

LSC Use Only Proposal No:  
LSC Action-Date:

UWUCC Use Only Proposal No: 11-58  
UWUCC Action-Date: App-12/13/11 Senate Action Date: App-01/24/12

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person(s) <b>Marveta Ryan-Sams</b>	Email Address <b>mmryan@iup.edu</b>
Proposing Department/Unit <b>Pan-African Studies</b>	Phone <b>Dept. 7-2325</b>

Check all appropriate lines and complete all information. Use a separate cover sheet for each course proposal and/or program proposal.

**1. Course Proposals (check all that apply)**

New Course                       Course Prefix Change                       Course Deletion  
 Course Revision                       Course Number and/or Title Change                       Catalog Description Change

Current course prefix, number and full title: \_\_\_\_\_

Proposed course prefix, number and full title, if changing: \_\_\_\_\_

**2. Liberal Studies Course Designations, as appropriate**  
This course is also proposed as a Liberal Studies Course (please mark the appropriate categories below)

Learning Skills     Knowledge Area     Global and Multicultural Awareness     Writing Across the Curriculum (W Course)  
 Liberal Studies Elective (please mark the designation(s) that applies – must meet at least one)

Global Citizenship                       Information Literacy                       Oral Communication  
 Quantitative Reasoning                       Scientific Literacy                       Technological Literacy

**3. Other Designations, as appropriate**

Honors College Course                       Other: (e.g. Women's Studies, Pan African)

**4. Program Proposals**

Catalog Description Change                       Program Revision                       Program Title Change                       New Track  
 New Degree Program                       New Minor Program                       Liberal Studies Requirement Changes                       Other

Current program name: **Minor—Pan-African Studies**

Proposed program name, if changing: \_\_\_\_\_

5. Approvals	Signature	Date
Department Curriculum Committee Chair(s)	<i>Marveta Ryan-Sams (Coordinator of PAS)</i>	11-30-11
Department Chairperson(s)	<i>Marveta Ryan-Sams</i>	11-30-11
College Curriculum Committee Chair	<i>[Signature]</i>	12/2/11
College Dean	<i>[Signature]</i>	12/8/11
Director of Liberal Studies (as needed)		
Director of Honors College (as needed)		
Provost (as needed)	<i>Herold W. Johnson</i>	11/29/11
Additional signature (with title) as appropriate		
UWUCC Co-Chairs	<i>Gail Sedquist</i>	12/13/11

Received  
 NOV 17 2011  
 Liberal Studies

Received  
 DEC 12 2011  
 Liberal Studies

## **Part II. Description of Curriculum Change**

The text of the Pan-African Studies Minor should now read thus:

“The Pan-African Studies minor is a multidisciplinary program that brings together courses focusing on the vitality and accomplishments of pre-colonial African societies, the cultural and racial heritages of people of African descent in relationship to western societies, and aspects of modern-day African cultures. The cluster of courses included in this program represents a broad, diverse look at the diaspora of people of African origin. The minor helps students to enrich their cross-cultural studies; to heighten their awareness of and sensitivity to cultural diversity; and to expand their knowledge of world contributions of persons of African heritage. A Pan-African studies minor is thus valuable in an increasingly diverse society and attractive to employers and graduate schools alike.

Students must complete 18 credits to earn a minor in Pan-African Studies. In addition to the one required course PNAF 131 Introduction to Pan-African Studies, at least three courses (9 credits) must come from Category A: Exclusively Pan-Africa-focused courses. The remaining courses may come from either Category A or Category B: Substantially Pan-Africa-focused courses. Because their content may vary, courses from Category B must be approved by the coordinator Pan-African Studies in order to count for the minor. In addition, special topics, independent study, study abroad, and internship courses may be applied to either category with the approval of the program coordinator.

<b>Minor—Pan-African Studies</b>			<b>18</b>
<b>Required Course:</b>			<b>3</b>
PNAF 131	Introduction to Pan-African Studies	3 cr	
<b>Category A: Exclusively Pan-Africa-Focused</b>			<b>9-15</b>
ANTH/SOC 271	Cultural Area Studies: Africa	3 cr	
ARHI 418	African Art	3 cr	
COMM 380	The History of African Americans in Film	3 cr	
ENGL 348	African-American Literature	3 cr	
GEOG 255	Geography of Africa	3 cr	
HIST 355	African History I: Antiquity to 1600	3 cr	
HIST 356	African History II: 1600 to Present	3 cr	
HIST 365	History of Black America Since Emancipation	3 cr	
HIST 366	African American Women		
MUSC 300	Black Music in America and Diaspora	3 cr	
PLSC 382	Political Systems: Africa	3 cr	
PNAF 281	Special Topics in Pan-African Studies	3 cr	
PNAF 481	Special Topics in Pan-African Studies	3 cr	
PNAF 482	Independent Study	3 cr	
PNAF 493	Pan-African Studies Internship	3 cr	
RLST 360	African Religions	3 cr	
<b>Category B: Substantially-Pan-Africa-Focused (1)</b>			<b>0-6</b>
ECON 339	Economic Development I	3 cr	
ENGL 396	Literature of Emerging Nations	3 cr	
ENGL 398	Global Genres	3 cr	
JRNL 375	World News Coverage	3 cr	
PLSC 389	Developing Nations	3 cr	
SOC 362	Racial and Ethnic Minorities	3 cr	

(1) Because their content may vary, courses from Category B must be approved by the coordinator Pan-African Studies in order to count for the minor.

2. Summary of changes. a. Table with a comparison of old and new program.

NEW PROGRAM		OLD PROGRAM					
Minor—Pan-African Studies			Minor—Pan-African Studies				18
Required Course:			Required Courses:				3
PNAF 131	Introduction to Pan-African Studies	3 cr	PNAF 131	Introduction to Pan-African Studies			3 cr
Category A: Exclusively Pan-Africa-Focused			HIST 365	History of Black America Since Emancipation			3 cr
ANTH/SOC 271	Cultural Area Studies: Africa	3 cr	Controlled Electives:				12
ARHI 418	African Art	3 cr	ANTH/SOC 271	Cultural Area Studies: Africa			3 cr
COMM 380	The History of African Americans in Film	3 cr	ARHI 418	African Art			3 cr
ENGL 348	African-American Literature	3 cr	COMM 380	The History of African Americans in Film			3 cr
GEOG 255	Geography of Africa	3 cr	ECON 339	Economic Development I			3 cr
HIST 355	African History I: Antiquity to 1600	3 cr	ENGL 348	African-American Literature			3 cr
HIST 356	African History II: 1600 to Present	3 cr	GEOG 255	Geography of Africa			3 cr
HIST 365	History of Black America Since Emancipation	3 cr	HIST 355	African History I: Antiquity to 1600			3 cr
HIST 366	African American Women		HIST 356	African History II: 1600 to Present			3 cr
MUSC 300	Black Music in America and Diaspora	3 cr	HIST 366	African American Women			
PLSC 382	Political Systems: Africa	3 cr	MUSC 300	Black Music in America and Diaspora			3 cr
PNAF 281	Special Topics in Pan-African Studies	3 cr	PLSC 382	Political Systems: Africa			3 cr
PNAF 481	Special Topics in Pan-African Studies	3 cr	PNAF 281	Special Topics in Pan-African Studies			3 cr
PNAF 482	Independent Study	3 cr	PNAF 481	Special Topics in Pan-African Studies			3 cr
PNAF 493	Pan-African Studies Internship	3 cr	PNAF 482	Independent Study			3 cr
RLST 360	African Religions	3 cr	PNAF 493	Pan-African Studies Internship			3 cr
Category B: Substantially-Pan-Africa-Focused (1)			RLST 360	African Religions			3 cr
ECON 339	Economic Development I	3 cr					
ENGL 396	Literature of Emerging Nations	3 cr					
ENGL 398	Global Genres	3 cr					
JRNL 375	World News Coverage	3 cr					
PLSC 389	Developing Nations	3 cr					
SOC 362	Racial and Ethnic Minorities	3 cr					

b. List of existing courses newly listed as being able to count for the minor, with the approval of the coordinator: ENGL 396 and 398, JRNL 375, PLSC 389, and SOC 362.

c. Rationale for change.

The changes are designed to offer students a larger variety and more flexibility in completing the minor. The new program follows the two-category model of minors in Latin American Studies and Asian Studies.

In the past several years, many of the courses that could count for the minor have not been offered or have been offered only sporadically, due to lack of faculty in the departments to teach those courses. For example, these courses are inactive but still appear in the catalog: HIST 355 and 356, MUSC300, PLSC 382. To make up for those losses in number of applicable courses, the program has found that some faculty members have included substantial Pan-Africa-focused material in their courses, and so the program coordinator has counted toward the minor those courses taught by those faculty members.

The new program with only one required course (that has been offered regularly in both on-campus and online formats) makes it easier for students to complete the minor.

Part III. Implementation

1. How will the proposed change affect students already in the program? The change will only make it easier for students to complete the minor.
2. Are faculty resources adequate? Faculty resources are adequate.
3. Are other resources adequate? Other resources are adequate.
4. Do you expect an increase or decrease in the number of students as a result of the proposed changes? We expect at least a small increase in the number of students who begin and complete the program.

Part IV. Periodic evaluation

1. Evaluation plan for the Pan-African Studies program: The program plans to compile information about the number of students who begin the minor and the number who complete the minor. The program will also note the number of students in courses that can be counted toward the minor and the number of students who attend events (co-)sponsored by Pan-African Studies, and note the number of students who chose to meet some of the requirements of the minor with internships or study abroad. The evaluation of the minor will include feedback from students completing the minor about the quality of the program

and the ease with which they could complete the program. The coordinator can also note statements from students who began but did not complete the minor, to determine why they were not able to complete the minor. The evaluation will also consider ways that the minor can more effectively attract students.

2. The evaluation is to be carried out at least every five years.
3. The evaluating entities are the Pan-African Studies committee and the dean of the College of Humanities and Social Sciences.

Part V. Course proposals. (N/A. No new courses are being proposed for the program; only existing courses are included.)

Part VI. Letters of support or acknowledgment

**Subject: Re: request for a letter of support for the curricular proposal from Pan-African Studies**

**From:** Daniel A Heckert <aheckert@iup.edu>

**Date:** 10/20/11 02:50 PM

**To:** Marveta Ryan-Sams <mmryan@iup.edu>

Marveta,

This e-mail constitutes a letter of strong support from the Department of Sociology for including SOC 362 Racial and Ethnic Minorities as an elective for the Pan-African Studies minor. We agree that it is an appropriate class for inclusion in the minor.

Thanks,  
Alex Heckert  
Chair  
Sociology

**Subject: letter of support**

**From:** Gian Pagnucci <pagnucci@iup.edu>

**Date:** 10/25/11 10:49 PM

**To:** Marveta M Ryan-Sams <mmryan@iup.edu>

**Cc:** Gian Pagnucci <pagnucci@iup.edu>

Hello Dr. Ryan-Samms,

IUP's Department of English is happy to offer its support for the proposed Pan-African Studies Minor curriculum revision. The proposed changes will certainly offer the students in the minor more flexibility to complete the minor and the English Department is happy to support this in any way we can.

Thanks for working on these important changes. Good luck as you navigate the curriculum revision process.

Dr. Pagnucci

**Subject: Change in Pan-African Studies Curriculum**

**From:** John Sitton <jfsitton@iup.edu>

**Date:** 10/20/11 01:24 PM

**To:** mmryan@iup.edu <mmryan@iup.edu>

Hi Marveta,

Political Science approves the change. We think it is appropriate and a good move.

Regards,

John F. Sitton, Chair



Indiana University of Pennsylvania

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Dr. R. Scott Moore  
Chair, Department of History  
Indiana University of Pennsylvania  
[rsmoore@iup.edu](mailto:rsmoore@iup.edu)

Dr. Ryan-Sams,  
The History Department is happy to offer its support for the proposed curriculum revision of the Pan-African Studies minor. The proposed changes will certainly offer the students in the minor more flexibility to complete the program and the History Department is happy to support this in any way we can.

Sincerely,

A handwritten signature in blue ink, appearing to read 'R. Scott Moore', written over the word 'Sincerely,'.

R. Scott Moore