

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		04-42a	Apr 4/5/05	Apr 4/26/05

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Kathryn Bonach	Email Address kbonach@iup.edu
Proposing Department/Unit Department of Sociology	Phone X71290

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)

New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

<i>Current Course prefix, number and full title</i>	<i>Proposed course prefix, number and full title, if changing</i>
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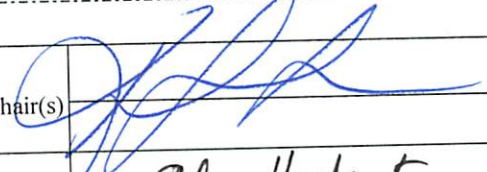
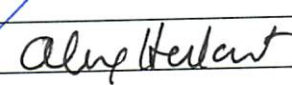

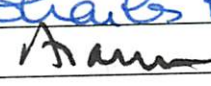
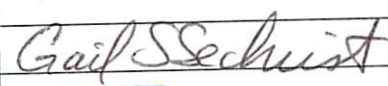
2. Additional Course Designations: check if appropriate

This course is also proposed as a Liberal Studies Course. Other: (e.g., Women's Studies, Pan-African)
 This course is also proposed as an Honors College Course.

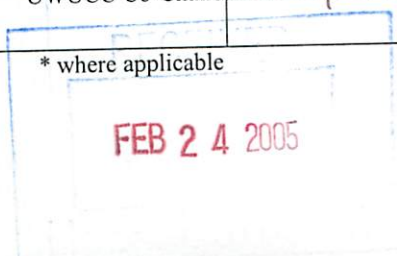
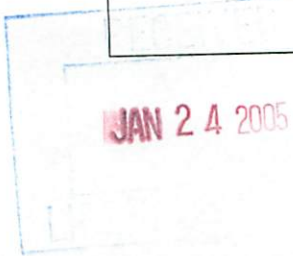
3. Program Proposals

New Degree Program Catalog Description Change Program Revision
 New Minor Program Program Title Change Other
 New Track

<i>Current program name</i>	<i>Proposed program name, if changing</i>
	Sociology of Disability Services

4. Approvals	Date
Department Curriculum Committee Chair(s) 	4/10/05
Department Chair(s) 	1-10-05
College Curriculum Committee Chair 	1-19-05
College Dean 	1-19-05
Director of Liberal Studies *	
Director of Honors College *	
Provost *	
Additional signatures as appropriate: (include title)	
UWUCC Co-Chairs 	4-5-05

* where applicable



Part II. New Track and Addition to Catalog Description

1a. Addition to Catalog Description- New Track: Sociology of Disability Services

Students who complete the specialized major track for Sociology of Disability Services will be prepared for employment in the human services/social services as Therapeutic Staff Support personnel, or in a wide variety of career services such as Mental Health/Mental Retardation programs, community based residential/employment/training programs, early intervention programs, residential treatment programs, aging programs and other agency service providers for individuals with disabilities. Additionally, students in this track are encouraged to complement their studies by adding a second major in Disability Services Program or a minor in Education of Exceptional Persons offered by the Special Education and Clinical Services Department to better prepare them in a multidisciplinary curriculum. Minors are also recommended in Psychology, Educational Psychology and Child Development and Family Relations.

1b. Summary of Changes

Current Catalog Description Department of Sociology

Website: www.iup.edu/sociology

Chairperson: D. Alex Heckert

Faculty: Ackerman, Boser, Bonach, Chang, Crane,
Darling, Gondolf, Heasley, Holtz, Mabry,
Nowak, Sanderson, Snyder

**Professor
emeritus:** Hunter

The Department of Sociology seeks to develop both the scientific and humanistic foundations of sociology, to educate the wider community as to the significance of sociological knowledge, to apply sociological knowledge to current social problems, and to advance the profession by promoting the welfare of individuals and society. The discipline of sociology focuses primarily on the analysis of modern industrial societies by examining their basic patterns of social organization, the various changes that occur within these patterns, and the impact of the patterns on individual thought and action. Students are prepared for employment in human service fields or for graduate study in sociology or related fields.

Students majoring in Sociology may select one of three tracks: General Sociology, Human Services, and Applied Social Research. The general track attempts to broadly educate those students who may wish to pursue graduate training in sociology and make sociology a career and profession. Because of its flexibility, it is also appropriate for students who want to pursue double majors that would include such fields as psychology or criminology. The general track gives students the broadest possible training in sociology. Students graduating with majors in general sociology often find employment in business, industry, and government.

The Human Services track in sociology seeks to help students understand the causes of many of the problems that plague modern societies, such as poverty, racial discrimination, substance abuse, and domestic violence. It is designed to provide students with the knowledge and skills necessary to become practitioners in various human services areas (e.g., juvenile delinquency, medical sociology, gerontology, and interpersonal dynamics and family sociology).

The Applied Social Research track emphasizes the development of research and assessment skills in students. Such skills are important in carrying out program assessments, needs assessments, program development, and other activities that focus on gathering, analyzing, and interpreting data important for policymakers.

The department also prepares teachers for secondary school social studies with a concentration in sociology. The program leads to the degree Bachelor of Science in Education. With its emphasis on patterns of social organization in modern industrialized societies, sociology provides a solid foundation for teaching social science at the secondary level. Minors are available in sociology and in applied social research.

Proposed Catalog Description Department of Sociology

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Students majoring in Sociology may select one of four tracks: General Sociology, Human Services, Sociology of Disability Services and Applied Social Research. The general track attempts to broadly educate those students who may wish to pursue graduate training in sociology and make sociology a career and profession. Because of its flexibility, it is also appropriate for students who want to pursue double majors that would include such fields as psychology or criminology. The general track gives students the broadest possible training in sociology. Students graduating with majors in general sociology often find employment in business, industry, and government.

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Students who complete the specialized major track for Sociology of Disability Services will be prepared for employment in the human services/social services as Therapeutic Staff Support personnel, or in a wide variety of career services such as Mental Health/Mental Retardation programs, community based residential/employment/training programs, early intervention programs, residential treatment programs, aging programs and other agency service providers for individuals with disabilities. Additionally, students in this track are encouraged to complement their studies by adding a second major in Disability Services Program or a minor in Education of Exceptional Persons offered by the Special Education and Clinical Services Department to better prepare them in a multidisciplinary curriculum. Minors are also recommended in Psychology, Educational Psychology and Child Development and Family Relations.

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assessments, program development, and other activities that focus on gathering, analyzing, and interpreting data important for policymakers.

The department also prepares teachers for secondary school social studies with a concentration in sociology. The program leads to the degree Bachelor of Science in Education. With its emphasis on patterns of social organization in modern industrialized societies, sociology provides a solid foundation for teaching social science at the secondary level. Minors are available in sociology, sociology of disability services and in applied social research.

2a. Rationale/Justification

The human services track currently offered in sociology prepares students for a general career in human service. Students have the option of a combination of controlled electives to create a specialization; however, no current specialization solely emphasizes disability services. Because the need for training to work with disabilities is so specialized and also because this new track major is a collaborative effort with the Department of Special Education and Clinical Services, a new track major was the most appropriate method to offer the specialized training. The major has all the required courses that were specifically selected after careful consideration by the sociology department, in cooperation with the special education department, to develop a curriculum that would best prepare the student for working with individuals and families with disabilities from both a sociological and special education perspective. Sociology of Disability Services majors will also have the additional option for further educational preparation for working with disabilities by opting for a dual major and adding the disability services program major in Special Education and Clinical Services or their minor in Education of Exceptional Persons. Additionally, students may opt to minor in psychology, educational psychology or child development and family relations.

2b. Credit requirements, sequencing and restrictions

List of Courses and Credits for the Revised Program

Liberal Studies: As outlined in the Liberal Studies section with the following specifications: 53

Mathematics: Math 217 recommended

Natural Sciences: Liberal Studies Science

Social Sciences: SOC 151 and PSYC 101 required, ANTH 110 recommended

Liberal Studies Electives: 9 cr, no courses with SOC prefix

College:

Foreign Language Intermediate Level (1) 0-6

Major:

Required Courses: 45

EDEX 111	Introduction to Exceptional Persons	3cr
EDEX 460	Family Perspectives on Disability	3cr
SOC 151	Principles of Sociology	*cr (2)
SOC 301	Foundations of Sociological Practice	3cr
SOC 302	Clinical Sociological Practice	3cr
SOC 320	Sociological Theory	3cr
SOC 336	Sociology of the Family	3cr
SOC 342	Social and Cultural Aspects of Health and Medicine	3cr
SOC 357	Sociology of Aging	3cr
SOC 452	Disability and Society	3cr
SOC 460	Social Research Methods I	3cr
SOC 461	Social Research Methods II	3cr

Internship:

SOC 493 Internship in Sociology 12cr (3)

Suggested Minors or Free Electives:

16-22

Free elective credits may be used toward the study of a minor discipline.

A minor in one of the followings areas is recommended:

Child Development and Family Relations	18 credits
Education of Exceptional Persons	18 credits (4)
Educational Psychology	15 credits
Psychology	18 credits

Total Degree Requirements:

120

- (1) Intermediate-Foreign Language may be included in Liberal Studies electives.
- (2) Credits counted in Liberal Studies, not in the major.
- (3) SOC 301 and 302 must be taken before SOC 493. Generally, SOC 493 is taken in the summer before the senior year.
- (4) The minor in Education of Exceptional Persons is recommended for those students wanting a more in-depth study of disability services from an educational perspective.

Part III. Implementation**1. How will the proposed new track affect students already in the existing program?**

There will be no effect on students already in the existing programs, other than all students will have an additional option for a new track major if they wish to change the focus of their major Sociology of Disability Services or because of the collaboration effort of disability studies they wish to have a dual major in Disability Services Program offered by the Special Education and Clinical Services Department.

2. Are faculty resources adequate? If you are not requesting or have been authorized to hire additional faculty, demonstrate how these courses will fit into the schedule(s) of current faculty? What will be taught less frequently or in fewer sections to make this possible?

Faculty resources are currently adequate. Courses offered within this program are courses that are routinely scheduled in the existing sociology programs, as well as in the education department for the courses that are to be taken in that department. There should be no need to change or modify existing course offering patterns for courses in the new track. The frequency or number of sections of courses in programs to be offered will not be immediately impacted by the new track.

3. Are other resources adequate? (Space, equipment, supplies, travel funds)

Currently, other resources are adequate.

4. Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?

It is anticipated that this program will be a popular curricular option for students specifically interested in disability services that are currently in the sociology department and the special education and clinical services department. There may also be some interest from students in other majors for example, child development and family relations or psychology majors. Therefore, it is possible that after a few semesters of existence the revised program could have enough interest to warrant additional sections or larger sections of particular core courses, possibly SOC 301, SOC 302, SOC 320, SOC 460 and SOC 461. This could result in the need for current faculty to offer larger sections or additional sections to meet the increased demand.

5. Intended implementation date (Semester and year)

The department would ideally like the new track major to go into effect with the fall semester 2005, but if it does not get through the approval process in time, then Fall 2006 would be the implementation date.

Part IV. Periodic Assessment

Departments are responsible for an ongoing review of curriculum. Include information about the plan for program evaluation.

1. Describe the evaluation plan. Include evaluation criteria. Specify how student input will be incorporated into the evaluation.

There is no accrediting body for Sociology; however, one evaluation is the university's five year review. Also, we have formed an Outcomes Assessment Committee to plan for and develop a departmental capstone assignment for students to complete in a senior course. We are in the initial stages of determining how best to implement this evaluation and therefore, the new track will be included in our development of assessing for student outcomes.

2. Specify the frequency of the evaluations.

Evaluations will occur a minimum of every five years for the Department Five Year Review. A formal plan for more frequent evaluations for a capstone assignment is not in place yet but under discussion by the department's Outcomes Assessment Committee.

3. Identify the evaluating entity.

The Outcomes Assessment Committee, the Sociology Department on an ongoing basis and then also an outside reviewer for the Department Five Year.

Part V. Course Proposals

There are no new courses proposed for the new track in Sociology of Disability Services.

Part VI. Letters of Support or Acknowledgement

Attached are letters of support from the Special Education and Clinical Services Department and the Psychology Department.

Kathryn Bonach

From: "Joseph W. Domaracki ,Ph.D." <jwdomara@iup.edu>
To: <aheckert@iup.edu>; "Kathryn Bonach" <kbonach@iup.edu>
Sent: Tuesday, February 08, 2005 11:58 AM
Subject: Support Letter

Drs. Heckert & Bonach,

I write in wholehearted support of the Sociology Departments curriculum proposal to create a Sociology - Disability Services Track. The department of Special Education and Clinical Services welcomes your Sociology-Disabilities Services track students into required courses and as dual majors and minor studies students should they so choose those options. The potential of students from two colleges blending together in parallel programs to intertwine their disciplinary studies is an exciting and progressive concept. We are excited by the oportunities for our students and yours created through such collaborative curricular offerings.

Department management and EDEX faculty will do everything possible to facilitate a smooth enrollment process in our departmental courses for your students. Course pre-requisite statements are being adjusted to accomodate the needs of students from your department and others who will require our courses. Additonally, permission slips/overerides will be easily avialble for students should there be registration glitches. Once again, we offer our suppport to your proposal and look forward to the success of your new track.

Joseph Daomaracki

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Joseph W. Domaracki, Ph.D.
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Chairperson
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Indiana , PA 15705-1087
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Kathryn Bonach

From: "Mary Lou Zanich" <mlzanich@iup.edu>
To: "Dr. Kathryn Bonach" <kbonach@iup.edu>; "Alex Heckert" <aheckert@iup.edu>
Sent: Wednesday, February 09, 2005 9:48 AM
Subject: Sociology of Disability Services

Dr. Bonach,

Regarding your request for a letter of support for your proposal of a new track, Sociology of Disability Services: The Psychology Department does not anticipate any difficulty with the requirement that students in the track complete PSYC 101 as one of their Social Science electives. Most sociology majors, whatever their track, already complete PSYC 101. Also, Sociology is one of the three majors from which we draw most of our Psychology minors so these students will already be taking PSYC 101. Let me know if there is anything else. I wish you luck with the program - it sounds like a good one.

Mary Lou

Mary Lou Zanich, Ph.D.
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Indiana, PA 15705

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