

LSC Use Only No: LSC Action-Date: **UWUCC USE Only No.** 03-44 **UWUCC Action-Date:** Apr 4/6/04 **Senate Action Date:** Apr 4/27/04

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Carolyn A. Thompson	Email Address cat@iup.edu
Proposing Department/Unit Women's Studies Program	Phone 724-357-4753

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)

New Course Course Prefix Change Course Deletion

Course Revision Course Number and/or Title Change Catalog Description Change

<u>Current</u> Course prefix, number and full title	<u>Proposed</u> course prefix, number and full title, if changing
---	---

2. Additional Course Designations: check if appropriate

This course is also proposed as a Liberal Studies Course. Other: (e.g., Women's Studies, Pan-African)

This course is also proposed as an Honors College Course.

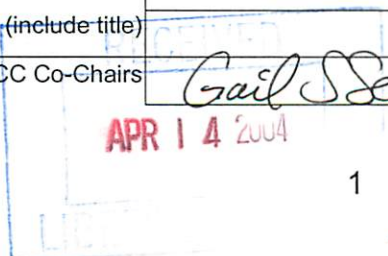
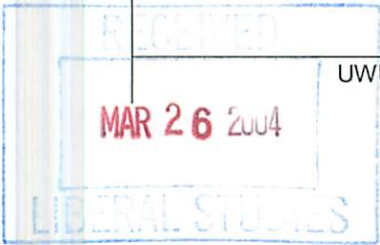
3. Program Proposals

New Degree Program Program Title Change Program Revision

New Minor Program New Track Other

<u>Current</u> program name	<u>Proposed</u> program name, if changing
-----------------------------	---

4. Approvals		Date
MINOR PROGRAM Curriculum Committee Chair(s)	C.A.Thompson <i>CAT</i>	3-15-04
	Theresa McDevitt <i>Theresa</i>	
Department Chair(s)	N/A	
College Curriculum Committee Chair	N/A	
College Dean	N/A	
Director of Liberal Studies *	N/A	
Director of Honors College *	N/A	
Provost *		
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs	<i>Gail Sedquist</i>	4-6-04



Format for Requesting a Program Revision

Part I. Curriculum Proposal Cover Sheet

Part II. Description of Curriculum Change

1. Catalog description for the revised program in the appropriate form. This includes both the description about the program and the list of courses and credits for the revised program.

The Women's Studies minor is designed to examine the status and experiences of women from a multidisciplinary perspective. The courses use a variety of methods and disciplinary perspectives to explore the impact of gender on the experiences of the individual. Women's contributions to a variety of fields and the historical, literary, and cultural images of women are also addressed. Students are encouraged to challenge traditional theories and research regarding women and to develop a critical, multidisciplinary, multicultural, and gendered view of the world. Courses taught within the minor typically involve the students through innovative, experiential classroom exercises and written assignments. Courses in Women's Studies address social equity issues and encourage students to perceive themselves as capable of transforming society.

A minor in Women's Studies indicates to the prospective employer an awareness of and sensitivity to gender issues. This awareness may be needed in the following positions: personnel specialist, affirmative action officer, crisis intervention specialist, family and youth services provider, legal advocate. A minor in Women's Studies can contribute to success in a variety of fields including communication, counseling, criminology, education, health, journalism, law, politics, psychology, and applied sociology.

Students interested in attending graduate school will also find a minor in Women's Studies valuable for a variety of areas, including English, history, studies in the social sciences, and law school.

2. Summary of changes:
 - a. Table comparing old and new programs. (SEE NEXT PAGE)

OLD:	NEW:
<p>Minor–Women’s Studies 15</p> <p>Required Courses: 3 WMST 200 Introduction to Women’s Studies 3cr</p> <p>Students receive approval for a specified course of study from the following: (1) 12</p> <p>ANTH 350 Anthropology of Women 3cr CRIM 450 Women and Crime 3cr ENGL 225 Introduction to Literature by Women 3cr ENGL 336 Language, Gender, and Society 3cr FRNC 301 Portraits of Women in the French Novel 3cr HIST 369 Women in America 3cr HIST 390 History of Women–World Cultures 3cr HPED 430 The American Woman and Sport 3cr JRNL 250 Women and the Press 3cr PHIL 232 Philosophical Perspectives on Love, Marriage, and Divorce 3cr PSYC 379 Psychology of Human Sexuality 3cr PSYC 411 Psychology of Women 3cr SOC 363 Sociology of Gender 3cr SOC 427 Spouse Abuse 3cr WMST 482 Independent Study var-1-3cr XXXX 481 Special Topics (2) (offered within department) var-1-3cr XXXX 493 Internship (3) var-1-3cr</p> <p>(1) Students receive approval for a specified course of study from the above list of courses and, with permission from the director of Women's Studies, from selected women’s studies courses that have been recently developed. Please see webpage www.iup.edu/womens for current information.</p> <p>(2) Examples of XXXX 481 offered: ART 481 Maidens to Madonna, BTED 481 Women and Business, RLST 481 Women and Religion, WMST 481 Special Topics in Women’s Studies.</p> <p>(3) Internships (up to 3cr) may be counted towards the minor.</p>	<p>Minor–Women’s Studies 15</p> <p>Required Courses: 3 WMST 200 Introduction to Women’s Studies 3cr</p> <p>Students receive approval for a specified course of study from the following: (1) 12</p> <p>ANTH 350 Anthropology of Women 3cr CRIM 450 Women and Crime 3cr ENGL 225 Introduction to Literature by Women 3cr ENGL 336 Language, Gender, and Society 3cr ENGL 385 Advanced Women’s Literature 3cr FRNC 301 Portraits of Women in the French Novel 3cr HIST 366 African-American Women 3cr HIST 369 Women in America 3cr HIST 390 History of Women–World Cultures 3cr JRNL 250 Women and the Press 3cr PHIL 232 Philosophical Perspectives on Love, Marriage, and Divorce 3cr PSYC 379 Psychology of Human Sexuality 3cr PSYC 411 Psychology of Women 3cr RLST 245 Women and Religion 3cr RLST 345 Women in the Bible 3cr RLST 485 Selected Topics in Feminist Studies of Religion 3cr SOC 251 Sociology of Human Sexuality 3cr SOC 363 Sociology of Gender 3cr SOC 427 Spouse Abuse 3cr WMST 430 Gender, Sexuality and Sport: A Feminist Perspective 3cr WMST 482 Independent Study var-1-3cr XXXX 481 Special Topics (2) (offered within department) var-1-3cr XXXX 493 Internship (3) var-1-3cr</p> <p>(1) Students receive approval for a specified course of study from the above list of courses and, with permission from the director of Women's Studies, from selected women’s studies courses that have been recently developed. Please see webpage www.iup.edu/womens for current information.</p> <p>(2) Examples of XXXX 481 offered: ART 481 Maidens to Madonna, BTED 481 Women and Business, WMST 481 Special Topics in Women’s Studies.</p> <p>(3) Internships (up to 3cr) may be counted towards the minor.</p>

- b. List of all associated course changes (new or revised courses, number, title, or description changes, and deletions).

DELETED:

- 1) **HPED430: The American Woman and Sport. This course has not been taught for more than 5 years and was not approved for the WS minor during the last 5-year program evaluation. It was listed in current catalog in error.**

NEW:

- 1) **ENGL385: Advanced Women's Literature**
- 2) **RLST245: Women and Religion**
- 3) **RLST345: Women in the Bible**
- 4) **RLST485: Selected Topics in Feminist Studies in Religion**
- 5) **SOC 251: Sociology of Sexuality**
- 6) **WMST430: Gender, Sport & Sexuality: A Feminist Perspective**

3. **Rationale for Change. Delete courses that have not been taught for 5 or more years. Correct errors in current catalog. Include new courses that meet WS minor requirements.**

Part III. Implementation. Provide answers to the following questions:

1. How will the proposed revision affect students already in the existing program? **No affect.**
2. Are faculty resources adequate? If you are not requesting or have not been authorized to hire additional faculty, demonstrate how this course will fit into the schedule(s) of current faculty. **New courses part of regular department offerings.**
3. Are other resources adequate? (Space, equipment, supplies, travel funds) **YES. Courses approved for the minor in Women's Studies have received approval through regular department approval process and are taught as part of that department's major course/s of study.**
4. Do you expect an increase or decrease in the number of students as a result of these revisions? **Students seeking a minor in WS will have more opportunities to acquire courses that meet the 15 credit requirement; therefore, an increase in student enrollment is expected. If so, how will the department adjust?**

Part IV. Periodic Assessment

Departments are responsible for an on-going review of curriculum. Include information about the department's plan for program evaluation:

1. Describe the evaluation plan. Include evaluation criteria.
(SEE NEXT PAGE)

CRITERIA FOR WOMEN'S STUDIES COURSES

The women's studies program represents an interdisciplinary approach to feminist scholarship, the purpose of which is to examine the changing roles of women locally, regionally, nationally, globally, and cross-culturally through time. Courses within this program, including cross-listed courses, should not only reflect this approach but should also meet the following criteria:

A. Course Content

1. Title of course should reflect sensitivity to gender issues.
2. Course content must clearly reflect and acquaint students with recent scholarship on women, gender, and/or feminist theory. Traditional texts, when used, should be put into a dialogue with feminist perspectives designed to challenge their assumptions.
3. Race, class, ethnicity, sexual orientation and other systems of domination affect how one experiences gender, subordination, and agency. A women's studies course addresses, rather than ignores or dismisses, these differences.
4. A women's studies course should do one or more of the following:
 - a) critically examine cultural assumptions about gender as well as race, class, etc., e.g. the gender assumptions in traditional methodologies, theories, and research of particular disciplines;
 - b) explore the production of knowledge in art, literature, and other disciplines that reflect on women's gendered, race-affected, and class-bound, etc., experiences;
 - c) equip students to identify and analyze systems of domination that constrain women's lives; and
 - d) focus on providing information about women, their psychology, biology, roles, experiences, history, and contributions.
5. Women's studies courses should examine feminist genres, research methods, structures, analytical tools, aesthetics, criticism, contemporary issues, pedagogy, political theory, etc.
6. Work by recognized women scholars should be incorporated into the course. Textbooks authored by women should be used when appropriate and available.

B. Course Evaluation

1. All courses in the women's studies program will be reviewed on a five-year cycle to evaluate their success in meeting the above criteria.

Note: courses containing information on women, mothering, and gender are not automatically assumed to be women's studies courses.

2. Student Focus

Content of the course and texts should show sensitivity to needs and interests of women students.

C. Instructional Methodology and Professor Qualifications

Teaching. Feminist pedagogy and innovative techniques traditionally used in women's studies courses are encouraged.

Professor qualifications. Professor's qualifications to teach women's studies courses will be based on a) the course syllabus (including content, bibliography, evaluation) and b) vita and/or appropriate presentations of experience.

Part IV. (continued from above)

2. Specify how student input will be incorporated into the evaluation process. **Students (undergraduate and graduate) are members of the curriculum committee and have equal voting status.**
3. Specify the frequency of the evaluations. **Every 5 years.**
4. Identify the evaluating entity. **The Women's Studies Curriculum Committee.**

Part V. Course Proposals

Course proposals for any new courses added, revised, or deleted as a result of this program revision. A course analysis questionnaire and syllabus must be included for each course

Part VI. Letters of Support or Acknowledgement

Sign-off letters from interested or affected departments including a letter from the Liberal Studies Committee if appropriate