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 06-9c AP9-19-06 App11-7-06

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Fredalene B. Bowers	Email Address fbowers@iup.edu
Proposing Department/Unit HDES Department - Child and Family Studies	Phone 7-4046

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) <input type="checkbox"/> New Course <input type="checkbox"/> Course Prefix Change <input type="checkbox"/> Course Deletion <input type="checkbox"/> Course Revision <input type="checkbox"/> Course Number and/or Title Change <input type="checkbox"/> Catalog Description Change		
<u>Current Course prefix, number and full title</u>	<u>Proposed course prefix, number and full title, if changing</u>	
2. Additional Course Designations: check if appropriate <input type="checkbox"/> This course is also proposed as a Liberal Studies Course. <input type="checkbox"/> Other: (e.g., Women's Studies, Pan-African) <input type="checkbox"/> This course is also proposed as an Honors College Course.		
3. Program Proposals <input type="checkbox"/> New Degree Program <input type="checkbox"/> Program Title Change <input checked="" type="checkbox"/> Program Revision <input type="checkbox"/> New Minor Program <input type="checkbox"/> New Track <input type="checkbox"/> Other <input type="checkbox"/> Catalog Description Change		
<u>Current program name</u> Child & Family Studies Minor	<u>Proposed program name, if changing</u>	
4. Approvals		
Department Curriculum Committee Chair(s)	Brooke Jenkins	Date 2/21/06
Department Chair(s)	Mary E. Sumler	2/21/06
College Curriculum Comm. Chair	Elizabeth Palmer	4/24/06
College Dean	Carleen C. Zoni	7-14-06
Director of Liberal Studies *		
Director of Honors College *		
Provost *	Chris Seals	7/10/07
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs	Gail S Sedquist	9-19-06

Received

SEP 11 2006

Liberal Studies

Part II. Description of Curriculum Change

1. Catalog description for the revised program in the appropriate form.

Currently no catalog description exists for this minor. Section II.1. (below) is the catalog description the program wishes to use.

The Child and Family Studies Minor, consisting of 18 credits, is designed for students who desiring to work in programs that entail all aspects of child development and family relationships and administration in human service agencies at federal, state and local levels but have their major course work in a related field. The Child and Family Studies Minor is ideal for psychology, sociology, educational psychology, deaf education and criminology majors who wish to pursue careers working with children and families. The minor includes two required courses and any combination of the following four additional courses with a CDFR prefix.

2. Summary of Changes

(Note: These courses reflect changes approved by Senate, December 2005 and are therefore, not reflected in the 2005-2006 catalog. See attached for changes approved in December 2005.)

a. Table comparing old and new programs.

Current Child & Family Studies Program Minor 18 credits	Revised Child & Family Studies Program Minor 18 credits
Required Courses:	Required Courses:
CDFR 218 Child Development 3 cr	CDFR 218 Child Development 3 cr
CDFR 224 Marriage & Family Relations 3 cr	CDFR 224 Marriage & Family Relations 3 cr
CDFR XXX Any combination of four Additional courses with CDFR prefix	Any four of the following courses , meeting prerequisites CDFR 310 Advanced Child Development 3 cr CDFR 321 Preschool Education: DAP 3 cr CDFR 322 Early Care & Education 3 cr CDFR 323 Family Issues 3 cr CDFR 325 Adolescence: Risk & Resiliency 3 cr CDFR 426 Techniques of Parent Education 3 cr CDFR 427 Administration of Child Care Centers 3cr CDFR 463 Family & Community 3cr

b. List of all associated course changes.

Required Courses (meeting all the prerequisites) 18 credit requirement
CDFR 218 Child Development
CDFR 224 Marriage & Family

Any combination of the following meeting all prerequisites
CDFR 310 Advanced Child Development
CDFR 321 Preschool Education: Developmentally Appropriate Practices
CDFR 322 Early Care & Education
CDFR 323 Family Issues
CDFR 325 Adolescence: Risk & Resiliency
CDFR 426 Techniques of Parent Education
CDFR 427 Administration of Child Care Centers
CDFR 463 Family and the Community

c. Rational for Change

The field of early childhood care and education is one of the fastest growing fields in the country. The need for quality child care in the United States far exceeds our ability to supply adequate care for children. Our program is faced with the same rapid growth. The Child and Family Studies Program has seen a 42% increase in majors between Fall 1999 and Fall 2005 with approximately the same increase in minors, currently 59 minors.

The rationale for changes in the CDFR minor is to control course selections due to limited faculty resources. CDFR 410 Infant & Toddler Development and CDFR 429 Teaching in Child Development Centers are lab courses with limited laboratory space available; while, CDFR 428 Family Dynamics and CDFR 429 Teaching in Child Development Centers are writing intensive courses; therefore, the department wishes to limit enrollment in these courses to majors only. These changes allow minors to chose four courses from the seven remaining courses offered in the program.

Part III Implementation.

1. How will the proposed revision affect students already in the existing program?

There will be no effect on students currently enrolled in the program. The changes become effective with students selecting CDFR as a minor in Fall 2006. All courses are offered each semester except CDFR 325 Youth, Family & Society, spring only, and CDFR 427, fall only.

2. Are faculty resources adequate?

These changes should not have an effect on enrollment numbers.

2. *Are other resources adequate? Space, equipment, supplies, travel funds.*

Yes, other resources are adequate.

3. *Do you expect an increase or decrease in the number of students as a result of these revisions?*

No change in student population is expected.

Part IV. Periodic Assessment

Departments are responsible for an on-going review of curriculum. Include information about the department's plan for program evaluation.

1. *Describe the evaluation plan. Include evaluation criteria. Specify how student input will be incorporated into the evaluation process.*

The five year, internal review, required by the university is conducted. Input is obtained from current students, faculty and graduates of the department.

2. *Specify the frequency of the evaluations.*

In addition to the five year review, on-going review and assessment of courses and program issues is conducted through the year.

3. *Identify the evaluating entity.*

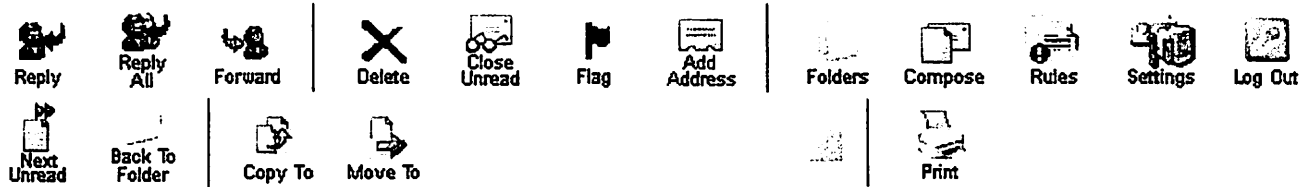
Evaluation is internal. There is no accreditation body; however, the program does follow Pennsylvania's standards for early childhood education and standards set by the National Association for the Education of Young Children.

Part V. Course Proposals

None.

Part VI. Letters of Support or Acknowledgement

An informational email, regarding changes was sent to Dr. Dennis Geiver, Criminology Department, Chairperson. (Criminology requires a minor (most other programs only encourage minor studies), thus the informational letter.)

IUP I-Mail:  Message from Sent Items Folder

From: "Fredalene D Bowers" <fbowers@iup.edu>

Subject: CDFR Minor - Curriculum Changes

Date: Thu, 16 Mar 2006 20:30:48 -0500

To: dgjiever@iup.edu

Dennis,

I wanted to let you know about changes to the Child & Family Studies Program minor (formerly Child Development Family Relations Program).

The proposal is currently being reviewed at the college level.

List of all associated course changes:

Required Courses 18 credit minor

CDFR 218 Child Development

CDFR 224 Marriage & Family

Any combination of the following, meeting all prerequisite

CDFR 310 Advanced Child Development

CDFR 321 Preschool Education: Developmentally Appropriate Practices

CDFR 322 Early Care & Education

CDFR 323 Family Issues

CDFR 325 Adolescence: Risk & Resiliency

CDFR 426 Techniques of Parent Education

CDFR 427 Administration of Child Care Centers

CDFR 463 Family and the Community

Note: The previous minor required CDFR 218, CDFR 224 and a

additional four courses.

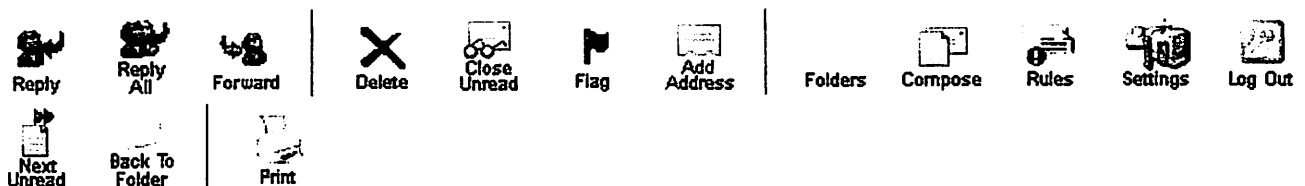
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Let me know if you have any questions.

Freddie Bowers,
Coodinator, Child & Family Studies Program



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