

LSC Use Only Proposal No: _____ UWUCC Use Only Proposal No: 11-1167
 LSC Action-Date: _____ UWUCC Action-Date: 8-3/22/12 Senate Action Date: W-8/9/12

Wrong type of proposal for this action.

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

| | |
|--|---|
| Contact Person(s) David Stein | Email Address dwstein@iup.edu |
| Proposing Department/Unit Speech-Language Pathology Program; Dept of Special Educ & Clinical Services | Phone 7-7841 |

Check all appropriate lines and complete all information. Use a separate cover sheet for each course proposal and/or program proposal.

1. Course Proposals (check all that apply)

New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

Current course prefix, number and full title: **EDEX 222: Methods of Teaching Reading to Persons with Disabilities**

Proposed course prefix, number and full title, if changing: _____

2. Liberal Studies Course Designations, as appropriate
 This course is also proposed as a Liberal Studies Course (please mark the appropriate categories below)

Learning Skills Knowledge Area Global and Multicultural Awareness Writing Across the Curriculum (W Course)
 Liberal Studies Elective (please mark the designation(s) that applies – must meet at least one)

Global Citizenship Information Literacy Oral Communication
 Quantitative Reasoning Scientific Literacy Technological Literacy

3. Other Designations, as appropriate

Honors College Course Other: (e.g. Women's Studies, Pan African)

4. Program Proposals

Catalog Description Change Program Revision Program Title Change New Track
 New Degree Program New Minor Program Liberal Studies Requirement Changes Other

Current program name: _____

Proposed program name, if changing: _____

| 5. Approvals | Signature | Date |
|--|------------------------------------|------------|
| Department Curriculum Committee Chair(s) | <i>David Stein</i> | 12-5-11 |
| Department Chairperson(s) | <i>Becky Kandi</i> | 11/19/2011 |
| College Curriculum Committee Chair | <i>Edel Reilly</i> TECC Cur. Chair | 2/27/12 |
| College Dean | <i>A. Kerdes</i> | 3/1/12 |
| Director of Liberal Studies (as needed) | | |
| Director of Honors College (as needed) | | |
| Provost (as needed) | | |
| Additional signature (with title) as appropriate | | |
| UWUCC Co-Chairs | | |

Received
 MAR 2 2012
Liberal Studies

Course Deletion

EDEX 222 Methods of teaching reading to persons with disabilities

Delete EDEX 222 from Speech-Language Pathology Program Requirements

1. An exact statement of what is to be deleted.

EDEX 222 will be deleted as a requirement in the SPLE program.

2. Justification/Rationale

The elimination of EDEX 222 has been eliminated from the EDEX program and is being offered for the last time in Fall 2011. Therefore, this course needs to be eliminated from our program as well. Literacy development and teaching reading to persons with disabilities is included in many courses in our curriculum, primarily at the graduate level. ASHA requires that we educate students in literacy and reading education, and SLPs in the work environment are key players on literacy teams both in schools and rehabilitation settings.

3. A description of how this change will affect existing courses, programs, etc. and how the deletion(s) will affect students currently enrolled in the program.

This change will result in elimination of EDEX 222 as a requirement for SPLE majors. Seniors currently enrolled in the program have all taken the course and other students currently enrolled in the program will not be required to take the course.

Letter of Support attached from Program Director, Joann Migyanka

November 28, 2011

Memo: Removal of EDEX 222 from your curriculum

From: Joann Migyanka, EDEX Program Coordinator

Dear Dr. Price,

As the coordinator of the EDEX program, I support the removal of the EDEX 222- Reading methods course from your curriculum. Due to the changes in our program to a blended Early Childhood Special Education Program, that course has been dropped from our list of active courses. Your students would not be able to take the course in any case; therefore, it makes sense that you remove it from your curriculum. If you need anything further, please do not hesitate to ask.

Sincerely,

Joann

Joann M. Migyanka, EDEX Program Coordinator
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