indicate how the child responded to the intervention, according to the data.

1 2 3

b. On the scale below, indicate the thoroughness of the intern's FBA, BIP, and data collection.

1 2 3

5. Participate in school-wide practices to promote learning.

On the scale below, indicate the certification intern's participation in school-wide practices to promote learning, according to family-school collaboration documentation.

1 2 3

6. Engage in counseling sessions with identified student(s) (specify individual and/or group format).

a. On the scale below, indicate how the child responded to the counseling, according to the data.

1 2 3

b. On the scale below, indicate the thoroughness of the intern's counseling plan and/or sessions.

1 2 3

7. Participate in family-school collaboration initiatives.

On the scale below, indicate the certification intern's participation in family-school collaboration, according to the family-school collaboration documentation.

1 2 3

8. Experience with learners from diverse developmental, cultural, and ethnic backgrounds in direct service delivery of school psychological services.

On the scale below, indicate the certification intern's experiences with learners from diverse developmental, cultural, and ethnic backgrounds, according to the frequency data.

1 2 3

9. Research a low incidence disability and evidence-based interventions used with individuals with the disability.

On the scale below, indicate the certification intern's thoroughness of research and incorporation into an evaluation and/or intervention, according to the final report and incorporation of the research.

1 2 3

10. Demonstration of legal, ethical, and professional practice.

On the scale below, indicate the certification intern's problem solving steps taken in a legal/ethical/professional practice situation, according to the final report.

1 2 3

Note: Legal and/or ethical violations during internship will result in a rating of 1.