

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		02-33n	App 2/18/03	App 2/25/03

**Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee**

Contact Person <b>Diane Klein</b>	Email Address <b>deeklein</b>
Proposing Department/Unit <b>Special Education and Clinical Services</b>	Phone <b>357-2450</b>

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

**1. Course Proposals (check all that apply)**

New Course                       Course Prefix Change                       Course Deletion  
 Course Revision                       Course Number and/or Title Change                       Catalog Description Change

<b>EDHL 331 Advanced Sign Language</b>	<b>EDHH 415 ASL Pedagogy</b>
<i>Current Course prefix, number and full title</i>	<i>Proposed course prefix, number and full title, if changing</i>

**2. Additional Course Designations: check if appropriate**

This course is also proposed as a Liberal Studies Course.                       Other: (e.g., Women's Studies, Pan-African)  
 This course is also proposed as an Honors College Course.

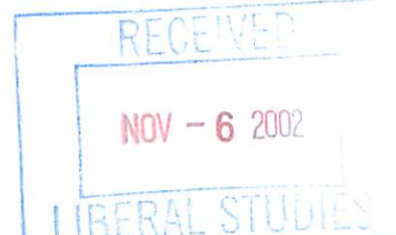
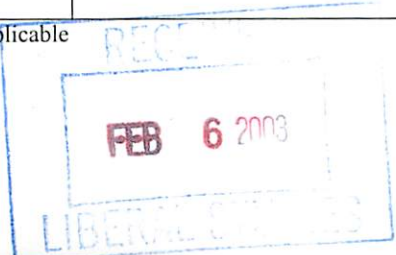
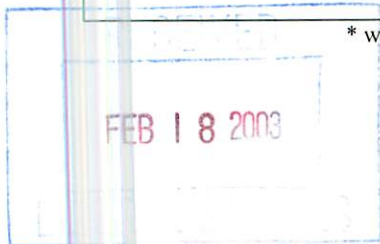
**3. Program Proposals**

New Degree Program                       Program Title Change                       Other  
 New Minor Program                       New Track                       Catalog Description Change                       Program Revision

<i>Current program name</i>	<i>Proposed program name, if changing</i>
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4. Approvals		Date
Department Curriculum Committee Chair(s)	<i>Joseph Domarache</i>	9-23-02
Department Chair(s)	<i>Joseph Domarache</i>	9-23-02
College Curriculum Committee Chair	<i>Joseph Domarache</i>	10-28-02
College Dean	<i>[Signature]</i>	11/05/02
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs	<i>Gail Schuist</i>	2/18/03

\* where applicable



Part II

Description of the Curriculum Change – Name, Number, Prerequisite Changes

1. Old Catalog Description

EDHL 331 Advanced Sign Language

1c-0l-1sh

Prerequisites: EDHL 115, 244, 2.5 GPA

Studies the evolution of signs; dialectical sign systems. Analysis and comparison of the linguistic similarities/ differences of various sign languages. Direct translation of written or spoken information on specific topics using American Sign Language or Signed English. Practice using conversation on both a social and academic level.

New Catalog Description:

**EDHL 415 ASL Pedagogy**

1c-1l-1cr

**Prerequisites: EDHL 114, 115, 215, 216, 315, 316, 3.0 GPA**

Studies the evolution of signs; dialectical sign systems. Analysis and comparison of the linguistic similarities/ differences of various sign languages. Direct translation of written or spoken information on specific topics using American Sign Language or Signed English. Practice using conversation on both a social and academic level.

2. Listing of Proposed Name Change

Course #	Old Title	Credits	Course #	New Title	Credits
EDHL 331	Advanced Sign Language	1	<b>EDHL 415</b>	<b>ASL Pedagogy</b>	1

3. Name Justification

It is critically important in the field of deafness to be current in the use of the terminology reflective of the field. **The currently accepted terminology to describe individuals who have a type of hearing loss is: Deaf and Hard of Hearing (abbreviated D/HH). The names of all major courses should reflect the current terminology. The change in the name of the course more appropriately reflects the content and focus of the course.**

### Number Justification

This course is offered as a capstone sign language class along with other senior-level courses. Therefore, the number change reflects its status as a terminal course.

### Pre-requisite Justification

The student must complete all of the sign language courses in the sequence in order to be appropriately fluent in American Sign Language skills. In addition, a 3.0 GPA is required overall and in the major as mandated by the PDE.