

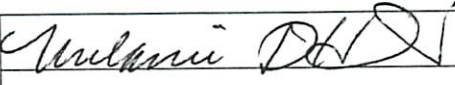

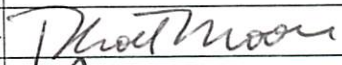
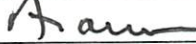
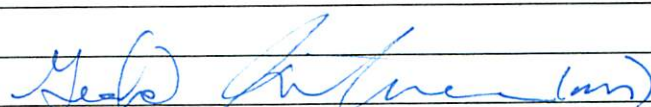

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LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		10-57	App- 3/1/11	App 9/13/11

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Melanie Hildebrandt	Email Address melanieh@iup.edu
Proposing Department/Unit Sociology	Phone 357-2830

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) <input type="checkbox"/> New Course <input type="checkbox"/> Course Prefix Change <input type="checkbox"/> Course Deletion <input type="checkbox"/> Course Revision <input type="checkbox"/> Course Number and/or Title Change <input checked="" type="checkbox"/> Catalog Description Change	
<hr/> <i>Current Course prefix, number and full title</i> <i>Proposed course prefix, number and full title, if changing</i>	
2. Additional Course Designations: check if appropriate <input type="checkbox"/> This course is also proposed as a Liberal Studies Course. <input type="checkbox"/> Other: (e.g., Women's Studies, Pan-African) <input type="checkbox"/> This course is also proposed as an Honors College Course.	
3. Program Proposals <input type="checkbox"/> New Degree Program <input type="checkbox"/> Program Title Change <input checked="" type="checkbox"/> Program Revision <input type="checkbox"/> New Minor Program <input type="checkbox"/> New Track <input type="checkbox"/> Other	
<hr/> <i>Current program name</i> <i>Proposed program name, if changing</i>	
4. Approvals	
Department Curriculum Committee Chair(s)	 Date: 11/9/10
Department Chair(s)	 Date: 11-9-10
College Curriculum Committee Chair	 Date: 11/26/11
College Dean	 Date: 1/27/11
Director of Liberal Studies *	
Director of Honors College *	
Provost *	 Date: 2/4/11
Additional signatures as appropriate: (include title)	
UWUCC Co-Chairs	 Date: 3-1-11

* where applicable

Received

JAN 28 2011
Liberal Studies

Part II. Description of Curriculum Change

1. Catalog description for the revised program footnote:

(*) See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog. In order to student teach, students must have a 3.0 cumulative GPA in their major (social science and geography courses). To be licensed to teach Education/Sociology majors must

2. Summary of changes:

1. Table comparing old and new footnotes:

Current Footnote:	Proposed Footnote:
(*) See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog.	(*) See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog. In order to student teach, students must have a 3.0 cumulative GPA in their major (social science and history courses). To be licensed to teach Education/Sociology majors must apply for Social Studies Education certification.

2. List of all associated course changes: None

3. **Rationale for Change:** The coordinator of the Social Studies Education program has requested that this footnote be made comparable to the footnote in the Social Studies Education/Sociology Track to make the program requirements comparable and close a potential loophole.

Part III. Implementation. Provide answers to the following questions:

1. How will the proposed revision affect students already in the existing program?

Students still need an overall GPA of 3.0 at the point that they are ready to move through any of the Steps in the 3-step process. Until the new requirement is implemented this would be the GPA requirement.

2. Are faculty resources adequate? If you are not requesting or have not been authorized to hire additional faculty, demonstrate how this course will fit into the schedule(s) of current faculty.

NA

3. Are other resources adequate? (Space, equipment, supplies, travel funds) NA

4. **Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?** Once implemented it would make all the tracks equal and so some students with lower GPAs may need to declare a non-Education major.