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LSC Use Only  
Number: \_\_\_\_\_  
Submission Date: \_\_\_\_\_  
Action-Date: \_\_\_\_\_

UWUCC USE Only  
Number: 94-46  
Submission Date: \_\_\_\_\_  
Action-Date: \_\_\_\_\_

**CURRICULUM PROPOSAL COVER SHEET**  
University-Wide Undergraduate Curriculum Committee

**I. CONTACT**

Contact Person Dr. Sally Thornton Phone 7531  
Department Spanish and Classical Languages

**II. PROPOSAL TYPE (Check All Appropriate Lines)**

SP 321 **COURSE** ADV SPAN CONVERSATION  
Suggested 20 character title

\_\_\_\_ New Course \* \_\_\_\_\_  
Course Number and Full Title

\_\_\_\_ Course Revision \_\_\_\_\_  
Course Number and Full Title

\_\_\_\_ Liberal Studies Approval + \_\_\_\_\_  
for new or existing course Course Number and Full Title

\_\_\_\_ Course Deletion \_\_\_\_\_  
Course Number and Full Title

\_\_\_\_ Number and/or Title Change \_\_\_\_\_  
Old Number and/or Full Old Title  
\_\_\_\_\_  
New Number and/or Full New Title

Course or Catalog Description Change SP 321 ADVANCED SPANISH CONVERSATION  
Course Number and Full Title

\_\_\_\_ **PROGRAM:** \_\_\_\_\_ Major \_\_\_\_\_ Minor \_\_\_\_\_ Track

\_\_\_\_ New Program \* \_\_\_\_\_  
Program Name

\_\_\_\_ Program Revision \* \_\_\_\_\_  
Program Name

\_\_\_\_ Program Deletion \* \_\_\_\_\_  
Program Name

\_\_\_\_ Title Change \_\_\_\_\_  
Old Program Name  
\_\_\_\_\_  
New Program Name

**III. Approvals (signatures and date)**

Sally W Thornton \_\_\_\_\_  
Department Curriculum Committee Department Chair

[Signature] \_\_\_\_\_  
College Curriculum Committee College Dean 5/26/94

+ Director of Liberal Studies (where applicable)

\* Provost (where applicable)

## COURSE SYLLABUS

### I. CATALOG DESCRIPTION

SP 321 ADVANCED SPANISH CONVERSATION

3c-01-3sh

Prerequisite: Sp 230 or equivalent

Extensive practice in oral communication skills. Emphasis is placed on developing fluency in speaking over a wide range of topic areas. Required for all majors and minors.

### II. COURSE OBJECTIVES

Students will further develop their proficiency in the Spanish language.

Students will communicate facts and explain points of view in an uncomplicated fashion.

Students will be able to discuss topics of current public interest, as well as of personal interest.

Students will be able to understand face-to-face speech in standard Spanish spoken at a normal rate by a native speaker.

Students will augment their working vocabulary range related to a variety of topics.

Students will deepen their appreciation of the Spanish-speaking people.

### III. COURSE OUTLINE (This course is offered on a MWF schedule only)

- A. Maquinismo y tecnología (1 week)
- B. La mentira y el engaño (1 week)
- C. Guerras y soldados (1 week)
- D. Oral Exam - La era espacial (1 week)
- E. La era espacial (1 week)
- F. Diversiones (1 week)
- G. Salud y enfermedades (1 week)
- H. Dioses y hombres (1 week)
- I. Oral Exam - Comunicaciones (1 week)
- J. Comunicaciones (1 week)

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- K. Autoridad y leyes (1 week)
  - L. Descubrimiento de América (1 week)
  - M. Discussion of reading materials provided by the instructor (1 week)
  - N. Discussion of reading materials provided by the instructor (1 week)

#### Final Examination

#### IV. EVALUATION METHODS

The final grade for the course will be determined as follows:

- 30% Oral exams (15% each). They will evaluate the functional ability, interactional competence, grammatical accuracy and fluency.
- 50% Class participation. It will measure the students' readiness to take part in the activities of the class.
- 20% Final examination. It will assess the student's expansion of their proficiency level.

#### Grading scale:

|        |   |
|--------|---|
| 90-100 | A |
| 80- 89 | B |
| 70- 79 | C |
| 60- 69 | D |
| 0- 59  | F |

#### V. REQUIRED TEXTBOOK/SUPPLEMENTAL BOOKS/READINGS

##### Required Text:

Chastain, Kenneth, Gail Guntermann and Claire Kramersch. ¡Imagínate!  
Boston: Heinle & Heinle, 1991.

##### Supplemental Books:

Azevedo, Milton M. Lecturas Periodísticas. 4th Ed. Lexington:  
Heath, 1990.

Bretz, Mary Lee, Trisha Dvorak and Carl Kirschner. Pasajes:  
Cultura. New York: McGraw Hill, 1992.

Kattán-Ibarra. Conversando. Lincolnwood: NTC, 1993.

Kattán Ibarra. Panorama de la prensa. Lincolnwood: NTC, 1994.

**SUMMARY OF PROPOSED REVISION****SP 321**

Change prerequisite from "SP 221 or equivalent" to: **SP 230 or equivalent.**

RATIONALE FOR REVISION

SP 321

Sp 230 provides the students with the higher level grammatical structures which enable them to speak at the level needed for advanced conversation.

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V. REQUIRED TEXTBOOK/

Enfoques, by Mireya Camurati. Lexington, MA.: Heath, 1980.