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 02-89 App-4/22/03 App-4/29/03

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Dr. Karen L Schmidt Email Address schmidt@iup.edu
 Proposing Department/Unit Anthropology Phone 724-357-2413

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)
 New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

Current Course prefix, number and full title Proposed course prefix, number and full title, if changing

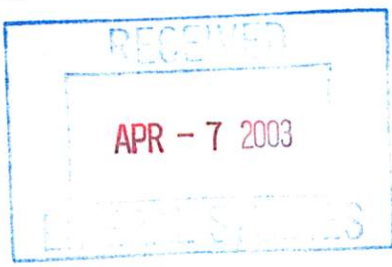
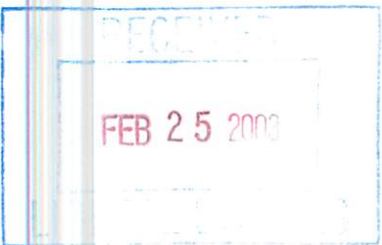
2. Additional Course Designations: check if appropriate
 This course is also proposed as a Liberal Studies Course. Other: (e.g., Women's Studies, Pan-African)
 This course is also proposed as an Honors College Course.

3. Program Proposals Catalog Description Change Program Revision
 New Degree Program Program Title Change Other Credit reduction
 New Minor Program New Track

Social Science Secondary Education
Current program name Proposed program name, if changing

4. Approvals		Date
Department Curriculum Committee Chair(s)	<i>Karen L. Schmidt</i>	1/27/03
Department Chair(s)	<i>Philip D. ...</i>	1-27-03
College Curriculum Committee Chair	<i>[Signature]</i>	2/19/03
College Dean	<i>[Signature]</i>	2/19/03
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)	<i>Joseph Domaracko</i> TEACH CENTER	2-10-03
	<i>[Signature]</i> BEAN COFFEE	2-24-03
UWUCC Co-Chairs	<i>Gail Schuist</i>	4/22/03

* where applicable



PART II. DESCRIPTION OF CURRICULUM CHANGE

1. Catalog Description of the revised program

Bachelor of Science in Education- Social Science Education/Anthropology Concentration(*)

Liberal Studies: As outlined in the Liberal Studies section with the following specifications: **48sh**

Mathematics: 3 cr.

Humanities: History is fulfilled by courses in the major

Natural Science: BIOL 103 and BIOL 104 or two of the following

GEOS 101/102, GEOS 103/104, GEOS 104/105

Social Science: PSYC 101, ECON121, ANTH 211

Liberal Studies Electives: 6 cr. SOC 362 or 363, PSYC 310 or 330

College: **32 sh**

3 additional sh of MATH 100 level or above **3**
(in addition to Liberal Studies MATH) (1)

Pre-Certification Sequence:

COMM 103 Digital Instructional Technology **3**

EDSP 102 Educational Psychology **3**

Professional Education Sequence:

EDEX 301 Education of Students with Disabilities
In Inclusive Secondary Programs **2**

EDSP 477 Assessment of Student Learning: Design
and Interpretation of Educational Measures **3**

EDUC 242 Pre-student Teaching Clinical Experience I **1**

EDUC 342 Pre-student Teaching Clinical Experience II **1**

EDUC 441 Student Teaching **12**

EDUC 442 School Law **1**

EDUC 455 Teaching of Social Studies in Secondary Schools **3**

Major: **21 sh**

Required Anthropology Courses:

ANTH 211 Cultural Anthropology ***(2)**

ANTH 213 World Archaeology **3**

ANTH 222 Biological Anthropology **3**

One additional sub-disciplinary course

ANTH 244 or 233 Basic Archaeology or Language
and Culture **3**

Two area ethnography courses:
ANTH 271, 273, 274, 314 **6**

Two additional anthropology courses numbered
300 or above **6**

History Distributional Requirements: **9 sh**

HIST 202 Western Civilization since 1600 **3**

HIST 204 United States History to 1877 **3**

HIST 205 United States History since 1877 **3**

Social Science Distribution Requirements:		9 sh
GEOG 230	Cultural Geography	3
PLSC 280 or 285	Comparative Government I: Western Political Systems or Comparative Government II: Non-Western Political Systems	3
SOC 151 or 231	Principles of Sociology or Contemporary Social Problems	3

Free Electives: **1 sh**

Total Degree Requirements: **120 sh**

(*) See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog.

(1) Students are required to take an additional 3 sh of MATH beyond the Liberal Studies requirements for a total of 6 sh, all of which must be 100 level or above.

(2) Courses counted toward Liberal Studies credits do not receive duplicate credits in the major.

2. Summary of Changes :

a. Comparison Table

Current Program

Liberal Studies: As outlined in the 53-55 Liberal Studies section with the following specifications:
Social Science: ANTH 211, ECON 121, PSYC 101
Liberal Studies Electives: ECON 122, GEOG 230, no courses with ANTH prefix

College:	32
Professional Education Sequence:	
COMM 103 Digital Instructional Technology	3
EDEX 301 Education of Students with Disabilities in Inclusive Secondary Settings	2
EDSP 102 Educational Psychology	3
EDSP 477 Assessment of Student Learning: Design and Interp. Educational Measures	3
EDUC 242 Pre-Student Teaching Clinical Experience I	1
EDUC 342 Pre-Student Teaching Clinical Experience II	1
EDUC 441 Student Teaching	12
EDUC 442 School Law	1
EDUC 455 Teaching of Social Science In Secondary Schools	3
FDED 102 American Education in Theory and Practice	3
Major:	21
Required Anthropology Courses:	
ANTH 211 Cultural Anthropology	*(1)
ANTH 222 Biological Anthropology	3
ANTH 233 Language and Culture	3
ANTH 244 Basic Archaeology	3
Two area ethnography courses: ANTH 271, 272, 273 OR 314	6
Two additional Anthropology courses numbered 300 or above	6

Proposed Program

Liberal Studies: As outlined in the 48 Liberal Studies section with the following specifications:
Mathematics: 3 sh
Humanities: History is fulfilled by courses in the major
Natural Science: BIOL 103 and BIOL 104 or two of the following: GEOS 101/102, GEOS 103/104, GEOS 104/105
Social Science: ANTH 211, ECON 121, PSYC 101
Liberal Studies Electives: 6 cr. SOC 362 or 383, PSYC 310 or 330

College:	32
3 additional sh of MATH 100 level or above (in addition to LS MATH) (1)	3
Pre-Certification Sequence:	
COMM 103 Digital Instructional Technology	3
EDSP 102 Educational Psychology	3
Professional Education Sequence:	
EDEX 301 Education of Students with Disabilities in Inclusive Secondary Settings	2
EDSP 477 Assessment of Student Learning: Design and Interp. Educational Measures	3
EDUC 242 Pre-Student Teaching Clinical Experience I	1
EDUC 342 Pre-Student Teaching Clinical Experience II	1
EDUC 441 Student Teaching	12
EDUC 442 School Law	1
EDUC 455 Teaching of Social Science In Secondary Schools	3
Major:	21
Required Anthropology Courses:	
ANTH 211 Cultural Anthropology	*(2)
ANTH 213 World Archaeology	3
ANTH 222 Biological Anthropology	3
One additional sub-disciplinary course ANTH 244 or 233 Basic Archaeology or Language and Culture	3
Two area ethnography courses: ANTH 271, 273, 274 OR 314	6
Two additional Anthropology courses numbered 300 or above	6

History Distributional Requirements: 9

Any two History courses with focus
on the U.S. 6
Non-Western or World History Course 3

Required Social Science Distribution: 6

GEOG 104, 252, 255, 256, OR 257 3
(Non-Western Geography course)
PLSC 280 OR 285 Comp. Govt I:
Western Pol. Syst. or Comp.
Govt II: Non-Western Pol. Syst. 3

Other Requirements: 0

Free Electives: (2) 1-6

Total Degree Requirements: 124

(*) See requirements leading to teacher certification, titled "Admission to Teacher Education", in the College of Education and Educational Technology section of this catalog.

(1) Courses counted toward Liberal Studies credits do not receive duplicate credit in major.

(2) If a course is chosen for a Social Sciences major, it may also fulfill a Liberal Studies elective and permit additional free electives.

History Distributional Requirements: 9

HIST 202 Western Civ. since 1600 3
HIST 204 U.S. History to 1877 3
HIST 205 U.S. History since 1877 3

Social Science Distribution**Requirements: 9**

GEOG 230 Cultural Geography 3
PLSC 280 or 285 Comp. Govt I: Western
Pol. Syst. or Comp. Govt II:
Non-Western Political Syst. 3
SOC 151 or 213 Prin. of Soc. or Cont.
Social Problems 3

Free Electives: 1

Total Degree Requirements: 120

(*) See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog.

(1) Students are required to take an additional 3 sh of MATH beyond the Liberal Studies requirements for a total of 6 sh, all of which must be 100 level or above.

(2) Courses counted toward Liberal Studies credits do not receive duplicate credits in the major.

b. List of Changes in Track

1. Specifying the number of Liberal Studies hours in Mathematics
2. Meeting LS Humanities History requirement with the History Distributional requirement; specifically, History 202 Western Civilization Since 1600.
3. Specifying that students take either a Biology or Geoscience lab sequence when meeting the LS Natural Science requirement
4. Changing LS Electives to two 6 sh course and specifying either Soc 362, Racial and Ethnic Minorities, or Soc 363, Sociology of Gender, and PSYC 310, Developmental Psychology or PSYC 330, Social Psychology
5. Specifying the requirement of an additional 3 hours in college-level mathematics for education majors
6. Listing COMM 103, Digital Instructional Technology, and EDSP 102, Educational Psychology, as part of a Pre-Certification Sequence
7. Removing FDED 102, American Education in Theory and Practice
8. Adding ANTH 213, World Archaeology, to the Required Anthropology Courses
9. Requiring students to take only one rather than both of the following two courses: ANTH 233, Language and Culture, and ANTH 244, Basic Archaeology
10. Specifying HIST 202, HIST 204, U.S. History to 1877, HIST 205, U.S. History Since 1877, for the History Distributional Requirements
11. Removing the requirement for a Non-Western History course
12. Moving GEOG 230, Cultural Geography from a Liberal Studies elective to a Social Science Distribution Requirement
13. Removing the requirement of one Non-Western Geography course
14. Adding SOC 151, Principles of Sociology, or SOC 231, Contemporary Social Problems, and PSYC 310 Developmental Psychology, or PSYC 330 Social Psychology to the Social Science Distribution Requirements

3. Rationale for Changes

1. Listing the Liberal Studies Mathematics requirement will prevent confusion over Education majors needing both this requirement and the College of Education Mathematics requirement (#5). This also is consistent with other Social Science Education Tracks such as History, Geography and Economics.
2. It is our understanding that HIST 202, which previously was open only to History majors, is recommended for Soc Science Ed majors. SSED Majors will now be allowed to take this course. This will satisfy the LS History requirement.

3. Biology and Geoscience are the sciences most closely associated with Anthropology. Taking the lab sequence in these sciences will be most beneficial to SSED Anthropology majors. Such students will have to take the lab sequence in order to complete a degree within 120 hours.

4. In order to complete a degree within 120 hours, SSED Anthropology majors can take only one LS elective. An additional course in Sociology is appropriate given the revision of the Social Science Education certification noted in #11, 13 and 14 below. We believe SSED Anthropology majors would benefit most from one or the other of these two courses.

5. Students in education are required to have two college level (over MATH 100) courses. This is a College of Education requirement.

6. This change matches other catalog descriptions suggested as models for this proposal (e.g. Geography)..

7. FDED 102 has been removed from the College of Education core requirements.

8. The Anthropology faculty have decided that the ANTH 213 World Archaeology rather than ANTH 244 Basic Archaeology is the most important course for SSED Anthropology majors to have. ANTH 213 covers the body of knowledge generated by archaeologists in more depth while ANTH 244 covers archaeological method and theory in more depth. Secondary teachers are more likely to benefit from an understanding of the story of cultural evolution than from knowing precisely how archaeologists analyze stone tools.

9. Given the reduction in degree hours to 120, students simply do not have time to take both of these courses. For some students ANTH 233, Language and Culture, will be the more important course while for others ANTH 244, Basic Archaeology, can provide additional exposure to archaeological method and Theory.

10. The History Department has recommended that these courses are the most important for SSED Anthropology students to have based on the national Praxis exam.

11. The PDE has replaced the old Social Science certification with two certifications, one in Citizenship Education and one in Social Science Education. Anthropology, Psychology and Sociology are the only remaining disciplines in the Social Science Education certification. History courses in this track must be reduced as a result.

12. Given the reduction to 120 hour degrees, the number of Liberal Studies electives must be reduced, but this is still an important course for SSED Anthropology majors to have.

13. The PDE has replaced the old Social Science certification with two certifications, one in Citizenship Education and one in Social Science Education. Anthropology, Psychology and Sociology are the only remaining disciplines in

the Social Science Education certification. Geography courses in this track must be reduced as a result.

14. The PDE has replaced the old Social Science certification with two certifications, one in Citizenship Education and one in Social Science Education. Anthropology, Psychology and Sociology are the only remaining disciplines in the Social Science Education certification. It is necessary to add more psychology and sociology to this track so that students will have the background to teach in these areas.

PART III. IMPLEMENTATION

1. There should be no effect.

2. Existing faculty resources in Anthropology are adequate. We do not expect there to be an impact on resources in other departments as the number of students in this track is small.

3. Yes. No change in resource needs.

4. There are few students in this track at present. Although we will have to see how the new system of certification actually works out, we expect that students will have even less interest in a certification in social science - anthropology than previously. This is because most school districts will choose to hire teachers certified to teach Citizenship rather than Social Science. Only a few districts can support even one full-time teacher of Anthropology, Sociology and Psychology, and students now certified in Social Science can only teach these subjects. Thus, we expect that these jobs will be much harder to obtain than jobs teaching history, geography and political science at the secondary level, and that students will select Citizenship certification. The Anthropology Department is working on a five-year dual certification program so that a student interested in social science, as newly defined by the PDE, could still compete for jobs in a variety of settings. This new program is not yet ready for review.

PART IV. PERIODIC ASSESSMENT

1. This program is evaluated in the 5-year departmental review process and must meet evaluation criteria of the Pennsylvania Department of Education. It is also considered in NCATE accreditation reviews.

2. These evaluations are done every five years.

3. As above.