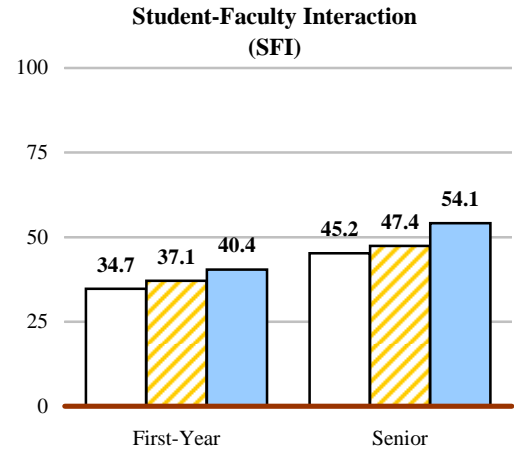
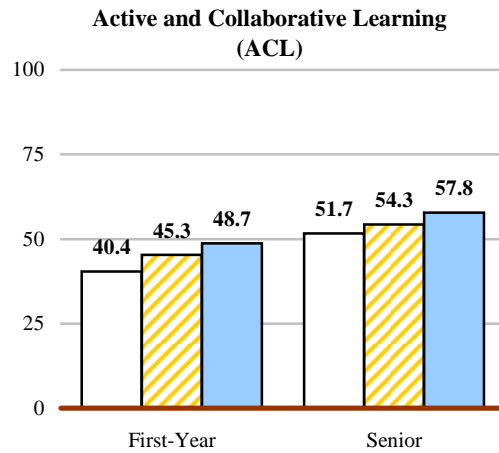
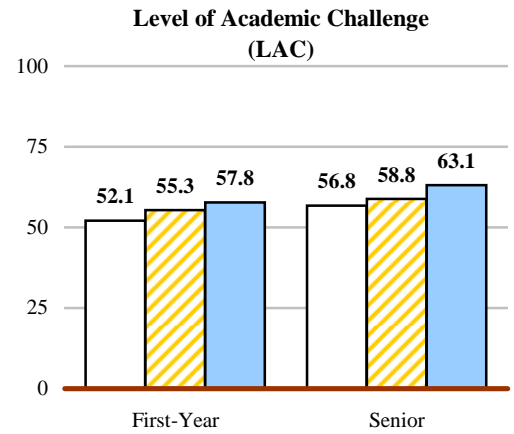




IUP compared with

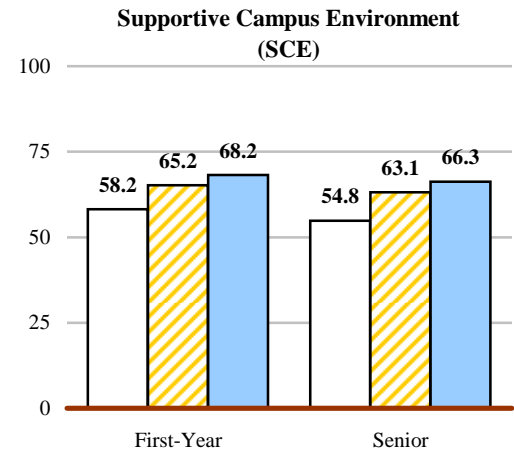
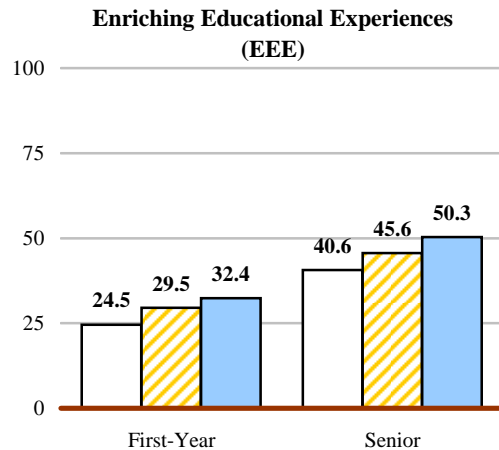
	IUP Mean ^a	NSSE 2007 Top 50%			NSSE 2007 Top 10%			
		Mean ^a	Sig ^b	Effect size ^c	Mean ^a	Sig ^b	Effect size ^c	
First-Year	LAC	52.1	55.3	***	-.25	57.8	***	-.44
	ACL	40.4	45.3	***	-.31	48.7	***	-.48
	SFI	34.7	37.1	*	-.13	40.4	***	-.29
	EEE	24.5	29.5	***	-.38	32.4	***	-.59
	SCE	58.2	65.2	***	-.39	68.2	***	-.55
Senior	LAC	56.8	58.8	**	-.15	63.1	***	-.47
	ACL	51.7	54.3	**	-.16	57.8	***	-.35
	SFI	45.2	47.4		-.10	54.1	***	-.41
	EEE	40.6	45.6	***	-.29	50.3	***	-.55
	SCE	54.8	63.1	***	-.45	66.3	***	-.62



Legend

- IUP
- Top 50%
- Top 10%

This display compares your students with those attending schools that scored in the top 50% and top 10% of all NSSE 2007 institutions on the benchmark.



^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 ***p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

First-Year Students

		Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
		Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
		5th	25th	50th	75th	95th							
LEVEL OF ACADEMIC CHALLENGE (LAC)													
	IUP (N = 273)	52.1	13.8	.8	32	42	51	63	75				
	Selected Peers	52.2	13.3	.2	31	43	52	61	74	3,777	-.1	.900	-.01
	Carnegie Peers	52.1	13.4	.2	30	43	52	61	74	3,606	.0	.969	.00
	NSSE 2007	51.7	13.3	.1	30	43	52	61	74	56,585	.4	.641	.03
	Top 50%	55.3	12.7	.1	34	47	55	64	76	278	-3.2	.000	-.25
	Top 10%	57.8	12.7	.2	37	49	58	67	78	301	-5.7	.000	-.44
ACTIVE AND COLLABORATIVE LEARNING (ACL)													
	IUP (N = 314)	40.4	16.0	.9	17	29	38	48	71				
	Selected Peers	39.8	16.1	.3	19	29	38	48	67	4,184	.6	.543	.04
	Carnegie Peers	42.3	16.6	.3	19	29	38	52	71	3,970	-1.9	.050	-.12
	NSSE 2007	41.2	16.2	.1	19	29	38	52	71	61,920	-.9	.340	-.05
	Top 50%	45.3	16.0	.1	24	33	43	57	75	19,335	-4.9	.000	-.31
	Top 10%	48.7	17.2	.3	24	38	48	58	81	3,649	-8.3	.000	-.48
STUDENT-FACULTY INTERACTION (SFI)													
	IUP (N = 277)	34.7	18.8	1.1	11	22	28	47	72				
	Selected Peers	32.0	18.0	.3	7	17	28	40	67	3,821	2.7	.016	.15
	Carnegie Peers	33.3	18.0	.3	11	22	28	44	67	3,661	1.4	.214	.08
	NSSE 2007	32.8	17.8	.1	11	22	28	44	67	57,320	1.9	.070	.11
	Top 50%	37.1	18.5	.1	11	22	33	50	72	16,769	-2.4	.035	-.13
	Top 10%	40.4	19.4	.3	11	28	39	53	78	3,441	-5.6	.000	-.29
ENRICHING EDUCATIONAL EXPERIENCES (EEE)													
	IUP (N = 267)	24.5	13.0	.8	8	15	22	33	48				
	Selected Peers	27.6	13.4	.2	8	18	26	36	51	3,679	-3.1	.000	-.23
	Carnegie Peers	27.1	13.0	.2	8	18	26	35	50	3,505	-2.6	.002	-.20
	NSSE 2007	27.1	13.1	.1	8	18	26	35	50	55,167	-2.6	.001	-.20
	Top 50%	29.5	13.1	.1	11	20	29	37	52	27,852	-5.0	.000	-.38
	Top 10%	32.4	13.3	.2	12	23	32	41	55	5,355	-7.9	.000	-.59
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)													
	IUP (N = 259)	58.2	16.5	1.0	33	47	58	69	83				
	Selected Peers	57.6	19.0	.3	25	44	58	72	89	315	.6	.597	.03
	Carnegie Peers	59.8	18.9	.3	28	47	61	72	92	317	-1.6	.136	-.09
	NSSE 2007	59.8	18.6	.1	28	47	61	72	92	262	-1.7	.109	-.09
	Top 50%	65.2	17.9	.1	33	53	67	78	94	15,898	-7.0	.000	-.39
	Top 10%	68.2	18.3	.3	36	56	69	81	97	311	-10.0	.000	-.55

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b Standard Deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^d A percentile is the point in the distribution of student-level benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to weighting and the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

Seniors

		Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
		Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
					5th	25th	50th	75th	95th				
LEVEL OF ACADEMIC CHALLENGE (LAC)													
	IUP (N = 331)	56.8	14.6	.8	32	47	58	68	79				
	Selected Peers	54.8	14.1	.2	31	45	55	64	78	9,076	2.0	.013	.14
	Carnegie Peers	56.1	14.4	.2	32	46	56	67	79	9,180	.7	.386	.05
	NSSE 2007	55.6	14.2	.0	32	46	56	65	78	134,219	1.2	.132	.08
	Top 50%	58.8	13.7	.1	36	50	59	69	81	38,387	-2.0	.008	-.15
	Top 10%	63.1	13.4	.2	40	54	64	73	84	364	-6.3	.000	-.47
ACTIVE AND COLLABORATIVE LEARNING (ACL)													
	IUP (N = 376)	51.7	16.6	.9	29	38	52	62	81				
	Selected Peers	47.5	17.1	.2	24	33	48	57	76	9,648	4.2	.000	.24
	Carnegie Peers	51.7	17.5	.2	24	38	52	62	81	9,754	-.1	.927	.00
	NSSE 2007	50.1	17.3	.0	24	38	48	62	81	141,523	1.6	.076	.09
	Top 50%	54.3	16.9	.1	29	43	52	67	86	41,614	-2.7	.002	-.16
	Top 10%	57.8	17.5	.2	29	48	57	71	90	8,967	-6.1	.000	-.35
STUDENT-FACULTY INTERACTION (SFI)													
	IUP (N = 339)	45.2	20.9	1.1	17	28	44	61	83				
	Selected Peers	39.3	20.4	.2	11	22	33	50	78	9,187	6.0	.000	.29
	Carnegie Peers	41.2	20.7	.2	11	28	39	56	80	9,286	4.0	.000	.20
	NSSE 2007	41.2	20.7	.1	11	28	39	56	80	135,613	4.1	.000	.20
	Top 50%	47.4	21.2	.1	17	33	44	61	83	31,988	-2.2	.058	-.10
	Top 10%	54.1	21.7	.3	22	39	56	72	94	4,324	-8.8	.000	-.41
ENRICHING EDUCATIONAL EXPERIENCES (EEE)													
	IUP (N = 321)	40.6	17.0	.9	14	29	40	50	72				
	Selected Peers	39.5	18.0	.2	11	26	39	52	70	8,877	1.2	.259	.06
	Carnegie Peers	39.7	17.8	.2	12	26	39	52	70	8,989	.9	.393	.05
	NSSE 2007	39.9	17.8	.0	11	26	39	52	71	131,852	.7	.460	.04
	Top 50%	45.6	17.5	.1	17	33	46	58	75	51,561	-5.0	.000	-.29
	Top 10%	50.3	17.5	.2	21	39	51	63	79	10,549	-9.7	.000	-.55
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)													
	IUP (N = 319)	54.8	18.3	1.0	25	44	56	67	86				
	Selected Peers	54.0	19.1	.2	22	42	53	67	86	8,735	.8	.455	.04
	Carnegie Peers	56.9	19.6	.2	25	44	58	69	89	346	-2.1	.042	-.11
	NSSE 2007	56.9	19.1	.1	25	44	58	69	89	319	-2.1	.041	-.11
	Top 50%	63.1	18.5	.1	31	50	64	75	94	33,874	-8.3	.000	-.45
	Top 10%	66.3	18.6	.2	33	53	67	81	94	8,668	-11.5	.000	-.62

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b Standard Deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^d A percentile is the point in the distribution of student-level benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to weighting and the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

Level of Academic Challenge (LAC)

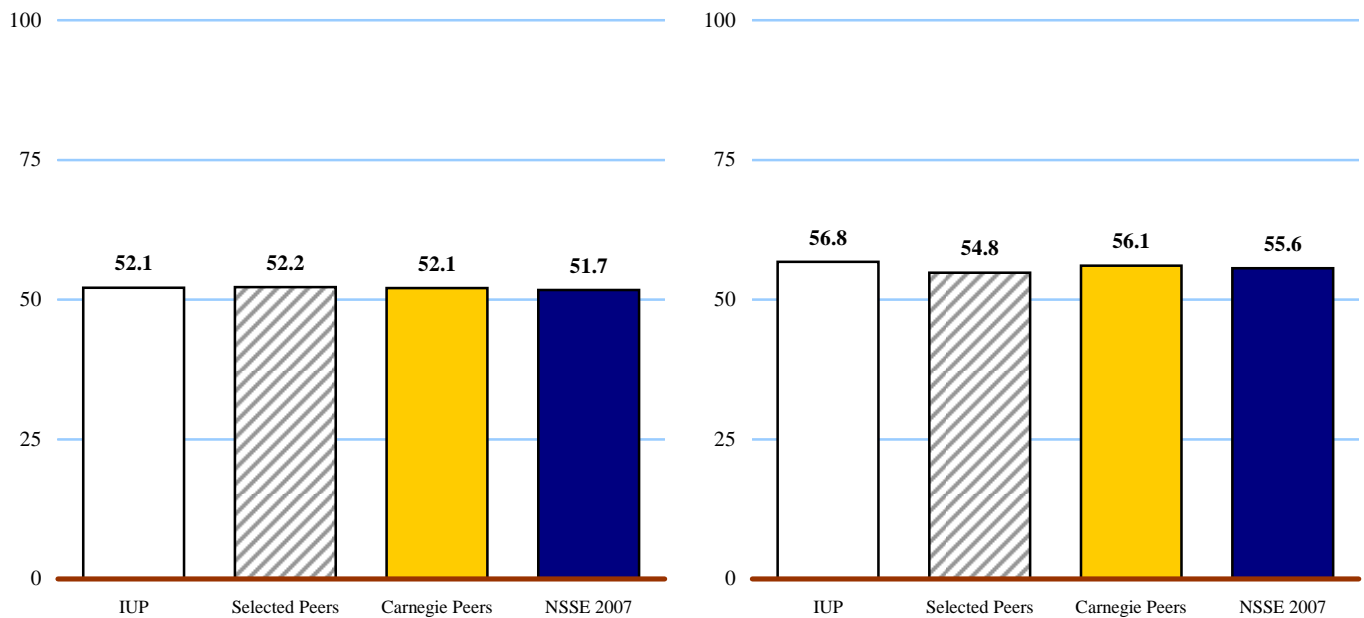
Benchmark Comparisons

IUP compared with:

Class	IUP	Selected Peers			Carnegie Peers			NSSE 2007		
	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
First-Year	52.1	52.2		-.01	52.1	.00		51.7		.03
Senior	56.8	54.8	*	.14	56.1	.05		55.6		.08

First-Year

Senior



Level of Academic Challenge (LAC) Items

Challenging intellectual and creative work is central to student learning and collegiate quality. Colleges and universities promote high levels of student achievement by emphasizing the importance of academic effort and setting high expectations for student performance.

- Preparing for class (studying, reading, writing, rehearsing, etc. related to academic program)
- Number of assigned textbooks, books, or book-length packs of course readings
- Number of written papers or reports of 20 pages or more; number of written papers or reports of between 5 and 19 pages; and number of written papers or reports of fewer than 5 pages
- Coursework emphasizing analysis of the basic elements of an idea, experience or theory
- Coursework emphasizing synthesis and organizing of ideas, information, or experiences into new, more complex interpretations and relationships
- Coursework emphasizing the making of judgments about the value of information, arguments, or methods
- Coursework emphasizing application of theories or concepts to practical problems or in new situations
- Working harder than you thought you could to meet an instructor's standards or expectations
- Campus environment emphasizing time studying and on academic work

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 ***p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

Active and Collaborative Learning (ACL)

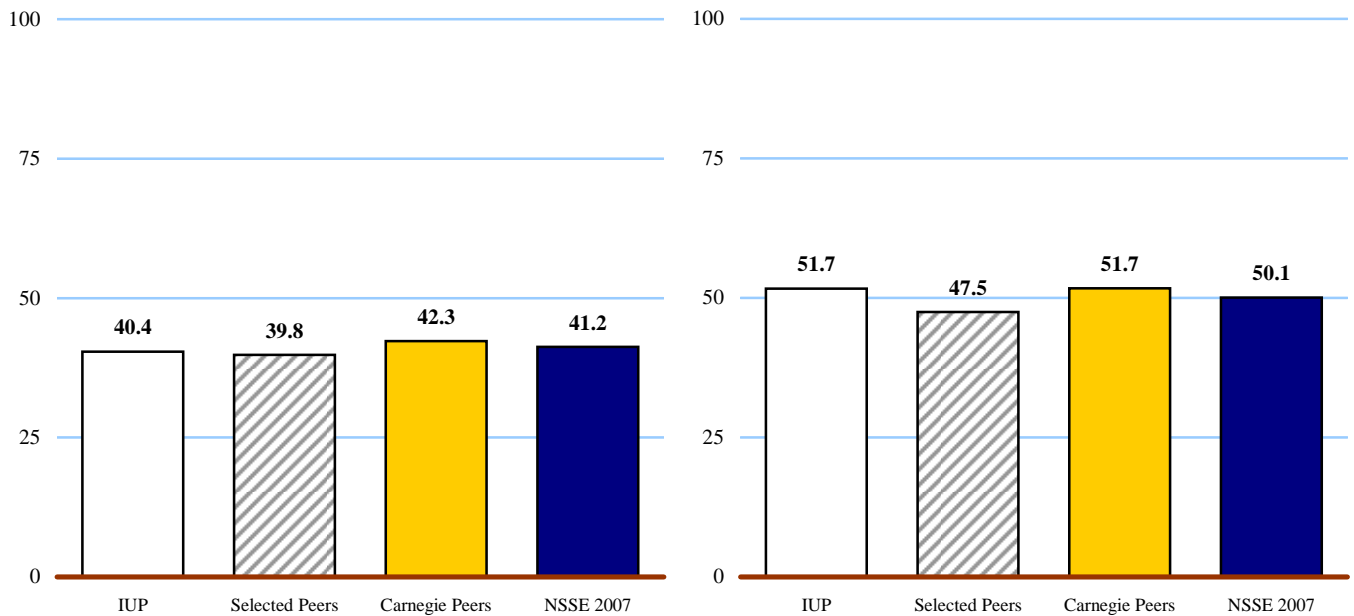
Benchmark Comparisons

IUP compared with:

Class	IUP	Selected Peers			Carnegie Peers			NSSE 2007		
	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
First-Year	40.4	39.8		.04	42.3	*	-.12	41.2		-.05
Senior	51.7	47.5	***	.24	51.7		.00	50.1		.09

First-Year

Senior



Active and Collaborative Learning (ACL) Items

Students learn more when they are intensely involved in their education and asked to think about what they are learning in different settings. Collaborating with others in solving problems or mastering difficult material prepares students for the messy, unscripted problems they will encounter daily during and after college.

- Asked questions in class or contributed to class discussions
- Made a class presentation
- Worked with other students on projects during class
- Worked with classmates outside of class to prepare class assignments
- Tutored or taught other students
- Participated in a community-based project as part of a regular course
- Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 ***p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

Student-Faculty Interaction (SFI)

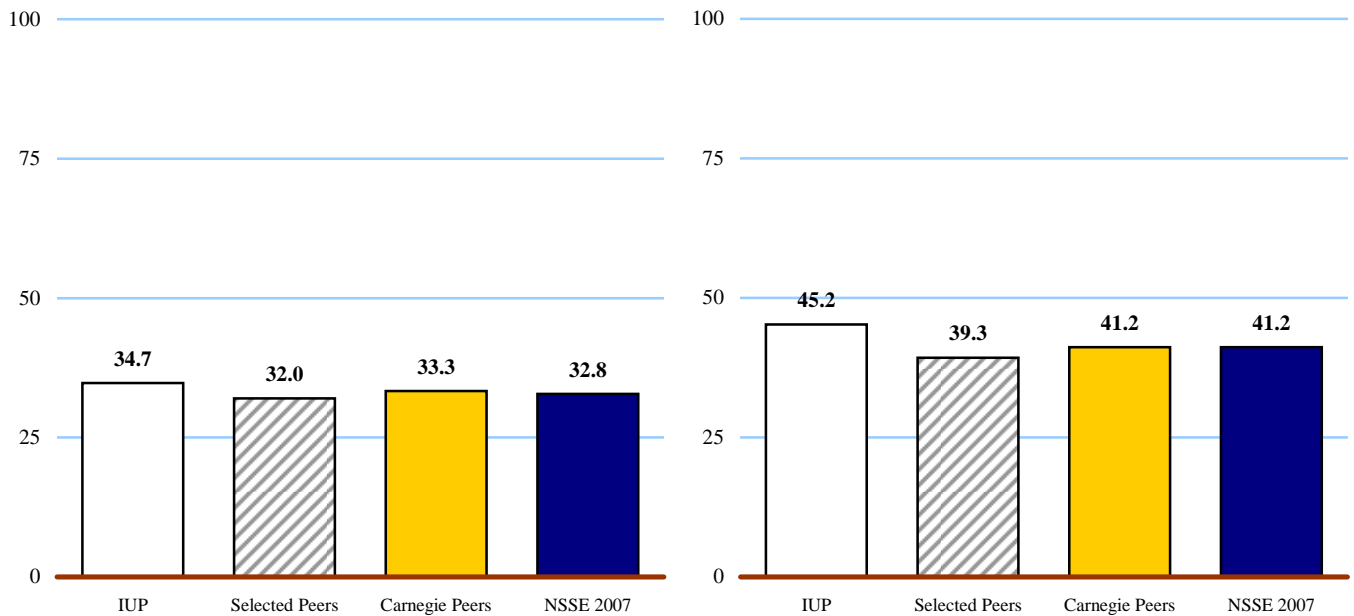
Benchmark Comparisons

IUP compared with:

Class	IUP		Selected Peers			Carnegie Peers			NSSE 2007		
	Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
First-Year	34.7		32.0	*	.15	33.3	.08		32.8	.11	
Senior	45.2		39.3	***	.29	41.2	***	.20	41.2	***	.20

First-Year

Senior



Student-Faculty Interaction (SFI) Items

Students learn firsthand how experts think about and solve practical problems by interacting with faculty members inside and outside the classroom. As a result, their teachers become role models, mentors, and guides for continuous, life-long learning.

- Discussed grades or assignments with an instructor
- Talked about career plans with a faculty member or advisor
- Discussed ideas from your readings or classes with faculty members outside of class
- Worked with faculty members on activities other than coursework (committees, orientation, student-life activities, etc.)
- Received prompt written or oral feedback from faculty on your academic performance
- Worked with a faculty member on a research project outside of course or program requirements

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 ***p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

Enriching Educational Experiences (EEE)

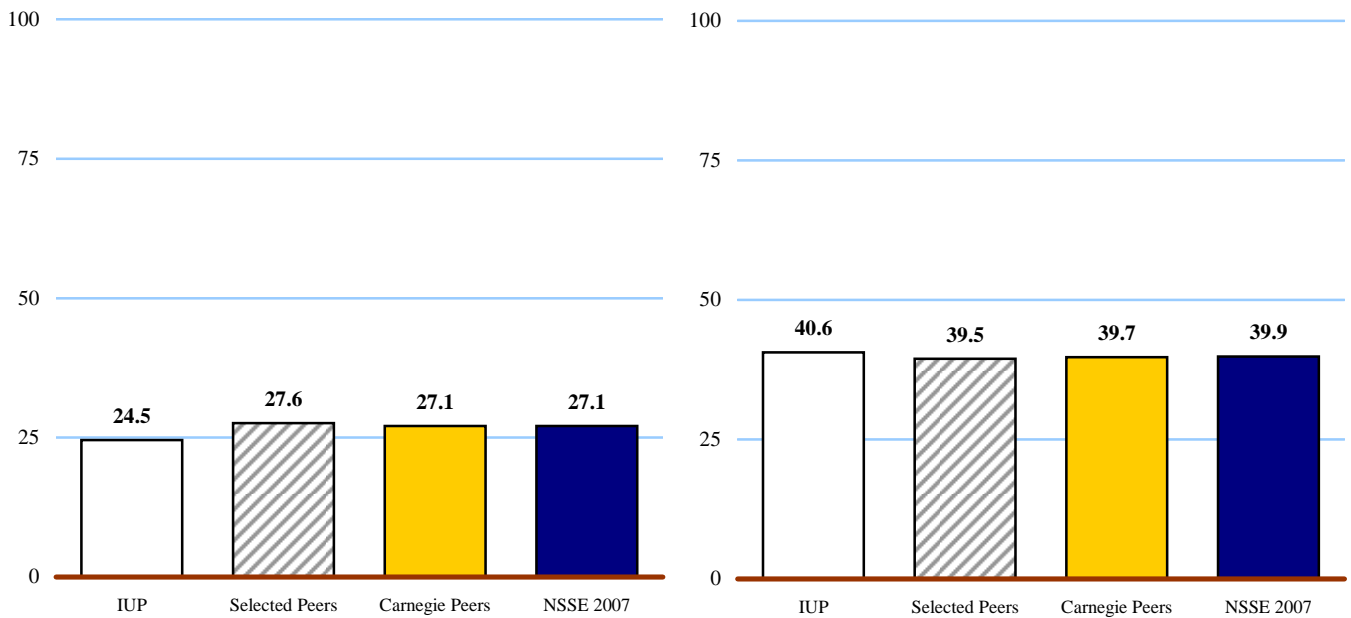
Benchmark Comparisons

IUP compared with:

Class	IUP	Selected Peers			Carnegie Peers			NSSE 2007		
	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
First-Year	24.5	27.6	***	-.23	27.1	**	-.20	27.1	**	-.20
Senior	40.6	39.5		.06	39.7		.05	39.9		.04

First-Year

Senior



Enriching Educational Experiences (EEE) Items

Complementary learning opportunities enhance academic programs. Diversity experiences teach students valuable things about themselves and others. Technology facilitates collaboration between peers and instructors. Internships, community service, and senior capstone courses provide opportunities to integrate and apply knowledge.

- Participating in co-curricular activities (organizations, publications, student government, sports, etc.)
- Practicum, internship, field experience, co-op experience, or clinical assignment
- Community service or volunteer work
- Foreign language coursework & study abroad
- Independent study or self-designed major
- Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)
- Serious conversations with students of different religious beliefs, political opinions, or personal values
- Serious conversations with students of a different race or ethnicity
- Using electronic technology to discuss or complete an assignment
- Campus environment encouraging contact among students from different economic, social, and racial or ethnic backgrounds
- Participate in a learning community or some other formal program where groups of students take two or more classes together

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 ***p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

Supportive Campus Environment (SCE)

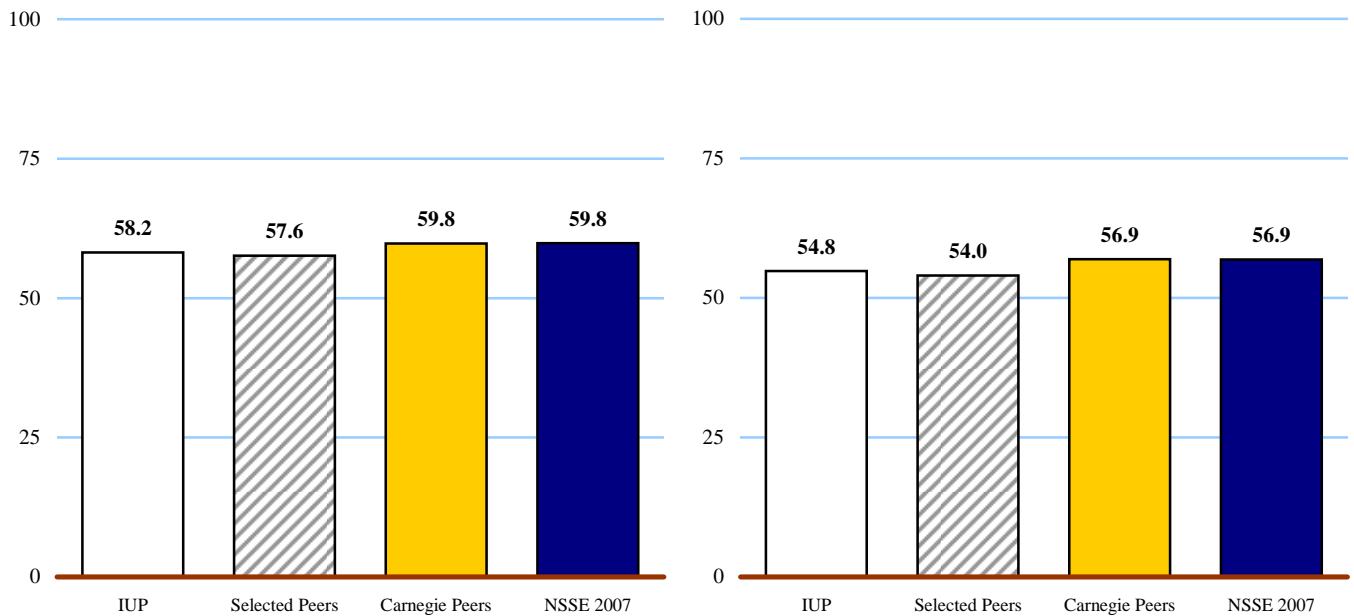
Benchmark Comparisons

IUP compared with:

Class	IUP		Selected Peers			Carnegie Peers			NSSE 2007		
	Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
First-Year	58.2		57.6		.03	59.8		-.09	59.8		-.09
Senior	54.8		54.0		.04	56.9	*	-.11	56.9	*	-.11

First-Year

Senior



Supportive Campus Environment (SCE) Items

Students perform better and are more satisfied at colleges that are committed to their success and cultivate positive working and social relations among different groups on campus.

- Campus environment provides the support you need to help you succeed academically
- Campus environment helps you cope with your non-academic responsibilities (work, family, etc.)
- Campus environment provides the support you need to thrive socially
- Quality of relationships with other students
- Quality of relationships with faculty members
- Quality of relationships with administrative personnel and offices

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 ***p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.



**National Survey
of Student Engagement**

Indiana University of Pennsylvania

Mean Comparisons

August 2007

Interpreting the Mean Comparisons Report

Sample

The Mean Comparisons report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information

about weighting go to:

www.nsse.iub.edu/2007_Institutional_Report/NSSE_2007_Weighting.cfm

Class


Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the standard deviation of the group with which the institution is being compared. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution



**National Survey
of Student Engagement**

**NSSE 2007 Mean Comparisons
NSSEville State University**

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State				Selected Peers			Carnegie Peers			NSSE 2007		
			Mean ^a	Sig ^b	Effect Size ^c	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>															
1. Academic and Intellectual Experiences															
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94				2.76	***	.22	2.88	.07	2.78	***	.19
			SR	3.28				3.08	***	.24	3.20	.10	3.06	***	.26
b. Made a class presentation	CLPRESEN	ACL	FY	2.27				2.24	.04		2.34	-.09	2.23	.05	
			SR	2.82				2.77	.07		2.87	-.06	2.80	.03	
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	SCE	FY	2.85				2.61	***	.25	2.77	.09	2.65	***	.21
			SR	2.45				2.43	.02		2.58	*	-.14	2.49	-.04
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	SCE	FY	3.13				3.01	**	.15	3.05	.11	3.03	*	.13
			SR	3.26				3.31	-.07		3.32	-.08	3.30	-.05	
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	EEE	FY	2.76				2.75	.01		2.71	.06	2.76	.00	
			SR	2.88				2.83	.06		2.78	.12	2.78	.11	
f. Come to class without completing readings or assignments	CLUNPREP	SCE	FY	1.86				2.07	***	-.28	1.93	-.10	2.03	***	-.23
			SR	1.89				2.14	***	-.32	1.98	-.12	2.12	***	-.30

lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2007 Mean Comparisons
Indiana University of Pennsylvania**

				<i>IUP compared with:</i>										
				IUP		Selected Peers			Carnegie Peers			NSSE 2007		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>														
1. Academic and Intellectual Experiences														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.73	2.74	-.01	2.81	-.10	2.74	-.02			
				SR	3.15	2.99	***	.18	3.11	.05	3.03	**	.14	
b.	Made a class presentation	CLPRESEN	ACL	FY	2.08	2.17	*	-.12	2.29	***	-.27	2.21	**	-.17
				SR	2.92	2.71	***	.24	2.83	*	.10	2.77	***	.17
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.74	2.51	***	.24	2.73		.01	2.64		.10
				SR	2.44	2.38		.06	2.54	*	-.11	2.47		-.04
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.90	3.03	**	-.17	3.12	***	-.29	3.03	**	-.16
				SR	3.36	3.25	**	.15	3.35		.01	3.29		.09
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.69	2.81	*	-.14	2.84	**	-.17	2.76		-.07
				SR	2.87	2.78		.10	2.88		-.01	2.80		.08
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.87	2.00	**	-.18	1.99	**	-.16	2.02	***	-.21
				SR	2.07	2.08		.00	2.07		.01	2.11		-.05
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.50	2.37	**	.17	2.43		.08	2.40	*	.12
				SR	2.62	2.47	**	.17	2.57		.06	2.52	*	.12
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.37	2.31		.07	2.37		.00	2.38		-.01
				SR	2.69	2.61		.09	2.78		-.09	2.75		-.06
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.62	2.59		.04	2.59		.05	2.57		.07
				SR	2.96	2.84	**	.15	2.93		.04	2.90		.07
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.58	1.63		-.06	1.66		-.10	1.69	*	-.13
				SR	1.96	1.81	**	.16	1.86	*	.11	1.88		.08
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.48	1.44		.06	1.57		-.11	1.52		-.05
				SR	1.57	1.56		.01	1.81	***	-.26	1.69	**	-.14

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.



				<i>IUP compared with:</i>												
				IUP			Selected Peers			Carnegie Peers			NSSE 2007			
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.62		-.05	2.67			2.63		-.01	2.61		.01
				SR	2.85		.02	2.89		-.04	2.83		.02			
m.	Used e-mail to communicate with an instructor	EMAIL	SFI	FY	3.23	***	.23	3.03	*	.14	3.11	*	.14	3.06	***	.20
				SR	3.41	**	.17	3.38		.04	3.33		.10			
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.63		.11	2.53		.03	2.60		.03	2.57		.07
				SR	2.90	***	.22	2.82		.09	2.79	*	.13			
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.24	**	.19	2.07	*	.13	2.13	*	.13	2.14		.12
				SR	2.53	***	.24	2.39	*	.14	2.39	**	.14			
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.88		.02	1.86		.04	1.85		.04	1.84		.05
				SR	2.18	**	.16	2.08		.10	2.08	*	.11			
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.61		.08	2.55		-.03	2.64		-.03	2.59		.03
				SR	2.83	**	.17	2.80		.04	2.75		.10			
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.67		.09	2.59		.05	2.62		.05	2.60		.08
				SR	2.68		.03	2.76		-.09	2.69		-.01			
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.64		.11	1.56		.05	1.60		.05	1.59		.07
				SR	2.02	***	.32	1.81	***	.22	1.81	***	.23			
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.66		.01	2.66		.00	2.66		.00	2.66		.00
				SR	2.78		.02	2.86		-.09	2.83		-.05			
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.47	***	-.23	2.71	***	-.23	2.59		-.12	2.57		-.09
				SR	2.54	***	-.20	2.69	**	-.16	2.66	*	-.12			
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.69		-.07	2.76		.01	2.68		.01	2.68		.01
				SR	2.76		.04	2.72		.04	2.71		.05			

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.



				<i>IUP compared with:</i>									
				IUP			Selected Peers			Carnegie Peers		NSSE 2007	
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much</i>													
2. Mental Activities													
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.91	2.92		-.02	2.87		.05	2.88		.04
			SR	2.78	2.77		.01	2.73		.05	2.75		.03
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.04	3.10		-.08	3.09		-.06	3.07		-.04
			SR	3.21	3.23		-.01	3.23		-.02	3.23		-.02
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.84	2.89		-.06	2.86		-.02	2.85		-.01
			SR	3.12	3.02	*	.12	3.04		.09	3.03		.11
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.93	2.86		.07	2.87		.06	2.84		.10
			SR	3.02	2.94		.09	2.99		.03	2.96		.06
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.06	3.02		.05	3.01		.07	3.01		.07
			SR	3.22	3.14		.10	3.19		.04	3.18		.05
<i>During the current school year, about how much reading and writing have you done? 1=none, 2=1-4, 3=5-10, 4=11-20, 5=more than 20</i>													
3. Reading and Writing													
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.25	3.30		-.05	3.19		.06	3.20		.05
			SR	3.20	3.12		.07	3.14		.06	3.13		.07
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	1.88	2.06	**	-.19	2.02	*	-.15	2.02	*	-.15
			SR	2.10	2.19		-.10	2.18		-.09	2.17		-.08
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.30	1.28		.03	1.25		.08	1.24		.10
			SR	1.57	1.66	*	-.12	1.63		-.08	1.62		-.07
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.17	2.34	***	-.20	2.35	***	-.21	2.25		-.10
			SR	2.63	2.59		.04	2.56		.07	2.55		.08
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	3.10	3.00		.09	3.03		.06	3.02		.07
			SR	3.36	2.86	***	.44	2.98	***	.34	2.96	***	.35

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.



			<i>IUP compared with:</i>												
			IUP			Selected Peers			Carnegie Peers			NSSE 2007			
Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
4. Problem Sets															
<i>In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>															
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.57	2.59	-.02	2.61		-.04	2.64		-.06	2.64		-.06
			SR	2.43	2.51	-.07	2.64	**	-.18	2.58	*	-.13	2.58	*	-.13
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.85	2.65	**	.17	2.76		.08	2.72		.12		.12
			SR	2.57	2.22	***	.29	2.37	**	.16	2.32	***	.21		.21
5. Examinations															
<i>Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work.</i>															
			FY	5.30	5.33	-.03	5.40		-.09	5.42		-.10	5.42		-.10
			SR	5.22	5.30	-.06	5.45	**	-.18	5.40	*	-.14	5.40	*	-.14
6. Additional Collegiate Experiences															
<i>During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>															
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.15	2.17	-.02	2.15		.00	2.19		-.04	2.19		-.04
			SR	2.05	2.07	-.03	2.02		.03	2.07		-.02	2.07		-.02
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.64	2.58	.06	2.74		-.10	2.77	*	-.13	2.77	*	-.13
			SR	2.57	2.52	.05	2.60		-.02	2.66		-.08	2.66		-.08
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	FY	1.80	1.80	.01	2.11	***	-.28	2.07	***	-.24	2.07	***	-.24
			SR	1.92	1.84	.08	2.16	***	-.21	2.14	***	-.20	2.14	***	-.20
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.51	2.49	.02	2.59		-.09	2.56		-.06	2.56		-.06
			SR	2.61	2.58	.04	2.71		-.11	2.68		-.07	2.68		-.07
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.66	2.73	-.07	2.74		-.09	2.72		-.06	2.72		-.06
			SR	2.74	2.77	-.03	2.85	*	-.13	2.82		-.09	2.82		-.09
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.77	2.80	-.04	2.79		-.03	2.79		-.03	2.79		-.03
			SR	2.82	2.82	.01	2.90		-.09	2.86		-.05	2.86		-.05
7. Enriching Educational Experiences															
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>															
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.04	.09	***	-.16	.08	**	-.14	.07	**	-.13	-.13
			SR	.57	.56	.01	.51	*	.12	.53		.08	.53		.08

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.



				<i>IUP compared with:</i>											
				IUP			Selected Peers			Carnegie Peers			NSSE 2007		
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.28		-.06	.38	***	-.20	.38	***	-.21		
				SR	.62	**	.18	.58		.06	.59		.05		
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.13	**	-.16	.19	*	-.14	.17		-.10		
				SR	.29		.09	.28		.02	.25		.09		
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.05		.01	.05		.02	.05		.02		
				SR	.21		.04	.17		.12	.19		.05		
e.	Foreign language coursework	FORLNG04	EEE	FY	.15	**	-.18	.22	**	-.15	.22	**	-.17		
				SR	.43		.06	.39		.08	.41		.05		
f.	Study abroad	STDABR04	EEE	FY	.05		.08	.02		.17	.03		.12		
				SR	.14		-.01	.13		.03	.14		-.02		
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.03		-.04	.03		-.01	.03		-.03		
				SR	.14		-.05	.16		-.05	.17		-.09		
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02		.01	.01		.04	.02		.01		
				SR	.34		.09	.33		.04	.32		.05		

Mark the box that best represents the quality of your relationships with people at your institution.

1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

8. Quality of Relationships

a.	Relationships with other students	ENVSTU	SCE	FY	5.39		.00	5.48		-.06	5.53		-.10
				SR	5.51		.05	5.58		-.05	5.63		-.09
<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>													
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.25	**	.17	5.23		.01	5.19		.05
				SR	5.38		.09	5.46		-.06	5.41		-.02
<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>													
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.31		-.05	4.60	**	-.18	4.64	***	-.21
				SR	4.29		.04	4.52	*	-.14	4.54	**	-.15

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.



				<i>IUP compared with:</i>											
				IUP			Selected Peers			Carnegie Peers			NSSE 2007		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i>															
9. Time Usage															
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.82	3.93		-0.07	3.94		-0.07	4.01		-0.12	
				SR	4.22	3.93	**	.17	4.09		.08	4.09		.07	
b.	Working for pay on campus	WORKON01		FY	1.67	1.44	**	.21	1.58		.07	1.57		.08	
				SR	2.01	1.70	**	.21	1.75	*	.16	1.84		.11	
c.	Working for pay off campus	WORKOF01		FY	2.06	2.44	**	-.17	2.57	***	-.22	2.41	**	-.15	
				SR	2.83	3.91	***	-.39	4.06	***	-.44	3.79	***	-.34	
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.11	2.06		.03	2.16		-.03	2.24		-.08	
				SR	2.23	1.99	**	.16	1.93	***	.21	2.07		.11	
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.82	3.86		-.02	3.69		.08	3.78		.02	
				SR	3.61	3.56		.04	3.40	*	.14	3.49		.08	
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.57	1.78	*	-.13	1.82	**	-.15	1.72		-.09	
				SR	1.92	2.24	**	-.15	2.63	***	-.29	2.38	***	-.20	
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.22	2.41	**	-.16	2.25		-.03	2.25		-.04	
				SR	2.39	2.58	**	-.17	2.43		-.04	2.38		.00	
<i>To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much</i>															
10. Institutional Environment															
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.06	3.03		.04	3.06		.00	3.09		-.04	
				SR	2.95	3.03		-.10	3.07	**	-.15	3.08	**	-.17	
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.90	2.95		-.06	3.01	*	-.14	3.02	*	-.14	
				SR	2.76	2.78		-.02	2.88	*	-.13	2.87	*	-.13	
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.54	2.67	*	-.13	2.63		-.09	2.63		-.09	
				SR	2.34	2.45	*	-.11	2.49	**	-.15	2.44		-.11	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.



				<i>IUP compared with:</i>											
				IUP			Selected Peers			Carnegie Peers			NSSE 2007		
	Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.16		.04	2.18		-.02	2.16		.00		
SR				1.87		.02	1.94		-.07	1.91		-.04			
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.44		.06	2.40		.04	2.41		.03		
SR				2.13		.01	2.15		-.02	2.17		-.05			
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.72		-.01	2.73		-.02	2.79		-.08		
SR				2.62		.09	2.48	**	.14	2.58		.04			
g.	Using computers in academic work	ENVCOMPT		FY	3.26		-.07	3.33		-.10	3.32		-.08		
SR				3.48		.09	3.46		.02	3.47		.01			

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.17		.07	3.12		.06	3.13		.05
SR				3.23		.04	3.22		.01	3.24		.00	
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.80		*	.15		.08	2.73		.07
SR				3.11		***	.21	3.05		.06	3.02		.09
c.	Writing clearly and effectively	GNWRITE		FY	3.05		*	.13		.06	2.95		.12
SR				3.08		.05	3.09		.00	3.06		.02	
d.	Speaking clearly and effectively	GNSPEAK		FY	2.85		*	.15		.03	2.76		.10
SR				2.94		.03	2.96		-.03	2.95		-.01	
e.	Thinking critically and analytically	GNANALY		FY	3.21		.11	3.17		.05	3.17		.06
SR				3.28		.03	3.33		-.06	3.33		-.06	
f.	Analyzing quantitative problems	GNQUANT		FY	2.89		.03	2.88		.02	2.89		.00
SR				2.93		-.05	3.01		-.09	3.04	*	-.12	
g.	Using computing and information technology	GNCMPTS		FY	3.06		.09	3.03		.03	3.01		.06
SR				3.18		.06	3.20		-.02	3.20		-.02	
h.	Working effectively with others	GNOTHERS		FY	2.91		.03	2.96		-.05	2.93		-.02
SR				3.09		.06	3.15		-.06	3.12		-.03	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.



				<i>IUP compared with:</i>									
				IUP		Selected Peers		Carnegie Peers			NSSE 2007		
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.84	2.12	***	-.26	2.05	**	-.21	2.05	***	-.21
			SR	2.01	2.03		-.02	2.03		-.02	2.06		-.04
j.	Learning effectively on your own	GNINQ	FY	2.73	2.88	**	-.17	2.85	*	-.14	2.88	**	-.18
			SR	2.96	2.96		.00	2.97		-.02	3.00		-.05
k.	Understanding yourself	GNSELF	FY	2.74	2.71		.03	2.72		.02	2.73		.00
			SR	2.74	2.75		-.02	2.76		-.03	2.78		-.04
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.62	2.73		-.11	2.62		.00	2.61		.02
			SR	2.54	2.65		-.11	2.62		-.07	2.59		-.05
m.	Solving complex real-world problems	GNPROBSV	FY	2.61	2.61		.00	2.60		.01	2.62		-.01
			SR	2.60	2.67		-.07	2.73	*	-.14	2.74	*	-.14
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.60	2.56		.05	2.63		-.03	2.62		-.02
			SR	2.49	2.56		-.07	2.67	**	-.18	2.66	**	-.16
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.29	2.29		.00	2.41		-.11	2.39		-.10
			SR	2.28	2.28		.00	2.45	**	-.17	2.43	**	-.15
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	1.97	1.91		.06	2.14	**	-.16	2.08		-.10
			SR	1.75	1.75		.00	1.94	***	-.18	1.92	**	-.15
12. Academic Advising				<i>1=poor, 2=fair, 3=good, 4=excellent</i>									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.90	2.84		.07	2.96		-.07	2.98		-.09
			SR	2.75	2.68		.08	2.77		-.02	2.84		-.09
13. Satisfaction				<i>1=poor, 2=fair, 3=good, 4=excellent</i>									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.14	3.07		.11	3.15		-.01	3.18		-.05
			SR	3.07	3.10		-.03	3.16	*	-.12	3.20	**	-.17
14.				<i>1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes</i>									
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.16	3.09		.07	3.19		-.03	3.22		-.08
			SR	2.99	3.06		-.08	3.13	**	-.16	3.19	***	-.24

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.



National Survey of Student Engagement

NSSE 2007 Detailed Statistics ^a Indiana University of Pennsylvania First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		IUP		Selected Peers	Carnegie Peers	NSSE 2007	IUP		Selected Peers	Carnegie Peers	NSSE 2007	IUP		Selected Peers	Carnegie Peers	NSSE 2007	IUP compared with:			IUP compared with:		
		IUP	IUP				IUP	IUP				Selected Peers	Carnegie Peers				Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007
CLQUEST	314	2.73	2.74	2.81	2.74	.05	.01	.01	.00	.82	.84	.85	.84	4,192	3,972	61,973	.866	.098	.719	-.01	-.10	-.02
CLPRESENT	314	2.08	2.17	2.29	2.21	.04	.01	.01	.00	.76	.77	.79	.80	4,190	373	316	.046	.000	.002	-.12	-.27	-.17
REWROPAP	314	2.74	2.51	2.73	2.64	.05	.02	.02	.00	.92	.97	.98	.98	371	376	317	.000	.880	.057	.24	.01	.10
INTEGRAT	314	2.90	3.03	3.12	3.03	.04	.01	.01	.00	.78	.77	.77	.80	4,186	3,971	61,921	.004	.000	.004	-.17	-.29	-.16
DIVCLASS	314	2.69	2.81	2.84	2.76	.05	.01	.01	.00	.92	.86	.88	.88	358	364	61,882	.024	.007	.187	-.14	-.17	-.07
CLUNPREP	313	1.87	2.00	1.99	2.02	.04	.01	.01	.00	.74	.77	.76	.76	4,176	3,967	61,873	.002	.007	.000	-.18	-.16	-.21
CLASSGRP	314	2.50	2.37	2.43	2.40	.05	.01	.01	.00	.80	.82	.83	.83	4,184	3,970	61,903	.004	.156	.032	.17	.08	.12
OCCGRP	314	2.37	2.31	2.37	2.38	.05	.01	.01	.00	.84	.87	.87	.87	4,184	3,970	61,929	.224	.951	.827	.07	.00	-.01
INTIDEAS	286	2.62	2.59	2.59	2.57	.05	.01	.01	.00	.79	.83	.80	.81	3,919	3,735	58,504	.473	.426	.240	.04	.05	.07
TUTOR	286	1.58	1.63	1.66	1.69	.05	.01	.01	.00	.80	.84	.83	.84	3,918	3,736	58,513	.351	.105	.028	-.06	-.10	-.13
COMMPROJ	286	1.48	1.44	1.57	1.52	.05	.01	.01	.00	.76	.75	.83	.80	3,914	344	58,488	.322	.057	.404	.06	-.11	-.05
ITACADEM	286	2.62	2.67	2.63	2.61	.06	.02	.02	.00	.95	1.02	1.03	1.03	339	344	289	.413	.877	.857	-.05	-.01	.01
EMAIL	286	3.23	3.03	3.11	3.06	.05	.01	.01	.00	.80	.85	.82	.84	3,918	3,735	58,499	.000	.018	.001	.23	.14	.20
FACGRADE	286	2.63	2.53	2.60	2.57	.05	.01	.01	.00	.87	.88	.87	.87	3,916	3,733	58,497	.076	.590	.237	.11	.03	.07
FACPLANS	286	2.24	2.07	2.13	2.14	.05	.01	.02	.00	.88	.89	.89	.88	3,918	3,734	58,501	.002	.039	.050	.19	.13	.12
FACIDEAS	286	1.88	1.86	1.85	1.84	.05	.01	.02	.00	.87	.90	.88	.87	3,916	3,734	58,496	.692	.506	.375	.02	.04	.05
FACFEED	277	2.61	2.55	2.64	2.59	.05	.01	.01	.00	.81	.83	.83	.83	3,824	3,664	57,365	.209	.639	.609	.08	-.03	.03
WORKHARD	277	2.67	2.59	2.62	2.60	.05	.01	.01	.00	.89	.85	.85	.84	3,825	3,663	57,356	.171	.413	.160	.09	.05	.08
FACOTHER	277	1.64	1.56	1.60	1.59	.05	.01	.01	.00	.91	.82	.84	.82	312	3,663	278	.126	.404	.306	.11	.05	.07
OOCIDEAS	275	2.66	2.66	2.66	2.66	.05	.01	.01	.00	.91	.87	.86	.87	3,823	3,661	57,329	.936	.973	.940	.01	.00	.00
DIVRSTUD	277	2.47	2.71	2.59	2.57	.06	.02	.02	.00	1.01	1.01	1.01	1.01	3,824	3,663	57,329	.000	.065	.115	-.23	-.12	-.09
DIFFSTU2	277	2.69	2.76	2.68	2.68	.06	.02	.02	.00	1.03	.99	.98	.98	3,822	3,661	57,321	.269	.855	.854	-.07	.01	.01
MEMORIZE	275	2.91	2.92	2.87	2.88	.05	.01	.02	.00	.87	.86	.88	.86	3,788	3,630	56,852	.795	.460	.535	-.02	.05	.04
ANALYZE	274	3.04	3.10	3.09	3.07	.05	.01	.01	.00	.80	.79	.78	.78	3,783	3,626	56,821	.206	.319	.495	-.08	-.06	-.04
SYNTHESZ	275	2.84	2.89	2.86	2.85	.05	.01	.01	.00	.84	.84	.85	.84	3,782	3,627	56,801	.328	.726	.908	-.06	-.02	-.01
EVALUATE	274	2.93	2.86	2.87	2.84	.05	.01	.01	.00	.90	.87	.85	.86	3,785	3,627	56,806	.240	.316	.104	.07	.06	.10
APPLYING	274	3.06	3.02	3.01	3.01	.05	.01	.01	.00	.81	.86	.85	.85	3,787	3,627	56,820	.445	.294	.263	.05	.07	.07
READASGN	274	3.25	3.30	3.19	3.20	.05	.02	.02	.00	.86	.91	.92	.92	3,775	3,608	56,627	.408	.309	.368	-.05	.06	.05

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		IUP		Selected Peers	Carnegie Peers	NSSE 2007	IUP		Selected Peers	Carnegie Peers	NSSE 2007	IUP		Selected Peers	Carnegie Peers	NSSE 2007	IUP compared with:			IUP compared with:		
		IUP	IUP	Selected Peers	Carnegie Peers	NSSE 2007	IUP	Selected Peers	Carnegie Peers	NSSE 2007	IUP	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007		
READOWN	274	1.88	2.06	2.02	2.02	.05	.02	.02	.00	.81	.90	.91	.90	3,780	3,609	56,633	.002	.016	.012	-.19	-.15	-.15
WRITEMOR	274	1.30	1.28	1.25	1.24	.05	.01	.01	.00	.75	.69	.65	.63	3,774	308	275	.630	.237	.170	.03	.08	.10
WRITEMID	273	2.17	2.34	2.35	2.25	.05	.01	.01	.00	.76	.82	.83	.83	324	328	276	.001	.000	.080	-.20	-.21	-.10
WRITESML	275	3.10	3.00	3.03	3.02	.07	.02	.02	.00	1.08	1.04	1.02	1.04	3,779	3,612	56,635	.153	.331	.261	.09	.06	.07
PROBSETA	276	2.57	2.59	2.61	2.64	.07	.02	.02	.00	1.10	1.10	1.08	1.10	3,766	3,599	56,496	.773	.533	.316	-.02	-.04	-.06
PROBSETB	276	2.85	2.65	2.76	2.72	.08	.02	.02	.01	1.25	1.20	1.19	1.19	3,764	3,597	56,446	.006	.204	.052	.17	.08	.12
EXAMS	276	5.30	5.33	5.40	5.42	.07	.02	.02	.00	1.16	1.17	1.18	1.17	3,762	3,603	56,504	.651	.167	.089	-.03	-.09	-.10
ATDART07	274	2.15	2.17	2.15	2.19	.06	.02	.02	.00	.97	.91	.91	.91	3,742	3,570	56,051	.735	.968	.473	-.02	.00	-.04
EXRCSE05	274	2.64	2.58	2.74	2.77	.06	.02	.02	.00	1.02	1.08	1.04	1.04	324	3,570	56,038	.345	.106	.035	.06	-.10	-.13
WORSHPO5	274	1.80	1.80	2.11	2.07	.06	.02	.02	.00	1.04	1.01	1.11	1.10	3,743	3,569	56,041	.919	.000	.000	.01	-.28	-.24
OWNVIEW	274	2.51	2.49	2.59	2.56	.06	.02	.02	.00	.92	.89	.89	.88	3,741	3,569	56,015	.767	.165	.338	.02	-.09	-.06
OTHRVIEW	274	2.66	2.73	2.74	2.72	.05	.01	.02	.00	.88	.87	.87	.86	3,741	3,568	56,032	.241	.152	.289	-.07	-.09	-.06
CHNGVIEW	274	2.77	2.80	2.79	2.79	.05	.01	.01	.00	.85	.84	.84	.84	3,742	3,567	56,024	.490	.618	.587	-.04	-.03	-.03
INTERN04	267	.04	.09	.08	.07	.01	.00	.00	.00	.20	.28	.27	.26	356	352	270	.000	.004	.006	-.16	-.14	-.13
VOLNTR04	267	.28	.31	.38	.38	.03	.01	.01	.00	.45	.46	.48	.49	3,680	319	269	.367	.001	.000	-.06	-.20	-.21
LRNCOM04	267	.13	.19	.19	.17	.02	.01	.01	.00	.34	.40	.39	.37	325	326	269	.005	.012	.082	-.16	-.14	-.10
RESRCH04	267	.05	.05	.05	.05	.01	.00	.00	.00	.23	.22	.22	.22	3,677	3,502	55,120	.870	.781	.762	.01	.02	.02
FORLNG04	267	.15	.23	.22	.22	.02	.01	.01	.00	.36	.42	.41	.42	325	325	269	.001	.007	.002	-.18	-.15	-.17
STDABR04	267	.05	.03	.02	.03	.01	.00	.00	.00	.21	.18	.15	.16	296	287	267	.279	.063	.128	.08	.17	.12
INDSTD04	265	.03	.04	.03	.03	.01	.00	.00	.00	.16	.18	.17	.18	3,674	3,502	55,126	.484	.896	.580	-.04	-.01	-.03
SNRX04	266	.02	.02	.01	.02	.01	.00	.00	.00	.13	.13	.11	.12	3,671	3,502	55,127	.881	.567	.852	.01	.04	.01
ENVSTU	264	5.39	5.40	5.48	5.53	.08	.02	.02	.01	1.37	1.44	1.42	1.37	3,661	3,496	54,990	.940	.343	.109	.00	-.06	-.10
ENVFAC	263	5.25	5.02	5.23	5.19	.08	.02	.02	.01	1.27	1.36	1.33	1.32	3,660	3,496	54,994	.009	.832	.447	.17	.01	.05
ENVADM	264	4.31	4.40	4.60	4.64	.10	.03	.03	.01	1.56	1.57	1.58	1.55	3,659	3,494	54,957	.400	.004	.001	-.05	-.18	-.21
ACADPR01	263	3.82	3.93	3.94	4.01	.09	.03	.03	.01	1.53	1.61	1.59	1.61	3,637	3,471	54,656	.272	.259	.062	-.07	-.07	-.12
WORKON01	263	1.67	1.44	1.58	1.57	.09	.02	.02	.01	1.43	1.13	1.34	1.28	288	3,473	264	.010	.302	.250	.21	.07	.08
WORKOF01	263	2.06	2.44	2.57	2.41	.12	.04	.04	.01	1.94	2.22	2.35	2.26	318	328	266	.003	.000	.004	-.17	-.22	-.15
COCURR01	263	2.11	2.06	2.16	2.24	.09	.03	.03	.01	1.39	1.46	1.50	1.53	3,633	3,470	54,655	.599	.614	.178	.03	-.03	-.08

^a All statistics are weighted by gender, enrollment status, and institutional size.

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^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

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	IUP	IUP	Selected Peers	Carnegie Peers	NSSE 2007	IUP	Selected Peers	Carnegie Peers	NSSE 2007	IUP	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	<i>IUP compared with:</i>			<i>IUP compared with:</i>		
																	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007
SOCIAL05	262	3.82	3.86	3.69	3.78	.11	.03	.03	.01	1.81	1.74	1.65	1.67	3,626	297	263	.723	.282	.774	-.02	.08	.02
CAREDE01	262	1.57	1.78	1.82	1.72	.09	.03	.03	.01	1.41	1.56	1.71	1.61	313	327	264	.022	.007	.093	-.13	-.15	-.09
COMMUTE	262	2.22	2.41	2.25	2.25	.07	.02	.02	.00	1.10	1.14	1.08	1.03	307	3,463	54,571	.008	.662	.561	-.16	-.03	-.04
ENVSCHOL	259	3.06	3.03	3.06	3.09	.04	.01	.01	.00	.69	.78	.77	.76	312	314	261	.448	.993	.526	.04	.00	-.04
ENVSUPRT	259	2.90	2.95	3.01	3.02	.05	.01	.01	.00	.74	.83	.81	.80	312	3,421	53,998	.307	.033	.024	-.06	-.14	-.14
ENVDIVRS	259	2.54	2.67	2.63	2.63	.06	.02	.02	.00	.92	.98	.98	.97	3,591	309	53,955	.044	.118	.138	-.13	-.09	-.09
ENVNACAD	259	2.16	2.13	2.18	2.16	.06	.02	.02	.00	.90	.96	.95	.94	3,585	3,419	53,949	.567	.790	.979	.04	-.02	.00
ENVSOCAL	258	2.44	2.39	2.40	2.41	.05	.02	.02	.00	.84	.93	.93	.92	309	311	260	.298	.490	.592	.06	.04	.03
ENVEVENT	259	2.72	2.72	2.73	2.79	.06	.02	.02	.00	.92	.94	.94	.93	3,586	3,418	53,962	.921	.807	.194	-.01	-.02	-.08
ENVCOMPT	259	3.26	3.31	3.33	3.32	.05	.01	.01	.00	.81	.81	.78	.78	3,588	3,418	53,987	.280	.130	.221	-.07	-.10	-.08
NGNENLED	251	3.17	3.11	3.12	3.13	.04	.01	.01	.00	.71	.80	.79	.78	302	303	253	.249	.299	.360	.07	.06	.05
GNWORK	251	2.80	2.66	2.72	2.73	.06	.02	.02	.00	.90	.95	.95	.94	295	298	53,165	.016	.211	.270	.15	.08	.07
GNWRITE	252	3.05	2.94	3.00	2.95	.05	.02	.02	.00	.83	.86	.86	.87	3,523	3,367	53,176	.043	.360	.058	.13	.06	.12
GNSPEAK	251	2.85	2.71	2.82	2.76	.05	.02	.02	.00	.85	.94	.91	.92	300	299	253	.013	.633	.096	.15	.03	.10
GNANALY	251	3.21	3.13	3.17	3.17	.05	.01	.01	.00	.72	.80	.79	.79	3,523	301	253	.097	.390	.312	.11	.05	.06
GNQUANT	252	2.89	2.86	2.88	2.89	.05	.02	.02	.00	.81	.89	.88	.88	299	301	254	.601	.771	.974	.03	.02	.00
GNCMPTS	252	3.06	2.97	3.03	3.01	.05	.02	.02	.00	.87	.92	.89	.89	3,524	3,367	53,178	.151	.668	.362	.09	.03	.06
GNOTHERS	252	2.91	2.88	2.96	2.93	.05	.02	.02	.00	.82	.90	.88	.88	300	3,365	254	.601	.436	.739	.03	-.05	-.02
GNCITIZN	250	1.84	2.12	2.05	2.05	.06	.02	.02	.00	.94	1.04	1.01	1.01	298	3,324	52,568	.000	.002	.001	-.26	-.21	-.21
GNINQ	250	2.73	2.88	2.85	2.88	.05	.02	.02	.00	.83	.86	.87	.85	3,485	3,324	52,583	.009	.032	.005	-.17	-.14	-.18
GNSELF	250	2.74	2.71	2.72	2.73	.06	.02	.02	.00	.95	.98	.97	.96	3,484	3,323	52,574	.683	.772	.942	.03	.02	.00
GNDIVERS	250	2.62	2.73	2.62	2.61	.06	.02	.02	.00	.93	.95	.97	.96	3,488	3,323	52,559	.104	.944	.788	-.11	.00	.02
GNPROBSV	250	2.61	2.61	2.60	2.62	.06	.02	.02	.00	.90	.93	.93	.92	3,484	3,324	52,567	.993	.902	.902	.00	.01	-.01
GNETHICS	250	2.60	2.56	2.63	2.62	.06	.02	.02	.00	.93	.99	.99	.99	3,487	3,325	52,567	.463	.640	.805	.05	-.03	-.02
GNCOMMUN	250	2.29	2.29	2.41	2.39	.06	.02	.02	.00	.90	.97	.99	.98	296	300	252	.948	.059	.099	.00	-.11	-.10
GNSPIRIT	249	1.97	1.91	2.14	2.08	.06	.02	.02	.00	.96	1.01	1.07	1.07	3,483	300	251	.378	.009	.083	.06	-.16	-.10
ADVISE	248	2.90	2.84	2.96	2.98	.05	.02	.02	.00	.84	.86	.86	.85	3,493	3,325	52,656	.294	.274	.139	.07	-.07	-.09
ENTIREXP	248	3.14	3.07	3.15	3.18	.04	.01	.01	.00	.68	.72	.72	.72	3,493	3,327	249	.096	.851	.409	.11	-.01	-.05
SAMECOLL	248	3.16	3.09	3.19	3.22	.05	.01	.01	.00	.79	.85	.83	.82	3,493	3,326	52,669	.257	.601	.207	.07	-.03	-.08

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



National Survey of Student Engagement

NSSE 2007 Detailed Statistics ^a Indiana University of Pennsylvania Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		IUP		Selected Peers	Carnegie Peers	NSSE 2007	IUP		Selected Peers	Carnegie Peers	NSSE 2007	IUP		Selected Peers	Carnegie Peers	NSSE 2007	IUP compared with:			IUP compared with:		
		IUP	IUP				IUP	IUP				Selected Peers	Carnegie Peers				Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007
CLQUEST	377	3.15	2.99	3.11	3.03	.04	.01	.01	.00	.86	.86	.84	.86	9,656	9,757	141,606	.000	.337	.007	.18	.05	.14
CLPRESEN	377	2.92	2.71	2.83	2.77	.04	.01	.01	.00	.81	.86	.88	.87	412	413	378	.000	.045	.000	.24	.10	.17
REWROPAP	377	2.44	2.38	2.54	2.47	.05	.01	.01	.00	.94	.97	.99	.98	9,648	410	141,527	.283	.035	.485	.06	-.11	-.04
INTEGRAT	375	3.36	3.25	3.35	3.29	.04	.01	.01	.00	.69	.77	.73	.74	9,647	9,750	141,510	.004	.841	.085	.15	.01	.09
DIVCLASS	376	2.87	2.78	2.88	2.80	.05	.01	.01	.00	.90	.91	.91	.92	9,644	9,743	141,374	.052	.831	.111	.10	-.01	.08
CLUNPREP	376	2.07	2.08	2.07	2.11	.04	.01	.01	.00	.82	.79	.77	.78	9,641	9,747	141,443	.957	.817	.376	.00	.01	-.05
CLASSGRP	376	2.62	2.47	2.57	2.52	.04	.01	.01	.00	.82	.86	.89	.88	9,647	412	378	.001	.238	.014	.17	.06	.12
OCCGRP	376	2.69	2.61	2.78	2.75	.04	.01	.01	.00	.85	.91	.90	.91	411	9,752	141,516	.057	.083	.251	.09	-.09	-.06
INTIDEAS	351	2.96	2.84	2.93	2.90	.04	.01	.01	.00	.78	.81	.82	.81	380	9,415	137,164	.005	.428	.167	.15	.04	.07
TUTOR	351	1.96	1.81	1.86	1.88	.05	.01	.01	.00	.98	.94	.94	.95	9,322	9,412	137,197	.003	.048	.120	.16	.11	.08
COMMPROJ	351	1.57	1.56	1.81	1.69	.05	.01	.01	.00	.86	.83	.94	.89	9,314	382	137,123	.847	.000	.009	.01	-.26	-.14
ITACADEM	351	2.85	2.83	2.89	2.83	.05	.01	.01	.00	1.01	1.00	1.01	1.02	9,314	9,415	137,202	.746	.475	.721	.02	-.04	.02
EMAIL	351	3.41	3.28	3.38	3.33	.04	.01	.01	.00	.76	.78	.75	.77	9,315	9,415	137,206	.002	.442	.060	.17	.04	.10
FACGRADE	351	2.90	2.70	2.82	2.79	.05	.01	.01	.00	.88	.90	.88	.88	379	9,409	137,162	.000	.088	.017	.22	.09	.13
FACPLANS	351	2.53	2.30	2.39	2.39	.05	.01	.01	.00	.96	.95	.96	.95	9,315	9,415	137,187	.000	.011	.008	.24	.14	.14
FACIDEAS	351	2.18	2.03	2.08	2.08	.05	.01	.01	.00	.95	.90	.93	.92	375	9,417	137,181	.007	.061	.046	.16	.10	.11
FACFEED	339	2.83	2.70	2.80	2.75	.04	.01	.01	.00	.77	.81	.82	.81	368	9,288	340	.002	.432	.058	.17	.04	.10
WORKHARD	339	2.68	2.66	2.76	2.69	.05	.01	.01	.00	.86	.85	.86	.86	9,188	9,286	135,603	.640	.121	.862	.03	-.09	-.01
FACOTHER	339	2.02	1.73	1.81	1.81	.06	.01	.01	.00	1.02	.91	.96	.94	9,191	9,283	135,608	.000	.000	.000	.32	.22	.23
OOCIDEAS	339	2.78	2.77	2.86	2.83	.05	.01	.01	.00	.88	.88	.86	.86	9,186	363	135,618	.717	.122	.340	.02	-.09	-.05
DIVRSTUD	339	2.54	2.74	2.69	2.66	.05	.01	.01	.00	.96	.99	.99	.99	9,186	9,278	135,512	.000	.005	.027	-.20	-.16	-.12
DIFFSTU2	339	2.76	2.72	2.72	2.71	.05	.01	.01	.00	.93	.97	.97	.96	9,181	9,274	135,529	.488	.479	.352	.04	.04	.05
MEMORIZE	332	2.78	2.77	2.73	2.75	.05	.01	.01	.00	.88	.91	.91	.91	9,101	9,217	134,712	.849	.361	.525	.01	.05	.03
ANALYZE	332	3.21	3.23	3.23	3.23	.04	.01	.01	.00	.76	.75	.75	.75	9,095	9,216	134,668	.794	.680	.740	-.01	-.02	-.02
SYNTHESZ	332	3.12	3.02	3.04	3.03	.04	.01	.01	.00	.81	.83	.84	.83	9,092	9,213	134,594	.033	.113	.054	.12	.09	.11
EVALUATE	331	3.02	2.94	2.99	2.96	.05	.01	.01	.00	.87	.88	.88	.87	9,092	9,215	134,632	.122	.541	.284	.09	.03	.06
APPLYING	332	3.22	3.14	3.19	3.18	.05	.01	.01	.00	.88	.84	.83	.83	9,089	9,217	333	.078	.526	.388	.10	.04	.05
READASGN	331	3.20	3.12	3.14	3.13	.06	.01	.01	.00	1.02	1.01	1.00	1.00	9,075	9,170	134,189	.184	.312	.209	.07	.06	.07

^a All statistics are weighted by gender, enrollment status, and institutional size.

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^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

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National Survey of Student Engagement

NSSE 2007 Detailed Statistics ^a Indiana University of Pennsylvania Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
														<i>IUP</i>			<i>IUP</i>					
		<i>IUP</i>	<i>IUP</i>	Selected Peers	Carnegie Peers	NSSE 2007	<i>IUP</i>	Selected Peers	Carnegie Peers	NSSE 2007	<i>IUP</i>	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007		
READOWN	331	2.10	2.19	2.18	2.17	.05	.01	.01	.00	.97	.95	.98	.97	9,073	9,181	134,242	.077	.118	.158	-.10	-.09	-.08
WRITEMOR	331	1.57	1.66	1.63	1.62	.04	.01	.01	.00	.79	.79	.78	.77	9,074	9,169	134,199	.032	.153	.220	-.12	-.08	-.07
WRITEMID	331	2.63	2.59	2.56	2.55	.05	.01	.01	.00	.95	.94	.96	.94	9,078	9,181	134,207	.473	.234	.149	.04	.07	.08
WRITESML	331	3.36	2.86	2.98	2.96	.07	.01	.01	.00	1.23	1.15	1.15	1.16	353	352	332	.000	.000	.000	.44	.34	.35
PROBSETA	327	2.43	2.51	2.64	2.58	.07	.01	.01	.00	1.18	1.20	1.19	1.20	9,036	9,140	133,708	.245	.001	.020	-.07	-.18	-.13
PROBSETB	327	2.57	2.22	2.37	2.32	.07	.01	.01	.00	1.23	1.17	1.21	1.19	349	9,135	133,653	.000	.004	.000	.29	.16	.21
EXAMS	328	5.22	5.30	5.45	5.40	.08	.01	.01	.00	1.37	1.33	1.26	1.27	9,053	9,149	133,867	.266	.001	.011	-.06	-.18	-.14
ATDART07	327	2.05	2.07	2.02	2.07	.05	.01	.01	.00	.95	.91	.89	.90	8,990	348	133,186	.652	.619	.757	-.03	.03	-.02
EXRCSE05	327	2.57	2.52	2.60	2.66	.06	.01	.01	.00	1.02	1.07	1.05	1.04	8,993	9,096	133,186	.352	.691	.135	.05	-.02	-.08
WORSHPO5	327	1.92	1.84	2.16	2.14	.06	.01	.01	.00	1.06	1.03	1.12	1.13	8,989	354	328	.163	.000	.000	.08	-.21	-.20
OWNVIEW	327	2.61	2.58	2.71	2.68	.05	.01	.01	.00	.91	.90	.89	.89	8,983	9,095	133,154	.533	.054	.177	.04	-.11	-.07
OTHRVIEW	327	2.74	2.77	2.85	2.82	.05	.01	.01	.00	.92	.87	.85	.85	349	347	328	.605	.033	.132	-.03	-.13	-.09
CHNGVIEW	327	2.82	2.82	2.90	2.86	.05	.01	.01	.00	.83	.84	.82	.82	8,984	9,095	133,161	.914	.101	.349	.01	-.09	-.05
INTERN04	322	.57	.56	.51	.53	.03	.01	.01	.00	.50	.50	.50	.50	8,881	346	323	.862	.037	.165	.01	.12	.08
VOLNTR04	322	.62	.53	.58	.59	.03	.01	.01	.00	.49	.50	.49	.49	347	346	323	.001	.275	.369	.18	.06	.05
LRNCOM04	321	.29	.25	.28	.25	.03	.00	.00	.00	.45	.43	.45	.43	342	8,984	322	.139	.663	.145	.09	.02	.09
RESRCH04	321	.21	.20	.17	.19	.02	.00	.00	.00	.41	.40	.37	.39	8,869	340	131,780	.491	.053	.383	.04	.12	.05
FORLNG04	321	.43	.40	.39	.41	.03	.01	.01	.00	.50	.49	.49	.49	8,874	344	131,798	.325	.150	.413	.06	.08	.05
STDABR04	321	.14	.14	.13	.14	.02	.00	.00	.00	.34	.35	.33	.35	8,869	8,982	131,751	.882	.589	.776	-.01	.03	-.02
INDSTD04	320	.14	.16	.16	.17	.02	.00	.00	.00	.35	.37	.37	.38	8,869	8,977	321	.419	.422	.100	-.05	-.05	-.09
SNRX04	321	.34	.30	.33	.32	.03	.00	.01	.00	.48	.46	.47	.47	343	8,984	131,753	.124	.511	.413	.09	.04	.05
ENVSTU	323	5.51	5.44	5.58	5.63	.08	.02	.01	.00	1.41	1.41	1.38	1.34	8,877	8,964	131,528	.405	.364	.124	.05	-.05	-.09
ENVFAC	323	5.38	5.25	5.46	5.41	.08	.01	.01	.00	1.44	1.38	1.33	1.35	8,883	8,964	131,567	.098	.333	.703	.09	-.06	-.02
ENVADM	323	4.29	4.22	4.52	4.54	.09	.02	.02	.00	1.68	1.71	1.70	1.68	8,865	8,957	131,500	.494	.014	.007	.04	-.14	-.15
ACADPR01	322	4.22	3.93	4.09	4.09	.10	.02	.02	.00	1.87	1.70	1.73	1.74	342	342	323	.006	.215	.231	.17	.08	.07
WORKON01	323	2.01	1.70	1.75	1.84	.10	.02	.02	.00	1.74	1.44	1.59	1.61	339	343	324	.002	.011	.080	.21	.16	.11
WORKOF01	323	2.83	3.91	4.06	3.79	.13	.03	.03	.01	2.37	2.79	2.83	2.80	357	358	325	.000	.000	.000	-.39	-.44	-.34
COCURR01	323	2.23	1.99	1.93	2.07	.08	.02	.02	.00	1.50	1.46	1.43	1.50	8,832	8,930	130,955	.004	.000	.058	.16	.21	.11

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**National Survey
of Student Engagement**

NSSE 2007 Detailed Statistics ^a

**Indiana University of Pennsylvania
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	IUP	IUP	Selected Peers	Carnegie Peers	NSSE 2007	IUP	Selected Peers	Carnegie Peers	NSSE 2007	IUP	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	IUP compared with:			IUP compared with:		
																	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007
SOCIAL05	319	3.61	3.56	3.40	3.49	.09	.02	.02	.00	1.61	1.60	1.51	1.55	8,816	8,920	130,804	.534	.013	.146	.04	.14	.08
CAREDE01	319	1.92	2.24	2.63	2.38	.11	.02	.03	.01	1.90	2.10	2.44	2.31	348	359	321	.004	.000	.000	-.15	-.29	-.20
COMMUTE	319	2.39	2.58	2.43	2.38	.06	.01	.01	.00	1.06	1.14	1.07	1.03	347	8,924	130,830	.001	.468	.939	-.17	-.04	.00
ENVSCHOL	319	2.95	3.03	3.07	3.08	.05	.01	.01	.00	.81	.79	.79	.78	8,739	8,853	129,916	.085	.007	.003	-.10	-.15	-.17
ENVSUPRT	319	2.76	2.78	2.88	2.87	.05	.01	.01	.00	.81	.86	.85	.85	8,741	8,847	129,906	.778	.019	.024	-.02	-.13	-.13
ENVDIVRS	319	2.34	2.45	2.49	2.44	.05	.01	.01	.00	.98	.98	1.00	.99	8,727	8,837	129,758	.047	.007	.054	-.11	-.15	-.11
ENVNACAD	319	1.87	1.86	1.94	1.91	.05	.01	.01	.00	.87	.91	.94	.91	8,727	8,839	129,772	.775	.251	.488	.02	-.07	-.04
ENVSOCAL	319	2.13	2.12	2.15	2.17	.05	.01	.01	.00	.85	.91	.93	.92	346	347	319	.820	.645	.365	.01	-.02	-.05
ENVEVENT	319	2.62	2.53	2.48	2.58	.05	.01	.01	.00	.89	.94	.96	.95	8,734	346	319	.114	.007	.432	.09	.14	.04
ENVCOMPT	319	3.48	3.41	3.46	3.47	.04	.01	.01	.00	.73	.77	.75	.74	8,738	8,844	129,892	.123	.773	.793	.09	.02	.01
NGNENLED	314	3.23	3.21	3.22	3.24	.05	.01	.01	.00	.80	.81	.81	.80	8,637	8,743	128,633	.531	.830	.937	.04	.01	.00
GNWORK	314	3.11	2.91	3.05	3.02	.05	.01	.01	.00	.89	.97	.93	.94	8,631	8,742	128,612	.000	.289	.104	.21	.06	.09
GNWRITE	314	3.08	3.04	3.09	3.06	.05	.01	.01	.00	.89	.86	.86	.87	8,626	8,743	128,612	.426	.942	.671	.05	.00	.02
GNSPEAK	314	2.94	2.91	2.96	2.95	.05	.01	.01	.00	.91	.92	.91	.91	8,634	8,743	128,617	.558	.654	.818	.03	-.03	-.01
GNANALY	314	3.28	3.26	3.33	3.33	.04	.01	.01	.00	.79	.79	.77	.77	8,627	8,742	128,624	.648	.320	.265	.03	-.06	-.06
GNQUANT	314	2.93	2.98	3.01	3.04	.05	.01	.01	.00	.87	.90	.90	.89	8,624	8,730	128,558	.410	.129	.035	-.05	-.09	-.12
GNCMPTS	314	3.18	3.13	3.20	3.20	.05	.01	.01	.00	.85	.89	.87	.86	8,632	8,736	128,616	.319	.750	.760	.06	-.02	-.02
GNOTHERS	313	3.09	3.04	3.15	3.12	.05	.01	.01	.00	.83	.89	.86	.86	8,623	8,738	128,585	.269	.269	.559	.06	-.06	-.03
GNCITIZN	311	2.01	2.03	2.03	2.06	.06	.01	.01	.00	1.04	1.03	1.03	1.02	8,571	8,662	127,683	.709	.758	.439	-.02	-.02	-.04
GNINQ	311	2.96	2.96	2.97	3.00	.05	.01	.01	.00	.91	.90	.90	.89	8,576	8,664	127,734	.997	.765	.414	.00	-.02	-.05
GNSELF	311	2.74	2.75	2.76	2.78	.06	.01	.01	.00	1.03	1.01	1.01	1.00	8,571	8,674	127,724	.780	.658	.441	-.02	-.03	-.04
GNDIVERS	311	2.54	2.65	2.62	2.59	.06	.01	.01	.00	1.01	.99	1.00	.99	8,570	8,659	127,667	.065	.211	.376	-.11	-.07	-.05
GNPROBSV	311	2.60	2.67	2.73	2.74	.05	.01	.01	.00	.95	.97	.95	.95	8,575	8,672	127,737	.237	.018	.012	-.07	-.14	-.14
GNETHICS	311	2.49	2.56	2.67	2.66	.06	.01	.01	.00	1.01	1.03	1.04	1.04	8,576	8,675	127,720	.200	.002	.004	-.07	-.18	-.16
GNCOMMUN	311	2.28	2.28	2.45	2.43	.06	.01	.01	.00	1.01	1.01	1.02	1.02	8,572	8,658	127,696	.988	.004	.010	.00	-.17	-.15
GNSPIRIT	311	1.75	1.75	1.94	1.92	.05	.01	.01	.00	.96	1.00	1.06	1.07	8,574	339	311	.982	.001	.002	.00	-.18	-.15
ADVISE	311	2.75	2.68	2.77	2.84	.06	.01	.01	.00	.99	.97	.98	.95	8,593	8,687	127,928	.189	.781	.116	.08	-.02	-.09
ENTIREXP	312	3.07	3.10	3.16	3.20	.04	.01	.01	.00	.73	.76	.75	.74	8,594	336	313	.603	.041	.003	-.03	-.12	-.17
SAMECOLL	312	2.99	3.06	3.13	3.19	.05	.01	.01	.00	.88	.88	.88	.86	8,593	335	313	.141	.006	.000	-.08	-.16	-.24

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**National Survey
of Student Engagement**

Indiana University of Pennsylvania

Frequency Distributions

August 2007



**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions^a
Indiana University of Pennsylvania**

First-Year Students

Seniors

	Variable	Response Options	IUP				Selected Peers				Carnegie Peers				NSSE 2007				IUP				Selected Peers				Carnegie Peers				NSSE 2007			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	10	3%	282	3%	315	3%	4,840	4%	8	2%	168	2%	172	2%	2,709	2%	2,709	2%	2,709	2%	2,709	2%	2,709	2%	2,709	2%	2,709	2%	2,709	2%		
		Sometimes	132	43%	3121	41%	3,923	38%	55,717	39%	91	24%	2391	31%	2,751	25%	38,518	25%	38,518	25%	38,518	25%	38,518	25%	38,518	25%	38,518	25%	38,518	25%	38,518	25%		
		Often	105	34%	2514	34%	3,555	34%	52,761	35%	115	30%	2620	33%	3,755	33%	49,146	33%	49,146	33%	49,146	33%	49,146	33%	49,146	33%	49,146	33%	49,146	33%	49,146	33%		
		Very often	67	21%	1493	22%	2,511	25%	34,872	22%	163	43%	2852	34%	4,533	40%	57,673	34%	57,673	34%	57,673	34%	57,673	34%	57,673	34%	57,673	34%	57,673	34%	57,673	34%		
		Total	314	100%	7410	100%	10,304	100%	148,190	100%	377	100%	8031	100%	11,211	100%	148,046	100%	148,046	100%	148,046	100%	148,046	100%	148,046	100%	148,046	100%	148,046	100%	148,046	100%		
b. Made a class presentation	CLPRESEN (ACL)	Never	61	20%	1224	17%	1,285	13%	20,327	16%	7	2%	438	6%	546	5%	6,704	5%	6,704	5%	6,704	5%	6,704	5%	6,704	5%	6,704	5%	6,704	5%	6,704	5%		
		Sometimes	177	56%	4192	56%	5,380	53%	80,817	53%	117	32%	2993	37%	3,466	32%	49,007	37%	49,007	37%	49,007	37%	49,007	37%	49,007	37%	49,007	37%	49,007	37%	49,007	37%		
		Often	59	18%	1574	21%	2,823	27%	36,367	23%	152	40%	2863	36%	4,142	36%	55,613	36%	55,613	36%	55,613	36%	55,613	36%	55,613	36%	55,613	36%	55,613	36%	55,613	36%		
		Very often	17	5%	416	6%	816	8%	10,645	7%	101	27%	1732	21%	3,055	26%	36,683	26%	36,683	26%	36,683	26%	36,683	26%	36,683	26%	36,683	26%	36,683	26%	36,683	26%		
		Total	314	100%	7406	100%	10,304	100%	148,156	100%	377	100%	8026	100%	11,209	100%	148,007	100%	148,007	100%	148,007	100%	148,007	100%	148,007	100%	148,007	100%	148,007	100%	148,007	100%		
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	32	10%	1258	16%	1,206	12%	19,519	14%	57	16%	1546	19%	1,696	15%	24,501	15%	24,501	15%	24,501	15%	24,501	15%	24,501	15%	24,501	15%	24,501	15%	24,501	15%		
		Sometimes	89	29%	2556	35%	2,969	29%	46,835	31%	161	42%	3263	40%	4,067	36%	56,913	40%	56,913	40%	56,913	40%	56,913	40%	56,913	40%	56,913	40%	56,913	40%	56,913	40%		
		Often	116	38%	2294	31%	3,411	33%	47,483	32%	97	26%	1965	25%	3,139	28%	39,320	28%	39,320	28%	39,320	28%	39,320	28%	39,320	28%	39,320	28%	39,320	28%	39,320	28%		
		Very often	77	23%	1295	18%	2,717	26%	34,265	23%	62	16%	1251	16%	2,303	21%	27,238	21%	27,238	21%	27,238	21%	27,238	21%	27,238	21%	27,238	21%	27,238	21%	27,238	21%		
		Total	314	100%	7403	100%	10,303	100%	148,102	100%	377	100%	8025	100%	11,205	100%	147,972	100%	147,972	100%	147,972	100%	147,972	100%	147,972	100%	147,972	100%	147,972	100%	147,972	100%		
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	10	3%	140	2%	176	2%	2,945	3%	2	1%	112	2%	106	1%	1,475	1%	1,475	1%	1,475	1%	1,475	1%	1,475	1%	1,475	1%	1,475	1%	1,475	1%		
		Sometimes	80	27%	1772	23%	1,885	19%	31,649	23%	40	10%	1169	15%	1,250	12%	18,260	12%	18,260	12%	18,260	12%	18,260	12%	18,260	12%	18,260	12%	18,260	12%	18,260	12%		
		Often	149	47%	3380	46%	4,561	45%	66,442	44%	157	42%	3162	40%	4,238	38%	57,638	38%	57,638	38%	57,638	38%	57,638	38%	57,638	38%	57,638	38%	57,638	38%	57,638	38%		
		Very often	75	23%	2109	30%	3,678	35%	47,029	31%	176	47%	3582	43%	5,610	49%	70,591	49%	70,591	49%	70,591	49%	70,591	49%	70,591	49%	70,591	49%	70,591	49%	70,591	49%		
		Total	314	100%	7401	100%	10,300	100%	148,065	100%	375	100%	8025	100%	11,204	100%	147,964	100%	147,964	100%	147,964	100%	147,964	100%	147,964	100%	147,964	100%	147,964	100%	147,964	100%		
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	29	10%	431	5%	563	6%	8,963	7%	22	6%	544	7%	644	6%	9,447	6%	9,447	6%	9,447	6%	9,447	6%	9,447	6%	9,447	6%	9,447	6%	9,447	6%		
		Sometimes	106	34%	2484	32%	3,262	31%	48,623	33%	114	30%	2638	33%	3,298	29%	46,564	29%	46,564	29%	46,564	29%	46,564	29%	46,564	29%	46,564	29%	46,564	29%	46,564	29%		
		Often	109	35%	2872	39%	3,830	37%	56,764	38%	132	36%	2745	34%	3,919	34%	51,354	34%	51,354	34%	51,354	34%	51,354	34%	51,354	34%	51,354	34%	51,354	34%	51,354	34%		
		Very often	70	22%	1609	24%	2,640	26%	33,628	22%	108	29%	2095	26%	3,335	30%	40,483	30%	40,483	30%	40,483	30%	40,483	30%	40,483	30%	40,483	30%	40,483	30%	40,483	30%		
		Total	314	100%	7396	100%	10,295	100%	147,978	100%	376	100%	8022	100%	11,196	100%	147,848	100%	147,848	100%	147,848	100%	147,848	100%	147,848	100%	147,848	100%	147,848	100%	147,848	100%		
f. Come to class without completing readings or assignments	CLUNPREP	Never	98	31%	1818	24%	2,548	24%	34,724	22%	87	22%	1655	21%	2,373	20%	28,888	20%	28,888	20%	28,888	20%	28,888	20%	28,888	20%	28,888	20%	28,888	20%	28,888	20%		
		Sometimes	170	54%	4265	58%	6,013	58%	87,485	58%	208	56%	4649	57%	6,563	59%	87,559	59%	87,559	59%	87,559	59%	87,559	59%	87,559	59%	87,559	59%	87,559	59%	87,559	59%		
		Often	34	11%	909	13%	1,194	12%	18,245	13%	53	14%	1187	15%	1,550	14%	21,777	14%	21,777	14%	21,777	14%	21,777	14%	21,777	14%	21,777	14%	21,777	14%	21,777	14%		
		Very often	11	4%	397	6%	536	6%	7,524	6%	28	8%	529	7%	713	6%	9,672	6%	9,672	6%	9,672	6%	9,672	6%	9,672	6%	9,672	6%	9,672	6%	9,672	6%		
		Total	313	100%	7389	100%	10,291	100%	147,978	100%	376	100%	8020	100%	11,199	100%	147,896	100%	147,896	100%	147,896	100%	147,896	100%	147,896	100%	147,896	100%	147,896	100%	147,896	100%		
g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	26	9%	902	12%	1,178	11%	17,782	12%	23	6%	837	11%	1,070	10%	15,416	10%	15,416	10%	15,416	10%	15,416	10%	15,416	10%	15,416	10%	15,416	10%	15,416	10%		
		Sometimes	133	43%	3556	48%	4,756	45%	68,885	45%	161	43%	3673	45%	4,595	41%	63,936	41%	63,936	41%	63,936	41%	63,936	41%	63,936	41%	63,936	41%	63,936	41%	63,936	41%		
		Often	118	37%	2254	30%	3,244	32%	46,546	32%	131	35%	2401	30%	3,487	31%	45,671	31%	45,671	31%	45,671	31%	45,671	31%	45,671	31%	45,671	31%	45,671	31%	45,671	31%		
		Very often	37	11%	687	10%	1,119	11%	14,824	10%	61	16%	1113	14%	2,051	18%	22,906	18%	22,906	18%	22,906	18%	22,906	18%	22,906	18%	22,906	18%	22,906	18%	22,906	18%		
		Total	314	100%	7399	100%	10,297	100%	148,037	100%	376	100%	8024	100%	11,203	100%	147,929	100%	147,929	100%	147,929	100%	147,929	100%	147,929	100%	147,929	100%	147,929	100%	147,929	100%		

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a Indiana University of Pennsylvania

First-Year Students

Seniors

	Variable	Response Options	IUP				Selected Peers				Carnegie Peers				NSSE 2007				IUP				Selected Peers				Carnegie Peers				NSSE 2007			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	41	13%	1143	17%	1,395	15%	18,600	15%	16	4%	686	10%	741	7%	9,962																
			Sometimes	142	47%	3437	46%	4,688	45%	66,157	45%	161	43%	3168	40%	3,645	34%	50,693																
			Often	97	30%	2050	26%	3,034	29%	45,447	29%	119	32%	2541	31%	3,886	34%	50,996																
			Very often	34	10%	767	11%	1,184	11%	17,874	12%	80	21%	1631	20%	2,933	25%	36,313																
		Total	314	100%	7397	100%	10,301	100%	148,078	100%	376	100%	8026	100%	11,205	100%	147,964																	
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS (ACL)	Never	17	6%	474	7%	625	7%	8,753	7%	7	2%	262	4%	324	3%	4,102																
			Sometimes	113	40%	3018	42%	4,103	42%	59,236	42%	94	27%	2331	30%	3,027	28%	39,877																
			Often	113	40%	2517	36%	3,731	38%	53,588	37%	153	45%	3334	43%	4,618	42%	62,683																
			Very often	44	14%	946	15%	1,298	13%	19,142	13%	98	27%	1839	22%	2,887	27%	37,140																
		Total	287	100%	6955	100%	9,757	100%	140,719	100%	352	100%	7766	100%	10,856	100%	143,802																	
j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	164	58%	3916	56%	5,163	53%	71,398	51%	137	39%	3515	47%	4,710	44%	59,926																
			Sometimes	88	31%	2144	30%	3,205	33%	48,116	34%	132	38%	2592	33%	3,861	36%	51,434																
			Often	24	8%	628	10%	984	10%	14,904	11%	40	12%	961	12%	1,303	12%	18,426																
			Very often	11	4%	268	5%	408	4%	6,346	5%	43	11%	700	8%	979	9%	14,044																
		Total	287	100%	6956	100%	9,760	100%	140,764	100%	352	100%	7768	100%	10,853	100%	143,830																	
k.	Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	187	65%	4856	69%	5,804	61%	85,885	64%	213	62%	4635	62%	5,178	48%	73,200																
			Sometimes	69	25%	1440	21%	2,538	26%	36,614	24%	88	24%	2011	25%	3,451	32%	44,420																
			Often	21	7%	444	6%	983	9%	12,819	8%	28	7%	740	9%	1,375	12%	16,583																
			Very often	10	3%	211	3%	435	4%	5,378	4%	23	6%	378	5%	852	8%	9,573																
		Total	287	100%	6951	100%	9,760	100%	140,696	100%	352	100%	7764	100%	10,856	100%	143,776																	
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	34	11%	993	14%	1,562	16%	23,149	16%	30	9%	776	10%	1,139	10%	16,537																
			Sometimes	106	38%	2233	31%	3,010	31%	44,444	31%	121	34%	2219	29%	2,872	27%	40,687																
			Often	82	29%	2009	28%	2,706	28%	38,621	27%	74	22%	2218	28%	2,924	27%	38,350																
			Very often	65	22%	1719	26%	2,478	25%	34,513	25%	127	36%	2552	33%	3,921	36%	48,251																
		Total	287	100%	6954	100%	9,756	100%	140,727	100%	352	100%	7765	100%	10,856	100%	143,825																	
m.	Used e-mail to communicate with an instructor	EMAIL	Never	4	2%	128	3%	149	2%	2,177	2%	3	1%	64	1%	46	1%	864																
			Sometimes	48	18%	1765	26%	2,160	24%	31,744	25%	47	13%	1192	18%	1,387	14%	19,965																
			Often	104	36%	2605	36%	3,611	37%	52,551	37%	102	29%	2583	34%	3,408	32%	45,577																
			Very often	131	44%	2458	35%	3,837	38%	54,257	36%	200	56%	3922	48%	6,014	53%	77,424																
		Total	287	100%	6956	100%	9,757	100%	140,729	100%	352	100%	7761	100%	10,855	100%	143,830																	
n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	24	8%	652	9%	765	8%	10,553	8%	13	4%	435	7%	435	5%	6,009																
			Sometimes	104	39%	3128	44%	4,126	42%	60,518	44%	110	32%	2997	40%	3,730	36%	50,993																
			Often	104	35%	2037	29%	3,082	31%	44,605	31%	122	34%	2465	31%	3,620	33%	48,025																
			Very often	55	18%	1137	17%	1,783	18%	25,050	17%	107	30%	1868	23%	3,067	27%	38,784																
		Total	287	100%	6954	100%	9,756	100%	140,726	100%	352	100%	7765	100%	10,852	100%	143,811																	

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a Indiana University of Pennsylvania

First-Year Students

Seniors

	Variable	Response Options	IUP				Selected Peers				Carnegie Peers				NSSE 2007				IUP				Selected Peers				Carnegie Peers				NSSE 2007			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	50	18%	1916	28%	2,324	25%	31,817	24%	45	13%	1396	21%	1,776	18%	21,724																
			Sometimes	142	51%	3139	45%	4,594	46%	66,893	47%	143	41%	3315	43%	4,472	42%	58,608																
			Often	61	20%	1300	18%	1,970	20%	29,070	20%	91	26%	1848	22%	2,684	24%	37,329																
			Very often	34	11%	598	8%	867	9%	12,943	9%	73	20%	1203	14%	1,924	17%	26,160																
			Total	287	100%	6953	100%	9,755	100%	140,723	100%	352	100%	7762	100%	10,856	100%	143,821																
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	109	39%	2884	41%	4,152	42%	56,732	42%	87	24%	2240	30%	3,143	29%	38,567																
			Sometimes	112	39%	2688	38%	3,720	38%	56,176	39%	168	48%	3521	45%	4,698	43%	64,098																
			Often	49	17%	952	14%	1,314	14%	19,429	14%	47	14%	1289	16%	1,891	17%	26,268																
			Very often	17	5%	426	7%	571	6%	8,371	6%	50	14%	715	9%	1,126	10%	14,872																
			Total	287	100%	6950	100%	9,757	100%	140,708	100%	352	100%	7765	100%	10,858	100%	143,805																
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	17	6%	592	9%	677	8%	9,545	8%	8	3%	411	6%	456	5%	5,979																
			Sometimes	111	42%	2676	40%	3,511	37%	51,576	39%	106	31%	2577	34%	3,201	31%	43,390																
			Often	105	37%	2686	38%	3,870	40%	56,190	39%	158	46%	3349	43%	4,820	44%	64,681																
			Very often	45	15%	849	13%	1,529	16%	20,949	14%	68	20%	1332	16%	2,245	20%	28,318																
			Total	278	100%	6803	100%	9,587	100%	138,260	100%	340	100%	7669	100%	10,722	100%	142,368																
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	21	8%	545	9%	673	8%	10,159	8%	21	7%	527	7%	555	6%	8,514																
			Sometimes	104	38%	2729	39%	3,629	38%	53,646	39%	125	37%	2857	37%	3,638	35%	50,860																
			Often	92	33%	2490	37%	3,676	37%	52,563	37%	127	37%	2847	37%	4,125	38%	54,100																
			Very often	61	21%	1037	16%	1,607	16%	21,877	15%	67	19%	1434	18%	2,403	22%	28,844																
			Total	278	100%	6801	100%	9,585	100%	138,245	100%	340	100%	7665	100%	10,721	100%	142,318																
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	161	59%	4160	62%	5,631	59%	78,036	59%	127	38%	3666	52%	5,103	50%	62,702																
			Sometimes	66	24%	1735	25%	2,561	26%	39,843	27%	123	36%	2414	30%	3,161	29%	46,015																
			Often	33	11%	669	10%	986	10%	14,553	10%	46	13%	989	12%	1,493	13%	21,012																
			Very often	18	6%	235	4%	406	4%	5,784	4%	44	13%	597	6%	958	9%	12,577																
			Total	278	100%	6799	100%	9,584	100%	138,216	100%	340	100%	7666	100%	10,715	100%	142,306																
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	21	8%	485	7%	661	7%	9,126	8%	13	4%	394	6%	439	4%	5,713																
			Sometimes	105	39%	2674	39%	3,759	39%	52,498	38%	131	38%	2665	35%	3,502	32%	46,446																
			Often	88	31%	2374	34%	3,350	35%	48,915	35%	105	31%	2731	35%	3,950	37%	53,485																
			Very often	63	21%	1267	19%	1,812	19%	27,655	19%	91	26%	1874	24%	2,824	26%	36,666																
			Total	277	100%	6800	100%	9,582	100%	138,194	100%	340	100%	7664	100%	10,715	100%	142,310																
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	52	18%	901	13%	1,506	15%	21,865	16%	46	13%	814	11%	1,271	12%	18,040																
			Sometimes	102	38%	2240	31%	3,344	34%	47,836	34%	138	40%	2499	31%	3,632	33%	51,157																
			Often	64	24%	1832	28%	2,550	27%	36,478	27%	86	26%	2215	29%	3,033	29%	38,127																
			Very often	60	21%	1827	28%	2,183	23%	32,011	23%	70	21%	2134	28%	2,773	26%	34,897																
			Total	278	100%	6800	100%	9,583	100%	138,190	100%	340	100%	7662	100%	10,709	100%	142,221																

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a Indiana University of Pennsylvania

First-Year Students

Seniors

	Variable	Response Options	IUP				Selected Peers				Carnegie Peers				NSSE 2007				IUP				Selected Peers				Carnegie Peers				NSSE 2007			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	39	14%	709	11%	1,100	12%	15,032	12%	25	7%	717	11%	1,020	10%	13,247																
Sometimes			85	31%	2201	32%	3,332	34%	46,634	34%	122	36%	2540	32%	3,771	35%	50,094																	
Often			75	27%	1977	29%	2,797	29%	40,892	29%	103	30%	2329	30%	3,060	28%	42,144																	
Very often			79	28%	1909	29%	2,352	25%	35,622	25%	90	27%	2074	26%	2,860	27%	36,757																	
Total			278	100%	6796	100%	9,581	100%	138,180	100%	340	100%	7660	100%	10,711	100%	142,242																	
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	15	6%	350	5%	555	6%	7,839	6%	19	6%	663	9%	952	9%	12,801																
Some			64	24%	1752	26%	2,497	27%	37,778	27%	113	35%	2287	30%	3,302	32%	44,756																	
Quite a bit			119	43%	2719	41%	3,780	40%	55,857	41%	117	34%	2832	37%	3,899	36%	51,578																	
Very much			78	27%	1914	29%	2,675	27%	35,645	26%	85	25%	1818	24%	2,487	23%	32,283																	
Total			276	100%	6735	100%	9,507	100%	137,119	100%	334	100%	7600	100%	10,640	100%	141,418																	
b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	7	2%	152	2%	196	2%	2,785	2%	7	2%	112	2%	161	2%	1,998																
Some			60	23%	1374	20%	1,873	20%	26,470	20%	48	15%	1119	15%	1,539	14%	19,852																	
Quite a bit			118	43%	3000	43%	4,283	45%	62,331	45%	146	43%	3272	43%	4,587	43%	61,508																	
Very much			90	32%	2205	35%	3,147	33%	45,467	32%	133	40%	3093	41%	4,352	41%	58,022																	
Total			275	100%	6731	100%	9,499	100%	137,053	100%	334	100%	7596	100%	10,639	100%	141,380																	
c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	14	5%	316	5%	446	5%	5,943	5%	10	3%	272	4%	380	4%	4,564																
Some			74	29%	1938	27%	2,740	29%	38,990	30%	60	18%	1661	22%	2,306	22%	30,835																	
Quite a bit			120	43%	2798	42%	3,973	41%	58,010	42%	142	42%	3176	42%	4,320	41%	58,153																	
Very much			68	23%	1677	26%	2,339	25%	34,078	24%	122	36%	2484	32%	3,630	34%	47,768																	
Total			276	100%	6729	100%	9,498	100%	137,021	100%	334	100%	7593	100%	10,636	100%	141,320																	
d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	20	7%	361	6%	458	5%	7,124	6%	15	5%	418	6%	531	5%	6,809																
Some			62	23%	1935	28%	2,651	28%	38,423	29%	72	22%	1861	25%	2,453	23%	33,132																	
Quite a bit			108	40%	2737	40%	3,987	42%	57,439	41%	133	39%	3025	39%	4,136	39%	56,369																	
Very much			85	30%	1700	26%	2,408	25%	34,035	24%	113	34%	2289	30%	3,519	33%	45,037																	
Total			275	100%	6733	100%	9,504	100%	137,021	100%	333	100%	7593	100%	10,639	100%	141,347																	
e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	11	4%	282	4%	346	4%	4,935	4%	15	5%	241	4%	307	3%	3,786																
Some			48	19%	1588	22%	2,231	23%	31,472	24%	47	16%	1404	19%	1,728	17%	23,690																	
Quite a bit			123	45%	2701	40%	3,837	40%	55,970	40%	110	32%	2882	38%	3,949	37%	53,242																	
Very much			93	32%	2165	33%	3,087	32%	44,668	32%	162	47%	3067	40%	4,655	43%	60,655																	
Total			275	100%	6736	100%	9,501	100%	137,045	100%	334	100%	7594	100%	10,639	100%	141,373																	
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	1	0%	39	1%	66	1%	956	1%	8	2%	105	2%	119	1%	1,758																
1-4			47	18%	1259	18%	1,973	22%	26,255	22%	76	24%	2050	28%	2,938	28%	37,164																	
5-10			128	47%	2898	43%	4,070	43%	58,420	44%	132	39%	3010	39%	4,153	39%	54,457																	
11-20			74	26%	1781	26%	2,412	24%	35,801	24%	71	21%	1466	19%	2,080	20%	29,355																	
More than 20			25	9%	743	11%	943	10%	15,229	10%	46	14%	948	12%	1,305	12%	18,169																	
Total			275	100%	6720	100%	9,464	100%	136,661	100%	333	100%	7579	100%	10,595	100%	140,903																	

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a Indiana University of Pennsylvania

			First-Year Students								Seniors						
			IUP		Selected Peers		Carnegie Peers		NSSE 2007		IUP		Selected Peers		Carnegie Peers		NSSE 2007
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	84	33%	1683	24%	2,472	27%	35,380	26%	79	24%	1491	20%	2,263	21%	29,794
		1-4	147	51%	3757	56%	5,295	55%	75,641	55%	185	55%	4149	55%	5,791	54%	76,554
		5-10	33	12%	837	13%	1,080	12%	16,684	12%	43	13%	1223	16%	1,541	15%	21,388
		11-20	7	3%	223	3%	318	4%	4,725	3%	11	4%	393	5%	530	5%	6,848
		More than 20	4	1%	225	3%	299	3%	4,232	3%	15	5%	318	4%	474	5%	6,354
	Total		275	100%	6725	100%	9,464	100%	136,662	100%	333	100%	7574	100%	10,599	100%	140,938
c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	220	80%	5570	81%	7,949	83%	114,888	83%	185	55%	3546	48%	5,207	50%	69,114
		1-4	41	15%	860	14%	1,101	12%	16,473	13%	125	38%	3362	43%	4,368	40%	60,446
		5-10	6	2%	157	3%	223	3%	2,972	3%	15	4%	465	6%	711	7%	7,908
		11-20	3	1%	78	2%	102	1%	1,274	1%	3	1%	119	2%	177	2%	1,895
		More than 20	5	2%	55	1%	87	1%	1,046	1%	5	2%	85	1%	133	1%	1,540
Total		275	100%	6720	100%	9,462	100%	136,653	100%	333	100%	7577	100%	10,596	100%	140,903	
d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	44	16%	800	11%	997	11%	17,207	15%	19	6%	591	9%	983	10%	11,821
		1-4	153	55%	3579	54%	4,874	52%	72,677	53%	160	48%	3253	44%	4,646	44%	61,342
		5-10	66	25%	1772	27%	2,764	28%	35,694	24%	100	30%	2536	32%	3,288	31%	45,330
		11-20	9	3%	463	6%	691	7%	9,188	6%	36	10%	897	11%	1,202	11%	16,488
		More than 20	2	1%	108	2%	134	1%	1,879	1%	18	6%	304	4%	480	4%	5,926
Total		274	100%	6722	100%	9,460	100%	136,645	100%	333	100%	7581	100%	10,599	100%	140,907	
e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	6	2%	202	4%	253	3%	3,450	3%	14	4%	552	9%	638	6%	8,394
		1-4	88	32%	2163	33%	2,954	32%	39,946	32%	84	26%	2672	36%	3,675	35%	46,670
		5-10	95	35%	2302	34%	3,328	35%	46,960	34%	88	26%	2217	29%	2,944	28%	39,559
		11-20	43	16%	1330	19%	1,968	20%	29,990	20%	61	19%	1178	15%	1,824	17%	25,713
		More than 20	43	15%	725	11%	967	10%	16,352	11%	86	26%	962	12%	1,522	14%	20,608
Total		275	100%	6722	100%	9,470	100%	136,698	100%	333	100%	7581	100%	10,603	100%	140,944	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	43	16%	952	14%	1,257	14%	17,708	13%	78	25%	1800	22%	1,917	18%	28,669
		1-2	96	35%	2591	39%	3,419	36%	49,530	37%	107	32%	2461	33%	3,282	31%	45,270
		3-4	86	31%	2018	30%	3,107	32%	43,725	31%	90	27%	2003	27%	3,190	31%	39,562
		5-6	32	11%	588	9%	938	10%	13,871	10%	26	8%	611	8%	1,099	10%	13,063
		More than 6	19	7%	552	8%	710	8%	11,483	9%	29	8%	675	10%	1,084	10%	13,804
Total		276	100%	6701	100%	9,431	100%	136,317	100%	330	100%	7550	100%	10,572	100%	140,368	
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	33	12%	998	16%	1,115	12%	18,276	14%	69	21%	2500	32%	2,661	26%	38,846
		1-2	100	35%	2545	37%	3,406	36%	48,918	36%	113	34%	2616	35%	3,873	37%	50,221
		3-4	61	23%	1689	25%	2,618	27%	37,101	27%	76	23%	1419	19%	2,237	20%	28,888
		5-6	41	15%	731	11%	1,134	12%	16,235	11%	40	12%	490	7%	837	8%	11,009
		More than 6	41	15%	739	11%	1,151	13%	15,703	12%	32	10%	521	7%	961	9%	11,340
Total		276	100%	6702	100%	9,424	100%	136,233	100%	330	100%	7546	100%	10,569	100%	140,304	

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a Indiana University of Pennsylvania

First-Year Students

Seniors

	Variable	Response Options	IUP				Selected Peers				Carnegie Peers				NSSE 2007				IUP				Selected Peers				Carnegie Peers				NSSE 2007			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	3	1%	42	1%	53	1%	777	1%	5	2%	122	2%	94	1%	1,541																	
		2	3	1%	70	1%	112	1%	1,561	1%	6	2%	147	2%	205	2%	2,477																	
		3	7	3%	273	4%	318	4%	4,542	4%	26	8%	352	5%	421	4%	5,791																	
		4	41	15%	958	14%	1,236	14%	16,670	13%	43	13%	1,058	14%	1,232	12%	16,674																	
		5	99	37%	2,290	34%	2,974	31%	43,008	31%	98	31%	2,316	30%	3,020	29%	41,478																	
		6	82	29%	1,969	29%	3,065	32%	45,463	32%	88	26%	2,199	29%	3,290	30%	44,786																	
		7 Very much	41	14%	1,095	17%	1,687	18%	24,420	18%	65	19%	1,370	19%	2,313	22%	27,823																	
		Total	276	100%	6,697	100%	9,445	100%	136,441	100%	331	100%	7,564	100%	10,575	100%	140,570																	
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	71	26%	1,423	23%	2,183	24%	26,662	23%	107	32%	1,951	28%	3,058	30%	36,788																	
		Sometimes	128	48%	3,151	48%	4,470	47%	63,859	47%	133	41%	3,515	47%	4,922	47%	65,745																	
		Often	33	12%	1,309	18%	1,703	18%	28,047	19%	53	17%	1,171	15%	1,579	14%	22,587																	
		Very often	42	14%	776	11%	1,002	11%	16,836	11%	36	10%	879	10%	953	9%	14,785																	
		Total	274	100%	6,659	100%	9,358	100%	135,404	100%	329	100%	7,516	100%	10,512	100%	139,905																	
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	39	14%	1,164	20%	1,177	14%	15,762	13%	47	14%	1,290	20%	1,650	16%	19,140																	
		Sometimes	97	35%	1,984	29%	2,768	30%	39,012	29%	136	41%	2,547	34%	3,616	35%	46,006																	
		Often	68	25%	1,626	24%	2,476	26%	34,235	25%	63	19%	1,668	21%	2,394	23%	32,732																	
		Very often	70	26%	1,884	27%	2,936	31%	46,386	32%	83	26%	2,013	25%	2,852	27%	42,025																	
		Total	274	100%	6,658	100%	9,357	100%	135,395	100%	329	100%	7,518	100%	10,512	100%	139,903																	
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	149	55%	3,607	53%	3,516	39%	52,845	41%	154	47%	3,766	50%	3,564	37%	50,833																	
		Sometimes	62	22%	1,715	26%	2,715	29%	38,660	28%	90	28%	2,032	27%	3,124	29%	40,779																	
		Often	31	12%	666	11%	1,421	14%	19,935	14%	39	11%	843	11%	1,620	14%	20,652																	
		Very often	32	11%	671	11%	1,704	18%	23,937	17%	46	14%	874	12%	2,201	19%	27,602																	
		Total	274	100%	6,659	100%	9,356	100%	135,377	100%	329	100%	7,515	100%	10,509	100%	139,866																	
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	37	13%	830	12%	936	10%	12,907	10%	32	9%	724	10%	801	8%	10,545																	
		Sometimes	111	40%	2,839	42%	3,717	38%	54,043	40%	136	40%	2,931	39%	3,660	34%	50,221																	
		Often	82	30%	2,047	31%	3,135	34%	45,647	33%	96	30%	2,462	32%	3,874	37%	50,378																	
		Very often	44	17%	938	15%	1,567	17%	22,747	16%	65	20%	1,397	18%	2,177	21%	28,737																	
		Total	274	100%	6,654	100%	9,355	100%	135,344	100%	329	100%	7,514	100%	10,512	100%	139,881																	
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	18	7%	449	7%	574	6%	7,982	7%	24	8%	408	6%	445	4%	6,283																	
		Sometimes	112	40%	2,437	35%	3,294	34%	47,833	35%	118	35%	2,487	33%	3,324	31%	44,786																	
		Often	88	32%	2,428	37%	3,534	38%	51,387	37%	106	32%	2,882	38%	4,167	40%	54,925																	
		Very often	56	21%	1,340	21%	1,951	21%	28,163	21%	81	25%	1,738	22%	2,576	25%	33,897																	
		Total	274	100%	6,654	100%	9,353	100%	135,365	100%	329	100%	7,515	100%	10,512	100%	139,891																	
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	13	5%	292	4%	385	4%	5,229	4%	12	4%	277	4%	273	3%	3,891																	
		Sometimes	93	34%	2,335	34%	3,188	34%	45,465	34%	110	33%	2,411	33%	3,230	31%	43,856																	
		Often	111	39%	2,568	39%	3,713	39%	53,226	39%	134	40%	3,006	40%	4,267	41%	56,459																	
		Very often	57	21%	1,461	23%	2,065	22%	31,439	23%	73	23%	1,819	23%	2,743	26%	35,674																	
		Total	274	100%	6,656	100%	9,351	100%	135,359	100%	329	100%	7,513	100%	10,513	100%	139,880																	

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a Indiana University of Pennsylvania

First-Year Students

Seniors

	Variable	Response Options	IUP				Selected Peers				Carnegie Peers				NSSE 2007				IUP				Selected Peers				Carnegie Peers				NSSE 2007			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	28	11%	804	12%	1,148	14%	16,904	14%	18	6%	559	9%	831	9%	9,958																	
		Do not plan to do	8	3%	200	3%	389	5%	5,068	4%	48	17%	1101	15%	1,571	16%	21,862																	
		Plan to do	220	82%	5032	76%	6,997	74%	101,608	75%	67	21%	1407	20%	2,475	25%	28,627																	
		Done	11	4%	517	9%	671	8%	9,891	7%	192	57%	4371	56%	5,521	51%	78,202																	
		Total	267	100%	6553	100%	9,205	100%	133,471	100%	325	100%	7438	100%	10,398	100%	138,649																	
b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	58	23%	1127	17%	1,234	15%	18,026	15%	22	7%	867	13%	979	10%	12,453																	
		Do not plan to do	28	12%	482	8%	594	7%	8,258	8%	56	19%	1421	21%	1,671	17%	21,689																	
		Plan to do	102	37%	2980	44%	3,686	40%	53,406	40%	37	12%	946	14%	1,485	15%	17,754																	
		Done	79	28%	1966	31%	3,688	38%	53,748	38%	210	62%	4200	53%	6,266	58%	86,729																	
		Total	267	100%	6555	100%	9,202	100%	133,438	100%	325	100%	7434	100%	10,401	100%	138,625																	
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	100	38%	2177	32%	2,920	32%	46,588	34%	37	11%	1046	16%	1,419	14%	19,199																	
		Do not plan to do	66	25%	1682	25%	2,363	26%	35,338	27%	167	53%	3817	51%	5,032	49%	72,592																	
		Plan to do	63	24%	1500	23%	2,086	23%	29,704	22%	22	7%	525	8%	919	10%	10,000																	
		Done	38	13%	1189	19%	1,833	19%	21,761	17%	98	29%	2039	25%	3,022	28%	36,758																	
		Total	267	100%	6548	100%	9,202	100%	133,391	100%	324	100%	7427	100%	10,392	100%	138,549																	
d. Worked on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	115	44%	2644	39%	3,666	39%	54,365	40%	46	14%	1199	18%	1,816	18%	21,510																	
		Do not plan to do	69	25%	1497	23%	2,455	27%	32,145	25%	170	52%	3783	51%	5,578	52%	73,937																	
		Plan to do	69	26%	2121	33%	2,639	29%	40,626	30%	41	13%	846	12%	1,233	13%	15,220																	
		Done	14	5%	292	5%	440	5%	6,246	5%	67	21%	1600	20%	1,764	17%	27,908																	
		Total	267	100%	6554	100%	9,200	100%	133,382	100%	324	100%	7428	100%	10,391	100%	138,575																	
e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	51	19%	1264	19%	1,627	19%	23,919	19%	20	6%	556	9%	922	9%	10,760																	
		Do not plan to do	92	34%	1837	27%	2,588	28%	34,170	27%	149	46%	3199	42%	4,384	42%	58,368																	
		Plan to do	80	31%	1979	32%	2,852	32%	42,498	32%	15	5%	565	9%	926	10%	10,715																	
		Done	44	15%	1468	23%	2,134	22%	32,827	22%	140	43%	3112	40%	4,162	39%	58,758																	
		Total	267	100%	6548	100%	9,201	100%	133,414	100%	324	100%	7432	100%	10,394	100%	138,601																	
f. Study abroad	STDABR04 (EEE)	Have not decided	102	38%	1935	29%	2,667	29%	38,381	29%	19	6%	960	14%	1,416	14%	16,323																	
		Do not plan to do	78	32%	1566	24%	2,776	31%	33,570	27%	244	75%	4776	64%	6,780	65%	89,073																	
		Plan to do	74	25%	2889	43%	3,562	37%	58,374	41%	16	6%	556	8%	799	8%	10,400																	
		Done	13	5%	157	3%	196	2%	3,072	3%	45	14%	1140	14%	1,398	13%	22,769																	
		Total	267	100%	6547	100%	9,201	100%	133,397	100%	324	100%	7432	100%	10,393	100%	138,565																	
g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	97	36%	2336	35%	3,100	34%	45,955	34%	35	10%	914	14%	1,430	14%	15,805																	
		Do not plan to do	127	47%	2883	43%	4,553	48%	62,991	47%	225	69%	4608	60%	6,305	60%	85,385																	
		Plan to do	36	14%	1145	19%	1,308	15%	20,619	16%	20	6%	594	9%	982	10%	10,806																	
		Done	6	3%	186	4%	240	3%	3,823	3%	43	14%	1315	16%	1,673	16%	26,568																	
		Total	266	100%	6550	100%	9,201	100%	133,388	100%	323	100%	7431	100%	10,390	100%	138,564																	

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			First-Year Students								Seniors						
			IUP		Selected Peers		Carnegie Peers		NSSE 2007		IUP		Selected Peers		Carnegie Peers		NSSE 2007
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	112	42%	2785	43%	3,632	39%	52,261	40%	32	10%	886	13%	1,261	12%	14,032
		Do not plan to do	26	10%	729	11%	1,094	12%	14,165	12%	101	32%	2,438	32%	2,618	24%	34,999
		Plan to do	123	46%	2,942	45%	4,368	48%	65,129	47%	78	24%	1,842	25%	3,213	32%	40,136
		Done	5	2%	92	2%	108	1%	1,832	2%	113	34%	2,262	30%	3,301	33%	49,396
	Total		266	100%	6,548	100%	9,202	100%	133,387	100%	324	100%	7,428	100%	10,393	100%	138,563
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of Alienation	3	1%	82	1%	120	1%	1,356	1%	2	1%	91	1%	80	1%	1,145
		2	6	2%	204	3%	234	3%	3,200	3%	13	4%	203	3%	224	2%	2,851
		3	16	6%	375	6%	483	6%	6,393	5%	17	5%	375	5%	469	5%	5,843
		4	34	13%	901	14%	1,062	12%	14,893	12%	35	11%	889	13%	1,070	11%	13,678
		5	65	25%	1,390	22%	1,966	22%	27,027	21%	73	22%	1,630	22%	2,022	20%	27,265
		6	78	29%	1,833	27%	2,604	28%	40,412	30%	89	27%	2,155	29%	3,066	29%	41,867
		7 Friendly, Supportive, Sense of Belonging	63	23%	1,745	27%	2,712	28%	39,806	28%	96	30%	2,082	27%	3,442	31%	45,671
		Total		265	100%	6,530	100%	9,181	100%	133,087	100%	325	100%	7,425	100%	10,373	100%
b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	2	1%	64	1%	77	1%	976	1%	7	3%	80	1%	67	1%	1,164
		2	7	3%	181	3%	206	2%	2,881	3%	7	2%	190	3%	254	3%	2,978
		3	11	4%	504	8%	570	6%	7,632	7%	15	5%	450	6%	483	5%	6,344
		4	47	18%	1,296	20%	1,602	18%	21,871	18%	45	13%	1,107	16%	1,241	13%	16,550
		5	73	27%	1,867	28%	2,499	27%	36,392	27%	76	23%	1,872	25%	2,462	24%	32,230
		6	83	32%	1,660	24%	2,552	27%	38,802	27%	97	30%	2,184	28%	3,225	30%	43,306
		7 Available, Helpful, Sympathetic	41	15%	959	15%	1,679	19%	24,542	17%	78	24%	1,546	20%	2,643	25%	35,781
		Total		264	100%	6,531	100%	9,185	100%	133,096	100%	325	100%	7,429	100%	10,375	100%
c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	11	5%	259	4%	331	4%	3,805	3%	20	7%	494	7%	523	5%	6,762
		2	26	9%	510	8%	603	7%	7,934	7%	33	10%	802	11%	905	9%	11,228
		3	38	14%	912	15%	1,065	12%	14,473	12%	42	13%	1,049	14%	1,188	12%	15,707
		4	69	26%	1,655	25%	2,141	24%	30,689	24%	88	27%	1,659	22%	2,170	21%	28,922
		5	57	21%	1,463	22%	2,157	23%	32,220	23%	56	17%	1,566	21%	2,153	21%	29,920
		6	44	17%	1,049	16%	1,647	17%	26,045	19%	51	16%	1,115	15%	1,894	18%	25,626
		7 Helpful, Considerate, Flexible	20	8%	678	10%	1,234	13%	17,857	13%	35	11%	734	10%	1,534	14%	20,113
		Total		265	100%	6,526	100%	9,178	100%	133,023	100%	325	100%	7,419	100%	10,367	100%

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			First-Year Students								Seniors						
			IUP		Selected Peers		Carnegie Peers		NSSE 2007		IUP		Selected Peers		Carnegie Peers		NSSE 2007
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	2	1%	26	1%	26	0%	384	0%	1	0%	30	1%	36	0%	461
		1-5 hr/wk	50	20%	1143	18%	1,594	18%	20,352	17%	62	20%	1471	21%	1,846	18%	23,824
		6-10 hr/wk	79	30%	1861	29%	2,549	28%	34,376	27%	71	23%	1985	28%	2,756	26%	35,899
		11-15 hr/wk	46	17%	1392	20%	2,056	22%	29,463	22%	60	18%	1459	19%	2,072	20%	27,160
		16-20 hr/wk	43	17%	978	15%	1,385	15%	22,203	16%	44	13%	1083	14%	1,593	15%	21,316
		21-25 hr/wk	27	10%	567	9%	787	8%	12,980	9%	36	11%	575	7%	899	9%	12,578
		26-30 hr/wk	12	4%	268	4%	373	4%	6,688	5%	20	6%	360	5%	501	5%	7,562
		30+ hr/wk	5	2%	257	4%	354	4%	5,859	4%	30	9%	426	5%	629	6%	8,982
	Total		264	100%	6492	100%	9,124	100%	132,305	100%	324	100%	7389	100%	10,332	100%	137,782
b. Working for pay on campus	WORKON01	0 hr/wk	202	78%	5339	83%	7,255	80%	100,098	79%	223	70%	5304	76%	7,839	77%	96,045
		1-5 hr/wk	8	3%	235	3%	271	3%	6,321	4%	8	2%	360	4%	328	3%	7,226
		6-10 hr/wk	16	5%	492	6%	593	6%	12,448	7%	28	8%	710	7%	583	5%	12,641
		11-15 hr/wk	19	7%	246	4%	527	6%	7,502	5%	26	7%	424	5%	593	5%	9,076
		16-20 hr/wk	11	4%	109	2%	314	4%	4,052	3%	24	7%	365	5%	613	6%	7,748
		21-25 hr/wk	5	2%	29	0%	65	1%	852	1%	9	3%	104	1%	148	1%	2,088
		26-30 hr/wk	1	1%	12	0%	24	0%	327	0%	2	1%	36	0%	62	1%	926
		30+ hr/wk	2	1%	24	1%	79	1%	703	1%	5	2%	81	1%	165	2%	2,024
	Total		264	100%	6486	100%	9,128	100%	132,303	100%	325	100%	7384	100%	10,331	100%	137,774
c. Working for pay off campus	WORKOF01	0 hr/wk	189	71%	4376	63%	5,766	62%	90,092	65%	177	54%	3214	38%	3,890	37%	58,943
		1-5 hr/wk	13	5%	296	5%	448	5%	6,321	4%	17	5%	387	5%	484	5%	7,248
		6-10 hr/wk	16	6%	343	6%	481	5%	6,654	5%	21	6%	490	6%	675	7%	9,024
		11-15 hr/wk	8	3%	377	6%	552	6%	6,602	5%	27	8%	571	7%	686	7%	9,365
		16-20 hr/wk	13	5%	389	7%	574	6%	7,438	6%	29	9%	736	10%	995	10%	12,906
		21-25 hr/wk	13	5%	288	5%	445	5%	5,215	5%	20	7%	548	8%	827	8%	10,155
		26-30 hr/wk	6	2%	156	3%	256	3%	3,181	3%	13	4%	334	5%	581	6%	7,008
		30+ hr/wk	6	3%	258	6%	604	8%	6,783	7%	21	7%	1107	20%	2,191	22%	23,112
	Total		264	100%	6483	100%	9,126	100%	132,286	100%	325	100%	7387	100%	10,329	100%	137,761
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	113	43%	2774	46%	3,661	42%	46,843	39%	120	38%	3400	51%	5,092	53%	59,833
		1-5 hr/wk	86	32%	2051	30%	2,895	30%	44,610	32%	106	32%	2093	26%	2,925	27%	41,359
		6-10 hr/wk	29	11%	798	12%	1,213	13%	18,670	13%	50	14%	859	11%	1,071	10%	16,358
		11-15 hr/wk	18	8%	396	6%	581	6%	9,759	7%	22	6%	429	5%	483	4%	8,138
		16-20 hr/wk	10	4%	209	3%	363	4%	5,859	4%	12	4%	270	3%	309	3%	5,267
		21-25 hr/wk	5	2%	112	2%	164	2%	2,921	2%	7	2%	145	2%	172	1%	2,725
		26-30 hr/wk	2	1%	49	1%	87	1%	1,315	1%	1	0%	60	1%	85	1%	1,367
		30+ hr/wk	1	1%	100	2%	158	2%	2,343	2%	7	2%	131	2%	195	2%	2,736
	Total		264	100%	6489	100%	9,122	100%	132,320	100%	325	100%	7387	100%	10,332	100%	137,783

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			First-Year Students								Seniors							
			IUP		Selected Peers		Carnegie Peers		NSSE 2007		IUP		Selected Peers		Carnegie Peers		NSSE 2007	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	37	13%	842	13%	1,204	14%	16,207	13%	76	23%	1,351	19%	1,876	18%	25,081
			Some	92	37%	2,146	32%	2,858	32%	41,819	33%	105	33%	2,617	35%	3,541	34%	48,576
			Quite a bit	88	34%	2,033	31%	2,877	32%	42,952	32%	99	30%	2,130	29%	2,868	29%	38,903
			Very much	43	16%	1,388	24%	2,060	23%	29,731	22%	41	13%	1,212	17%	1,947	19%	24,006
			Total	260	100%	6,409	100%	8,999	100%	130,709	100%	321	100%	7,310	100%	10,232	100%	136,566
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	65	25%	1,806	30%	2,324	27%	32,438	27%	126	39%	3,029	43%	3,914	39%	50,638
			Some	109	43%	2,533	39%	3,510	39%	52,270	40%	129	40%	2,657	35%	3,715	36%	51,745
			Quite a bit	62	24%	1,413	21%	2,190	24%	32,208	23%	48	16%	1,159	16%	1,781	17%	23,978
			Very much	24	9%	647	11%	978	11%	13,760	10%	18	6%	461	6%	819	8%	10,189
			Total	260	100%	6,399	100%	9,002	100%	130,676	100%	321	100%	7,306	100%	10,229	100%	136,550
e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	32	12%	1,142	19%	1,495	18%	20,615	17%	77	23%	1,923	28%	2,648	28%	33,332
			Some	107	42%	2,421	37%	3,366	38%	48,855	38%	152	47%	2,979	40%	4,069	39%	55,127
			Quite a bit	92	36%	2,050	32%	2,893	31%	43,087	32%	71	23%	1,826	24%	2,525	24%	35,113
			Very much	28	10%	792	13%	1,248	13%	18,106	13%	21	7%	579	8%	985	9%	12,912
			Total	259	100%	6,405	100%	9,002	100%	130,663	100%	321	100%	7,307	100%	10,227	100%	136,484
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	28	11%	646	11%	883	11%	10,431	10%	37	12%	925	15%	1,768	17%	18,154
			Some	69	28%	1,810	29%	2,567	29%	32,606	27%	99	30%	2,457	35%	3,376	34%	42,128
			Quite a bit	104	39%	2,434	37%	3,340	36%	51,507	38%	133	42%	2,621	34%	3,348	33%	48,925
			Very much	59	22%	1,517	23%	2,211	24%	36,178	25%	52	16%	1,311	17%	1,736	16%	27,338
			Total	260	100%	6,407	100%	9,001	100%	130,722	100%	321	100%	7,314	100%	10,228	100%	136,545
g.	Using computers in academic work	ENVCOMPT	Very little	6	2%	140	3%	188	2%	2,609	2%	7	2%	153	2%	192	2%	2,315
			Some	40	16%	905	14%	1,118	13%	17,336	13%	23	8%	779	11%	944	10%	12,826
			Quite a bit	94	36%	2,243	33%	3,095	35%	45,926	35%	102	31%	2,308	31%	2,900	29%	40,072
			Very much	120	46%	3,122	51%	4,601	51%	64,892	50%	189	59%	4,075	56%	6,201	60%	81,460
			Total	260	100%	6,410	100%	9,002	100%	130,763	100%	321	100%	7,315	100%	10,237	100%	136,673
11a.	Acquiring a broad general education	NGGENLED	Very little	6	2%	158	3%	219	3%	2,907	3%	9	3%	201	3%	252	3%	3,333
			Some	27	11%	1,142	19%	1,449	17%	20,712	17%	44	14%	1,088	15%	1,479	16%	18,415
			Quite a bit	137	55%	2,797	43%	4,027	45%	57,549	45%	127	39%	2,882	39%	3,886	38%	51,628
			Very much	82	32%	2,207	35%	3,174	35%	47,806	35%	137	44%	3,060	42%	4,491	44%	62,044
			Total	252	100%	6,304	100%	8,869	100%	128,974	100%	317	100%	7,231	100%	10,108	100%	135,420
b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	20	8%	768	12%	899	11%	12,295	10%	12	4%	627	9%	591	7%	8,641
			Some	71	29%	2,041	32%	2,593	30%	37,882	30%	69	22%	1,741	24%	1,973	20%	27,822
			Quite a bit	97	39%	2,129	34%	3,127	35%	46,628	36%	104	32%	2,414	33%	3,409	34%	46,001
			Very much	64	24%	1,362	22%	2,247	24%	32,118	24%	132	41%	2,447	34%	4,135	39%	52,928
			Total	252	100%	6,300	100%	8,866	100%	128,923	100%	317	100%	7,229	100%	10,108	100%	135,392

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions^a
Indiana University of Pennsylvania**

First-Year Students

Seniors

	Variable	Response Options	IUP				Selected Peers				Carnegie Peers				NSSE 2007				IUP				Selected Peers				Carnegie Peers				NSSE 2007			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
c.	Writing clearly and effectively	GNWRITE	Very little	12	5%	332	5%	402	5%	6,148	5%	17	6%	332	5%	384	4%	5,543	5%	17	6%	332	5%	384	4%	5,543	5%	17	6%	332	5%			
			Some	44	18%	1551	24%	1,853	22%	28,588	24%	60	18%	1528	21%	2,000	21%	26,808	21%	60	18%	1528	21%	2,000	21%	26,808	21%	60	18%	1528	21%			
			Quite a bit	114	45%	2621	41%	3,699	41%	53,273	41%	120	38%	2828	39%	3,807	38%	51,761	39%	120	38%	2828	39%	3,807	38%	51,761	39%	120	38%	2828	39%			
			Very much	83	33%	1799	29%	2,918	32%	40,943	30%	120	38%	2537	35%	3,917	37%	51,295	35%	120	38%	2537	35%	3,917	37%	51,295	35%	120	38%	2537	35%			
			Total	253	100%	6303	100%	8,872	100%	128,952	100%	317	100%	7225	100%	10,108	100%	135,407	100%	317	100%	7225	100%	10,108	100%	135,407	100%	317	100%	7225	100%			
d.	Speaking clearly and effectively	GNSPEAK	Very little	17	7%	672	11%	693	8%	11,052	10%	22	7%	538	8%	617	7%	7,926	10%	22	7%	538	8%	617	7%	7,926	10%	22	7%	538	8%			
			Some	61	25%	1923	30%	2,300	27%	36,802	29%	75	24%	1787	25%	2,285	24%	30,782	29%	75	24%	1787	25%	2,285	24%	30,782	29%	75	24%	1787	25%			
			Quite a bit	115	45%	2310	36%	3,469	39%	48,772	37%	120	38%	2679	37%	3,724	36%	50,990	37%	120	38%	2679	37%	3,724	36%	50,990	37%	120	38%	2679	37%			
			Very much	59	23%	1399	23%	2,406	26%	32,313	24%	100	32%	2225	31%	3,481	33%	45,697	31%	100	32%	2225	31%	3,481	33%	45,697	31%	100	32%	2225	31%			
			Total	252	100%	6304	100%	8,868	100%	128,939	100%	317	100%	7229	100%	10,107	100%	135,395	100%	317	100%	7229	100%	10,107	100%	135,395	100%	317	100%	7229	100%			
e.	Thinking critically and analytically	GNANALY	Very little	5	2%	166	3%	217	3%	2,924	3%	5	2%	177	3%	207	2%	2,520	3%	5	2%	177	3%	207	2%	2,520	3%	5	2%	177	3%			
			Some	28	11%	1179	18%	1,403	16%	19,996	16%	48	16%	926	13%	1,206	13%	15,061	16%	48	16%	926	13%	1,206	13%	15,061	16%	48	16%	926	13%			
			Quite a bit	124	50%	2717	42%	3,789	42%	54,087	42%	114	35%	2831	39%	3,665	36%	49,313	42%	114	35%	2831	39%	3,665	36%	49,313	42%	114	35%	2831	39%			
			Very much	95	37%	2240	37%	3,461	39%	51,947	39%	150	47%	3293	45%	5,030	49%	68,512	39%	150	47%	3293	45%	5,030	49%	68,512	39%	150	47%	3293	45%			
			Total	252	100%	6302	100%	8,870	100%	128,954	100%	317	100%	7227	100%	10,108	100%	135,406	100%	317	100%	7227	100%	10,108	100%	135,406	100%	317	100%	7227	100%			
f.	Analyzing quantitative problems	GNQUANT	Very little	14	5%	449	7%	557	7%	7,802	6%	15	5%	443	6%	566	6%	7,026	6%	15	5%	443	6%	566	6%	7,026	6%	15	5%	443	6%			
			Some	61	23%	1750	27%	2,280	26%	33,291	26%	83	26%	1763	24%	2,278	23%	30,174	26%	83	26%	1763	24%	2,278	23%	30,174	26%	83	26%	1763	24%			
			Quite a bit	121	49%	2514	40%	3,608	41%	51,991	40%	126	40%	2670	37%	3,671	36%	49,459	40%	126	40%	2670	37%	3,671	36%	49,459	40%	126	40%	2670	37%			
			Very much	57	23%	1586	27%	2,418	27%	35,783	28%	93	29%	2346	33%	3,583	36%	48,670	28%	93	29%	2346	33%	3,583	36%	48,670	28%	93	29%	2346	33%			
			Total	253	100%	6299	100%	8,863	100%	128,867	100%	317	100%	7222	100%	10,098	100%	135,329	100%	317	100%	7222	100%	10,098	100%	135,329	100%	317	100%	7222	100%			
g.	Using computing and information technology	GNCMPTS	Very little	10	4%	439	7%	473	6%	7,482	6%	10	3%	365	5%	373	4%	5,385	6%	10	3%	365	5%	373	4%	5,385	6%	10	3%	365	5%			
			Some	61	24%	1495	23%	1,878	21%	29,208	22%	61	19%	1413	19%	1,662	17%	23,533	22%	61	19%	1413	19%	1,662	17%	23,533	22%	61	19%	1413	19%			
			Quite a bit	91	35%	2345	36%	3,322	37%	48,607	38%	110	34%	2529	34%	3,426	33%	46,875	38%	110	34%	2529	34%	3,426	33%	46,875	38%	110	34%	2529	34%			
			Very much	91	37%	2022	34%	3,197	36%	43,645	34%	136	43%	2921	42%	4,643	45%	59,605	34%	136	43%	2921	42%	4,643	45%	59,605	34%	136	43%	2921	42%			
			Total	253	100%	6301	100%	8,870	100%	128,942	100%	317	100%	7228	100%	10,104	100%	135,398	100%	317	100%	7228	100%	10,104	100%	135,398	100%	317	100%	7228	100%			
h.	Working effectively with others	GNOTHERS	Very little	11	4%	395	7%	443	6%	6,523	6%	9	3%	327	5%	341	4%	4,846	6%	9	3%	327	5%	341	4%	4,846	6%	9	3%	327	5%			
			Some	62	25%	1677	27%	2,086	24%	31,240	25%	62	21%	1550	22%	1,760	19%	24,203	25%	62	21%	1550	22%	1,760	19%	24,203	25%	62	21%	1550	22%			
			Quite a bit	115	46%	2462	38%	3,540	39%	50,883	39%	128	40%	2660	36%	3,638	35%	49,456	39%	128	40%	2660	36%	3,638	35%	49,456	39%	128	40%	2660	36%			
			Very much	65	25%	1768	29%	2,799	31%	40,289	30%	117	36%	2688	36%	4,364	42%	56,868	30%	117	36%	2688	36%	4,364	42%	56,868	30%	117	36%	2688	36%			
			Total	253	100%	6302	100%	8,868	100%	128,935	100%	316	100%	7225	100%	10,103	100%	135,373	100%	316	100%	7225	100%	10,103	100%	135,373	100%	316	100%	7225	100%			
i.	Voting in local, state, or national elections	GNCITIZN	Very little	118	46%	2259	36%	3,306	37%	47,799	37%	127	40%	2701	39%	4,025	40%	49,585	37%	127	40%	2701	39%	4,025	40%	49,585	37%	127	40%	2701	39%			
			Some	75	30%	1924	30%	2,797	31%	41,608	32%	100	31%	2270	30%	3,139	30%	43,365	32%	100	31%	2270	30%	3,139	30%	43,365	32%	100	31%	2270	30%			
			Quite a bit	42	17%	1292	21%	1,719	20%	24,582	20%	49	16%	1331	18%	1,688	17%	25,006	20%	49	16%	1331	18%	1,688	17%	25,006	20%	49	16%	1331	18%			
			Very much	16	7%	762	13%	940	12%	13,555	11%	39	13%	877	12%	1,163	13%	16,483	11%	39	13%	877	12%	1,163	13%	16,483	11%	39	13%	877	12%			
			Total	251	100%	6237	100%	8,762	100%	127,544	100%	315	100%	7179	100%	10,015	100%	134,439	100%	315	100%	7179	100%	10,015	100%	134,439	100%	315	100%	7179	100%			

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions^a
Indiana University of Pennsylvania**

First-Year Students

Seniors

	Variable	Response Options	IUP		Selected Peers		Carnegie Peers		NSSE 2007		IUP		Selected Peers		Carnegie Peers		NSSE 2007
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	16	6%	468	8%	539	7%	6,965	6%	45	15%	957	14%	1,198	13%	13,284
		Fair	54	22%	1386	24%	1,614	19%	22,648	19%	62	20%	1770	25%	2,258	24%	27,876
		Good	117	48%	2927	46%	4,055	46%	59,336	46%	130	41%	2814	39%	3,830	37%	53,427
		Excellent	61	24%	1471	23%	2,565	28%	38,831	29%	78	25%	1654	22%	2,745	26%	40,073
	Total	248	100%	6252	100%	8,773	100%	127,780	100%	315	100%	7195	100%	10,031	100%	134,660	
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	5	2%	134	2%	174	2%	2,270	2%	8	3%	193	3%	210	2%	2,844
		Fair	24	10%	885	16%	1,059	13%	13,945	12%	43	14%	1019	15%	1,290	14%	15,132
		Good	147	59%	3485	55%	4,573	52%	64,782	52%	182	56%	3685	51%	4,846	49%	63,908
		Excellent	72	29%	1748	27%	2,969	33%	46,815	34%	83	27%	2299	31%	3,686	35%	52,790
	Total	248	100%	6252	100%	8,775	100%	127,812	100%	316	100%	7196	100%	10,032	100%	134,674	
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	8	3%	322	6%	365	4%	5,391	4%	22	7%	460	7%	566	6%	7,107
		Probably no	35	14%	876	15%	1,152	14%	15,201	12%	52	17%	1053	15%	1,433	15%	17,294
		Probably yes	114	45%	2811	44%	3,570	41%	50,899	40%	147	46%	3044	43%	3,941	40%	51,568
		Definitely yes	91	37%	2241	35%	3,688	41%	56,300	43%	95	30%	2639	35%	4,087	40%	58,665
	Total	248	100%	6250	100%	8,775	100%	127,791	100%	316	100%	7196	100%	10,027	100%	134,634	

IPEDS:

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2007
%
2%
28%
33%
36%
100%
6%
35%
36%
23%
100%
17%
38%
27%
18%
100%
1%
14%
40%
46%
100%
7%
32%
34%
27%
100%
19%
59%
16%
7%
100%
11%
43%
31%
16%
100%
7%
35%
34%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

2007
 %
 24%
100%
 3%
 28%
 43%
 25%
100%
 43%
 36%
 13%
 9%
100%
 54%
 29%
 11%
 6%
100%
 11%
 28%
 27%
 34%
100%
 1%
 16%
 32%
 51%
100%
 5%
 37%
 33%
 25%
100%
 17%
 42%
 24%
 16%
100%
 29%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

2007

%
44%
18%
10%
100%
5%
32%
44%
18%
100%
7%
37%
37%
19%
100%
48%
31%
13%
8%
100%
5%
33%
37%
25%
100%
12%
35%
28%
25%
100%
10%
35%
30%
26%
100%
9%
31%
37%
23%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

2007
 %
100%
 2%
 15%
 43%
 40%
100%
 4%
 23%
 41%
 33%
100%
 5%
 24%
 39%
 31%
100%
 3%
 18%
 38%
 42%
100%
 1%
 28%
 39%
 20%
 12%
100%
 21%
 54%
 15%
 5%
 5%
100%
 51%
 41%
 6%
 2%
 1%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

2007

%
<u>100%</u>
9%
45%
31%
11%
4%
<u>100%</u>
7%
35%
28%
17%
14%
<u>100%</u>
20%
33%
28%
9%
10%
<u>100%</u>
28%
36%
20%
8%
8%
<u>100%</u>
1%
2%
4%
12%
29%
31%
20%
<u>100%</u>
28%
47%
15%
10%
<u>100%</u>

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

2007

%
15%
33%
23%
29%
100%
38%
28%
14%
19%
100%
8%
36%
36%
20%
100%
5%
32%
39%
24%
100%
3%
32%
40%
25%
100%
8%
16%
23%
53%
100%
10%
17%
14%
59%
100%
15%
52%
8%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

2007

%

25%

100%

17%

52%

12%

19%

100%

8%

42%

9%

41%

100%

13%

64%

9%

14%

100%

13%

61%

9%

17%

100%

11%

27%

29%

32%

100%

1%

2%

5%

10%

20%

30%

31%

100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

2007
%

1%
3%
5%
13%
24%
30%
24%

100%

5%
9%
12%
21%
21%
18%
14%

100%

0%
19%
26%
19%
15%
9%
5%
6%

100%

73%
4%
7%
6%
6%
2%
1%
2%

100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

2007

%
41%
5%
6%
7%
10%
8%
6%
19%
100%
47%
29%
11%
5%
3%
2%
1%
2%
100%
1%
29%
31%
18%
10%
4%
2%
4%
100%
61%
13%
7%
4%
3%
2%
1%
11%
100%
8%
64%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

2007
 %
 19%
 5%
 2%
 1%
 0%
 1%
100%
 3%
 19%
 46%
 32%
100%
 6%
 26%
 44%
 24%
100%
 19%
 35%
 28%
 17%
100%
 40%
 37%
 17%
 7%
100%
 26%
 40%
 25%
 9%
100%
 14%
 32%
 35%
 19%
100%
 2%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

2007

%
10%
29%
59%
100%
3%
15%
39%
44%
100%
7%
21%
34%
38%
100%
5%
21%
38%
36%
100%
7%
24%
37%
32%
100%
2%
12%
37%
49%
100%
5%
22%
36%
36%
100%
4%
17%
34%
45%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

2007
 %
100%
 4%
 19%
 36%
 40%
100%
 37%
 32%
 19%
 12%
100%
 6%
 20%
 40%
 33%
100%
 13%
 26%
 33%
 29%
100%
 15%
 33%
 31%
 22%
100%
 11%
 29%
 35%
 25%
100%
 16%
 28%
 30%
 26%
100%
 21%
 34%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

2007

%
27%
19%
100%
49%
24%
14%
13%
100%
11%
22%
40%
28%
100%
2%
12%
48%
37%
100%
5%
13%
39%
43%
100%
: 213020

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2007 Background Item Frequency Distributions^a
Indiana University of Pennsylvania**

			First-Year Students								Seniors						
			IUP		Selected Peers		Carnegie Peers		NSSE 2007		IUP		Selected Peers		Carnegie Peers		NSSE 2007
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count
15. Age	AGE	19 or younger	203	81%	5548	84%	7,463	82%	112,930	85%	2	1%	26	0%	27	0%	416
		20-23	34	14%	471	10%	615	8%	7,974	8%	242	75%	5115	65%	6,077	57%	90,816
		24-29	5	2%	111	3%	197	3%	2,532	3%	38	13%	1041	18%	1,551	19%	19,325
		30-39	4	2%	65	2%	242	3%	2,338	2%	19	7%	467	9%	1,118	13%	11,707
		40-55	1	1%	43	1%	191	3%	1,641	2%	11	4%	370	7%	991	11%	9,604
		Over 55	0	0%	3	0%	23	0%	130	0%	3	1%	28	1%	73	1%	769
		Total	247	100%	6241	100%	8,731	100%	127,545	100%	315	100%	7047	100%	9,837	100%	132,637
16. Sex	SEX	Male	83	45%	2168	44%	2,773	41%	44,377	45%	88	37%	2517	43%	3,207	39%	46,542
		Female	165	55%	4092	56%	6,004	59%	83,556	55%	228	63%	4675	57%	6,830	61%	88,085
		Total	248	100%	6260	100%	8,777	100%	127,933	100%	316	100%	7192	100%	10,037	100%	134,627
17. Are you an international student or foreign national?	INTERNAT	No	234	95%	5855	92%	8,394	95%	121,664	95%	310	98%	6666	90%	9,565	95%	128,718
		Yes	13	5%	391	8%	379	5%	6,119	5%	6	2%	526	10%	466	5%	5,856
		Total	247	100%	6246	100%	8,773	100%	127,783	100%	316	100%	7192	100%	10,031	100%	134,574
18. Racial or ethnic identification	RACE05	American Indian or other Native American	1	1%	25	0%	49	1%	947	1%	2	1%	35	1%	62	1%	1,033
		Asian, Asian American, or Pacific Islander	4	1%	604	11%	422	5%	7,465	7%	3	1%	596	10%	428	5%	6,305
		Black or African American	10	4%	683	15%	656	7%	7,801	7%	7	2%	651	10%	773	7%	7,907
		White (non-Hispanic)	210	85%	3870	54%	6,204	69%	91,460	68%	275	87%	4666	60%	7,027	68%	98,093
		Mexican or Mexican American	2	1%	25	0%	249	3%	3,466	4%	3	1%	27	0%	283	3%	3,519
		Puerto Rican	1	1%	65	1%	53	1%	1,065	1%	0	0%	92	2%	48	1%	941
		Other Hispanic or Latino	1	0%	217	5%	264	3%	3,102	3%	0	0%	217	4%	364	4%	3,079
		Multiracial	4	2%	175	3%	218	3%	3,100	3%	3	1%	181	3%	205	2%	2,730
		Other	5	2%	151	3%	167	2%	1,973	2%	1	0%	145	2%	175	2%	1,984
		I prefer not to respond	9	4%	438	8%	487	6%	7,406	6%	22	7%	573	8%	664	7%	8,941
		Total	247	100%	6253	100%	8,769	100%	127,785	100%	316	100%	7183	100%	10,029	100%	134,532
19. What is your current classification in college?	CLASS	Freshman/first year	190	76%	5309	80%	7,363	82%	110,062	82%	0	0%	14	0%	10	0%	126
		Sophomore	51	21%	806	17%	1,125	14%	14,395	15%	0	0%	34	1%	34	0%	510
		Junior	2	1%	81	2%	146	2%	1,781	2%	10	3%	454	6%	540	6%	6,114
		Senior	1	1%	22	0%	49	1%	574	1%	298	95%	6450	89%	9,202	92%	124,599
		Unclassified	3	1%	33	1%	87	1%	966	1%	7	3%	237	4%	227	3%	3,103
		Total	247	100%	6251	100%	8,770	100%	127,778	100%	315	100%	7189	100%	10,013	100%	134,452
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	220	88%	5733	90%	7,851	88%	116,649	90%	233	73%	4104	52%	5,142	46%	79,968
		Started elsewhere	27	12%	518	10%	919	12%	11,139	10%	82	27%	3095	48%	4,885	54%	54,631
		Total	247	100%	6251	100%	8,770	100%	127,788	100%	315	100%	7199	100%	10,027	100%	134,599

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



National Survey of Student Engagement

NSSE 2007 Background Item Frequency Distributions^a Indiana University of Pennsylvania

			First-Year Students								Seniors						
			IUP		Selected Peers		Carnegie Peers		NSSE 2007		IUP		Selected Peers		Carnegie Peers		NSSE 2007
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school	7	3%	141	3%	351	4%	3,869	3%	18	5%	316	5%	835	7%	9,649
	COMCOL05	Community or junior college	13	5%	380	6%	818	8%	10,454	8%	59	16%	2327	31%	4,430	43%	48,233
	FOURYR05	4-year college other than this one	19	7%	503	8%	718	8%	9,047	7%	67	18%	1860	25%	2,848	27%	33,727
	NONE05	None	207	65%	5215	67%	7,055	66%	105,434	68%	197	51%	3446	39%	3,924	32%	62,263
	OCOL1_05	Other	6	2%	192	3%	233	3%	3,508	3%	13	4%	333	5%	387	4%	5,574
22. Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT	Less than full-time	4	2%	156	4%	404	6%	4,452	5%	18	7%	956	19%	1,492	17%	17,884
		Full-time	243	98%	6096	96%	8,363	94%	123,291	95%	297	93%	6234	81%	8,526	83%	116,592
	Total	247	100%	6252	100%	8,767	100%	127,743	100%	315	100%	7190	100%	10,018	100%	134,476	
23. Are you member of a fraternity or sorority?	FRATSORO	No	222	89%	5966	95%	7,712	90%	114,991	90%	282	89%	6548	91%	8,710	88%	118,553
		Yes	25	11%	283	5%	1,051	10%	12,681	10%	33	11%	644	9%	1,311	12%	15,935
	Total	247	100%	6249	100%	8,763	100%	127,672	100%	315	100%	7192	100%	10,021	100%	134,488	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	236	95%	5760	94%	8,174	94%	113,620	92%	305	97%	6865	96%	9,702	97%	126,364
		Yes	10	5%	486	6%	589	6%	14,024	8%	10	3%	327	4%	316	3%	8,099
	Total	246	100%	6246	100%	8,763	100%	127,644	100%	315	100%	7192	100%	10,018	100%	134,463	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	5	2%	122	2%	159	2%	2,367	2%	0	0%	13	0%	19	0%	276
		C	20	8%	263	4%	348	4%	5,364	5%	3	1%	134	2%	197	2%	2,714
		C+	20	10%	360	6%	496	6%	7,619	7%	10	3%	249	4%	362	4%	5,410
		B-	15	7%	555	9%	659	7%	10,890	9%	14	4%	517	8%	701	7%	9,804
		B	43	17%	1340	22%	1,873	21%	26,830	21%	46	15%	1416	20%	1,954	20%	26,779
		B+	40	15%	1312	21%	1,754	20%	24,924	19%	48	15%	1547	22%	2,138	21%	27,813
		A-	35	14%	1148	17%	1,483	17%	22,598	17%	50	16%	1547	20%	1,863	19%	26,421
		A	66	27%	1120	18%	1,979	23%	26,539	21%	142	45%	1731	23%	2,769	27%	34,748
Total	244	100%	6220	100%	8,751	100%	127,131	100%	313	100%	7154	100%	10,003	100%	133,965		
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	167	68%	4041	56%	5,661	61%	88,834	63%	39	12%	1153	11%	1,209	11%	23,427
		Residence, walking distance	31	13%	380	7%	382	5%	7,178	7%	158	50%	1793	22%	1,856	19%	30,141
		Residence, driving distance	45	20%	1769	37%	2,430	33%	28,645	29%	112	37%	4086	65%	6,191	69%	73,979
		Fraternity or sorority house	0	0%	15	0%	41	0%	1,083	1%	1	1%	81	1%	87	1%	2,235
		Total	243	100%	6205	100%	8,514	100%	125,740	100%	310	100%	7113	100%	9,343	100%	129,782

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**National Survey
of Student Engagement**

**NSSE 2007 Background Item Frequency Distributions^a
Indiana University of Pennsylvania**

			First-Year Students								Seniors						
			IUP		Selected Peers		Carnegie Peers		NSSE 2007		IUP		Selected Peers		Carnegie Peers		NSSE 2007
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	Count
27a. Father's educational attainment	FATHREDU	Did not finish HS	13	5%	469	9%	632	8%	8,592	8%	15	5%	669	12%	1,006	11%	12,261
		Graduated from HS	109	44%	1720	27%	2,207	26%	30,555	24%	112	36%	1813	26%	2,480	24%	31,887
		Attended, no degree	24	10%	797	12%	1,374	16%	18,159	15%	34	11%	880	12%	1,574	16%	19,120
		Completed Associate's	27	11%	503	7%	734	8%	10,212	8%	26	8%	513	7%	771	8%	10,756
		Completed Bachelor's	40	18%	1499	24%	2,167	24%	32,956	26%	85	27%	1669	23%	2,384	23%	32,850
		Completed Master's	26	11%	808	13%	1,123	12%	17,451	13%	32	10%	1059	14%	1,199	12%	17,572
		Completed Doctorate	3	1%	355	6%	447	5%	8,475	6%	9	3%	503	6%	536	5%	9,093
Total		242	100%	6151	100%	8,684	100%	126,400	100%	313	100%	7106	100%	9,950	100%	133,539	
27b. Mother's educational attainment	MOTHREDU	Did not finish HS	11	4%	378	8%	448	6%	6,497	6%	13	4%	560	10%	813	9%	9,643
		Graduated from HS	94	40%	1574	25%	2,095	24%	27,167	22%	118	38%	1836	27%	2,732	27%	33,155
		Attended, no degree	27	10%	844	13%	1,509	18%	20,348	16%	25	8%	914	12%	1,656	17%	20,778
		Completed Associate's	36	15%	769	12%	1,081	12%	15,597	12%	39	13%	875	12%	1,133	11%	16,271
		Completed Bachelor's	63	26%	1585	25%	2,370	27%	36,855	28%	82	26%	1700	23%	2,323	23%	33,700
		Completed Master's	12	5%	887	14%	1,057	12%	17,267	13%	34	10%	1039	13%	1,171	11%	17,606
		Completed Doctorate	1	0%	149	3%	146	2%	3,118	2%	2	1%	204	3%	155	2%	2,779
Total		244	100%	6186	100%	8,706	100%	126,849	100%	313	100%	7128	100%	9,983	100%	133,932	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	28	12%	898	13%	1,003	12%	17,852	13%	29	9%	1300	16%	1,184	12%	19,901
		Biological science	6	2%	546	8%	528	6%	10,331	8%	10	3%	593	7%	495	5%	8,898
		Business	46	20%	776	16%	1,497	17%	18,583	16%	42	15%	1012	18%	1,971	20%	22,615
		Education	45	18%	622	8%	1,025	10%	11,632	8%	85	26%	634	7%	1,341	11%	13,675
		Engineering	1	1%	239	5%	267	4%	7,229	7%	0	0%	309	5%	329	4%	7,224
		Physical science	2	1%	249	4%	204	3%	4,271	3%	14	4%	290	4%	220	3%	4,316
		Professional	33	12%	709	12%	1,309	15%	14,823	12%	36	11%	513	8%	1,166	11%	12,062
		Social science	46	19%	886	13%	1,002	12%	15,178	11%	62	21%	1298	17%	1,264	14%	19,943
		Other	32	14%	847	16%	1,343	16%	19,315	17%	34	11%	1166	18%	1,967	20%	24,669
		Undecided	3	1%	376	5%	469	5%	6,619	5%	0	0%	2	0%	4	0%	58
Total		242	100%	6148	100%	8,647	100%	125,833	100%	312	100%	7117	100%	9,941	100%	133,361	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	8	17%	442	24%	499	22%	9,122	24%	21	26%	443	22%	410	20%	7,033
		Biological science	1	2%	76	4%	65	3%	1,417	4%	1	2%	54	3%	51	2%	1,155
		Business	11	20%	217	15%	387	17%	4,752	15%	4	5%	206	12%	446	22%	4,941
		Education	5	9%	186	9%	192	8%	2,616	6%	7	9%	273	14%	218	9%	2,894
		Engineering	0	0%	18	1%	40	2%	655	3%	0	0%	16	1%	20	1%	426
		Physical science	0	0%	110	7%	97	5%	1,939	6%	8	11%	112	6%	94	6%	1,674
		Professional	6	10%	144	9%	173	8%	2,519	8%	5	7%	98	6%	129	6%	1,445
		Social science	13	25%	307	15%	349	16%	5,565	15%	23	33%	399	21%	355	18%	5,796
		Other	9	17%	208	14%	296	14%	4,685	15%	4	6%	248	14%	304	14%	4,662
		Undecided	1	2%	45	3%	71	3%	1,052	3%	1	1%	18	1%	26	1%	400
Total		54	100%	1753	100%	2,169	100%	34,322	100%	74	100%	1867	100%	2,053	100%	30,426	

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**National Survey
of Student Engagement**

**NSSE 2007 Background Item Frequency Distributions^a
Indiana University of Pennsylvania**

First-Year Students

Seniors

	Variable	Response Options	IUP		Selected Peers		Carnegie Peers		NSSE 2007		IUP		Selected Peers		Carnegie Peers		NSSE 2007
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count
Institution reported gender	GENDER	Male	107	46%	2595	45%	3,269	41%	52,148	45%	116	40%	2842	44%	3,620	39%	52,024
		Female	207	54%	4818	55%	7,045	59%	96,153	55%	262	60%	5193	56%	7,599	61%	96,111
		Total	314	100%	7413	100%	10,314	100%	148,301	100%	378	100%	8035	100%	11,219	100%	148,135
Institution reported race or ethnicity	ETHNICIT	African American/Black	22	6%	912	16%	866	9%	10,013	9%	8	2%	834	12%	891	8%	9,272
		Am. Indian/Native Amer.	2	1%	18	0%	39	0%	900	1%	2	1%	24	0%	53	1%	1,014
		Asian/Pacific Islander	11	4%	663	11%	456	6%	7,662	6%	7	2%	598	8%	428	5%	6,423
		Caucasian/White	257	82%	4485	54%	6,444	68%	100,333	69%	322	85%	5023	59%	7,180	69%	105,411
		Hispanic/Latino	4	1%	432	7%	637	8%	8,734	8%	4	1%	412	6%	861	9%	8,393
		Other	0	0%	145	3%	78	1%	1,338	1%	0	0%	182	3%	72	1%	1,341
		Foreign	0	0%	72	1%	173	2%	2,778	2%	0	0%	103	1%	195	2%	2,482
		Multi-racial	6	2%	3	0%	39	0%	430	0%	2	0%	4	0%	25	0%	313
Total	314	100%	7413	100%	9,235	100%	138,758	100%	378	100%	8035	100%	10,206	100%	141,217		
Institution reported enrollment	ENROLLMT	Part-time	7	3%	203	5%	479	7%	6,190	6%	25	9%	1059	21%	1,868	20%	21,413
		Full-time	307	97%	7210	95%	9,835	93%	142,111	94%	353	91%	6976	79%	9,351	80%	126,722
		Total	314	100%	7413	100%	10,314	100%	148,301	100%	378	100%	8035	100%	11,219	100%	148,135
Mode of completion	MODECOMP	Paper	11	4%	246	7%	100	2%	5,403	6%	12	3%	331	8%	181	4%	6,100
		Web	303	96%	7167	93%	10,214	98%	142,898	94%	366	97%	7704	92%	11,038	96%	142,035
		Total	314	100%	7413	100%	10,314	100%	148,301	100%	378	100%	8035	100%	11,219	100%	148,135
Thinking about this current academic term, are you taking all courses entirely online? (item asked with the online version only)	DISTED	No	234	99%	5973	99%	8,422	98%	120,584	98%	302	100%	6799	99%	9,185	95%	124,039
		Yes	2	1%	31	1%	244	2%	1,767	2%	1	0%	65	1%	657	5%	4,421
		Total	236	100%	6004	100%	8,666	100%	122,351	100%	303	100%	6864	100%	9,842	100%	128,460

IPEDS:

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

2007
 %
 0%
 63%
 18%
 10%
 8%
 1%
100%
 43%
 57%
100%
 95%
 5%
100%

 1%

 6%

 6%
 68%

 4%
 1%
 3%
 2%
 2%
 7%
100%
 0%
 0%
 5%
 92%
 3%
100%
 55%
 45%
100%

7%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

2007
%

36%

24%
38%
4%
16%
84%
100%

89%
11%
100%
96%
4%
100%

0%
2%
5%
8%
21%
21%
19%
25%
100%

13%

23%

62%

2%
100%
10%
23%
14%
8%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

2007
 %
 25%
 13%
 7%
100%
 8%
 25%
 16%
 12%
 25%
 13%
 2%
100%
 14%
 7%
 17%
 9%
 7%
 3%
 9%
 15%
 20%
 0%
100%
 21%
 4%
 17%
 8%
 2%
 6%
 5%
 19%
 16%
 2%
100%
 43%
 57%
100%
 7%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

2007
 %
 1%
 6%
 71%
 8%
 1%
 2%
 0%
 5%
100%
 19%
 81%
100%
 6%
 94%
100%
 97%
 3%
100%
 213020

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

Indiana University of Pennsylvania

Respondent Characteristics

August 2007



	IUP		Selected Peers		Carnegie Peers		NSSE 2007	
	FY	SR	FY	SR	FY	SR	FY	SR
Response Rate^a								
Overall	20%		26%		28%		30%	
By class	19%	21%	26%	27%	27%	30%	29%	31%
NSSE sample size ^b	1,693	1,830	28,793	29,605	38,146	37,494	503,009	471,317
Sampling Error^c								
Overall	3.5%		0.7%		0.6%		0.2%	
By class	5.3%	4.5%	1.0%	1.0%	0.8%	0.8%	0.2%	0.2%
Number of respondents ^b	314	378	7,413	8,035	10,314	11,219	146,912	148,135
Total population	3,626	1,830	43,327	44,951	41,143	45,620	690,250	684,741
Student Characteristics^d								
<i>Mode of Completion</i>								
Paper	4%	3%	3%	4%	1%	2%	4%	4%
Web	96%	97%	97%	96%	99%	98%	96%	96%
<i>Class Level^e</i>								
	45%	55%	48%	52%	48%	52%	50%	50%
<i>Enrollment Status^e</i>								
Full-time	98%	93%	97%	87%	95%	83%	96%	86%
Less than full-time	2%	7%	3%	13%	5%	17%	4%	14%
<i>Gender^e</i>								
Female	66%	69%	65%	65%	68%	68%	65%	65%
Male	34%	31%	35%	35%	32%	32%	35%	35%
<i>Race/Ethnicity</i>								
Am. Indian/Native American	0%	1%	0%	0%	1%	1%	1%	1%
Asian/Asian Am./Pacific Isl.	2%	1%	10%	8%	5%	4%	6%	5%
Black/African American	4%	2%	11%	9%	7%	8%	6%	6%
White (non-Hispanic)	85%	87%	62%	65%	71%	70%	72%	73%
Mexican/Mexican American	1%	1%	0%	0%	3%	3%	3%	3%
Puerto Rican	0%	0%	1%	1%	1%	0%	1%	1%
Other Hispanic or Latino	0%	0%	3%	3%	3%	4%	2%	2%
Multiracial	2%	1%	3%	3%	2%	2%	2%	2%
Other	2%	0%	2%	2%	2%	2%	2%	1%
I prefer not to respond	4%	7%	7%	8%	6%	7%	6%	7%
<i>International Student</i>								
	5%	2%	6%	7%	4%	5%	5%	4%
<i>Place of Residence</i>								
On-campus	69%	13%	65%	17%	67%	14%	72%	20%
Off-campus	31%	87%	35%	83%	33%	86%	28%	80%
<i>Transfer Status</i>								
Transfer students	11%	26%	8%	43%	10%	49%	9%	41%
<i>Age</i>								
Non-traditional (24 or older)	4%	23%	4%	27%	7%	38%	5%	31%
Traditional (less than 24)	96%	77%	96%	73%	93%	62%	95%	69%

^a Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.

^b This report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.

^c Sampling error is an estimate of the margin by which the *true* score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

^d Percent of total respondents within each category. These results are *not* weighted.

^e Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

SUMMARY - Peer Group Selection

This page provides an overview of how your three NSSE 2007 peer groups were selected. These groups were either (a) submitted by your institution through the Report Info Form located on the NSSE Institution Interface or (b) defaults assigned because your institution did not complete the Report Info Form. Included below are the date the groups were submitted, the method used to pick them, the column labels your institutional contact provided, the number of institutions in each group, and a short description of the group written by the contact when he/she constructed the group. The following pages list the institutions selected for each peer group.

COLUMN 1 PEER GROUP SELECTION

Date Submitted: 6/7/07
 Selection Method: DEFAULT GROUP - Institution Selected
 Column Label: Selected Peers
 Number of Institutions: 24
 The Reason Your
 Institution Provided For
 Choosing This Group:

COLUMN 2 PEER GROUP SELECTION

Date Submitted: 6/7/07
 Selection Method: DEFAULT GROUP - Institution Selected
 Column Label: Carnegie Peers
 Number of Institutions: 28
 The Reason Your
 Institution Provided For
 Choosing This Group:

COLUMN 3 PEER GROUP SELECTION

Date Submitted: 6/7/07
 Selection Method: DEFAULT GROUP - Institution Selected
 Column Label: NSSE 2007
 Number of Institutions: 585
 The Reason Your
 Institution Provided For
 Choosing This Group:

COLUMN 1 - Peer Group Details

This report displays the 2007 COLUMN 1 comparison institutions for Indiana University of Pennsylvania. The institutions listed below are represented in the 'Selected Peers' column of the Respondent Characteristics, Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

HOW GROUP WAS SELECTED

Your institution selected the default group of all institutions with the same IPEDS geographic region and sector (private/public).

SELECTED PEER GROUP CRITERIA ^a

Basic 2005 Carnegie Classification(s):

Carnegie - Undergraduate Instructional Program(s):

Carnegie - Graduate Instructional Program(s):

Carnegie - Enrollment Profile(s):

Carnegie - Undergraduate Profile(s):

Carnegie - Size and Setting(s):

IPEDS - Sector(s): 1

IPEDS - Undergraduate enrollment(s):

IPEDS - Locale(s):

IPEDS - Region(s): 2

IPEDS - State(s):

Barron's admissions selectivity ratings(s):

SELECTED COLUMN 1 INSTITUTIONS

Institution Name	City	State
Binghamton University	Binghamton	NY
California University of Pennsylvania	California	PA
CUNY Bernard M Baruch College	New York	NY
CUNY Brooklyn College	Brooklyn	NY
CUNY Hunter College	New York	NY
CUNY Medgar Evers College	Brooklyn	NY
CUNY New York City College of Technology	Brooklyn	NY
Farmingdale State University of New York	Farmingdale	NY
Frostburg State University	Frostburg	MD
Millersville University of Pennsylvania	Millersville	PA
St. Mary's College of Maryland	St. Mary's City	MD
SUNY College at Brockport	Brockport	NY
SUNY College at Purchase	Purchase	NY
SUNY College of Environmental Science and Forestry	Syracuse	NY
SUNY Potsdam	Potsdam	NY
Temple University	Philadelphia	PA

^a. See the Comparison Group Selection Criteria Codelist for code details.

SELECTED COLUMN 1 INSTITUTIONS

Institution Name	City	State
The Richard Stockton College of New Jersey	Pomona	NJ
Towson University	Towson	MD
University of Maryland-College Park	College Park	MD
University of Maryland-Eastern Shore	Princess Anne	MD
University of Pittsburgh-Bradford	Bradford	PA
University of Pittsburgh	Pittsburgh	PA
William Paterson University of New Jersey	Wayne	NJ
York College (CUNY)	Jamaica	NY

COLUMN 2 - Peer Group Details

This report displays the 2007 COLUMN 2 comparison institutions for Indiana University of Pennsylvania. The institutions listed below are represented in the 'Carnegie Peers' column of the Respondent Characteristics, Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

HOW GROUP WAS SELECTED

Your institution selected the default group of all institutions with the same 2005 Basic Carnegie Classification.

SELECTED PEER GROUP CRITERIA ^a

Basic 2005 Carnegie Classification(s): 17

Carnegie - Undergraduate Instructional Program(s):

Carnegie - Graduate Instructional Program(s):

Carnegie - Enrollment Profile(s):

Carnegie - Undergraduate Profile(s):

Carnegie - Size and Setting(s):

IPEDS - Sector(s):

IPEDS - Undergraduate enrollment(s):

IPEDS - Locale(s):

IPEDS - Region(s):

IPEDS - State(s):

Barron's admissions selectivity ratings(s):

SELECTED COLUMN 2 INSTITUTIONS

Institution Name	City	State
Adelphi University	Garden City	NY
Ball State University	Muncie	IN
Barry University	Miami	FL
Capella University	Minneapolis	MN
DePaul University	Chicago	IL
Duquesne University	Pittsburgh	PA
Idaho State University	Pocatello	ID
Illinois State University	Normal	IL
Indiana State University	Terre Haute	IN
Louisiana Tech University	Ruston	LA
Nova Southeastern University	Ft. Lauderdale	FL
Oakland University	Rochester Hills	MI
Pace University	New York	NY
Pepperdine University	Malibu	CA
Portland State University	Portland	OR
Saint Mary's University of Minnesota	Winona	MN

^a. See the Comparison Group Selection Criteria Codelist for code details.

SELECTED COLUMN 2 INSTITUTIONS

Institution Name	City	State
Samford University	Birmingham	AL
Seton Hall University	South Orange	NJ
Texas A&M University-Commerce	Commerce	TX
Texas A&M University-Kingsville	Kingsville	TX
Texas Christian University	Ft. Worth	TX
Texas Woman's University	Denton	TX
The University of West Florida	Pensacola	FL
Trevecca Nazarene University	Nashville	TN
University of Arkansas at Little Rock	Little Rock	AR
University of North Carolina at Charlotte	Charlotte	NC
University of San Diego	San Diego	CA
University of San Francisco	San Francisco	CA

COLUMN 3 - Peer Group Details

This report displays the 2007 COLUMN 3 comparison institutions for Indiana University of Pennsylvania. The institutions listed below are represented in the 'NSSE 2007' column of the Respondent Characteristics, Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

HOW GROUP WAS SELECTED

Your institution selected the default group of all NSSE 2007 institutions

SELECTED PEER GROUP CRITERIA ^a

Basic 2005 Carnegie Classification(s):

Carnegie - Undergraduate Instructional Program(s):

Carnegie - Graduate Instructional Program(s):

Carnegie - Enrollment Profile(s):

Carnegie - Undergraduate Profile(s):

Carnegie - Size and Setting(s):

IPEDS - Sector(s):

IPEDS - Undergraduate enrollment(s):

IPEDS - Locale(s):

IPEDS - Region(s):

IPEDS - State(s):

Barron's admissions selectivity ratings(s):

SELECTED COLUMN 3 INSTITUTIONS

Institution Name

City

State

ALL NSSE 07 INSTITUTIONS

View list at http://nsse.iub.edu/nsse_2007/2007-colleges.cfm