A. General Information

A0 **Respondent Information (Not for Publication)**

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Are your responses to the CDS posted for reference on your institution's Web site?	Yes	No
	X	

If yes, please provide the URL of the corresponding Web page: http://www.iup.edu/page.aspx?id=21479

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide

A1 **Address Information**

Name of College/University:	Indiana University of Pennsylvania
Mailing Address:	1011 South Drive
City/State/Zip/Country:	Indiana, PA 15705, United States
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	724-357-2210
WWW Home Page Address:	www.iup.edu
Admissions Phone Number:	724-357-2230
Admissions Toll-Free Phone Numbe	1-800-442-6830
Admissions Office Mailing Address:	1011 South Drive, Suite 117 Sutton Hall
City/State/Zip/Country:	Indiana, PA 15705, United States
Admissions Fax Number:	724-357-6281
Admissions E-mail Address:	admissions-inquiry@iup.edu
If there is a separate URL for your school's online application, please specify: _____	www.iup.edu/admissions
If you have a mailing address other than the above to which applications should be sent, please provide:	

A2 **Source of institutional control** (Check only one)**:**

Public	x
Private (nonprofit)	
Proprietary	

A3 **Classify your undergraduate institution:**

Coeducational college	x
Men's college	
Women's college	

A4 **Academic year calendar:**

Semester	x
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

A5 **Degrees offered by your institution:**

Certificate	x
Diploma	
Associate	x
Transfer Associate	
Terminal Associate	
Bachelor's	x
Postbachelor's certificate	x
Master's	x
Post-master's certificate	x
Doctoral degree research/scholarship	x
Doctoral degree – professional practice	
Doctoral degree -- other	

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the

	FULL-TIME		PART-TIME	
	Men	**Women**	**Men**	**Women**
Undergraduates				
Degree-seeking, first-time freshmen	1,310	1,614	4	6
Other first-year, degree-seeking	662	487	24	24
All other degree-seeking	3,456	4,586	243	274
Total degree-seeking	**5,428**	**6,687**	**271**	**304**
All other undergraduates enrolled in credit courses	30	50	156	132
Total undergraduates	**5,458**	**6,737**	**427**	**436**
Graduate				
Degree-seeking, first-time	220	265	79	142
All other degree-seeking	236	321	342	592
All other graduates enrolled in credit courses	30	26	22	46
Total graduate	**486**	**612**	**443**	**780**
Total all undergraduates				13,058
Total all graduate				2,321
GRAND TOTAL ALL STUDENTS				**15,379**

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	19	246	441
Hispanic	117	363	364
Black or African American, non-Hispanic	368	1,345	1,347
White, non-Hispanic	2,269	10,108	10,244
American Indian or Alaska Native, non-Hispanic	0	16	16
Asian, non-Hispanic	27	120	122
Native Hawaiian or other Pacific Islander, non-Hispanic	1	1	1
Two or more races, non-Hispanic	117	271	273
Race and/or ethnicity unknown	16	220	250
TOTAL	**2,934**	**12,690**	**13,058**

Persistence

B3 Number of degrees awarded from July 1, 2011 to June 30, 2012

Certificate/diploma	96
Associate degrees	24
Bachelor's degrees	2171
Postbachelor's certificates	4
Master's degrees	615
Post-Master's certificates	16
Doctoral degrees – research/scholarship	149
Doctoral degrees – professional practice	
Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2006 cohort if available. If Fall 2006 cohort data are

Fall 2006 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in

B4	Initial 2006 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate	
B5	Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons:	
B6	Final 2006 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	0
B7	Of the initial 2006 cohort, how many completed the program in four years or less (by August 31,	
B8	Of the initial 2006 cohort, how many completed the program in more than four years but in five years	
B9	Of the initial 2006 cohort, how many completed the program in more than five years but in six years or	
B10	Total graduating within six years (sum of questions B7, B8, and B9):	0
B11	Six-year graduation rate for 2006 cohort (question B10 divided by question B6):	#DIV/0!

Fall 2005 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in

B4	Initial 2005 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate	2,356
B5	Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons:	5
B6	Final 2005 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	2,351
B7	Of the initial 2005 cohort, how many completed the program in four years or less (by August 31,	713

B8	Of the initial 2005 cohort, how many completed the program in more than four years but in five years	436
B9	Of the initial 2005 cohort, how many completed the program in more than five years but in six years or	79
B10	Total graduating within six years (sum of questions B7, B8, and B9):	1,228
B11	Six-year graduation rate for 2005 cohort (question B10 divided by question B6):	52%

For Two-Year Institutions

for the 2008 cohort.

2009 Cohort

B12	Initial 2009 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons:	
B14	Final 2009 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2008 Cohort

B12	Initial 2008 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons:	
B14	Final 2008 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who	75%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 **First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year**

C1	Total first-time, first-year (freshman) men who applied	4947
C1	Total first-time, first-year (freshman) women who applied	7386

C1	Total first-time, first-year (freshman) men who were admitted	3089
C1	Total first-time, first-year (freshman) women who were admitted	4438

C1	Total full-time, first-time, first-year (freshman) men who enrolled	1312
C1	Total part-time, first-time, first-year (freshman) men who enrolled	4

C1	Total full-time, first-time, first-year (freshman) women who enrolled	1612
C1	Total part-time, first-time, first-year (freshman) women who enrolled	6

C2 **Freshman wait-listed students (students who met admission requirements but whose final admission**

		Yes	No
C2	Do you have a policy of placing students on a waiting list?		X

C2 If yes, please answer the questions below for Fall 2012 admissions:

C2	Number of qualified applicants offered a placed on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	

C2 Is your waiting list ranked?

C2 If yes, do you release that information to students?

C2 Do you release that information to school counselors?

Admission Requirements

C3 **High school completion requirement**

C3	High school diploma is required and GED is	X
C3	High school diploma is required and GED is not	
C3	High school diploma or equivalent is not required	

C4 **Does your institution require or recommend a general college-preparatory program for degree-**

C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic

		Units Required	Units Recommended
C5	Total academic units		
C5	English		4
C5	Mathematics		3
C5	Science		3
C5	Of these, units that must be lab		2
C5	Foreign language		2
C5	Social studies		3
C5	History		2
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

Basis for Selection

C6 GED equivalency diplomas are admitted without regard to academic record, test scores, or other

C6	Open admission policy as described above for all students	**NO**
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-**

		Very Important	Important	Considered	Not Considered
C7	**Academic**				
C7	Rigor of secondary school record		X		
C7	Class rank			X	
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay			X	
C7	Recommendation(s)			X	
C7	**Nonacademic**				
C7	Interview			X	

C7	Extracurricular activities			X	
C7	Talent/ability			X	
C7	Character/personal qualities			X	
C7	First generation				X
C7	Alumni/ae relation				X
C7	Geographical residence				X
C7	State residency				X
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status				X
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest			X	

SAT and ACT Policies

C8 Entrance exams

		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test	X	

C8A admission for Fall 2014.

		ADMISSION				
C8A		**Require**	**Recommend**	**Require for Some**	**Consider if Submitted**	**Not Used**
C8A	SAT or ACT	X				
C8A	ACT only				X	
C8A	SAT only				X	
C8A	SAT and SAT Subject Tests or ACT					X
C8A	SAT Subject Tests only					X

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2014, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in

C8B	ACT with Writing Component required	
C8B	ACT with Writing component recommended	
C8B	ACT with or without Writing component accepted	X

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

		SAT essay	**ACT essay**
C8C	For admission		
C8C	For placement		
C8C	For advising		
C8C	In place of an application essay		
C8C	As a validity check on the application essay		
C8C	No college policy as of now	X	X
C8C	Not using essay component		

C8D **In addition**, does your institution use applicants' test scores for academic advising?

	Yes	No
C8D	X	

C8E	Latest date by which SAT or ACT scores must be received for fall-term	May 1, 2012
C8E	Latest date by which SAT Subject Test scores must be received for fall-	N/A

C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or
C8F	

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT			
C8G	ACT			
C8G	SAT Subject Tests			
C8G	AP			
C8G	CLEP			
C8G	Institutional Exam	X		
C8G	State Exam (specify):			

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman)

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2012 who submitted

C9	Percent submitting SAT scores	87%	Number submitting SAT scores	2541
C9	Percent submitting ACT scores		Number submitting ACT scores	

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	440	530
C9	SAT Math	450	540
	SAT Writing	430	520
	SAT Essay		
C9	ACT Composite		
C9	ACT Math		
C9	ACT English		
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	0.70%	0.50%	0.20%
C9	600-699	7.10%	9.70%	5.80%
C9	500-599	37.20%	39.30%	33.10%
C9	400-499	50.30%	46.80%	50.70%
C9	300-399	4.80%	3.70%	10.00%
C9	200-299	0.00%	0.00%	0.16%
	Totals should = 100%	100.10%	100.00%	99.96%
C9		ACT Composite	ACT English	ACT Math
C9	30-36			
C9	24-29			
C9	18-23			
C9	12-17			
C9	6-11			
C9	Below 6			
	Totals should = 100%	0.00%	0.00%	0.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within

C10	Percent in top tenth of high school graduating class	8%	
C10	Percent in top quarter of high school graduating class	27%	
C10	Percent in top half of high school graduating class	60%	Top half +
C10	Percent in bottom half of high school graduating class	40%	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	12%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class		78%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school

C11	Percent who had GPA of 3.75 and higher	
C11	Percent who had GPA between 3.50 and 3.74	
C11	Percent who had GPA between 3.25 and 3.49	
C11	Percent who had GPA between 3.00 and 3.24	
C11	Percent who had GPA between 2.50 and 2.99	
C11	Percent who had GPA between 2.0 and 2.49	
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	0.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year	
C12	Percent of total first-time, first-year (freshman) students who submitted	

Admission Policies

C13 **Application Fee**

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	$50.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option, please

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?		X

C14 **Application closing date**

C14		Yes	No
C14	Does your institution have an application closing date?		X
C14	Application closing date (fall):		

C14	Priority date:	

C15		Yes	No
C15	**Are first-time, first-year students accepted for terms other than the**	X	

C16 **Notification to applicants of admission decision sent** *(fill in one only)*

C16	On a rolling basis beginning (date):	X
C16	By (date):	
C16	Other:	

C17 **Reply policy for admitted applicants** *(fill in one only)*

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within 2 weeks if notified after May 1.	X
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	5/15
C17	Amount of housing deposit:	$80.00
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	X

C18 **Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after	X	
C18	If yes, maximum period of postponement: 1 year		

C19 **Early admission of high school students**

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time,	X	

C20 **Common Application** Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 **Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan		X
C21	If "yes," please complete the following:		
C21	First or only early decision plan closing date		
C21	First or only early decision plan notification date		
C21	Other early decision plan closing date		
C21	Other early decision plan notification date		
C21	**For the Fall 2012 entering class:**		
C21	Number of early decision applications received by your institution		
C21	Number of applicants admitted under early decision plan		
C21	Please provide significant details about your early decision plan:		

C22 **Early action**

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are		X
C22	If "yes," please complete the following:		
C22	Early action closing date		
C22	Early action notification date		

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

D. TRANSFER ADMISSION

Fall Applicants

		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to	X	
D1	If yes, may transfer students earn advanced standing credit by	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall

	Applicants	Admitted Applicants	Enrolled Applicants
Men	870	604	424
Women	858	531	294
Total	**1,728**	**1,135**	**718**

Application for Admission

D3 Indicate terms for which transfers may enroll:

Fall	✠
Winter	
Spring	✠
Summer	

		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed	X	
D4	If yes, what is the minimum number of credits and the unit of measure?	12 Credits	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement			X		
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)	X				

D6	If a minimum high school grade point average is required of transfer	NA
D7	If a minimum college grade point average is required of transfer	2.00

D8 Nursing and Dietetics Majors must have a 3.0 GPA and have completed certain courses. Check http://www.iup.edu/transfer for more information. Early Childhood/Special Ed and all secondary and Middle level majors;

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					

		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred	C-

		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a	60	Credits

		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a	75	Credits

D15	Minimum number of credits that transfers must complete at your	22.50
D16	Minimum number of credits that transfers must complete at your	45.00

D17 Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options:** Identify those programs available at your institution.

E1	Accelerated program	X
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	X
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	X
E1	Other (specify):	

E2 **This question has been removed from the Common Data Set.**

E3 **Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	X
E3	Computer literacy	X
E3	English (including composition)	X
E3	Foreign languages	
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	X
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

Library Collections: **The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.**

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	9%	7%
Percent of men who join fraternities	0%	6%
Percent of women who join sororities	0%	6%
Percent who live in college-owned, -operated, or -affiliated housing	83%	34%
Percent who live off campus or commute	17%	66%
Percent of students age 25 and older	0.17%	6%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	21

F2 **Activities offered** Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	X
Model UN	X
Music ensembles	X
Musical theater	X
Opera	X
Pep band	X
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	
Symphony orchestra	X
Television station	X
Yearbook	

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	X		
Naval ROTC is offered:			
Air Force ROTC is offered:			

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your

Coed dorms	x
Men's dorms	
Women's dorms	
Apartments for married students	
Apartments for single students	x
Special housing for disabled students	x
Special housing for international students	x
Fraternity/sorority housing	
Cooperative housing	
Theme housing	x
Wellness housing	x
Other housing options (specify):	x

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2013-2014 academic year costs of attendance for the following categories that are applicable to your institution.

x Check here if your institution's 2013-2014 academic year costs of attendance are not available at this time and provide an Aug-12

G1 **Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for**

	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:		
PUBLIC INSTITUTIONS Tuition: In-district	$6,428	$6,428
PUBLIC INSTITUTIONS In-state (out-of-district):	$6,428	$6,428
PUBLIC INSTITUTIONS Out-of-state:	$16,070	$16,070
NONRESIDENT ALIENS Tuition:	$16,070	$16,070
REQUIRED FEES:	$2,244	$2,244
ROOM AND BOARD: (on-campus)	$10,466	$10,466
ROOM ONLY: (on-campus)	$7,740	$7,740
BOARD ONLY: (on-campus meal plan)	$2,726	$2,726

Comprehensive tuition and room and board fee (if your college cannot provide	

Other:

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	18

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		x

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		x

	%
If yes, what percentage of full-time undergraduates pay more than the tuition and	

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	$1,100	$1,100	$1,100
Room only			$7,338
Board only		$1,500	$2,726
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
Transportation	$300	$1,500	$300
Other expenses	$3,364	$2,878	$3,364

G6 Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district:	$268.00
PUBLIC INSTITUTIONS In-state (out-of-district):	
PUBLIC INSTITUTIONS Out-of-state:	$670.00
NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following

		2012-2013 estimated	2011-2012 final
H1	Indicate the academic year for which data are reported for items H1, H2,		X

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	X
H3	Institutional methodology (IM)	
H3	Both FM and IM	

		Need-based $ (Include non-need-based aid used to meet need.)	**Non-need-based $** (Exclude non-need-based aid used to meet need.)
H1	**Scholarships/Grants**		
H1	Federal	$20,533,764	
H1	State (i.e., all states, not only the state in which your institution is located)	$14,330,548	
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants,		$974,971
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit)		$2,905,868
H1	***Total Scholarships/Grants***	**$34,864,312**	**$3,880,839**
H1	**Self-Help**		
H1	Student loans from all sources (excluding parent loans)	$33,643,181	$46,024,561
H1	Federal Work-Study	$5,316,902	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes		$1,135,533
H1	***Total Self-Help***	**$38,960,083**	**$47,160,094**
H1	**Other**		
H1	Parent Loans		$16,471,510
H1	Tuition Waivers		$3,666,953
H1	Athletic Awards		$1,096,739

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time

			First-time Full-time Freshmen	**Full-time Undergraduate (Incl. Fresh.)**	**Less Than Full-time Undergraduate**
H2	a)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2012 cohort)	2903	12125	818
H2	b)	Number of students in line **a** who applied for need-based financial aid	2683	10488	403
H2	c)	Number of students in line **b** who were determined to have financial need	2114	8789	354
H2	d)	Number of students in line **c** who were awarded any financial aid	2069	8636	315
H2	e)	Number of students in line **d** who were awarded any need-based scholarship or grant aid	1444	6117	244
H2	f)	Number of students in line **d** who were awarded any need-based self-help aid	1952	8049	255
H2	g)	Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	614	1673	35
H2	h)	Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	116	389	8
H2	i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	59.5%	57.4%	46.1%
H2	j)	The average financial aid package of those in line **d**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$ 9,563	$ 9,083	$ 6,715
H2	k)	Average need-based scholarship and grant award of those in line **e**	$ 5,897	$ 5,547	$ 3,764
H2	l)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$ 4,829	$ 4,703	$ 4,189
H2	m)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan	$ 3,545	$ 4,146	$ 4,088

H2A **Number of Enrolled Students Awarded Non-need-based Scholarships and Grants**: List the number of degree-

H2A			First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n)	Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	53	202	3
H2A	o)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n**	$ 1,496	$ 1,640	$ 500
H2A	p)	Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant	54	253	2
H2A	q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p**	$ 3,809	$ 4,305	$ 3,815

H3 Incorporated into H1 above.

H4, H4a, H5, and H5a.

Include: * 2012 undergraduate class who graduated between July 1, 2098 and June 30, 2012 who started at your institution as first- time students and received a bachelor's degree between July 1, 2011 and June 30, 2012.
* only loans made to students who borrowed while enrolled at your institution.
* co-signed loans.

Exclude: * those who transferred in.
* money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan	**83%**
H4a	loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both	**83%**
H5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line	**$35,229**
H5a	through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized.	**$31,030**

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	X
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens,	
H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking	
H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking	

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	
H7	Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	4/25
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

a)	Students notified on or about (date):		
		Yes	No
b)	Students notified on a rolling basis:		
	If yes, starting date:		

H11 Indicate reply dates:

Students must reply by (date):	
or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans	
Direct Unsubsidized Stafford Loans	
Direct PLUS Loans	

Federal Perkins Loans	X
Federal Nursing Loans	
State Loans	
College/university loans from institutional funds	X
Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	X
Federal Nursing Scholarship	
Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	on-Need Bas	Need-Based
Academics	X	X
Alumni affiliation	X	X
Art	X	X
Athletics	X	
Job skills	X	X
ROTC	X	
Leadership	X	X
Minority status		
Music/drama	X	X
Religious affiliation		
State/district residency	X	X

H15 make your institution more affordable to incoming students such as replacing loans with grants, or

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1 **Please report the number of instructional faculty members in each category for Fall 2012. Include faculty**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in

		Full-time	Part-time
	(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
	(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
	(c) other administrators/staff who teach one or more non-clinical credit courses even	Exclude	Include
	(d) undergraduate or graduate students who assist in the instruction of courses, but	Exclude	Exclude
	(e) faculty on sabbatical or leave with pay	Include	Exclude
	(f) faculty on leave without pay	Exclude	Exclude
	(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian,

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

			Full-Time	Part-Time	Total
I1	a)	Total number of instructional faculty	620	88	708
I1	b)	Total number who are members of minority groups	81	3	84
I1	c)	Total number who are women	291	57	348
I1	d)	Total number who are men	329	31	360
I1	e)	Total number who are nonresident aliens (international)	13	3	16
I1	f)	Total number with doctorate, or other terminal degree			
I1	g)	Total number whose highest degree is a master's but not a terminal			
I1	h)	Total number whose highest degree is a bachelor's			
I1	i)	Total number whose highest degree is unknown or other (Note:			
I1	j)	Total number in stand-alone graduate/ professional programs in			

I2 **Student to Faculty Ratio**

Report the Fall 2012 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent

I2	Fall 2012 Student to Faculty ratio	18	to 1	(based on	12233	students
				and	662	faculty).

I3 **Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class

Class Sections: A class section is an organized course offered for credit, identified by discipline and number,

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and

Using the above definitions, please report for each of the following class-size intervals the number of class sections

I3 **Number of Class Sections with Undergraduates Enrolled**

I3 **Undergraduate Class Size (provide numbers)**

I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		98	415	587	302	203	257	45	1907

I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		6	75	7					88

J. DEGREES CONFERRED

J1 **Degrees conferred between July 1, 2011 and June 30, 2012**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation				3
J1	Architecture			0.2	4
J1	Area, ethnic, and gender studies			0.2	5
J1	Communication/journalism			6.2	9
J1	Communication technologies				10
J1	Computer and information sciences			1.1	11
J1	Personal and culinary services	100			12
J1	Education			7.6	13
J1	Engineering				14
J1	Engineering technologies			2.6	15
J1	Foreign languages, literatures, and linguistics			0.7	16
J1	Family and consumer sciences			5.7	19
J1	Law/legal studies				22
J1	English			3.3	23
J1	Liberal arts/general studies		37.5	0.3	24
J1	Library science				25
J1	Biological/life sciences			1.4	26
J1	Mathematics and statistics			1.1	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies			1.2	30
J1	Parks and recreation			5.6	31
J1	Philosophy and religious studies			0.6	38
J1	Theology and religious vocations				39
J1	Physical sciences		54.2	1.2	40
J1	Science technologies				41
J1	Psychology			4.8	42
J1	Homeland Security, law enforcement, firefighting, and protective services				43
J1	Public administration and social services				44
J1	Social sciences			16.2	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			7.2	50
J1	Health professions and related programs			9.1	51
J1	Business/marketing		8.3	21.9	52
J1	History			1.8	54
J1	Other				
J1	**TOTAL (should = 100%)**	**100.00**	**100.00**	**100.00**	