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			Date: -09-40h	App 1/19/10	R-2/23/10 T-3/23/10

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person(s) David Pistole & B. Gail Wilson	Email Address dpistole@iup.edu		
David Fistole & B. Gall Wilson		gwilson@iup.edu	
Proposing Department/Unit Liberal Studies		hone 57-5715, 357-2612, 357-3210	
		a separate cover sheet for each cours	se
proposal and for each program proposa		a coparate core, crisco in com	7 75
Course Proposals (check all that ap New Course Course		Course Deletion	
Course RevisionCo	urse Number and/or Title Change	Catalog Description Change	
Current Course prefix, number and full	title <u>Proposed</u> course prefix,	number and full title, if changing	
Additional Course Designations: che This course is also proposed This course is also proposed	as a Liberal Studies Cours	Other: (e.g., Women's Studies, Pan-African)	
Program Proposals	Catalog Description Cha	angeProgram Revision	
New Degree Program	Program Title Change	XOther	
New Minor Program	New Track	Liberal Studies Criteria for Oral Communication	
<u>Current</u> program name	<u>Proposed</u> progra	m name, if changing	
4. Approvals		Date	
Department Curriculum Committee	NIA		
Chair(s)			
ム / B e R A L S T U D I E S Department Chair(s)	Def H. Publ	1/11/10	
College Curriculum Committee Chair	N/A		
College Dean	Deil H. Polite	1/11/10	
Director of Liberal Studies *	Dif H. Publi	1/11/10	
Director of Honors College *			
Provost *	Deald John	(m) 1/15/10	
Additional signatures as appropriate:			
(include title)	4		
UWUCC Co-Chairs	Caril Sechnist	1/19/10	

Received

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Explanation of Revisions to Liberal Studies Information Packet

Criteria for Liberal Studies curriculum categories and courses are being added and/or revised to address the revisions made to the Liberal Studies curriculum, the revised Liberal Studies Curriculum Framework and the approved Expected Undergraduate Student Learning Outcomes approved by University Senate and the IUP Council of Trustees.

These criteria will be implemented along with the revised Liberal Studies curriculum framework in Fall 2011 for incoming first year students. Students enrolled at IUP prior to Fall 2011 will be transitioned out of the current program and curriculum exceptions will be made as needed to accommodate those students.

The criteria outlined in this document were developed in large part by subcommittees of university personnel who wrote guidelines for each category and were then later reviewed by departments and interested individuals. At the start of the fall 2009 semester, these criteria were posted on the Liberal Studies web site and open to campus-wide feedback. The Liberal Studies Committee has considered all the comments received and has completed a final edit of these criteria.

Included in this curriculum proposal are the criteria for the Liberal Studies Learning Skills Oral Communication course.

Oral Communication

Oral Communication Expected Undergraduate Student Learning Outcomes

Syllabi for courses designed to fulfill the Liberal Studies Oral Communication requirement must provide course content that enables students to achieve the Expected Undergraduate Student Learning Outcomes identified below. Course proposals may identify additional objectives from the list of Expected Undergraduate Student Learning Outcomes as appropriate to the course content.

As Empowered Learners students will demonstrate:

- effective oral and written communication abilities
- critical thinking skills including analysis, application and evaluation

Oral Communication Required Course Content

Proposals for courses designed to fulfill the Liberal Studies Oral Communication requirement must include:

- oral communication theory and practice of oral communication skills as the primary focus
 of the course
- oral communication activities that are integrated into the course
- application of principles of oral communication which promote accuracy, logic and clarity
- a written self-analysis of one or more oral communication activities
- a critique of the oral communication activities of other students
- student demonstrations of knowledge about verbal and nonverbal communication in various contexts – e.g. interpersonal, small group and public speaking
- at least 60% of the total course grade based on oral communication activities
- demonstration of ability to appropriately analyze audience, context, and speech content

Oral Communication Common Learning Objectives

All courses meeting the Liberal Studies Oral Communication requirement will establish common course objectives stating:

At the conclusion of the course the student should be able to:

- apply principles of communication theory to promote accuracy, logic and clarity in oral presentations
- demonstrate verbal and nonverbal communication skills in various contexts (for example interpersonal, small group, public speaking)
- analyze the audience and speaking context before an oral communication activity and adapt appropriately
- recognize listeners' needs and analyze their responses during an oral communication activity and adapt appropriately
- organize, construct and deliver oral presentations including the effective use of visuals to enhance oral presentations