CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. CONTACT

Contact Person: SHARON MONTGOMERY
Department: PHILOSOPHY / RELIGIOUS STUDIES
Phone: x2310

II. PROPOSAL TYPE (Check All Appropriate Lines)

- [X] COURSE
  - New Course*
  - Course Revision
  - Liberal Studies Approval +
    - for new or existing course
  - Course Deletion
  - Number and/or Title Change
  - [X] Course or Catalog Description Change

  Suggested 20 character title
  - Course Number and Full Title
  - Course Number and Full Title
  - Course Number and Full Title
  - Old Number and/or Full Old Title
  - New Number and/or Full New Title

  Course or Catalog Description Change
  - PHI 493 Internship in Philosophy

  PROGRAM:
  - Major
  - Minor
  - Track
  - New Program*
  - Program Revision*
  - Program Deletion*
  - Title Change

  Program Name
  Program Name
  Program Name

III. Approvals (signatures and date)

- SHARON MONTGOMERY 2-23-95
  Department: Curriculum Committee

- ALBERT B. HOFF 5/15/95
  Department Chair

- 5/15/95
  College Dean

+ Director of Liberal Studies (where applicable)
* Provost (where applicable)
PART II

1. PH 493 Internship in Philosophy
   Prerequisites: Permission of the department, junior or senior PH major or double major, 2.5 QPA
   A supervised experience of no longer than one semester and no less than five weeks. This would take place in either a public or private organization in areas that either extend and develop or complement coursework in Philosophy. The student may choose either an Academic Grade Internship (Term paper or several short papers required.) or a Pass/Fail Internship (Term paper not required.).

2. OLD DESCRIPTION -
   A supervised experience of no longer than one semester and no less than five weeks. This would take place in either a public or private organization in areas that either extend and develop or complement coursework in Philosophy. Log and/or major paper required. Internships are to be done with a clear analysis, argumentation, and examination of governing principles.

REVISED DESCRIPTION
See Question-Response #1 above. The last two sentences in the OLD DESCRIPTION have been replaced by the last sentence in the REVISED DESCRIPTION.

3. Philosophy differs from many disciplines in that it is not a vocational discipline and academic grades in upper division philosophy courses are generally based in large part on a student's written work. We feel that offering an option between a Pass/Fail or an Academic Grade Internship is consistent with traditional pedagogy in philosophy yet offers desirable flexibility to our students.

PART III

Only our students are affected. No support letters needed.