

LSC Use Only Proposal No:
LSC Action-Date:

UWUCC Use Only Proposal No: **11-84e**
UWUCC Action-Date: **App-1/31/12**

Senate Action Date: **App-2/21/12**

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person(s) Marveta Ryan-Sams	Email Address mmryan@iup.edu
Proposing Department/Unit Dept. of Foreign Languages	Phone Dept. 7-2325

Check all appropriate lines and complete all information. Use a separate cover sheet for each course proposal and/or program proposal.

1. Course Proposals (check all that apply)

- | | | |
|--|--|--|
| <input type="checkbox"/> New Course | <input type="checkbox"/> Course Prefix Change | <input type="checkbox"/> Course Deletion |
| <input type="checkbox"/> Course Revision | <input type="checkbox"/> Course Number and/or Title Change | <input checked="" type="checkbox"/> Catalog Description Change |

Current course prefix, number and full title: **SPAN 412 The Spanish Novel of the Nineteenth and Twentieth Centuries**

Proposed course prefix, number and full title, if changing:

2. Liberal Studies Course Designations, as appropriate

This course is also proposed as a Liberal Studies Course (please mark the appropriate categories below)

- | | | | |
|--|---|---|---|
| <input type="checkbox"/> Learning Skills | <input type="checkbox"/> Knowledge Area | <input type="checkbox"/> Global and Multicultural Awareness | <input type="checkbox"/> Writing Across the Curriculum (W Course) |
| <input type="checkbox"/> Liberal Studies Elective (please mark the designation(s) that applies – must meet at least one) | | | |
| <input type="checkbox"/> Global Citizenship | <input type="checkbox"/> Information Literacy | <input type="checkbox"/> Oral Communication | |
| <input type="checkbox"/> Quantitative Reasoning | <input type="checkbox"/> Scientific Literacy | <input type="checkbox"/> Technological Literacy | |

3. Other Designations, as appropriate

- | | |
|--|---|
| <input type="checkbox"/> Honors College Course | <input type="checkbox"/> Other: (e.g. Women's Studies, Pan African) |
|--|---|

4. Program Proposals

- | | | | |
|---|--|--|------------------------------------|
| <input type="checkbox"/> Catalog Description Change | <input type="checkbox"/> Program Revision | <input type="checkbox"/> Program Title Change | <input type="checkbox"/> New Track |
| <input type="checkbox"/> New Degree Program | <input type="checkbox"/> New Minor Program | <input type="checkbox"/> Liberal Studies Requirement Changes | <input type="checkbox"/> Other |

Current program name:

Proposed program name, if changing:

5. Approvals

	Signature	Date
Department Curriculum Committee Chair(s)	<i>Marveta Ryan Sams</i>	Nov. 30, 2011
Department Chairperson(s)	<i>[Signature]</i>	11/30/11
College Curriculum Committee Chair	<i>[Signature]</i>	12/2/11
College Dean	<i>[Signature]</i>	12/8/11
Director of Liberal Studies (as needed)		
Director of Honors College (as needed)		
Provost (as needed)		
Additional signature (with title) as appropriate	<i>Edel Reilly, TECC Curriculum Chair</i>	1/24/12
UWUCC Co-Chairs	<i>[Signature]</i>	1/25/12

Gail Schuist

Received

JAN 25 2012

Liberal Studies

Part II. Description of Curriculum Change

Proposed Catalog Description

SPAN 412 The Spanish Novel of the Nineteenth and Twentieth Centuries

3c-01-3cr

Prerequisite: SPAN 260 or SPAN 385 or permission

An analysis of selected novels from three major periods: the nineteenth century, the Generation of 1898, and the post Civil War. Taught in Spanish.

The proposed change is to add SPAN 385 as a prerequisite

Current Catalog Description

SPAN 412 The Spanish Novel of the Nineteenth and Twentieth Centuries

3c-01-3cr

Prerequisite: SPAN 260 or permission

An analysis of selected novels from three major periods: the nineteenth century, the Generation of 1898, and the post Civil War. Taught in Spanish.

Justification/rationale for the change:

In 2010-11, the then Department of Spanish (now Foreign Languages) determined that students could take SPAN 385 in Valladolid as a substitute for SPAN 260.

Part III. Letters of Support or Acknowledgement (N/A)