

LSC Use Only No: LSC Action-Date: UWUCC USE Only No. UWUCC Action-Date: Senate Action Date:
 02-28g App 11/19/02 App 12/3/02

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

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| Proposing Department/Unit Philosophy | Phone x2310 |

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)

New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

Current Course prefix, number and full title Proposed course prefix, number and full title, if changing
 _____ **PHIL 480 Honors Seminar in Phil**

2. Additional Course Designations: check if appropriate

This course is also proposed as a Liberal Studies Course. Other: (e.g., Women's Studies, Pan-African)
 This course is also proposed as an Honors College Course.

3. Program Proposals

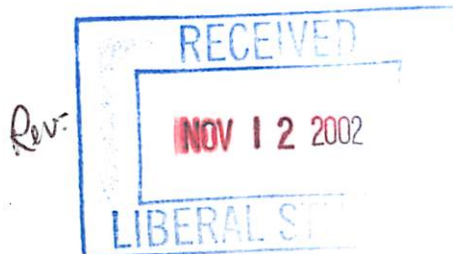
New Degree Program Program Title Change Program Revision
 New Minor Program New Track Other

Current program name Proposed program name, if changing
 _____ _____

4. Approvals

| | | Date |
|--|--|------------|
| Department Curriculum Committee Chair(s) | | 9/26/02 |
| Department Chair(s) | | 9/26/02 |
| College Curriculum Committee Chair | | 10/16/02 |
| College Dean | | 10/16/2002 |
| Director of Liberal Studies * | | |
| Director of Honors College * | | |
| Provost * | | |
| Additional signatures as appropriate: (include title) | | |
| UWUCC Co-Chairs | | 10/19/02 |

* where applicable



New Course Proposal: HONORS SEMINAR IN PHILOSOPHY

I. Catalog Description

PHIL 480 Honors Seminar in Philosophy

3 class hours

0 lab hours

Prerequisites: Philosophy Honors students or instructor permission.

3 semester hours

(3c-0l-3sh)

Provides an advanced forum for detailed exploration of a single topic or single author, subject to instructor's choice. Enrollment limited to students designated as candidates for Honors, to members of the Honors College who satisfy any additional prerequisites set by instructor, and other Philosophy majors by invitation or permission.

II. Course Objectives

Students will:

- A. Explore in depth a particular philosopher or philosophical issue.
- B. Analyze difficult concepts in a careful, sustained manner.
- C. Write clear, precise prose in a lengthy essay assignment that reflects norms of the discipline.
- D. Strengthen analytical and synthesis techniques.

III. Detailed Course Outline

This seminar course will be based on an announced topic or theme that will vary from semester to semester depending on the expertise of the faculty member teaching the course. Although the topics will vary, the course will emphasize reading, discussion, and writing. Lecture may be used occasionally as a means of providing background, introducing difficult concepts, and assisting with difficult textual interpretations, but will not be the sole form of instruction. Students will be expected to take an active part in discussions.

As would be the case with seminars or other similar courses with varying topics, an all-purpose detailed course outline cannot be supplied. We have provided below, however, a sample syllabus, as an example of what the course might look like in a given semester.

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PHIL 480 Honors Seminar in Philosophy

Topic: Metaphysical Themes from Wittgenstein's Tractatus

While famous for its semantic and logical theses, Wittgenstein's *Tractatus Logico-Philosophicus* contains an interesting and important metaphysics. In this course we will explore in detail the underlying metaphysics of this difficult text. Our goal will be to gain an in-depth understanding of Wittgenstein's position on these topics, while additionally using his view as a starting point for discussions of some of the issues themselves.

Texts (with abbreviations used in syllabus):

Wittgenstein, *Tractatus Logico-Philosophicus* (TLP)

Wittgenstein, *On Colour*

Kant, *Critique of Pure Reason* (CPR)

Loux, *Metaphysics: A Contemporary Introduction* (LM)

Fogelin, *Wittgenstein* (F)

Cassam, *Self and World*

Week 1-2: The *Tractatus*: Background and Overview

TLP, § 4.002; 4.0031; 4.011

Frege, "On Concept and Object" (Handout)

Russell, "Descriptions" (Handout)

TLP: 2.1- 2.225; 3- 3.263; 4.01- 4.02

LM, pp. 155-163

F: pp. 18-38

Week 3-4: Substance and Simples in TLP and Beyond

TLP: 1- 2.063

Leibniz: *Monadology* §1-9 (Handout)

Ryle, "Logical Atomism in Plato's *Theaetetus*" (Handout)

Plato, "*Theaetetus*", 201c- 206a (Handout)

CPR, "First Analogy"

LM, pp. 92-117

Week 5-7: Logic and Logical Atomism

TLP: 1.21; 2.06- 2.0626.124; 6.13; 6.37- 6.3751

LM, pp. 166-187

F: pp. 86-92

Hume, *Treatise*, p.18; 233-6 (Handout)

Bradley, *Appearance and Reality*, pp.17-29 (Handout)

Moore, "External and Internal Relations" (Handout)

Ramsey, "Review of *Tractatus*", (Handout)

Wittgenstein, *Philosophical Remarks*, pp.105- 112 (Handout)

Wittgenstein, *Remarks on Colour*, I§22-24; §66; II§1-20; III§215-222

Week 8-12: Wittgenstein and the Self

TLP: 5.6- 5.641

Hume, Treatise, pp. 251-253 (Handout)
CPR, B130-140; A362-366
Cassam, Self and World, chpt.1

Week 13-14: Death and Meaning of Life
TLP: 6.4- 7
F: pp. 96-103

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IV. Evaluation Methods

Evaluation methods may vary. A sample Evaluation Methods follows for the syllabus above:

25% Weekly Writing Assignments (1-2 pages)
25% Two Short Papers (3-4 pages)
50% Final Paper (15-17 pages)

V. Example Grading Scale

90-100% A, 80-89% B, 70-79% C, 60-69% D, 59% or less F.

VI. Undergraduate Course Attendance Policy

It is expected that students will attend every scheduled class. Particulars for penalizing missed classes will be left to individual instructors.

VII. Required Textbooks, Supplemental Books and Readings.

Required texts will vary by semester according to announced topic or theme. For the benefit of the UWUCC, a sample list follows for the topic detailed above.

Wittgenstein, L. *Tractatus Logico-Philosophicus*. translation by D.F. Pears and B. F. McGuiness (London: Routledge and Kegan Paul, 1961).

Wittgenstein, L. *On Colour* (London: Basil Blackwell Press, 1992).

Kant. *Critique of Pure Reason*. trans. by W. Pluhar (Indianapolis: Hackett Publishing Co., 1996).

Loux, M. *Metaphysics: A Contemporary Introduction* (London: Routledge Press, 1998).

Fogelin, R. *Wittgenstein* (London: Routledge Press, 1995).

Cassam, C. *Self and World* (Oxford: Oxford University Press, 1996).

VIII. Special Resource Requirements

None.

IX. Bibliography

No single bibliography is applicable because of variable content course. As requested, a bibliography is provided for the sample topic described.

Aristotle. *The Basic Works of Aristotle* ed. by R. McKeon (New York: Random House, 1941).

Black, M. *A Companion to Wittgenstein's 'Tractatus'* (Ithaca: Cornell University Press, 1964).

Bradley, F.H. *Appearance and Reality* (London: Routledge, Kegan and Paul, 1962).

Bradley, R. *The Nature of All Being* (Oxford: Oxford University Press, 1992).

Carruthers, P. *The Metaphysics of the Tractatus* (Cambridge: Cambridge University Press, 1990).

Cassam, C. *Self and World* (Oxford: Oxford University Press, 1996).

Copi, I. and Beard, R.W. (ed.) *Essays on Wittgenstein's Tractatus* (New York: The MacMillan Co., 1966).

Fogelin, R. *Wittgenstein* (London: Routledge Press, 1995).

Griffin, J. *Wittgenstein's Logical Atomism* (Seattle: University of Washington Press, 1969).

Hume, *A Treatise of Human Nature* (Oxford: Oxford University Press, 1978).

Kant. *Critique of Pure Reason*. trans. by W. Pluhar (Indianapolis: Hackett Publishing Co., 1996).

Klemke, E.D. *Essays on Wittgenstein* (Chicago: University of Illinois Press, 1971).

Leibniz, *Discourse on Metaphysics* (New York: St. Martin's Press, 1988).

Loux, M. *Metaphysics: A Contemporary Introduction* (London: Routledge Press, 1998).

Russell, B. *The Philosophy of Logical Atomism* (LaSalle: Open Court Publishing Co., 1985).

Sellars, W. *Science and Metaphysics* (London: Routledge and Kegan Paul, 1968).

Stenius, E. *Wittgenstein's Tractatus: A Critical Exposition of the Main Lines of Thought* (Bristol: Thoemmes Press, 1996).

von Wright, G. *Wittgenstein* (Oxford: Basil Blackwell, 1982).

Wittgenstein, L. *Notebooks 1914-1916* (Chicago: The University of Chicago Press, 1979).

Wittgenstein, L. *On Colour* (London: Basil Blackwell Press, 1992).

Wittgenstein, L. *Tractatus Logico-Philosophicus*. translation by D.F. Pears and B. F. McGuinness (London: Routledge and Kegan Paul, 1961).

COURSE ANALYSIS QUESTIONNAIRE

A. Details of the Course.

A1. The course will be open to students designated as candidates for Honors, to members of the Honors College who satisfy any additional prerequisites set by instructor, and other Philosophy majors by invitation or permission. We expect to attract Honors College Philosophy majors and other Honors College students who are strongly interested in Philosophy and/or the announced topic. Non-Honors College Philosophy majors who are admitted with instructor permission must have demonstrated comparable abilities. Majors may count the course toward their required hours in Philosophy; honors students may count the course toward their total of honors hours.

A2. This course does not require changes or revisions in any existing Philosophy department courses.

A3. This course has not been offered on a trial basis, though individual instructors may have offered classes similar under the 481 rubric.

A4. This is not a dual-level course.

A5. This course may not be taken for variable credit.

A6. Topical Honors seminars or readings courses are the staple of American graduate programs.

A7. This specific course is not required by the American Philosophical Association.

B. Interdisciplinary Implications.

- B1. This course will be taught by one instructor.
- B2. This course does not duplicate or affect courses offered by other departments. It does increase opportunities for Honors College students, and the Philosophy department has been encouraged by Dean Brenda Carter to develop this course, and an Honors program in general.
- B3. This course will not be cross-listed.
- B4. This course is not appropriate to Continuing Education students.

C. Implementation.

- C1. The department can work this course into its rotation of upper-level and special topics courses.
- C2. No additional space, equipment, or supplies are needed.
- C3. None of the resources for this course are based on a grant.
- C4- 5. We expect to offer one section every third semester.
- C6. Twenty students is the maximum established by the Senate's Honors College guidelines.
- C7. The American Philosophical Association does not recommend maximum enrollments for this type of course.
- C8. This course is not a distance education course.

D. Miscellaneous.

No additional information is being supplied.