

Timothy J. Runge, Ph.D., NCSP

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Indiana, PA 15701
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EDUCATION

The Pennsylvania State University

August 1996 – May 2003

University Park, PA

Educational and School Psychology and Special Education Department

Master of Science completed in December 1998

Doctor of Philosophy completed in May 2003

GPA: 3.9/4.0

Binghamton University

August 1992 – May 1996

Binghamton, NY

Bachelor of Arts in Psychology

GPA: 3.6/4.0 (3.3 in major)

PROFESSIONAL EXPERIENCE

Assistant Professor

August 2008 – present

Indiana University of Pennsylvania

Indiana, PA

- Instructor EDSP 102 Educational Psychology (online via Moodle)
- Instructor EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures
- Instructor EDSP 523 Educational Programming for Gifted Learners (online via Moodle)
- Instructor EDSP 746 / 848 Learning and Instruction
- Instructor EDSP 748 / 848 Advanced Studies in Behavioral Problems
- Instructor EDSP 755 Practicum I
- Instructor EDSP 949 Practicum II
- Instructor EDSP 952 Internship Supervision
- Instructor EDSP 964 Seminar in School Psychology I: Assessment
- Instructor EDSP 581 Bully Prevention and Intervention (Summer 2011)
- Instructor EDSP 581 Classroom Management for Secondary Teachers (Summer 2010)

Consultant (part-time)

September 2008 – present

Lancaster-Lebanon Intermediate Unit

Lancaster, PA

- Consultant to School-Wide Positive Behavior Support schools involved in initial statewide cohort
- Contracted to conduct statewide programmatic evaluation of SWPBS pilot
- Consultant to schools regarding behavior management, literacy development, and data-based decision-making

Educational Consultant

January 2006 – August 2008

PA Training and Technical Assistance Network

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Harrisburg, PA

- Provide technical assistance to school districts in the area of individualized, classroom, or school-wide behavior plans
- Provide training for educators throughout the state on a variety of educational issues including behavior management, special education, educational law, and reading acquisition
- Serve as state liaison to area intermediate units

School Psychologist

August 2000 – January 2006

Coordinator of Special Education

July 2005 – January 2006

Coordinator of Section 504 Service Plans

July 2005 – January 2006

Mifflin County School District

Lewistown, PA

- Complete psychoeducational assessments of students referred for academic, behavioral, or emotional problems
- Provide consultative assistance to educators and teachers
- Plan, implement, and evaluate academic, social, behavioral, and emotional interventions
- Provide referrals to community-based mental health programs and drug and alcohol counseling agencies
- Supervise School Psychology interns

Instructor (part-time)

July 2000 – Summer 2007

Wilkes University

Lewistown, PA

- Co-Instructor ED 514 – Issues in Education
- Co-Instructor ED 510 – Psychological Foundations

Private Psychological Consultant (part-time)

September 2000 – December 2007

David Swisher, M.S. and Associates

Huntingdon, PA

- Complete psychoeducational assessments of students referred for academic problems
- Provide consultative assistance to educators and teachers

Private Psychological Consultant (part-time)

September 2003 – September 2007

Douglas A. Della Toffalo, Ph.D. and Associates

Johnstown, PA

- Complete assessments for Office of Vocational Rehabilitation
- Provide consultative assistance to employment counselors

Adjunct Assistant Professor of Education (part-time)

Spring 2004 to May 2008

The Pennsylvania State University

University Park, PA

- Instructor S SPY 595A – Reading Tutor Practica (Fall 2004, 2005, 2006, 2007)
- Instructor S PSY 510 – Supervision of Pupil Service Personnel (Spring 2005, 2006, 2007)
- University Supervisor S PSY 595A – Clinical Supervision of School Psychologists (May 2006, 2007)
- Co-Instructor S SPY 559 – The Individual Psychological Examination (Spring 2004)
- Clinical Supervisor, Center for Educational Diagnosis and Remediation (January 2006 to May 2008)

Field Researcher (part-time)

Summer 2001

American Guidance Service, Inc.

Circle Pines, MN

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- Conduct face-to-face interviews with parents regarding their children's adaptive behavior to be used in the revision of a norm-referenced semi-structured interview
- Coordinate the collection of teacher questionnaires and parent checklists regarding children's adaptive behavior

Private Tutor

November 1998 – August 1999

State College, PA

- Plan and implement individualized instructional programs for young children experiencing reading problems

Therapeutic Staff Support

May 1997 – December 1997

Canal Ways of Blair County

Hollidaysburg, PA

- Implement behavioral treatment plans to mentally ill teenagers according to the agreement of the multidisciplinary team
- Supervise and monitor the activities of the child
- Provide proper behavioral interventions when necessary

CLINICAL TRAINING EXPERIENCE

School Psychologist Intern

August 1999 – July 2000

Mifflin County School District

Lewistown, PA

- Predoctoral internship
- Complete psychoeducational assessments of students referred for academic, behavioral, or emotional problems
- Provide consultative assistance to educators and teachers
- Plan, implement, and evaluate academic, social, behavioral, and emotional interventions
- Provide referrals to community-based mental health programs and drug and alcohol counseling agencies

School Psychology Clinician

August 1996 – July 1999

The Pennsylvania State University

University Park, PA

- Complete initial assessments of children referred for psychoeducational evaluations to The Pennsylvania State University CEDAR School Psychology Clinic
- Provide recommendations to clients for both school and home environments

School Psychologist Supervisor

May 1999

DuBois Area School District

DuBois, PA

- Supervise the psychoeducational assessment and report writing of school psychology interns

School Psychologist Intern

May 1998

DuBois Area School District

DuBois, PA

- Complete psychoeducational assessments of students referred for academic, behavioral, or emotional problems
- Provide consultative assistance to educators and teachers

School Psychologist Intern

August 1997 – December 1997

State College Area School District

State College, PA

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- Complete psychoeducational assessments of students referred for academic, behavioral, or emotional problems
- Provide consultative assistance to educators and teachers

Graduate Research Assistant

August 1996 – July 1999

*The Pennsylvania State University
University Park, PA*

- Provide necessary and exploratory data analysis of data collected by faculty
- Collect, analyze, and summarize data for the Pennsylvania Transition Project through Project Head Start

PROFESSIONAL CONTRACTS

Pennsylvania Training & Technical Assistance Network-Pittsburgh *August 2008 - present*

- Research Institute / IUP contract to conduct statewide program evaluation of School-Wide Positive Behavior Support pilot program

Pennsylvania Training & Technical Assistance Network-Harrisburg *August 2008 - present*

- Provide technical assistance to Greater Johnstown School District and other districts interested in School-Wide Positive Behavior Support
- Provide technical assistance related to a School-Based Behavioral Health grant awarded to Greater Johnstown School District by PA Department of Education
- Provide training and technical assistance to Ferndale School District and other districts in the Cambria county regarding data-based decision-making procedures, literacy acquisition and effective instruction
- Assist in conducting large-scale trainings on *Language Essentials for Teachers of Reading and Spelling*

PROFESSIONAL SERVICE

Service to the Educational and School Psychology Department

Curriculum Committee - Chair

August 2010 - present

Department Review Board - Member

August 2010 - present

IUP Center for Gifted Education – Director

January 2010 - present

IUP Child Study Center – Director

July 2010 - present

Library Liaison

September 2008 - present

Service to the College of Education and Educational Technology

Graduate Curriculum Committee - Member

August 2010 - present

Scholarship Committee Member

*September 2008 – May 2009
September 2010 - present*

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Service to the Indiana University of Pennsylvania

Faculty Library Advisory Group - Member

December 2011 - present

IUP Centers and Institutes Directors' Committee

January 2010 - present

School of Graduate Studies and Research

September 2009 - May 2010

- Marketing and Communications Committee

Service to the Field of School Psychology

Association of School Psychologists of Pennsylvania

August 2008 – present

- Editor for ASPP's tri-annual newsletter, *InSight*, since August 2009
- Legislative Committee Member since August 2008

Consultant for School Improvement

November 2008 - present

- Consultations and technical assistance regarding RtI, SWPBIS, Gifted Education for:
 - Derry Area School District
 - Altoona Area School District
 - Cranberry Area School District
 - Ephrata Area School District
 - Greater Johnstown School District
 - Glendale Area School District
 - Ligonier Valley School District

School Psychology Review – Ad Hoc Editor

October 2007 – present

Scientific Studies of Reading – Ad Hoc Editor

October 2009 - present

School-Wide Information System – Facilitator

October 2006 - present

- Serve as facilitator for schools / agencies using online discipline referral system, *School-Wide Information System*

Pennsylvania State Leadership Team for SWPBS

October 2006 - present

- Member of PA Department of Education's State Leadership Team on implementation, evaluation, and expansion of the School-Wide Positive Behavior Support initiative

RELATED VOLUNTEER EXPERIENCE

Kiwanis International

June 2011 - present

Christian Education Teacher

*Calvary Presbyterian Church
Indiana, PA*

September 2010 - present

Timothy J. Runge, Ph.D., NCSP

- Co-teach junior / senior high school class each Sunday
- Conduct weekly children's sermons as part of the regular church liturgy

Camp Morningstar

Summer 2002, 2003, 2004, 2007

*Lewistown Hospital Hospice
Milroy, PA*

- Camp buddy for children who have lost a significant loved one

Christian Preschool Committee Member

June 2000 – June 2006

*Good Shepherd Lutheran Church
State College, PA*

- Active Chairperson for the committee
- Assist in decision-making processes and volunteer services for the Christian Preschool

Tutor

Summer 1998

*Language and Literacy Center
The Pennsylvania State University
University Park, PA*

- Plan and implement one-on-one tutoring sessions for elementary school children with reading difficulties

Tutor

May 1995 – May 1996

*Children's Unit for Learning Disabilities (CULD)
Binghamton University
Binghamton, NY*

- Tutor grade school children diagnosed with a reading disability
- Develop and implement Individual Education Programs for children
- Supervise the tutoring programs for children with reading disabilities

Summer Camp Staff

Summer 1989 & 1990

*Camp Pioneer Lutheran Retreat Center
Angola, NY*

- Assist in preparation of daily meals for Christian campers
- Assist counselors for campers diagnosed with mental retardation

PROFESSIONAL MEMBERSHIPS

National Association of School Psychologists
Association of School Psychologists of Pennsylvania
Association of Positive Behavior Support, Member
American Psychological Association, Associate Member
APA Division 16 School Psychology, Associate Member
Association for Behavior Analysis International
Phi Kappa Phi

PROFESSIONAL CREDENTIALS

Timothy J. Runge, Ph.D., NCSP

Nationally Certified School Psychologist (NCSP)

Pennsylvania Certified School Psychologist

- Educational Specialist II Number: 27 06606736

Pennsylvania Certification of Pupil Personnel Services

Eligible for licensure as a Psychologist in Pennsylvania

Eligible to take Board Certified Behavior Analysis ® examination

HONORS AND ACTIVITIES

2010 IUP-Research Institute New Investigator of the Year Award

2009 IUP Outstanding Researcher – College of Education and Educational Technology

2009 Early Career Scholar presented by the Society for the Study of School Psychology

2003 Pennsylvania School Psychologist of the Year presented by the Association of School Psychologists of Pennsylvania

2000 Edward and Susan Wilson Graduate Scholarship

1999 Pennsylvania State University Alumni Society Distinguished Graduate Scholarship for School / Community Service

1999 Pennsylvania State University School Psychology Endowment Recipient

1998 - 1999 Graduate Student Faculty Representative

1996 - 1997 The Pennsylvania State University Graduate Student Association

PROFESSIONAL PUBLICATIONS AND PRESENTATIONS

Peer-Reviewed Publications

Runge, T. J., & Watkins, M. W. (2006). The structure of phonemic awareness among children at the end of kindergarten. *School Psychology Review*, 35, 370-386.

Watkins, M. W., Neuhard, R. M., Bucknavage, L. B., & **Runge, T. J.** (Fall, 2003) Assessment of phonemic awareness skills: A screening measure for classroom use. *Pennsylvania Educational Leadership*, 23, 49-53.

Worrell, F. C., Watkins, M. W., **Runge, T. J.**, & Hall, T. E. (2002). Pre-reading skills in Trinidad and Tobago students in the first three years of school. *Caribbean*

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Curriculum, 9, 1-19.

Runge, T. J., & French, J.L. (1999). Journal editorial service in school psychology: 1980-1999. *The School Psychologist*, 53, 77-79.

Other Publications

Runge, T. J., Staszkievicz, M. J., & O'Donnell, K. H. (2012). *2010-2011 PAPBS network SWPBIS executive summary*. Indiana, PA: Indiana University of Pennsylvania.

Runge, T. J. (2012, January). *SWPBIS 3rd annual evaluation review. PAPBS Network Newsletter*, 2-3.

Runge, T. J., & Xu, C. (2011). *Measuring fidelity of school-wide positive behavioral interventions and supports using the Team Implementation Checklist and Benchmarks of Quality*. Manuscript submitted for publication.

Runge, T. J. (2011, Summer). SWPBIS data collection. *PAPBS Network Newsletter*, 1 (2), 2.

Runge, T. J., & Staszkievicz, M. J. (2011). *Pennsylvania school-wide positive behavior support initiative: 2009-2010 executive summary*. Indiana, PA: Indiana University of Pennsylvania.

Runge, T. J., Staszkievicz, M. J., & O'Donnell, K. H. (2011). *Pennsylvania school-wide positive behavioral interventions & supports: 3rd annual summary of implementation fidelity and impact on PA PBS network schools in years 2006-2011*. Unpublished technical report, Department of Educational and School Psychology Indiana University of Pennsylvania, Indiana, PA.

Runge, T. J., & Staszkievicz, M. J. (2010). *Pennsylvania school-wide positive behavior support: 2nd annual summary of implementation fidelity and impact on behavioral and academic outcomes on cohort 1 schools in school years 2006-2010*. Unpublished technical report, Department of Educational and School Psychology, Indiana University of Pennsylvania, Indiana, PA.

Runge, T. J., & Staszkievicz, M. J. (2009). *Programmatic evaluation of Pennsylvania's school-wide positive behavior support project: A summary of implementation fidelity and impact on behavioral and academic outcomes on cohort 1 schools in school years 2007-2009*. Unpublished technical report, Department of Educational and School Psychology, Indiana University of Pennsylvania, Indiana, PA.

Runge, T. J., Sudano, R. A., & Lawson, T. (2009, Winter). School-wide positive behavior support in Pennsylvania. *InSight*, 29, 8-9.

Runge, T. J. (2003). *The dimensionality of phonemic awareness among children at the end of kindergarten*. Unpublished doctoral thesis, The Pennsylvania State University,

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University Park, PA.

Runge, T. J. (1998). *An investigation of the phonological awareness of three and four year old children*. Unpublished master's thesis, The Pennsylvania State University, University Park.

French, J. L., **Runge, T. J.**, & Crosby, E. G. (1998). *Research summary: Head start/public school early childhood transition project*. University Park: The Pennsylvania State University, Educational and School Psychology and Special Education Department, The Pennsylvania Transition Project.

Conference Presentations

O'Donnell, K. H., & **Runge, T. J.** (2012, February). *Drill down on risk and protective domains for SWPBIS schools*. Session presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA

Drab, J. L., Holtzman, D., Furfari, B. A., & **Runge, T. J.** (2012, February). *Targeting cafeteria behavior problems using a SWPBIS model*. Poster presentation at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.

Furfari, B. A., Holtzman, D., Drab, J. L., & **Runge, T. J.** (2012, February). *Grade-level differences of SWPBIS in an elementary school*. Poster presentation at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.

Holtzman, D., Furfari, B. A., Drab, J. L., & **Runge, T. J.** (2012, February). *SWPBIS after four years: A cohort study*. Poster presentation at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.

Holtzman, D., Vignero, B. A., Drab, J. L., McGuire, M. E., Leed, S. A., & **Runge, T. J.** (2011, October). *Grade level as a moderator of the relationship between discipline referrals and reinforcement in an elementary school*. Poster presentation at the annual meeting of the Association of School Psychologists, State College, PA.

Patel, P., K., & **Runge, T. J.** (2011, October) *Universal screening for behavior, social, and emotional functioning in a SWPBIS model*. Poster presentation at the annual meeting of the Association of School Psychologists, State College, PA.

Runge, T. J., Staszkiwicz, M. J., Gilroy, M., Palmiero, J., Sudano, R., Boyle, R., & Lawson, T. (2011, March). *Evaluation of Pennsylvania's school-wide positive behavior support initiative*. Workshop presented at the annual meeting of the Association of Positive Behavior Support, Denver, CO.

Runge, T. J., Staszkiwicz, M. J., & Gilroy, M. L. (2011, February). *Meeting students' needs via school-wide positive behavior support*. Poster presentation at the annual meeting of the National Association of School Psychologists, San Francisco, CA.

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- Leed, S. A., McGuire, M. E., & **Runge, T. J.** (2011, February). *Relationship of discipline referrals and reinforcement in an elementary school*. Poster presentation at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
- Runge, T. J.**, Kring, M. R., & Whitner, E. (2011, February). *Beyond traditional scoring metrics for curriculum-based measurement in written expression*. Poster presentation at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
- Runge, T. J.**, Staszkievicz, M. J., & Gilroy, M. (2010, October). *Impact of school-wide positive behavior support after two years*. Workshop presented at the annual meeting of the Association of School Psychologists of Pennsylvania, State College, PA.
- Rosswog, S. E., Parker, A., McGuire, M. E., & Leed, S. A., & **Runge, T. J.** (2010, October). *Relationship of discipline referrals and reinforcement in an elementary school*. Poster presentation at the annual meeting of the Association of School Psychologists of Pennsylvania, State College, PA.
- Kring, M. R., **Runge, T. J.**, & Whitner, E. (2010, October). *Various scoring metrics for curriculum-based measurement in writing for high school students*. Poster presentation at the annual meeting of the Association of School Psychologists of Pennsylvania, State College, PA.
- Holtz, E. L, Michkofsky, M. M., Moyer, J. R., & **Runge, T. J.** (2010, March). *The progression of phonemic awareness with an analysis of the predictive validity of a locally-developed assessment*. Poster presentation at the annual meeting of the Association of School Psychologists of Pennsylvania, State College, PA.
- Holtz, E. L, Michkofsky, M. M., Moyer, J. R., & **Runge, T. J.** (2010, March). *The progression of phonemic awareness in kindergarten and first grade students*. Poster presentation at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Kring, M., **Runge, T. J.**, & Whitner, M. E. (2010, March). *Using curriculum-based measurement in writing for high school students*. Poster presentation at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Rosswog, S. E., Parker, A., & **Runge, T. J.** (2010, March). *Efficacy of universal positive behavioral support in an elementary school*. Poster presentation at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Runge, T. J.**, Staszkievicz, M. J., & Tagg, R. (2010, March). *Impact of statewide implementation of school-wide positive behavioral support*. Poster presentation at the annual meeting of the National Association of School Psychologists, Chicago, IL.

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- Runge, T. J.** (2010, January). *Meeting the behavioral, social, and emotional needs of all children: The impact of school-wide positive behavior support*. Workshop presented at the 8th Annual Hawaii International Conference on Education, Honolulu, HI.
- Runge, T. J.**, Sudano, R. A., & Llewellyn, G. (2009, February). *State-wide efforts to initiate school-wide positive behavior support*. Workshop presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
- Runge, T. J.**, Sudano, R. A., & Lawson, T. (September, 2008). *Integrated school-wide positive behavior support and school-based behavioral health in Pennsylvania: Lessons learned*. Workshop presented at the Annual Conference on Advancing School Mental Health, Phoenix, AZ.
- Pedersen, J. A. & **Runge, T. J.** (October, 2007). *School-wide positive behavior support: Perspectives after a year of implementing a proactive approach to discipline*. Workshop at the Annual Association of School Psychologists of Pennsylvania Conference, State College, PA.
- Goldbloom, J. & **Runge, T. J.** (June, 2007). *A proactive and positive approach to classroom management*. Workshop at the Annual New Teachers' Conference, Harrisburg, PA.
- Runge, T. J.**, & Miros, R. (June, 2006). *Managing behavior through effective instruction*. Workshop at the Annual New Teachers' Conference, State College, PA.
- Runge, T. J.**, & Katona, A. (May, 2006). *A proactive and positive approach to classroom management*. Workshop at the Annual Pennsylvania Coalition of Charter Schools Conference, Harrisburg, PA.
- Runge, T. J.** (April, 2006). *Maximizing academics through effective instruction techniques and classroom management*. Workshop at the Annual 21st Century Coordinators' Conference, Harrisburg, PA.
- Runge, T. J.**, & Coldren, J. (October, 2004). *Teaching the critical components of phonemic awareness to primary students*. Workshop at the Annual School Psychologists of Pennsylvania Conference, State College, PA.
- Runge, T. J.**, & Coldren, J. (March, 2004). *Critical components of phonemic awareness and how to teach them to primary students*. Workshop at the Annual School Psychologists of Pennsylvania Conference, Harrisburg, PA.
- Watkins, M. W., & **Runge, T. J.** (2001, March). *Phonemic awareness: Assessment and intervention for school psychologists*. Workshop at the 21st annual Conference on the Future of Psychology in the Schools, Philadelphia, PA.

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MacDonald, H. H., & **Runge, T. J.** (2001, March). *Use of curriculum-based assessment as a tool to drive classroom interventions*. Workshop at the annual meeting of the Association of School Psychologists of Pennsylvania, Harrisburg, PA.

Runge, T. J. (2000, March). *Phonemic awareness in three and four year old children*. Poster presentation at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Runge, T. J. (1999, March). *An investigation of the phonological awareness of three and four year old children*. Poster presentation presented at the annual meeting of the Association of School Psychologists of Pennsylvania, Harrisburg, PA.

Invited Presentations

Runge, T. J. (2012, January). *SWPBIS annual program evaluation: Implementation and effects on outcomes*. Invited webinar presented at Pennsylvania Training and Technical Assistance Network, Pittsburgh, PA.

Runge, T. J. (2011, October). *Gifted education workshop: Gifted screening and identification*. Invited workshop presented at Lancaster-Lebanon Intermediate Unit 13, Lancaster, PA.

Runge, T. J. (2011, October). *Gifted network meeting: Developing present levels of educational performance*. Invited workshop presented at Lancaster-Lebanon Intermediate Unit 13, Lancaster, PA.

Runge, T. J. (2011, July). *Advances in SWPBIS interventions and evaluations tools*. Invited workshop presented at the Pennsylvania Department of Education Adequate Yearly Progress Conference, State College, PA.

Runge, T. J. (2011, May). *More time in instructional settings: Outcomes of school-wide positive behavioral interventions and supports*. Invited keynote presentation at the Pennsylvania Positive Behavior Support Implementers' Forum: Going to Scale with PBIS, Harrisburg, PA.

Runge, T. J. (2011, April). *Team initiated problem solving in SWPBIS*. Invited workshop presented at the Appalachia Intermediate Unit 08 SWPBIS Implementer's Meeting, Duncansville, PA.

Kovaleski, J. F., & **Runge, T. J.** (2010, June). *Meeting the behavioral, social, and emotional needs of all students: Universal school-wide positive behavioral support*. Invited workshop presented at the Pennsylvania Department of Education Response to Instruction and Intervention Conference, Harrisburg, PA.

Runge, T. J., & Kovaleski, J. F. (2010, June). *Assessment and intervention for behavior in tiers 2 and 3 in a multi-tier model*. Invited workshop presented at the Pennsylvania

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Department of Education Response to Instruction and Intervention Conference,
Harrisburg, PA.

- Runge, T. J., & Staszkiwicz, M. J.** (2009, October). *PA PBS Network: For the love of data*. Invited workshop presented to the Pennsylvania Positive Behavior Support Network, Pittsburgh, PA.
- Runge, T. J.** (2009, September). *Evidenced-based programs to teach behavioral, social, and emotional skills*. Invited workshop presented to the Appalachia Intermediate Unit 8 Emotional Support Networking Meeting, Duncansville, PA.
- Runge, T. J., & Sudano, R. A.** (2009, July). *Universal school-wide positive behavior support*. Invited workshop presented at the 2nd Annual Association of School Psychologists of Pennsylvania / Indiana University of Pennsylvania Response to Intervention Institute, Indiana, PA.
- Runge, T. J.** (2009, February). *How to use group contingencies: Specific strategies of effective classrooms*. Invited workshop presented for the Pennsylvania Training and Technical Assistance Network, Pittsburgh, PA.