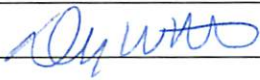

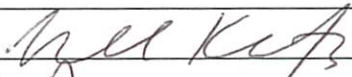

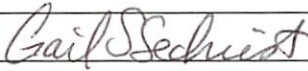


LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		04-21	Appr 11/23/04	Appr 2/1/05

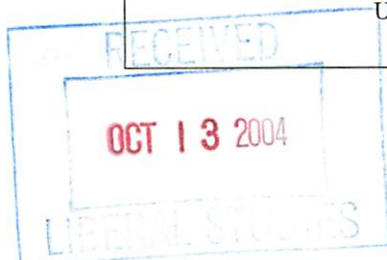
Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Robert P. Sechrist	Email Address rpsechrst@iup.edu
Proposing Department/Unit Geography and Regional Planning	Phone 357-7653 (357-2250)

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) <input type="checkbox"/> New Course <input type="checkbox"/> Course Prefix Change <input type="checkbox"/> Course Deletion <input type="checkbox"/> Course Revision <input type="checkbox"/> Course Number and/or Title Change <input type="checkbox"/> Catalog Description Change	
<u>Current</u> Course prefix, number and full title	<u>Proposed</u> course prefix, number and full title, if changing
2. Additional Course Designations: check if appropriate <input type="checkbox"/> This course is also proposed as a Liberal Studies Course. <input type="checkbox"/> Other: (e.g., Women's Studies, Pan-African) <input checked="" type="checkbox"/> This program is also proposed as an Honors College.	
3. Program Proposals <input type="checkbox"/> New Degree Program <input type="checkbox"/> Program Title Change <input type="checkbox"/> Other <input type="checkbox"/> New Minor Program <input checked="" type="checkbox"/> New Track	
<u>Current</u> program name	<u>Proposed</u> program name, if changing
4. Approvals	
Department Curriculum Committee Chair(s)	Date
	3-29-04
Department Chair(s)	Date
	3/29/04
College Curriculum Committee Chair	Date
	7/27/04
College Dean	Date
	7/27/04
Director of Liberal Studies *	
Director of Honors College *	
Provost *	
Additional signatures as appropriate: (include title)	
UWUCC Co-Chairs	Date
	11-23-04

* where applicable



II. Description of Curriculum Change

1. Catalogue Description:

Departmental Honors Tracks in the College of Humanities and Social Sciences enable eligible students to participate in advanced study in their disciplines. These tracks are particularly encouraged for students who intend to seek admission to graduate or professional schools.

Honors coursework is recorded on university transcripts and students completing the Departmental Honors Tracks will be recognized at departmental commencement ceremonies. For detailed guidance in Departmental Honors Tracks, students should consult the description in their major department and meet with their advisors.

2. Rationale and Detailed Description:

The College of Humanities and Social Sciences has developed Honors Tracks for outstanding students in the College as well as Robert E. Cook Honors College students. Working with Chairs over the last two years, the College has been able to develop a consistent and coherent model for Honors Tracks that can be integrated into existing major requirements. Variations exist among these Tracks because individual departments have self-consciously crafted their Honors Tracks to build upon the specialized needs and differences of their disciplines, while taking into account resource implications for their departments. In the current climate of limited resources, the College believes that this level of flexibility and freedom in designing Departmental Honors Tracks is the most effective approach.

All CHSS Honors Tracks being proposed are twelve hours. In addition to pre-existing prerequisites, all H-designated courses within a department will have the following additional prerequisites: Admission to a Departmental Honors Track, HNRC 102, or permission of the instructor.

Geography

Each declared Geography major with at least a 3.25 GPA in total university coursework and a 3.25 GPA in Geography Courses after completing 57 credits will be invited to join the Geography Honors Track. Social Studies Education – Geography Track majors are encouraged to participate with the realization that participation will require more than 120 credits.

Students complete CHSS 489 Honor Colloquium (a multi-disciplinary colloquium emphasizing problem-solving, discussion, reading, and writing on a topic or theme); GEOG 483 Honors Thesis; and HNRC 499 Honors Senior Synthesis, which fulfills the Liberal Studies Synthesis requirement. Students must maintain a 3.0 average in the track. To determine how Honors Track courses will be integrated into existing requirements for the Geography major, students should consult their academic advisors.

To apply, students must submit a letter of intent that includes a two-page self-statement describing the student's academic and career goals. Two Geography faculty members must endorse the student's application.

Geography Honors Track

12cr

Prerequisites: Declared major in Geography, completion of at least 57 credits, and endorsement of two Geography faculty members.

HNRC 499	Honors Senior Synthesis	*cr(1)
CHSS 489/H/ GEOG 483/H/	Honors Colloquium	3cr
	Honors Thesis in Geography	6cr(2)

- (1) Credits for HNRC 499 are counted in the Liberal Studies Synthesis Requirement.
- (2) Credits for GEOG 483 are counted in the appropriate Departmental Track requirement.

Regional Planning

Each declared Regional Planning major with at least a 3.25 GPA in total university coursework and a 3.25 GPA in Regional Planning Courses after completing 57 credits will be invited to join the Regional Planning Honors Track.

Students complete CHSS 489 Honor Colloquium (a multi-disciplinary colloquium emphasizing problem-solving, discussion, reading, and writing on a topic or theme); RGPL 483 Honors Thesis; and HNRC 499 Honors Senior Synthesis, which fulfills the Liberal Studies Synthesis requirement. Students must maintain a 3.0 average in the track. To determine how Honors Track courses will be integrated into existing requirements for the Regional Planning major, students should consult their academic advisors.

To apply, students must submit a letter of intent that includes a two-page self-statement describing the student's academic and career goals. Two Regional Planning faculty members must endorse the student's application.

Regional Planning Honors Track

12cr

Prerequisites: Declared major in Regional Planning, completion of at least 57 credits, and endorsement of two Regional Planning faculty members.

HNRC 499	Honors Senior Synthesis	*cr(1)
CHSS 489/H/ RGPL 483/H/	Honors Colloquium	3cr
	Honors Thesis in Regional Planning	6cr(2)

- (1) Credits for HNRC 499 are counted in the Liberal Studies Synthesis Requirement.
- (2) Credits for RGPL 483 are counted in the appropriate Departmental Track requirement.

III. Implementation

1. How will the proposed new tracks affect students already in the existing program?

The introduction of the Honors tracks will have no impact on existing students who are in the latter stages of their studies at IUP, as in all probability they will not be able to complete the requirements for Honors without extending the duration of their studies. Should students who have attained junior or senior standing elect to pursue this option when the Honors Track is implemented, they would be welcome to apply for acceptance, but would be cautioned that the requirements might necessitate additional semesters of undergraduate

study. Course substitutions may also be approved by departments to allow students to complete the Honors Tracks.

These tracks will have no negative impact on freshmen or sophomores. They will be eligible to participate in the Honors Tracks provided they meet the acceptance criteria.

2. *Are faculty resources adequate?*

Yes.

3. *Are other resources adequate?*

Based on a modest estimate of 30 Honors students per year in all departments in the College (including Geography and Regional Planning), we estimate that funding to support Honors Theses and Honors Independent Studies will need to increase by 40% over present levels to provide courses necessary to complete Departmental Honors Tracks. Additionally, the College must be able to manage these resources by rolling over unused funds to support student project as needed.

Since this program incorporates Honors Synthesis sections, the College will provide incentive money for interested faculty to revise their LBST 499 courses to HNRC 499 courses.

The Geography and Regional Planning Department will work closely with their library liaison to meet special needs of the program. In addition, resources may be needed for travel to professional conferences, internship experiences, and study abroad.

4. *Do you expect an increase or decrease in the number of students as a result of these revisions?*

We do not expect increases in departmental enrollments as a result of the implementation of the Honors Tracks. We do anticipate, however, that these Tracks will help to recruit academically talented applicants who otherwise might not seriously consider attending IUP.

5. *Intended implementation date (semester and year).*

Spring 2005.

IV. Periodic Assessment

Assessment of these departmental Honors tracks will be conducted as part of the Five Year Program Review for Geography and Regional Planning. Should the enrollment situation change, these Tracks can be revised as needed after the Five Year Program Review.

V. Letters of Support or Acknowledgement

Janet Goebel, Director, Robert E. Cook Honors College
Provost Mark Staszkiwicz