



Teacher Education

Minimal Teaching Field Outcomes and Performance Indicators for Cooperating Teachers' and Student Teachers' Reference

FAMILY AND CONSUMER SCIENCE EDUCATION

LEARNER/CONTENT: Learner/Content includes a depth of knowledge in the areas of liberal studies, education, and specific discipline.

Outcome 1: **Selects, justifies, and implements objectives, content and strategies into a sequential and integrated pattern to meet the needs of students.**

Performance Indicators:

- Selects and effectively uses appropriate teaching materials
- Includes current trends and information
- Selects content related to needs of students, their homes, and community
- Lesson objectives, learnings and experiences follow a sequential pattern
- Evaluates self for strength, and limitations and implements positive actions in achieving this competency

Outcome 2: **Develops and conducts stimulating learning experiences which leads students to analyze, synthesize and think critically and creatively.**

Performance Indicators:

- Shows enthusiasm and interest in classroom
- Provides motivating learning experiences which encourage creativity
- Involves students in realistic decision making activities
- Illustrates theories with appropriate examples
- Uses techniques which involve students in planning
- Uses diversified methodology
- Differentiates fact from opinion in presenting subject matter
- Evaluates self for strengths and limitations and implements positive actions in achieving this competency

COMMITMENT:

Assume a culture of professionalism.

Outcome 1: **Identifies the role of home economics in contemporary society and uses his or her understanding of that role when making decisions in the educational setting.**

Performance Indicators

- Identifies role of vocational education in total education program.
- Can put into words his/her philosophy of home economics and vocational education.
- Relates professional beliefs of decision making in the student teaching experience.
- Speaks positively about teaching and the teaching profession.
- Identifies needs of individuals and families in the community and uses information in decision making.
- Finds meaningful ways to publicize home economics in the school and the community.

Outcome 2: Recognizes the role of research and uses research findings in facilitating and improving the teaching/learning process.

Performance

Indicators

- Uses current research findings as a resource of content for teaching/learning experiences.
- Seeks research findings to support or refuse ideas.
- Evaluates self for strengths and limitations and implements positive actions in achieving this competency.

COLLABORATION:

Outcome 1: Works with vocational youth organizations in planning programs of work that are an integral part of the instructional program in home economics.

Performance

Indicators:

- Understands purposes, values, and operation of FHA/HERO
- Develops strategies for integrating FHA/HERO into the instructional program
- Identifies needs of students which can be served by FHA/HERO
- Evaluates self for strengths and limitations and implements positive actions in achieving this competency

Outcome 2: Demonstrates ability to fulfill the professional role of the home economics educator as a facilitator of learning, counselor, team member, communicator and interpreter, a liaison with the community and a member of the profession.

Performance

Indicators:

- Adheres to an acceptable professional code of ethics.
- Sets examples in politeness, kindness, honesty, empathy, brotherhood, appearance and commitment to education
- Assumes responsibility for continuous personal and professional self improvement through readings, attendance at meetings and in-service days, observations, community contacts, and self-evaluation.
- Works cooperatively with other professionals and maintenance staff.
- Is receptive to suggestions and implements them positively.
- Fully assumes teaching load assigned.
- Demonstrates subject matter mastery.
- Listens attentively to students, fellow professionals and others.
- Evaluates self for strengths and limitations and implements positive actions in achieving this competency.

COMPETENCE:

Assumes the responsibility for planning and providing a variety of skills and techniques in managing a classroom successfully.

Outcome 1: Selects and uses a variety of appropriate teaching strategies and multi-sensory materials to promote student growth.

Performance

Indicators:

- Organizes and manages efficient laboratories
- Organizes and presents meaningful demonstrations using good techniques skillfully
- Leads a classroom discussion in an interesting and stimulating manner
- Uses a variety of teaching strategies and techniques which actively involve students
- Is creative in the development of teaching materials
- Demonstrates skill in interaction techniques
- Identifies, evaluates and uses new teaching strategies and multi-sensory materials
- Uses community resources and resource persons whenever possible
- Evaluates self for strengths and limitations and implements positive actions in achieving this competency

Outcome 2: Establishes and maintains an environment that facilitates achievement of objectives.

Performance

Indicators:

- Identifies and applies principles of management in classroom
- Assumes responsibility for efficient care and management of the department
- Maintains accurate and detailed student records
- Adapts to unexpected changes
- Provides a social-physical environment which helps students feel secure and relaxed
- Handles "routine" classroom clerical activities
- Evaluates self for strengths and limitations and implements positive actions in achieving this competency

Outcome 3: Plans for and uses student and teacher evaluation strategies as an integral part of the teaching/learning process.

Performance

Indicators:

- Uses a variety of evaluation techniques
- Incorporates student self-evaluation in evaluation techniques
- Uses evaluation techniques which measure the desired terminal behaviors as stated in the objectives
- Uses follow up procedures after evaluation
- Evaluates self for strengths and limitations and implements positive actions in achieving this competency

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