

LSC Use Only Proposal No:
LSC Action-Date:

UWUCC Use Only Proposal No: 12-69 v
UWUCC Action-Date: App-2/12/13 Senate Action Date: App-2/26/13

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

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|---|--|
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| Proposing Department/Unit Nursing and Allied Health | Phone 724-357-3264 |

Check all appropriate lines and complete all information. Use a separate cover sheet for each course proposal and/or program proposal.

1. Course Proposals (check all that apply)

New Course
 Course Prefix Change
 Course Deletion
 Course Revision
 Course Number and/or Title Change
 Catalog Description Change

Current course prefix, number and full title: _____

Proposed course prefix, number and full title, if changing: **NURS 440 Nursing Management Clinical**

2. Liberal Studies Course Designations, as appropriate

This course is also proposed as a Liberal Studies Course (please mark the appropriate categories below)

Learning Skills
 Knowledge Area
 Global and Multicultural Awareness
 Writing Across the Curriculum (W Course)
 Liberal Studies Elective (please mark the designation(s) that applies – must meet at least one)

Global Citizenship
 Information Literacy
 Oral Communication
 Quantitative Reasoning
 Scientific Literacy

3. Other Designations, as appropriate

Honors College Course
 Other: (e.g. Women's Studies, Pan African)

4. Program Proposals

New Degree Program
 Catalog Description Change
 New Track
 Other
 New Minor Program
 Program Title Change
 Liberal Studies Requirement Changes in Program

Current program name: _____

Proposed program name, if changing: _____

| 5. Approvals | Signature | Date |
|--|-------------------------|----------|
| Department Curriculum Committee Chair(s) | <i>Theresa Gropelli</i> | 2/23/12 |
| Department Chairperson(s) | <i>Elizabeth Palmer</i> | 10/3/12 |
| College Curriculum Committee Chair | <i>Jane Wachter</i> | 11/12/12 |
| College Dean | <i>Mary E. Seuler</i> | 11/14/12 |
| Director of Liberal Studies (as needed) | | |
| Director of Honors College (as needed) | | |
| Provost (as needed) | | |
| Additional signatures (with title) as appropriate: | | |
| UWUCC Co-Chairs | <i>Gail Seclust</i> | 2/12/13 |

Please Number All Pages

Received

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JAN 28 2013

NOV 15 2012

Liberal Studies Liberal Studies

Part II. Description of Curricular Change

1. New syllabus of record:

I. CATALOG DESCRIPTION

NURS 440 Nursing Management Clinical

0 class hours
7.5 lab hours
2.5 credits
(0c-7.5l-2.5cr)

PREREQUISITES: NURS 312, 316, 330, 331, 332, 333, 336, 337 or permission

COREQUISITES: NURS 412, 436, and 437

Provides an opportunity for students to incorporate delegation and prioritization skills when caring for multiple patients in an adult health acute care setting. Emphasizes leadership skills and management principles to ensure delivery of high-quality, evidence-based cost-effective care. Precepting with a Registered Nurse is an integral component of the course.

II. COURSE OUTCOME

Students will be able to:

1. Apply management principles in the delivery, supervision, prioritization, and delegation of nursing care.
2. Apply problem solving and decision making strategies to resolve management or leadership dilemmas.
3. Perform leadership role to effectively care for a group of patients.
4. Implement the concepts of quality improvement, team building, and financial management in healthcare organizations.
5. Use patient care technologies, information systems and communication devices that support safe nursing care.

III. COURSE OUTLINE

- | | |
|---|--------------|
| <p>A. Managing multiple patients, priority setting, delegation</p> <ol style="list-style-type: none"> 1. Assessment and diagnosis 2. Collaborative care with the interdisciplinary team 3. Provide evidence-based nursing care 4. Provide patient education 5. Quality and safety issues 6. Prioritizing 7. Delegating | <p>21 hr</p> |
| <p>B. Function in charge nurse role</p> <ol style="list-style-type: none"> 1. Team building | <p>19 hr</p> |

2. Managing patient care issues
3. Quality management
4. Financial management
5. Utilization review
6. Resource management

Mid-term Exam 1 1 hr

C. Preceptor rotation 64 hr
 Function in RN role under supervision of a preceptor

Final Exam 2 hr

Possible Clinical Sites

- Outpatient clinics with adults and older adults
- Intensive care units
- Coronary care units
- Emergency departments
- Telemetry units
- Post anesthesia care unit
- Medical surgical units
- Acute rehabilitation units

IV. EVALUATION METHODS

An example evaluation method is as follows:

A pass/fail grade in clinical performance, including:

- Assignments
- Clinical competencies
- Appropriate professional behavior
- Clinical evaluation with a pass for all behaviors
- Mid-term exam-40%
- Final exam-60%

V. EXAMPLE GRADING SCALE

- A 90-100% + Pass in clinical performance
- B 80-89 % + Pass in clinical performance
- C 70-79 % + Pass in clinical performance
- D 60-69 % or an average on course exams of 60-69% + Pass in clinical performance
- F Less than 60% or an average on course exams less than 60% or F in clinical performance

NOTE: for a student whose exam grade is less than a 70% average, a grade of D/F will be assigned regardless of performance on written assignments or class projects. To progress in the Nursing Program, the student must achieve a 70% average grade (C) or higher on the course exams and satisfactorily complete all assignments. Please see the Department Academic Progression and Graduation Policy.

VI. UNDERGRADUATE COURSE ATTENDANCE POLICY

The undergraduate course attendance policy will be consistent with the university undergraduate attendance policy included in the Undergraduate Catalog.

VII. REQUIRED TEXTBOOK(S), SUPPLEMENTAL BOOKS AND READINGS

Hansten, R. I., & Jackson, M. (2009). *Clinical delegation skills: A handbook for professional practice* (4th ed.). Boston, MA: Jones and Bartlett.

Sullivan, E. J., & Decker, P. J. (2009). *Effective leadership and management in nursing* (7th ed.). Upper Saddle, NJ: Pearson Prentice Hall.

VIII. SPECIAL RESOURCE REQUIREMENTS

All nursing students are responsible for and required to have the following:*

1. Current CPR certification
2. Professional liability insurance
3. Health requirements
4. Student uniforms and physical assessment equipment
5. Clearance papers (Criminal Record Check and Child Abuse; Act 34 and 151 Clearance forms)
6. Clinical agencies requirements
7. Urine drug screening

*Please refer to the Department of Nursing and Allied Health Professions Student Information Handbook for details regarding these items.
Students will not be permitted to attend clinical without meeting these requirements.

IX. BIBLIOGRAPHY

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- innovation. *Nursing Management - UK*, 18(1), 28-31.
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- Chaboyer, W., Johnson, J., Hardy, L., Gehrke, T., & Panuwatwanich, K. (2010). Transforming care strategies and nursing-sensitive patient outcomes. *Journal of Advanced Nursing*, 66(5), 1111-1119.
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- Eaton, J. (2009). Delegation: A powerful tool in the right hands. *Learning Disability Practice*, 12(8), 30-31.
- Fox, J., Bagley, L., Day, S., Holleran, R., & Handrahan, D. (2011). Research and quality improvement experience and knowledge: A nursing survey. *Journal of Nursing Management*, 19(5), 623-631.
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- strategy to improve quality of patient care. *Journal of Nursing Scholarship*, 43(2), 154-162.
- Mabbott, I. (2010). Nursing delegation and management of patient care. *Nursing Management – UK*, 17(5), 9.
- Matthews, J. (2010). When does delegating make you a supervisor? *Online Journal of Issues in Nursing*, 15(2), 3.
- Maxworthy, J. (2010). Quality improvement: What does it mean at the point-of-care? *Nursing Management*, 41(9), 30-33.
- McCallin, M. M., & Frankson, C. C. (2010). The role of the charge nurse manager: A descriptive exploratory study. *Journal of Nursing Management*, 18(3), 319-325.
- Otani, K., Waterman, B., Faulkner, K. M., Boslaugh, S., Burroughs, T. E., & Dunagan, W. (2009). Patient satisfaction: Focusing on "excellent". *Journal of Healthcare Management*, 54(2), 93-103.
- Parker, V., Giles, M., & Higgins, I. (2009). Challenges confronting clinicians in acute care. *Journal of Nursing Management*, 17(6), 667-678.

Part II

2. COURSE ANALYSIS QUESTIONNAIRE NURS 440 Nursing Management Clinical

Section A: Details of the Course

- A1 This course will fit into the senior year of the Bachelor of Science degree in the nursing program. It is a required course for students in the major. These credit hours were previously in NURS 437 and faculty felt that management of nursing needed to be more of the focus in its own course. Also this change will allow implementation of leadership and multiple patient assignments in a setting other than critical care.
- A2 This course is part of the curriculum revision in the Nursing program.
- A3 This course has never been offered at IUP.
- A4 This course is not intended to be offered as a dual-level course.
- A5 This course is not intended to be taken for variable credit.
- A6 This material on management nursing clinical would be included in other baccalaureate nursing programs. Similar courses are in other nursing programs. Some examples include:
- NUR 1134 Transition Into Professional Nursing Practice at University of Pittsburgh
 - UPNS 422 Role Preparation I and UPNS 422 Role Preparation II at Duquesne University
 - NU 4111 Leadership into Professional Nursing

This course is needed to meet current nursing practice standards. This course was added following the American Association of Colleges of Nursing (AACN) revision to the Essentials of Baccalaureate Education for Professional Nursing Practice (2008). This document is the guiding document of the National Accreditation Agency, Commission of Collegiate Nursing Education (CCNE). CCNE accredits the IUP nursing program. The addition of this course was also based on the department's systematic program assessment process which includes data from students, faculty, alumni, and employers in the community.

- A7 The skills and content in this course are necessary to practice nursing management in many health settings (American Association of Colleges of Nursing (AACN), State Board of Nursing Professional and Vocational Standards.) The information taught in this course is consistent with the plan for the licensing exam for nursing (NCLEX-RN.)

Section B: Interdisciplinary Implications

- B1 Each section of this course will be taught by one faculty member per section within the Nursing Department.
- B2 This course does not overlap with any other courses at the University.
- B3 This course will not be cross-listed with other departments.
- B4 No seats in the course will be reserved for students in Continuing Education.

Section C: Implementation

C1 No new faculty members are needed to teach this course. This course is a 2.5 credit course and it was formed from NURS 437 which was a 5 credit course and is now a 2.5 credit course.

C2 Other Resources

- a. Currently space allocations are adequate to offer this course
- b. No additional equipment will be needed for this course.
- c. There is no need for additional laboratory supplies for this course.
- d. Currently Stapleton Library subscribes to a number of specialty nursing journals that would be helpful for students in this course. The library also has a holding of book titles related to nursing management. Periodic updates of these holdings are necessary. The department currently has a mechanism in place for identifying needs for updated texts in priority order and recommending future purchases.
- e. There is no need for travel funds for this course beyond the CBA for travel to teaching sites.
- f. Clinical courses are held in affiliating agencies.

C3 No grant funds are associated with this course

C4 This course will be offered in both the Fall and Spring semesters.

C5 Six sections of the course will be offered per semester depending on enrollment.

C6 Sixty students will be accommodated in these sections (10 per section.)

C7 Size of clinical group is based on the nature of the clinical experiences, the limitations established by the affiliating agencies, and guidance from the Pennsylvania State Board of Nursing.

C8 This course is not a distance education course.

Section D: Miscellaneous – none

Part III Letter of Support or acknowledgement – N/A