

LSC Use Only
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Action-Date: _____



UWUCC USE Only
Number: 96-60
Submission Date: _____
Action-Date: App 3/18/97
Senate App 4/1/97

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. CONTACT

* Contact Person Laureen C. Hurt Phone x7631
* Department French

II. PROPOSAL TYPE (Check All Appropriate Lines)

_____ COURSE _____
Suggested 20 character title

_____ New Course* _____
Course Number and Full Title

_____ Course Revision _____
Course Number and Full Title

_____ Liberal Studies Approval + _____
for new or existing course Course Number and Full Title

_____ Course Deletion _____
Course Number and Full Title

_____ Number and/or Title Change _____
Old Number and/or Full Old Title

_____ New Number and/or Full New Title

_____ Course or Catalog Description Change _____
Course Number and Full Title

_____ PROGRAM: Major _____ Minor _____ Track

_____ New Program* _____
Program Name

Program Revision* French Education _____
Program Name

_____ Program Deletion* _____
Program Name

_____ Title Change _____
Old Program Name

_____ New Program Name

III. Approvals (signatures and date)

[Signature] Department Curriculum Committee
[Signature] College Curriculum Committee
[Signature] + Director of Liberal Studies (where applicable)

[Signature] Department Chair
[Signature] College Dean
[Signature] *Provost (where applicable)

Curriculum Proposal Cover Sheet

 x Program Revision
(Bachelor of Science in Education -- K-12 French Education)

PART II Description of the Curriculum Change

1. Proposed Change

Replace the current EX 300 3 credit course in Special Education for Regular Educators with a specific 2 credit course, EX 301 (Education of Students with Disabilities in Inclusive Secondary Programs)

2. Comparison of Old and New Program

This change will reduce the number of required credits in the program by one credit. This reduction of required credit hours will result in one additional hour of free electives.

<u>Old Program</u> (as it appears in the current undergraduate catalog, p. 88)	<u>New Program</u>
Professional Education sequence:	
CM301 -- 3sh	CM301 -- 3sh
ED242 -- 1sh	ED242 -- 1sh
ED342 -- 1sh	ED342 -- 1sh
ED441 -- 12sh	ED441 -- 12sh
ED442 -- 1sh	ED442 -- 1sh
ED453 -- 3sh	ED453 -- 3sh
EP202 -- 3sh	EP202 -- 3sh
EP377 -- 3sh	EP377 -- 3sh
FE202 -- 3sh	FE202 -- 3sh
<u>EX300 -- 0-3sh</u>	<u>EX301 -- 2sh</u>
total -- 30-33	total -- 32sh

Note: Under the old program, students pursuing a degree in French Education could meet the Special Education Competency Requirement by passing a written exam (for 0 credits) or by passing EX300 (for 3 credits). For this reason the total number of required credits in the Profession Education sequence was variable: either 30 or 33.

3. Rationale

This change is being made to allow a more appropriate course to be provided for teacher education majors who will work with secondary school students or students within a subject-matter specific classroom. It replaces an older, more generic course (EX 300, 3 credits) that attempted to reach teacher preparation students, K-12.

The new EX 301 course examines the issues associated with education of students with diverse learning needs, particularly those with

disabilities or who are at risk for school failure. The new course requirement emphasizes instructional techniques and related procedures appropriate for use in inclusive classrooms, which may include students with disabilities as well as those from diverse cultural and linguistic backgrounds.

At the final departmental meeting of the fall semester, the French faculty voted to approve the change from EX300 to EX301 as indicated above. Professor Laureen Hurt, coordinator of the French Education program, firmly believes that this change will enhance the pre-service education of French teachers, in light of the fact that many of the instructional strategies appropriate for inclusive classrooms are similar to those espoused by current approaches to teaching students to communicate in a foreign language and are compatible with the recently published Standards for Foreign Language Learning.