

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		02-33n	App 2/18/03	App 2/25/03

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

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Proposing Department/Unit Special Education and Clinical Services	Phone 357-2450

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)

New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

EDHL 331 Advanced Sign Language	EDHH 415 ASL Pedagogy
<i>Current Course prefix, number and full title</i>	<i>Proposed course prefix, number and full title, if changing</i>

2. Additional Course Designations: check if appropriate

This course is also proposed as a Liberal Studies Course. Other: (e.g., Women's Studies, Pan-African)
 This course is also proposed as an Honors College Course.

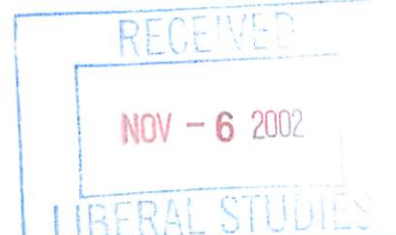
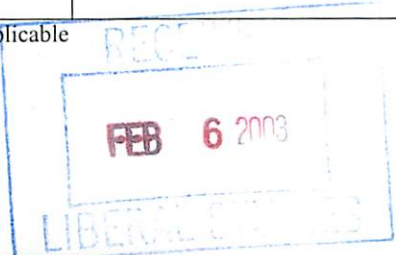
3. Program Proposals

New Degree Program Program Title Change Other
 New Minor Program New Track Catalog Description Change Program Revision

<i>Current program name</i>	<i>Proposed program name, if changing</i>
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4. Approvals		Date
Department Curriculum Committee Chair(s)	<i>Joseph Domarache</i>	9-23-02
Department Chair(s)	<i>Joseph Domarache</i>	9-23-02
College Curriculum Committee Chair	<i>Joseph Domarache</i>	10-28-02
College Dean	<i>[Signature]</i>	11/05/02
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs	<i>Gail Schuist</i>	2/18/03

* where applicable



Part II

Description of the Curriculum Change – Name, Number, Prerequisite Changes

1. Old Catalog Description

EDHL 331 Advanced Sign Language

1c-0l-1sh

Prerequisites: EDHL 115, 244, 2.5 GPA

Studies the evolution of signs; dialectical sign systems. Analysis and comparison of the linguistic similarities/ differences of various sign languages. Direct translation of written or spoken information on specific topics using American Sign Language or Signed English. Practice using conversation on both a social and academic level.

New Catalog Description:

EDHL 415 ASL Pedagogy

1c-1l-1cr

Prerequisites: EDHL 114, 115, 215, 216, 315, 316, 3.0 GPA

Studies the evolution of signs; dialectical sign systems. Analysis and comparison of the linguistic similarities/ differences of various sign languages. Direct translation of written or spoken information on specific topics using American Sign Language or Signed English. Practice using conversation on both a social and academic level.

2. Listing of Proposed Name Change

Course #	Old Title	Credits	Course #	New Title	Credits
EDHL 331	Advanced Sign Language	1	EDHL 415	ASL Pedagogy	1

3. Name Justification

It is critically important in the field of deafness to be current in the use of the terminology reflective of the field. **The currently accepted terminology to describe individuals who have a type of hearing loss is: Deaf and Hard of Hearing (abbreviated D/HH). The names of all major courses should reflect the current terminology. The change in the name of the course more appropriately reflects the content and focus of the course.**

Number Justification

This course is offered as a capstone sign language class along with other senior-level courses. Therefore, the number change reflects its status as a terminal course.

Pre-requisite Justification

The student must complete all of the sign language courses in the sequence in order to be appropriately fluent in American Sign Language skills. In addition, a 3.0 GPA is required overall and in the major as mandated by the PDE.