

|                  |                  |                    |                    |                     |
|------------------|------------------|--------------------|--------------------|---------------------|
| LSC Use Only No: | LSC Action-Date: | UWUCC USE Only No. | UWUCC Action-Date: | Senate Action Date: |
|                  |                  | 02-46a             | App 2/4/03         | App 2/25/03         |

**Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee**

|   |  |
|---|--|
| Contact Person<br><b>Barbara N. Kupetz</b>                            | Email Address<br><b>bnkupetz@iup.edu</b> |
| Proposing Department/Unit<br><b>Professional Studies in Education</b> | Phone<br><b>357-2405</b>                 |

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

**1. Course Proposals (check all that apply)**

New Course                       Course Prefix Change                       Course Deletion  
 Course Revision                       Course Number and/or Title Change                       Catalog Description Change

|   |   |
|---|---|
| <u>Current Course prefix, number and full title</u> | <u>Proposed course prefix, number and full title, if changing</u> |
|---|---|

**2. Additional Course Designations: check if appropriate**

This course is also proposed as a Liberal Studies Course.                       Other: (e.g., Women's Studies, Pan-African)  
 This course is also proposed as an Honors College Course.

**3. Program Proposals**

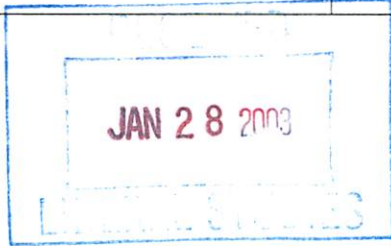
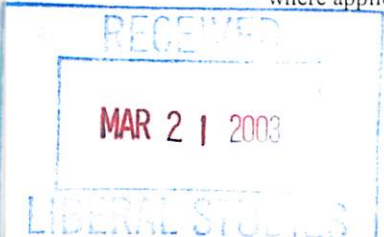
New Degree Program                       Program Title Change                       Program Revision  
 New Minor Program                       New Track                       Other

**B.S. in Education - Early Childhood Education**

|                             |   |
|-----------------------------|---|
| <u>Current program name</u> | <u>Proposed program name, if changing</u> |
|-----------------------------|---|

| 4. Approvals   |                               | Date     |
|--|-------------------------------|----------|
| Department Curriculum Committee Chair(s)                 | <i>Barbara N. Kupetz</i>      | 12/16/02 |
| Department Chair(s)                                      | <i>Laurie Nicholson Stamp</i> | 12/16/02 |
| College Curriculum Committee Chair                       | <i>Joseph Domaracki TECC</i>  | 1-27-03  |
| College Dean   | <i>[Signature]</i>            | 1/20/03  |
| Director of Liberal Studies *                            |                               |          |
| Director of Honors College *                             |                               |          |
| Provost *  |                               |          |
| Additional signatures as appropriate:<br>(include title) |                               |          |
| UWUCC Co-Chairs  | <i>Gail S. Sedwist</i>        | 2/4/03   |

\* where applicable



**Part II. Description of Curriculum Change**

1. *The Early Childhood Education Program* is designed to provide learning experiences that assist students to become competent and effective teachers in N-Grade 3. It prepares the students to select from among a variety of techniques and strategies which appropriately expand children’s cognitive, social, emotional, and physical development. Through lectures, research, and on-site experiences with young children, students are able to expand their own knowledge of and attitudes toward education of young children.

A minimum GPA, in accordance with Pennsylvania standards, is required to apply for teacher certification, to take major courses in the department, and to student teach. Students must meet the requirements leading to teacher certification as outlined in this catalog.

2. Department of Professional Studies in Education – Program Revision of Early Childhood Program

**Bachelor of Science in Education – Early Childhood Education (\*)**

| <b>Current Program</b>   |           | <b>Proposed Change</b>  |           |
|--|-----------|---|-----------|
| <b>Liberal Studies:</b> As outlined in Liberal Studies section with the following specification:<br><b>Mathematics:</b> MATH 151<br><b>Natural Sciences:</b> SCI 101, 102, 103, and 104<br><b>Social Science:</b> GEOG 101, 102 or 104; PSYC 101<br><b>Liberal Studies Electives:</b> no courses with ECED prefix; not to include CDFR 218 (**); must include MATH 152.  | <b>56</b> | <b>Liberal Studies:</b> As outlined in Liberal Studies section with the following specification:<br><b>Mathematics:</b> MATH 151<br><b>Natural Sciences:</b> SCI 101, 102, 103, and 104<br><b>Social Science:</b> GEOG 101, 102 or 104; PSYC 101<br><b>Liberal Studies Electives:</b> no courses with ECED prefix; not to include HMEC 218 (**); must include MATH 152.                                     | <b>53</b> |
| <b>College:</b><br><b>Professional Education Sequence:</b><br>COMM 103 Digital Instructional Technology<br>EDSP 102 Educational Psychology<br>EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures<br>EDUC 242 Pre-student Teaching Clinical Experience I<br>EDUC 342 Pre-student Teaching Clinical Experience II<br>EDUC 441 Student Teaching<br>EDUC 442 School Law<br><b>FDED 102 American Education in Theory and Practice</b> | <b>27</b> | <b>College:</b><br><b>Professional Education Sequence:</b><br>COMM 103 Digital Instructional Technology<br>EDSP 102 Educational Psychology<br>EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures<br>EDUC 242 Pre-student Teaching Clinical Experience I<br>EDUC 342 Pre-student Teaching Clinical Experience II<br>EDUC 441 Student Teaching<br>EDUC 442 School Law | <b>24</b> |
| <b>Major:</b><br><b>Required Courses: (1)</b><br>ECED 200 Introduction to Early Childhood Education  | <b>43</b> | <b>Major:</b><br><b>Required Courses: (1)</b><br>ECED 200 Introduction to Early Childhood Education   | <b>43</b> |
|  | 3         |   | 3         |

|   |            |   |            |
|---|------------|---|------------|
| ECED 220 Language Development and Children's Literature   | 3          | ECED 220 Language Development and Children's Literature   | 3          |
| ECED 310 Integrated Curriculum I (Math, Science)  | 3          | ECED 310 Integrated Curriculum I (Math, Science)  | 3          |
| ECED 311 Integrated Curriculum II (Social Science)  | 3          | ECED 311 Integrated Curriculum II (Social Science)  | 3          |
| ECED 312 Aesthetic Experiences for Young Children   | 3          | ECED 312 Aesthetic Experiences for Young Children   | 3          |
| ECED 315 Development and Learning Through Play  | 3          | ECED 315 Development and Learning Through Play  | 3          |
| ECED 451 Teaching Primary Reading   | 3          | ECED 451 Teaching Primary Reading   | 3          |
| EDEX 300 Education of Students with Disabilities in Inclusive Elementary Classrooms   | 2          | EDEX 300 Education of Students with Disabilities in Inclusive Elementary Classrooms   | 2          |
| EDEX 415 Preschool Education for Children with Disabilities   | 3          | EDEX 415 Preschool Education for Children with Disabilities   | 3          |
| EDUC 499 Multicultural/Multiethnic Education  | 2          | EDUC 499 Multicultural/Multiethnic Education  | 2          |
| ELED 215 Child Development  | 3          | ELED 215 Child Development  | 3          |
| ELED 257 Pedagogy I   | 3          | ELED 257 Pedagogy I   | 3          |
| ELED 357 Pedagogy II  | 3          | ELED 357 Pedagogy II  | 3          |
| CDFR 426 Techniques of Parent Education (**)  | 3          | CDFR 426 Techniques of Parent Education (**)  | 3          |
| MATH 320 Mathematics for Early Childhood  | 3          | MATH 320 Mathematics for Early Childhood  | 3          |
| <b>Free Electives:</b>  | <b>3</b>   |   |            |
| <b>Total Degree Requirements:</b>   | <b>129</b> | <b>Total Degree Requirements:</b>   | <b>120</b> |
| (*) See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog. |            | (*) See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog. |            |
| (**) courses formerly catalogued as HMEC 218 and HMEC 426   |            | (**) courses formerly catalogued as HMEC 218 and HMEC 426   |            |
| (1) A <b>2.6</b> cumulative GPA is required to register for major courses.  |            | (1) A <b>3.0</b> cumulative GPA is required to register for major courses.  |            |

### 3. Rationale for Change

This program revision is proposed because of a need to reduce the total number of credit hours for Teacher Education Program(s). This is to facilitate compliance with the SSHE Board of Governors' directive that all programs of study be 120 credit hours. By deleting the 3 credit free elective, 3 credits of Liberal Studies Elective and FDED 102 American Education in Theory and Practice (3 credits) the total credits required are reduced from 129 to 120.

### Part III. Implementation

1. The revision of this program will not affect students already in the existing program. The new course of study will begin with students matriculating in Fall 2003.

2. This program revision will not require additional faculty.
3. This program revision does not require additional resources.
4. This program revision will not affect the number of students majoring in Early Childhood Education.

**Part IV. Periodic Assessment**

1. The Undergraduate Curriculum Committee in the Department of Professional Studies meets regularly and reports to the faculty at monthly meetings to assess the congruence of courses with teacher preparation standards. In addition, the College of Education has graduating student teachers complete an exit survey to provide additional formative information to assist the department in program evaluation.
2. Departmental Curriculum Committee – monthly  
College of Education Exit Surveys – yearly  
NCATE – every five years  
PDE – every five years
3. Evaluation will occur regularly through the work of the Departmental Curriculum Committee, College of Education, periodic reviews by NCATE (the accreditation agency), and Pennsylvania Department of Education (PDE)

**Part V.** A new course proposal is not applicable since this is a program revision through course deletion.

**Part VI.** Letters of support from the department chairs of TEEC have already been submitted.

## Early Childhood Education Program Proposal

- A. As above, the credits listed for several courses are incorrect. Specific changes are listed below:

|                                 | Credits Listed:   | Correct Credits: |
|---------------------------------|-------------------|------------------|
| <u>Professional Ed Sequence</u> |                   |                  |
| EDUC 242                        | 3                 | 1                |
| EDUC 342                        | 3                 | 1                |
| EDUC 441                        | 3                 | 12               |
| <u>Required Courses</u>         |                   |                  |
| ELEX 300                        | 3                 | 2                |
| EDUC 499                        | 3                 | 2                |
| EDEX 415                        | no credits listed | 3                |

- B. Also, the credits do not line up with the courses in the left column (Current Program). Please shift the credit hours up so they line up correctly.
- C. Same changes regarding HMEC 426 and HMEC 218 – List as CDFR 426 and CDFR 218 to reflect current cataloguing and use an asterisk to explain the difference (e.g. “Course formerly catalogued as HMEC 426”).
- D. Narrative
- Last line of Rational for Change  
Currently written as “..the total number of credits is reduced from 129-120. “  
Please change to “.....the total number of credits **are** reduced from 129 **to** 120.”
  - Periodic Assessment. Point #1. Add “The” at the beginning of the sentence and eliminate the extra space between “Committee” and “in.” (“The Undergraduate Curriculum Committee in the Department of Professional Studies.....”)