

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		06-49	App. 4/3/07	App 5/1/07

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

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Proposing Department/Unit Health and Physical Education	Phone 357-5507

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Co urse Proposals (check all that apply)	
<input type="checkbox"/> New Course	<input type="checkbox"/> Course Prefix Change
<input type="checkbox"/> Course Revision	<input type="checkbox"/> Course Deletion
<input type="checkbox"/> Course Number and/or Title Change	<input type="checkbox"/> Catalog Description Change
<hr/>	
<u>Current</u> Course prefix, number and full title	<u>Proposed</u> course prefix, number and full title, if changing
2. Additional Course De signations: check if appropriate	
<input type="checkbox"/> This course is also proposed as a Liberal Studies Course.	<input type="checkbox"/> Other: (e.g., Women's Studies, Pan-African)
<input type="checkbox"/> This course is also proposed as an Honors College Course.	
3. Program Proposals	
<input type="checkbox"/> New Degree Program	<input type="checkbox"/> Catalog Description Change
<input type="checkbox"/> New Minor Program	<input checked="" type="checkbox"/> Program Revision
<input type="checkbox"/> New Track	<input type="checkbox"/> Program Title Change
<input type="checkbox"/> Other	
<hr/>	
Athletic Training	
<u>Current</u> program name	<u>Proposed</u> program name, if changing
4. Approvals	
	Date
Department Curriculum Committee Chair(s)	1-25-07
Department Chair(s)	1/25/07
College Curriculum Committee Chair	3/7/07
College Dean	3/13/07
Director of Liberal Studies *	
Director of Honors College *	
Provost *	7/15/07
Additional signatures as appropriate: (include title)	
UWUCC Co-Chairs	4-3-07

* where applicable

Received

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Liberal Studies

Part II. Description of the Curriculum Change

The curriculum change being proposed is the addition of an existing course (HPED 385) to the list of required athletic training courses. This course, approved during the 2005-2006 academic year, fulfills certain athletic training competencies and must therefore become a required course to satisfy accreditation requirements. This proposal also removes the free electives category, however, students will continue to have choice due to the controlled electives portion of the athletic training program requirements. No other catalog description changes are being proposed.

1. Catalog Description for the Revised Program:

Athletic Training Track (current catalog description, no changes proposed)

IUP's Athletic Training program is accredited by the Commission on Accreditation of Athletic Training Education. This track prepares students with the knowledge, skills, and experience to provide prevention, evaluation, acute management, and rehabilitation and/or reconditioning services to professional and amateur athletes, and other individuals involved in sports, exercise, and physical activity in general. The program has an academic and a clinical education and experience component. The clinical education and experience component entails a series of eight sequential laboratory courses and a minimum of four semesters of supervised field experience with the IUP Department of Athletics and affiliated clinical settings (sports medicine clinics, physicians' offices/hospitals, and high schools). Students wishing to pursue this track must file an application for admission into the program during their fourth semester at IUP (spring of their sophomore year). Formal admission into the program is a prerequisite for assignment to clinical field experiences and enrollment in upper-level courses.

Admission into the program is competitive, and fulfillment of the minimum eligibility requirements does not guarantee admission. Each year, the program will select a predetermined number of students from the eligible candidate pool based on demonstrated academic achievement and the evaluation of other criteria (letters of recommendation, essay, etc.). The Athletic Training Selection Committee will review all completed applications and rank students according to the specified criteria. The number of candidates admitted each year may vary with the quality of the candidate pool, available clinical experience sites, and available supervision. Students not admitted initially may reapply the following year. The minimum standards for eligibility are: (1) sophomore status (minimum of 48 credits), (2) a minimum 2.7 cumulative GPA, (3) a minimum of a "C" grade in HPED 175, 221, 345, and 346, (4) two letters of recommendation, (5) satisfactory completion of a one-semester directed clinical observation, (6) a written essay, and (7) a completed and signed "technical standards" form. Official admission and subsequent assignment to field experiences are also contingent upon obtaining student liability insurance, health clearances (physical, TB, speech, and hearing), and Acts 34 and 151 clearances (criminal and child abuse records). Once admitted, students must continue to demonstrate above-average academic and clinical performance in order to remain in good standing (specific program retention and completion guidelines apply). Students should obtain an Athletic Training Program overview or admissions packet from the department for full details.

Bachelor of Science–Physical Education and Sport–Athletic Training Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications: Mathematics: MATH 217 Natural Science: BIOL 103-104 or CHEM 101-102 Social Science: PSYC 101, SOC 151 Liberal Studies Electives: 6cr, BTED/COSC/IFMG 101, FDNT 145, no course with HPED prefix		51
Major:		
Core Requirements:		23
HPED 142	Foundations of Health, Physical Education, and Sport	3cr
HPED 175	Prevention and Care of Injuries to the Physically Active	2cr
HPED 209	Motor Behavior	3cr
HPED 221	Human Structure and Function	3cr
HPED 341	Evaluation in Health and Physical Education	3cr
HPED 343	Physiology of Exercise	3cr
HPED 441	Psychosocial Implications for Health and Physical Education	3cr
HPED 442	Senior Seminar: Professional Development in Health, Physical Education, and Sport	3cr
Athletic Training Track Requirements:		46
BIOL 151	Human Physiology	4cr
HPED 315	Biomechanics	3cr
HPED 344	Adapted Physical Education	3cr
HPED 345	Athletic Training	3cr
HPED 346	Athletic Training Lab	1cr
HPED 365	Advanced Athletic Training	4cr
HPED 375	Physiological Basis of Strength Training	3cr
HPED 376	Athletic Training Clinical Practicum I	1cr
HPED 377	Athletic Training Clinical Practicum II	1cr
HPED 380	Seminar in Sports Medicine	2cr
HPED 385	General Medical Conditions in Athletic Training	2cr
HPED 411	Physical Fitness Appraisal	3cr
HPED 446	Therapeutic Modalities	4cr
HPED 448	Therapeutic Exercise for Athletic Injury Management	4cr
HPED 476	Athletic Training Clinical Practicum III	1cr
HPED 477	Athletic Training Clinical Practicum IV	1cr
PHYS 151	Medical Physics Lecture	3cr
Controlled Electives: one course from the following: FDNT 245, HPED 410, 492, or SAFE 347		3cr
Total Degree Requirements:		120
<p>Note: The HPED office or the office of the curriculum coordinator can provide additional information related to specific requirements regarding initial health screening, criminal record checks, and liability insurance needs.</p>		

2. Summary of Changes:

a. Table Comparing Old and New Programs

Current

LIBERAL STUDIES: As outlined in Liberal Studies section with the following specifications	51 cr.
Mathematics: MATH 217	
Natural Science: BIOL 103-104 or CHEM 101-102	
Social Science: PSYC 101 and SOC 151	
Liberal Studies Electives: 6 cr.	
BTED/COSC/BIFMG 101and FDNT 145	

HPED CORE (REQUIRED)	23 cr.
HPED 142 Foundations of Health, Physical Educ. & Sport	3 cr.
HPED 175 Prevention & Care of Injuries to the Physically Active	2 cr.
HPED 209 Motor Behavior	3 cr.
HPED 221 Human Structure and Function	3 cr.
HPED 341 Evaluation in Health and Physical Education	3 cr.
HPED 343 Physiology of Exercise	3 cr.
HPED 441 Psychosocial Implications for Health & Physical Ed.	3 cr.
HPED 442 Seminar in Health, Physical Educ. and Recreation	3 cr.

ATHLETIC TRAINING TRACK	44 cr.
BIOL 151 Human Physiology	4 cr.
HPED 315 Biomechanics	3 cr.
HPED 344 Adapted Physical Activity and Sport	3 cr.
HPED 345 Athletic Training	3 cr.
HPED 346 Athletic Training Lab	1 cr.
HPED 365 Advanced Athletic Training	4 cr.
HPED 375 Physiological Basis of Strength Training	3 cr.
HPED 376 Athletic Training Clinical Practicum I	1 cr.
HPED 377 Athletic Training Clinical Practicum II	1 cr.
HPED 380 Seminar in Sports Medicine	2 cr.
HPED 411 Physical Fitness Appraisal	3 cr.
HPED 446 Therapeutic Modalities	4 cr.
HPED 448 Therapeutic Exercise for Athletic Injury Management	4 cr.
HPED 476 Athletic Training Clinical Practicum III	1 cr.
HPED 477 Athletic Training Clinical Practicum IV	1 cr.
PHYS 151 Medical Physics Lecture	3 cr.
Controlled Electives, Choose one:	3 cr.
FDNT 245 Sports Nutrition	
HPED 410 Exercise Prescription	
HPED 492 Health Fitness Instruction	
SAFE 347 Ergonomics	

FREE ELECTIVES	2 cr.
Free Electives	2 cr.

TOTAL 120

Proposed

LIBERAL STUDIES: As outlined in Liberal Studies section with the following specifications	51 cr.
Mathematics: MATH 217	
Natural Science: BIOL 103-104 or CHEM 101-102	
Social Science: PSYC 101, SOC 151	
Liberal Studies Electives: 6 cr.	
BTED/COSC/BIFMG 101and FDNT 145	

HPED CORE (REQUIRED)	23 cr.
HPED 142 Foundations of Health, Physical Educ. & Sport	3 cr.
HPED 175 Prevention & Care of Injuries to the Physically Active	2 cr.
HPED 209 Motor Behavior	3 cr.
HPED 221 Human Structure and Function	3 cr.
HPED 341 Evaluation in Health and Physical Education	3 cr.
HPED 343 Physiology of Exercise	3 cr.
HPED 441 Psychosocial Implications for Health & Physical Ed.	3 cr.
HPED 442 Seminar in Health, Physical Educ. and Recreation	3 cr.

ATHLETIC TRAINING TRACK	46 cr.
BIOL 151 Human Physiology	4 cr.
HPED 315 Biomechanics	3 cr.
HPED 344 Adapted Physical Activity and Sport	3 cr.
HPED 345 Athletic Training	3 cr.
HPED 346 Athletic Training Lab	1 cr.
HPED 365 Advanced Athletic Training	4 cr.
HPED 375 Physiological Basis of Strength Training	3 cr.
HPED 376 Athletic Training Clinical Practicum I	1 cr.
HPED 377 Athletic Training Clinical Practicum II	1 cr.
HPED 380 Seminar in Sports Medicine	2 cr.
HPED 385 General Medical Conditions in Athletic Training	2 cr.
HPED 411 Physical Fitness Appraisal	3 cr.
HPED 446 Therapeutic Modalities	4 cr.
HPED 448 Therapeutic Exercise for Athletic Injury Management	4 cr.
HPED 476 Athletic Training Clinical Practicum III	1 cr.
HPED 477 Athletic Training Clinical Practicum IV	1 cr.
PHYS 151 Medical Physics Lecture	3 cr.
Controlled Electives, Choose one:	3 cr.
FDNT 245 Sports Nutrition	
HPED 410 Exercise Prescription	
HPED 492 Health Fitness Instruction	
SAFE 347 Ergonomics	

TOTAL 120

b. List of all associated course changes:

The following pre-existing/approved elective course is being added to the list of required courses:

HPED 385 General Medical Conditions in Athletic Training	2 class hours 0 lab hours
Prerequisites: HPED 345 and 365 or permission of instructor	2 credits (2c-01-2cr)

Provides an overview of general health assessment and physical examination techniques related to the physically active. A systemic approach will be used to address issues related to the anatomy, pathology, physiology and diagnostic testing of both general conditions and diseases of the human body in physically active individuals and individuals with disabilities.

3. Rationale for Change

The HPED 385 course was approved last year (2005-2006) in order to fulfill updated competencies required for accreditation by the Commission on Accreditation of Athletic Training Education. However, a curriculum revision proposal was not submitted at that time. This proposal will make the course a requirement rather than an elective, as required by accreditation standards (See attached excerpt from CAATE accreditation standards document, standard I3).

Part III. Implementation

1. How will the proposed revision affect students already in the existing program?

All newly accepted students will be required to follow the new curriculum. Existing students have and will be encouraged, but not required, to take HPED 385 as their free elective course.

2. Are faculty resources adequate? If you are not requesting or have not been authorized to hire additional faculty, demonstrate how this course will fit into the schedule(s) of current faculty.

No additional faculty resources are needed. The added course was approved during the 2005-2006 academic year and has been taught since spring 2005.

3. Are other resources adequate? (Space, equipment, supplies, travel funds)

No additional resources are needed.

4. Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?

No increase or decrease in the number of students is expected as a result of this revision. Current records indicate all athletic training majors have selected this course as their elective. No change in enrollment is expected.

Part IV. Periodic Assessment

Departments are responsible for an on-going review of curriculum. Include information about the department's plan for program evaluation:

1. Describe the evaluation plan. Include evaluation criteria. Specify how student input will be incorporated into the evaluation process.

Program evaluation has been ongoing since initial accreditation was granted in 2001. The evaluation includes: exit interviews, national certification examination results, placement reports, and alumni surveys. Evaluation criteria includes: student satisfaction, success in passing the national certification exam (pass percentages), certification exam scores per individual domains (evaluation, rehabilitation, etc.) as compared to national averages, and placement percentages. Student input is evident in exit interviews and alumni surveys.

2. Specify the frequency of the evaluations.

Outcomes data is collected on a yearly basis with the exception of alumni surveys which are performed every 3-5 years.

3. Identify the evaluating entity.

The program director, the department chair, the college dean, and the Commission on Accreditation of Athletic Training Education review and evaluate these outcomes.

Part V. Course Proposals

The HPED 385 course was approved during 2005-2006 academic year. No changes to this course are being proposed. No new courses are being proposed.

13. The content of the curriculum must include formal instruction in the expanded subject matter as identified in the *Athletic Training Educational Competencies*. Formal instruction must involve teaching of required subject matter with instructional emphasis in structured classroom and laboratory environment(s).

Criteria for Review: - References to Appendix I	Appendix I: Documents
Page References in Appendix I - I3a: Page I3b: Page	I3a. Completed copy of the Comprehensive Matrix for the Athletic Training Educational Competencies – shows all courses and all domains I3b. Completed copy of the Comprehensive Matrix for the Athletic Training Clinical Proficiencies – shows all courses and all domains

14. Clinical experiences must follow a logical progression that allows for increasing amounts of clinically-supervised responsibility. The clinical education plan must follow and reinforce the sequence of formal classroom and psychomotor skill learning.

Criteria for Review: - Narrative	Appendix I:
I4 Narrative Describe how programs clinical experiences meet the requirements described in I4.	None

15. Clearly written course syllabi are required for all courses that deliver content contained in the *Athletic Training Educational Competencies*. Syllabi must include:

- I5.1** course title, number, and term,
- I5.2** course instructor,
- I5.3** learning objectives,
- I5.4** specific evaluation criteria and weightings,
- I5.5** objective course completion criteria, and
- I5.6** daily/weekly topics in sufficient detail to determine course content relative to assigned competencies and clinical proficiencies.

Criteria for Review: - References to Appendix I	Appendix I: Documents
Page References in Appendix I - I5: Page	I5. Provide copies of the course syllabi for all those courses included in the Matrices