

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

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Proposing Department/Unit Safety Sciences	Phone 7-3272

Check all appropriate lines and complete all information. Use a separate cover sheet for each course proposal and/or program proposal.

1. Course Proposals (check all that apply)

New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

Current course prefix, number and full title: _____

Proposed course prefix, number and full title, if changing: **SAFE 215 Safety, Health and Environmental Communications**

2. Liberal Studies Course Designations, as appropriate

This course is also proposed as a Liberal Studies Course (please mark the appropriate categories below)
 Learning Skills Knowledge Area Global and Multicultural Awareness Writing Intensive (include W cover sheet)
 Liberal Studies Elective (please mark the designation(s) that applies – must meet at least one)
 Global Citizenship Information Literacy Oral Communication
 Quantitative Reasoning Scientific Literacy

3. Other Designations, as appropriate

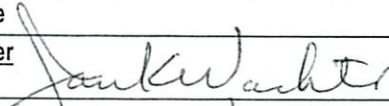


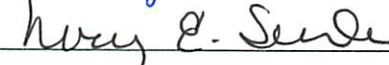
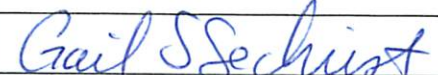
Honors College Course Other: (e.g. Women's Studies, Pan African)

4. Program Proposals

Catalog Description Change Program Revision Program Title Change New Track
 New Degree Program New Minor Program Liberal Studies Requirement Changes Other

Current program name: _____

Proposed program name, if changing: _____

5. Approvals	Signature	Date
Department Curriculum Committee Chair(s)	<u>Dr. Jan K. Wachter</u> 	2/4/13
Department Chairperson(s)	<u>Dr. Lon Ferguson</u> 	2/4/13
College Curriculum Committee Chair	<u>Dr. Jan K. Wachter</u> 	2/15/13
College Dean	<u>Dr. Mary Swinker</u> 	3/6/13
Director of Liberal Studies (as needed)		
Director of Honors College (as needed)		
Provost (as needed)		
Additional signatures (with title) as appropriate:		
UWUCC Co-Chairs		4/2/13

Received

MAR 7 2013

SAFE 215 Safety, Health and Environmental Communications

Part II. Description of Curriculum Change

1. New Catalogue Description

SAFE 215 Safety, Health, and Environmental Communications 3c-01-3cr

Prerequisite: Sophomore standing, SAFE majors or minors only or instructor permission

Provides the student with the ability to apply the theories of learning and communication to aid them in becoming effective oral and written safety, health, and environmental communicators and trainers. Students design and deliver training programs using modern technology and charismatic engagement tools. Students learn, both in writing and orally, how to use communication skills to convince management and employees to embrace and implement safety initiatives and to communicate with regulators and the public regarding safety, environmental, and health issues. Students develop a range of written documents, such as safety, health, and environmental policies, procedures and/or programs, inspection and audit reports, and program and risk assessment and exposure reports and then communicate summaries of these documents orally. (Writing-intensive course)

2. Listing of proposed change including complete old catalog description

The change is to the prerequisites list restricting the course to SAFE majors or minors only.

Old Catalogue Description

SAFE 215 Safety, Health, and Environmental Communications 3c-01-3cr

Prerequisite: Sophomore standing

Provides the student with the ability to apply the theories of learning and communication to aid them in becoming effective oral and written safety, health, and environmental communicators and trainers. Students design and deliver training programs using modern technology and charismatic engagement tools. Students learn, both in writing and orally, how to use communication skills to convince management and employees to embrace and implement safety initiatives and to communicate with regulators and the public regarding safety, environmental, and health issues. Students develop a range of written documents, such as safety, health, and environmental policies, procedures and/or programs, inspection and audit reports, and program and risk assessment and exposure reports and then communicate summaries of these documents orally. (Writing-intensive course)

3. Justification/rational for the change

This course has a limited number of seats due to it being a writing intensive class. As such, there are only seats available for SAFE majors or minors. In addition it is desired that transfer students (having the required GPA for admission) declare their SAFE majors or minors as soon as possible in order to more accurately predict demand for and scheduling of future sophomore-, junior- and senior-level SAFE courses. Lastly, the Department wants to avoid the situation where potential transfer students who do not have the required GPA to officially transfer into

the SAFE department take most or all of the SAFE courses required for the major and still do not have the required GPA for transferring into the department, thereby forcing a decision to accept and graduate these students despite violating departmental policies of needing to have a required GPA for transferring into the department.