

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		11-30c	App 01/31/12	App-2/21/12

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Steven F. Jackson, Ph.D.	Email Address sjackson@iup.edu
Proposing Department/Unit Political Science	Phone X7-2290

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)		
<input checked="" type="checkbox"/> New Course	<input type="checkbox"/> Course Prefix Change	<input type="checkbox"/> Course Deletion
<input type="checkbox"/> Course Revision	<input type="checkbox"/> Course Number and/or Title Change	<input type="checkbox"/> Catalog Description Change
<i>Current</i> course prefix, number and full title PLSC 422/522 International Law & Organizations		<i>Proposed</i> course prefix, number and full title, if changing
2. Additional Course Designations: check if appropriate		
<input type="checkbox"/> This course is also proposed as a Liberal Studies Course.	<input type="checkbox"/> Other: (e.g., Women's Studies, Pan-African)	
<input type="checkbox"/> This course is also proposed as an Honors College Course.		
3. Program Proposals		
<input type="checkbox"/> New Degree Program	<input type="checkbox"/> Program Title Change	<input type="checkbox"/> Program Revision
<input type="checkbox"/> New Minor Program	<input type="checkbox"/> New Track	<input type="checkbox"/> Other
<i>Current</i> program name		<i>Proposed</i> program name, if changing
4. Approvals		
Department Curriculum Committee Chair(s)		Date
	Shah Wheeler	5/26/11
Department Chair(s)	John F. Sitter	5/26/11
College Curriculum Committee Chair	Bill Coff	5/31/2011
College Dean	Dann	6/2/11
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs	Gail Schrist	1/31/12

Received
 SEP 21 2011
Liberal Studies

SYLLABUS OF RECORD

PLSC 422/522 International Law and Organizations

Credits: 3.00

Catalog Description: "This course is a survey of the origins and development of international law and institutions, focusing on the United Nations and its associated agencies, regional and functional organizations, such as the EU, African Union, and ASEAN."

Lecture: 3.00

College: Humanities and Social Sciences

Department: Political Science

Syllabus of Record

I. Catalog Description

PLSC 422/522 International Law and Organizations	3 class hours
	0 lab hours
No prerequisites	3 credits
	(3c-01-3cr)

A survey of the main concepts and history of international law and an analysis of the major international organizations such as the United Nations, the European Union, Organization of American States. Knowledge of how such organizations operate is essential to understand international relations.

II. Course Outcomes

The objectives of this course are multifaceted. By the end of the semester students are expected to:

First, demonstrate a comprehensive understanding of international law and organizations, the goals and means.

Second, compare international legal developments in the Middle East, Russia, Asia, Africa, and the Americas. Throughout the term, we will apply existing theoretical arguments concerning international law.

Third, apply the pertinent theoretical and empirical evidence necessary to develop and use international law and global efforts to implement it through a variety of regional and international organizations.

Fourth, engage in critical thinking on different strategies to develop and implement international law and how international organizations operate.

III. Course Outline

First week:	Nature and sources of international law
Second week:	Subjects of international law
Third week:	The League of Nations
Fourth week:	The United Nations
Fifth week:	The United Nations
Sixth week:	The United States & the United Nations
Seventh week:	The Arab League
Eighth week:	The African Union
Ninth week:	The European Union
Tenth week:	The G8

Eleventh week:	The Shanghai Cooperation Organization
Twelfth week:	NATO
Thirteenth week:	OPEC
Fourteenth week:	International Energy Agency, IAEA

IV. Evaluation Methods

Because this course is cross-listed as both an advanced undergraduate and as a graduate course, course requirements and standards of evaluation will not be identical for all participants. All members of the class will be expected to complete reading assignments on time, to attend class meetings regularly, and to participate in an active and informed manner in the class discussions. The requirements for this course are: a midterm, a final, a term paper, an oral presentation, weekly assignment from New York Times, and an article review. Course grades will be assigned according to the following formulas:

PLSC 422 (undergraduates)	PLSC 522 (graduates)
35% Midterm exam	30% Midterm exam
35% Final exam	30% Final exam
10% Term paper & presentation	10% Term paper & presentation
10% NYT assignment	10% NYT assignment
10% Participation	10% Participation
	10% Article review

V. Grading Policy:

Grades will be given solely on the basis of performance, not according to a “curve” or any predetermined distribution. In principle, all students can receive A’s or any other grade. Attendance is expected, and 10% of the course grade is based upon participation. The grading scale is as follows:

90-100	A
80-89	B
70-79	C
60-69	D (Undergraduate only)
59 or below	F (Graduate: 69 or below)

VI. Exam Policy

The two exams will be held in class. They are closed-book exams, which means that nothing should be on your desk during the exam except your Blue Book or the blank pieces of paper you are writing your answers on. Those caught cheating--copying others’ work or consulting notes or crib sheets during the exam—will receive a failing grade for the course.

All students are expected to show up to take the exams at the appointed time. Excuses for failure to take the exam at the appointed time will not be accepted. Students failing to take an exam without an excused absence will receive an “F” on the exam. There are occasionally certain calamities that arise such as severe illnesses which can be

excused after the fact with appropriate supporting evidence, such as a note from the doctor indicating that your illness was of such a nature as required you to stay in bed and miss the exam. If you feel that you have a legitimate reason for missing one of the exam dates other than a sudden emergency, you must request and receive permission for an excused absence and schedule a make-up exam well in advance of the exam date. My policy is that all approved make-up exams must be taken on an oral basis and scheduled at my convenience. Since oral exams do not give you as much time to think about each question and allow the examiner to probe areas you might choose to omit on a written exam, they are inevitable more difficult than written exams.

VII. Participation

In order to have an intelligent and meaningful discussion, you should read the assignments before coming to class. You are expected to use your background, in whatever field, to enrich the class discussion by making informed comments and raising interesting questions on the discussed topics.

VIII. Paper and Presentation

Each student will write a 12 page paper. The students are encouraged to choose their articles from specialized academic journals. These sources will provide basic definition and information on international law and organizations. Students are required to use their disciplinary perspectives to develop synthetic thinking to address the challenges of international law and globalization. Students are required to underscore this interdisciplinary thinking in both the written paper and oral presentation. Students should turn in the papers before the final. Oral presentations (about 30 minutes each) will start in the fifth week of the semester.

IX. Article Review (Graduate students)

Each graduate student is required to prepare an article review. The article should be from a relatively recent scholarly journal. Students are strongly encouraged to check the acceptability of their choices with the instructor.

The review should be typed, double-spaced, and written in standard English with customary form. It should be approximately 1000 words long. You must begin with a complete citation and must attach a copy of the article. The review should be structured as follows:

1. A summary of the article (30% of the review), and
2. A critique of the article (70% of the review).

Remember that a critique points out both the positive as well as the negative aspects of the article as a whole and is not to be a commentary on the concepts in the article per se. Finally, an oral presentation of the review is required. It should be between 10 to 15 minutes.

X. Required Text

Gerhard von Glahn, *Law Among Nations: An Introduction to Public International Law*, New York: Macmillan Publishing Company, 2006.

A. LeRoy Bennett, *International Organizations: Principles and Issues*, New Jersey: Prentice Hall, 2007.

XI. Bibliography

Thomas Oatley, *International Political Economy: Interests and Institutions in the Global Economy*, London: Pearson Longman, 2007

Joshua S. Goldstein and Jon C. Pevehouse, *International Relations*, London: Pearson Longman, 2008

Marc A. Genest, *Conflict and Cooperation: Evolving Theories of International Relations*, Belmont, Thomas Wadsworth, 2008

Raymond C. Taras and Rajat Ganguly, *Understanding Ethnic Conflict: The International Dimension*, London: Pearson Longman, 2008

Andrew C. Sobel, *Political Economy and Global Affairs*, Washington, DC: CQ Press, 2006

Brigitte L. Nacos, *Terrorism and Counter-Terrorism: Understanding Threats and Responses in the Post-9/11 World*, London: Pearson Longman, 2008

Colbert C. Held, *Middle East Patterns: Places, Peoples and Politics*, Boulder: Westview Press, 2005

James L. Ray, *Global Politics*, Princeton, NJ: Houghton Mifflin Company, 2008

John G. Stoessinger, *Why Nations Go to War*, Boulder, CO: St. Martin's Press, 2002

Ray August, *Public International Law: Text, Cases and Readings*, Englewood Cliffs, NJ: Prentice Hall, 1995

Course Analysis Questionnaire: PLSC422

Section A: Details of the Course

- A1 Fit with the program: the new course consolidates the material from two different existing courses, PLSC320 International Law and PLSC321 International Organizations into a single course, PLSC422 International Law and Organizations.
- A2 The existing courses, PLSC320 and PLSC321 would be deleted.
- A3 The material for the course has been offered in the two existing courses.
- A4 This would be a dual-level course, with PLSC522 International Law and Organizations.
- A5 This course will not be offered for variable credit.
- A6 Most other undergraduate political science and international studies undergraduate programs offer international law and organizations as a single course; IUP was somewhat unusual in separating the two subjects into two different courses.
- A7 This skills/content of the course are not required by any accrediting or other agency in the discipline of political science.

Section B: Interdisciplinary Implications

- B1 This course will only be taught by political science faculty.
- B2 This course does not overlap with other courses at IUP.
- B3 This course will not be cross-listed.

Section C: Implementation

- C1 Faculty resources are adequate. Since this single course replaces two courses, there is a net reduction in load implication.
- C2 Current space, equipment, and library materials are adequate to accommodate this course.
- C3 No grant funds are used.
- C4 The intention is to offer one section of the course each year.
- C5 One section per semester maximum.
- C6 We will restrict enrollment to no more than 30 students per semester. Total ITST enrollments at this point are around 40 students, so this should be adequate for the year.
- C7 No professional society in political science or international studies has recommendations for enrollment limits.
- C8 This is not a designated distance education course.

Section D: Miscellaneous

No additional information is necessary.