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 02-105c APP-4/22/03 App-4/29/03

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Ron Trenney	Email Address Trenney@iup.edu
Proposing Department/Unit Health and Physical Education (Athletic Training Track)	Phone 357-6918

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)

New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

<u>Current Course prefix, number and full title</u>	<u>Proposed course prefix, number and full title, if changing</u>
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2. Additional Course Designations: check if appropriate

This course is also proposed as a Liberal Studies Course. Other: (e.g., Women's Studies, Pan-African)
 This course is also proposed as an Honors College Course.

3. Program Proposals

New Degree Program Program Title Change Program Revision
 New Minor Program New Track Other
 Catalog Description Change

<u>Current program name</u> Physical Education and Sport/Athletic Training Track	<u>Proposed program name, if changing</u>
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4. Approvals	Date
Department Curriculum Committee Chair(s) <i>Maddi Palyto-Boj</i>	3-13-03
Department Chair(s) <i>[Signature]</i>	3-17-03
College Curriculum Committee Chair <i>[Signature]</i>	3-17-03
College Dean <i>[Signature]</i>	19 Mar 03
Director of Liberal Studies *	
Director of Honors College *	
Provost *	
Additional signatures as appropriate: (include title)	
UWUCC Co-Chairs <i>Gail S. Schust</i>	4/22/03

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Part II., 1, Description of Curriculum Change
 No change in catalog description

Part II., 2a, Table comparing old and new programs

Athletic Training Track

Current

Liberal Studies: As outlined in Liberal Studies section with the following specifications:
 -Mathematics: MATH 217
 -Health and Wellness: FDNT 143 or MLSC 101-102
 -Natural Science: BIOL 103-104 or CHEM 101-102
 -Social Science: PSYC 101, SOC 151
 -Liberal Studies Electives: BTED/COSC/BIFMG 101, FDNT 145, no course with HPED prefix

Major 31
Core Requirements:
 -HPED 142 Foundations of Health and Physical Education 3sh
 -HPED 200 Fundamentals of Physical Activity 1sh
 -HPED 210 Motor Development 2sh
 -HPED 221 Human Structure and Function 3sh
 -HPED 251 Foundations of Safety and Emergency Health Care 3sh
 -HPED 263 Aquatics 1sh
 -HPED 315 Biomechanics 3sh
 -HPED 341 Evaluation in Health and Physical Education 3sh
 -HPED 343 Physiology of Exercise 3sh
 -HP 344 Adapted Physical Education 3sh
 -HPED 441 Psychosocial Implications for Health and Physical Education 3sh
 -HPED 442 Seminar in Health, Physical Education and Recreation 3sh

Sports Science Requirements 12
 -HPED 175 Prevention and Care of Injuries to the Physically Active 2sh
 -HPED 345 Athletic Training I 3sh
 -HPED 346 Athletic Training Lab 1sh
 -HPED 375 Physiological Basis of Strength Training 3sh
 -HPED 411 Physical Fitness Appraisal 3sh

Athletic Training Requirements 24
 -BIOL 151 Human Physiology 4sh
 -HPED 365 Advanced Athletic Training 4sh
 -HPED 376 Athletic Training Practicum I 1sh
 -HPED 377 Athletic Training Practicum II 1sh
 -HPED 446 Therapeutic Modalities 4sh
 -HPED 448 Therapeutic Exercise for Athletic Injury Management 4sh
 -HPED 476 Athletic Training Practicum III 1sh
 -HPED 477 Athletic Training Practicum IV 1sh
 -PHYS 151 Medical Physics Lecture 3sh
 -PHYS 161 Medical Physics Lab 1sh

Free Electives 3

Total Degree Requirements 124

Proposed

Liberal Studies: As outlined in Liberal Studies section with the following specifications:
 -Mathematics: MATH 217,
 -Health and Wellness: FDNT 143, HPED 143 or MLSC 101-102
 -Natural Science: BIOL 103-104 or CHEM 101-102
 -Social Science: PSYC 101, SOC 151
 -Liberal Studies Electives: 6 cr., BTED/COSC/BIFMG 101 and FDNT 145

Major 28
Core Requirements:
 -HPED 142 Foundations of Health and Physical Education 3cr
 -HPED 175 Prevention and Care of Injuries to the Physically Active 2cr
 -HPED 200 Fundamentals of Physical Activity 1cr
 -HPED 210 Motor Development 2cr
 -HPED 221 Human Structure and Function 3cr
 -HPED 242 Emergency Health Care 1cr
 -HPED 263 Aquatics 1cr
 -HPED 315 Biomechanics 3cr
 -HPED 341 Evaluation in Health and Physical Education 3cr
 -HPED 343 Physiology of Exercise 3cr
 -HPED 441 Psychosocial Implications for Health and Physical Education 3cr
 -HPED 442 Seminar in Health, Physical Education and Recreation 3cr

Athletic Training Requirements 39
 -BIOL 151 Human Physiology 4cr
 -PHYS 151 Medical Physics Lecture 3cr
 -PHYS 161 Medical Physics Lab 1cr
 -HPED 344 Adapted Physical Education 3cr
 -HPED 345 Athletic Training I 3cr
 -HPED 346 Athletic Training Lab 1cr
 -HPED 365 Advanced Athletic Training 4cr
 -HPED 375 Physiological Basis of Strength Training 3cr
 -HPED 376 Athletic Training Practicum I 1cr
 -HPED 377 Athletic Training Practicum II 1cr
 -HPED 380 Seminar in Sports Medicine 2cr
 -HPED 411 Physical Fitness Appraisal 3cr
 -HPED 446 Therapeutic Modalities 4cr
 -HPED 448 Therapeutic Exercise for Athletic Injury Management 4cr
 -HPED 476 Athletic Training Practicum III 1cr
 -HPED 477 Athletic Training Practicum IV 1cr

Free Electives 2

Total Degree Requirements 120

Part II, 2b, 3 Summary of Changes and Rationale

Course	Action	Rationale
HPED 175, Prevention and Care of Injuries to the Physically Active	Reassign to Core Requirements	The Movement of HPED 175 to the Core for all students and the addition of HPED 242 will better meet the needs of our students as well as maintain compliance with our accreditation requirements.
HPED 242, Emergency Health Care (this course is currently on the books and is listed in the Undergraduate Catalog)	Add to Core Requirements	
HPED 380, Seminar in Sports Medicine (this is a new course, the proposal is attached)	Add to Athletic Training Track Requirements	The addition of this course is necessary to meet an a requirement for accreditation by Committee for Accreditation of Allied Health Education Programs (CAAHEP). This course was designed based on information presented following an accreditation site visit which occurred during the spring of 2001
3 credits Liberal Studies Elective	Deletion	These credits need to be removed in order to comply with the 120 credit degree limit
1 credit Free Elective	Deletion	
HPED 345 Athletic Training I	Reassign these five courses from Sports Science Requirements or Core to Athletic Training Requirements	The Sports Science Requirements title will be eliminated from all department educational tracks. Those courses currently listed in this area will be reassigned as specific track requirements
HPED 346 Athletic Training Lab		
HPED 375 Physiological Basis of Strength Training		
HPED 411 Physical Fitness Appraisal		
HPED 344 Adapted Physical Education		

Part III., Implementation

1. **How will the proposed revision affect students already in the existing program?**

Current students will continue to matriculate through existing program while new students will follow the new course sequence once revisions are approved and implemented.

2. **Are faculty resources adequate? If you are not requesting or have not been authorized to hire additional faculty, demonstrate how this course will fit into the schedule(s) of current faculty.**

No additional faculty will need to be hired as a result of this proposal. Current athletic training faculty will teach the new course once it has been approved and implemented. Approval of this proposal will not create a workload problem or a need for new positions, nor will it necessitate the elimination of sections for other courses currently offered by the Health and Physical Education Department.

3. **Are other resources adequate? (Space, equipment, supplies, travel funds)**

Current resources are adequate.

4. **Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?**

No change in student enrollment is expected. Students currently enrolled in this track of education should remain consistent with past years.

Part IV., 1, 2, 3, Periodic Assessment

Departments are responsible for an on-going review of curriculum. Include information about the department's plan for program evaluation:

Due to the fact that this is a CAAHEP accredited program, curriculum assessment will occur annually as our department prepares and submits it's annual report. Furthermore, periodic self studies and on site visits will take place in order to maintain accreditation. Regarding student input, accreditation guidelines require our program to maintain student program evaluations both while enrolled in the program as well as at one, and three years following graduation. The information obtained through these evaluations will assist in program revision decisions in the future.

Part V., Course Proposals

Please refer to attached course proposals for HP 380, Seminar in Sports Medicine.

Part VI., Letters of Support or Acknowledgment

Currently no letters exist. Since the new course being proposed may, in the future, be team taught with a member of the nursing faculty, personal contact has been made with the College Dean and with the Chairperson of the Nursing Department. In October a copy of the new course proposal was personally presented to the Chairperson of the Nursing Department for her review.