Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

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Proposing Department/Unit: Philosophy
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Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)
   - New Course
   - Course Prefix Change
   - Course Revision
   - Course Number and/or Title Change
   - Catalog Description Change

   PHIL 428 Theory of Knowledge
   Current Course prefix, number and full title: PHIL 428 Theory of Knowledge
   Proposed course prefix, number and full title, if changing: PHIL 428 Theory of Knowledge

2. Additional Course Designations: check if appropriate
   - This course is also proposed as a Liberal Studies Course.
   - Other: (e.g., Women's Studies, Pan-African)

3. Program Proposals
   - Catalog Description Change
   - Program Revision
   - New Degree Program
   - Program Title Change
   - Other
   - New Minor Program
   - New Track

4. Approvals
   - Department Curriculum Committee Chair(s): [Signature] 9/26/02
   - Department Chair(s): [Signature] 9/26/02
   - College Curriculum Committee Chair: [Signature] 10/16/02
   - College Dean: [Signature] 10/16/02
   - Director of Liberal Studies: [Signature]
   - Director of Honors College: [Signature]
   - Provost: [Signature]
   - Additional signatures as appropriate:
     (include title)
   - UWUCC Co-Chairs

* where applicable
Catalogue Description Changes: PHILOSOPHY 421

a. Current Catalogue Description:
   PHIL 421 - Theory of Knowledge 3c-0l-3sh
   Pre-requisites: None
   Investigation into problems involved in knowledge and justification and a consideration of methods suggested for their resolution. Particular attention is paid to issues such as knowledge, justification, certainty, objectivity, perception, and truth.

b. Proposed Catalogue Description:
   PHIL 421 - Theory of Knowledge 3c-0l-3sh
   Pre-requisites: None
   Examines various views concerning the nature of knowledge, belief, and justification. Readings drawn from a wide range of historical and contemporary authors. Additional topics may include perceptual knowledge, skepticism, common sense, and the relation between a knower and her community.

c. Rationale for change

   The new description simply provides more information to students about the nature of the course. A redundancy in the old description is also eliminated.

d. Letters of Support or Acknowledgement

   The proposed changes will not affect any other department.