

LSC Use Only
Number: _____
Submission Date: _____
Action-Date: _____



UWUCC USE Only
Number: 00-35
Submission Date: _____
Action-Date: UWUCC App 10/17/00
Senate App 11/7/00

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. CONTACT

Contact Person Mary Ann Rafoth Phone 357-3784

Department Educational and School Psychology

II. PROPOSAL TYPE (Check All Appropriate Lines)

COURSE Assessment of Student Learning
Suggested 20 character title

New Course* _____
Course Number and Full Title

Course Revision 0 _____
Course Number and Full Title

Liberal Studies Approval +
for new or existing course _____
Course Number and Full Title

Course Deletion _____
Course Number and Full Title

Number and/or Title Change EDSP 377 Educational Tests and
Old Number and/or Full Old Title Measurements

EDSP 477 Assessment of Student Learning: Design & Interpretation of
Educational Measures New Number and/or Full New Title

Course or Catalog Description Change _____
Course Number and Full Title

PROGRAM: Major Minor Track

New Program* _____
Program Name

Program Revision* _____
Program Name

Program Deletion* _____
Program Name

_____ Title Change _____

Old Program Name

_____ New Program Name _____

III. Approvals (signatures and date)

<i>Mary Ann Kapoth</i> Department Curriculum Committee	<i>Mary Ann Kapoth</i> Department Chair
<i>Joseph Domaracki</i> College Curriculum Committee	<i>John Smith</i> College Dean
<i>n/a</i> + Director of Liberal Studies (where applicable)	<i>n/a</i> *Provost (where applicable)



Part I. Curriculum Proposal Cover Sheet is attached.**Part II. Description of Curriculum Change****1. Current course number, title, and catalog description:**

EDSP377 Educational Tests and Measurements 3c-01-3sh

Prerequisites: PC 101, admission to junior standing in teacher certification or permission.

Designed to acquaint students with major methods and techniques of evaluation used to assess and report growth, development, and academic achievement of individuals in an educational environment. Includes interpretation of standardized test information.

2. Proposed course number, title, and catalog description:

EDSP 477 Assessment of Student Learning: Design & Interpretation of Educational Measures 3cr-01-3sh

Prerequisites: PC 101, admission to junior standing in teacher certification or permission

Designed to acquaint students with major methods and techniques of evaluation used to assess and report growth, development, and academic achievement of individuals in an educational environment. Includes interpretation of standardized test information.

3. Justification/Rationale:

We request a course number change because we plan to submit a request to the Graduate Committee to make the course a dual level course. The Teacher Education Coordinating Council has asked our department to create a dual level section of the course for post-baccalaureate students returning for teacher certification. The Graduate Committee requests all new dual level courses be at the 400 level. Because the course is take by juniors now and is considered to be a challenging course the renumbering seems appropriate.

A change in course title is requested to better reflect the catalog description's emphasis on assessment as opposed to "tests".

Part III. Letters of Support

A letter of support from Associate Dean for Teacher Education, John Johnson is attached.

Indiana University of Pennsylvania

Teacher Education
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4

April 11, 2000

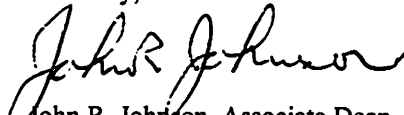
Dr. Mary Ann Rafoth, Chairperson
Department of Educational
Stouffer Hall
IUP

Dear Dr. Rafoth:

I am writing to you as the Associate Dean for Teacher Education, the Certification Officer for all personnel preparation programs and as the manager responsible for coordinating NCATE and PDE Accreditation at IUP.

I fully approve and support your department's proposed plan to delete EP 618 Interpretation of Tests, which Post-Baccalaureate students are currently are required to take to satisfy their Educational Tests and Measurements requirement. I also enthusiastically support creation of dual level sections of EP 377, Educational Tests and Measurements as an even more appropriate offering to substitute for EP 618. Because there are multiple sections of this course offered each semester, this proposal should also provide more flexibility for student scheduling. Post baccalaureate students will still be able to meet certification requirements through EP 377/577.

Sincerely,


John R. Johnson, Associate Dean
Teacher Education

